

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

TRAVEL & TOURISM

Paper 1 Core Paper May/June 2020

2 hours

0471/12

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the figures referred to in the questions.

Refer to Fig. 1.1 (Insert), information on the global rise in outbound tourism.

(a)	Identify the following:	
	the increase in spending on tourism by the US	
	the total amount China spent on tourism	
	the increase in spending from the emerging economy	[3]
(b)	Explain two negative economic impacts associated with an increase in outbound tourism.	
	1	
	2	
(-)		[4]
(c)		
	1	
	2	
	3	

()	Explain three likely negative social cultural impacts of a global increase in tourism.	
	1	
	2	
	3	
	J	
		[6]
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)	Assess the possible reasons for the global growth in outbound tourism.	
(e)		[6]

Refer to Fig. 2.1 (Insert), a photograph of tourists queuing for a sightseeing bus tour.

(a)	Identify three ways the sightseeing bus tour shown in Fig. 2.1 is meeting the needs of tourists.
	1
	2
	3
	[3]
	[ی]
(b)	Describe two different types of sightseeing tours, other than a sightseeing bus tour.
	1
	2
	[4]

© UCLES 2020 0471/12/M/J/20

(c)	Many sightseeing buses have a tour guide on board.	
	Explain three interpersonal skills required of a tour guide.	
	1	
	<u></u>	
	2	
	3	
(4)	Describe three likely personal presentation requirements for tour guides.	[6]
(u)		
	1	
	2	
	3	

[6]

(e)	Discuss the interrelationship between sightseeing tours and tourist attractions.
	[6]
	[Total: 25]

Refer to Fig. 3.1 (Insert), information on tourism in Lapland, a region in the north of Finland.

(a)	Identify the following:
	the expected increase in passenger numbers
	the month snow starts to fall
	the number of visitor arrivals by air in the month of April
	the cost of the airport expansions
(b)	[4] Identify the three busiest months for arrivals by air to northern Finland.
	1
	2
	3[3]
(c)	Explain three likely reasons for the appeal of a leisure holiday in Lapland.
	1
	2
	3
	[6]

` ,	Explain three reasons why destinations expand and update their airports.	
	1	
	2	
	3	
		[6]
(e)	Discuss the ways destinations can increase tourism demand out of the main season.	

Refer to Fig. 4.1 (Insert), information about how some tour operators are innovating their package holidays.

(a)	State three providers of travel and tourism products, other than tour operators.	
	1	
	2	
	3	
		[3]
(b)	Explain three factors tour operators must consider when creating package holidays.	
	1	
	2	
	3	
		[6]

(c)	Explain three likely reasons for the appeal of a door-to-door transfer to tourists.
	1
	2
	3
	[6]
(d)	Explain two ways, other than those mentioned in Fig. 4.1, tour operators could innovate their package holidays.
	1
	2
	[4]

(e)	Discuss the importance of consumer protection for tourists booking a package holiday.
	[6]

[Total: 25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020 0471/12/M/J/20