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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

## 0608 21<sup>ST</sup> CENTURY SCIENCE

0608/04

Paper 4 (Written – Extended), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		ge 2	Mark Scheme: Teachers' version Syllabu	is er
			IGCSE – October/November 2009 0608	120
1	(a)	78 21 all corre	oct = 2 one correct = 1	MANA, Papa er Papa (ambridge [2]
	(b)	(i) the	range is smaller / the values are closer	[1]
		the	mean for the highway/45 is not within the range for the country romean for the country road/9 is not within the range for the highwaw 'the ranges do not overlap' for one mark	
	(c)	000		
		one mai	rk for each molecule, circles must touch	[2]
				[Total: 7]
2	(a)	polyther ora	ne is more flexible so less likely to crack	[1]
	(b)	environr energy i environr	needed to make material; mental impact of making material; needed to make pipe from material; mental impact of making pipe from material; mental impact of disposing of pipe	

(c) description:

any two

energy/environmental impact of making product from material / energy/environmental impact of using the product; explanation:

product has different shape/thickness/size/amount of material / product is used in different way/lasts different length of time accept valid alternatives

(d) particles/chains held together by forces; plasticizer molecules get between chains and make forces weaker

[Total: 7]

[2]

[2]

[2]

	Page 3		3	Mark Scheme: Teachers' version	Syllabus	er
				IGCSE – October/November 2009	0608	Day
3	(a) hydrocarbon carbohydrate amino acid all correct = 2 two or one correct = 1			DaCambridge		
	(b)	(i)		ners growing organic produce do not use synthetic fe ner price for organic produce;		
			farm	ners in developing countries do not use synthetic fertilise ept valid alternatives	er; they cannot affo	ord it; [2]
		(ii)		action of lightning forming nitrogen oxides; nitrifying/nitrogen fixing bacteria in roots of legumes/in the	e soil;	[2]
						[Total: 6]
4	(a)	foss mo roc	itinen sils; untair ks typ	n chains;	k first two only.	[2]
	(b)	car We too	gene big a	e of: detect continents move; er was an outsider to the community of geologists; an idea on limited evidence; explanations worked as well.		[1]
	(c)	10 d		etween 1 cm and 50 cm		[1]
	(d)	(i)	hot i	magma rises (at ridge) and solidifies; Earth's magnetic	field changes from	n time

(d) (i) hot magma rises (at ridge) and solidifies; Earth's magnetic field changes from time to time;

magnetisation 'frozen in' when magma solidifies; rocks pushed outwards by fresh magma rising *Any two points* 

[2]

(ii) thin and thick stripes (roughly) symmetrical about the ridge; implies that 'pairs' of stripes were created at the same time (and spread out). [2]

[Total: 8]

•	ugo +	IGCSE – October/November 2009 0608			
5 (a	) Aruna Bilal Chen David One ma	IGCSE – October/November 2009	Bridge [2]		
(b	) Aruna Bilal Chen David	✓	[1]		
(с	) Aruna Bilal Chen David	✓	[1]		
(d	) Aruna Bilal Chen David	√ [Tota	[1] I: <b>5]</b>		
6 (a		s down (1); nge gets less and less with time (1)	[2]		
	` '	years st have indication on graph or explanation in space	[1]		
(b		e of halving in 200 000 years (1); res, so 600 000 years (1)	[2]		
(с	for: well away from Earth / permanent disposal; against: accident on take-off would spread waste widely / very costly underground: for: far from people / will be safe for millions of years; against: could leak into environment / vulnerable to earthquakes / unpopular with local residents on surface: for: cheap and easy to transport / can be supervised against: vulnerable to earthquakes / terrorists etc could target them / can corrode and leak / unpopular with local residents Conclusion: answer must weigh up for and against and come to a reasoned decision Needs 1 for. 1 against and 1 conclusion mark				

Needs 1 for, 1 against and 1 conclusion mark

Mark Scheme: Teachers' version

Page 4

Syllabus

[Total: 8]

[3]

Page 5		<u> </u>	Mark Scheme: Teachers' version	Syllabus	er	
		<u> </u>		IGCSE – October/November 2009	0608	OD .
7	(a)	uns	specia	alised cells so can develop into any type of cell		ana Cambridge
	(b)	(i)	В			To the
		(ii)	Α			[1]
	(c)			removed from egg cell; from adult body cell transferred to the empty egg cell;		[2]
						[Total: 5]
8	(a)			ood cells produce antibodies against the safe form of tain a 'memory' of the disease;	he disease / white	e blood
			ne 're ainst it	al' disease is encountered these white cells can qui t	ickly produce anti	bodies [2]
	(b)	(i)	redu Agai a pe pain	sles can cause disability or death / ices disease in population; inst: irceived risk of autism / /trauma to child d one for and one against for mark		
				ept any reasonable ideas		[1]
		(ii)	not a	a high enough % of population are vaccinated;		[1]
		(iii)	-	onal choice / not right to force people / people should nselves / some people may be inaccessible / may be to		cide for [1]
	(c)	nur	nber tuate	ause: of cases of autism rises steeply whereas % of vaccordisately consistent; vas a correlation you would see a similar rise in both au		_
	(d)			s a high mutation rate / virus mutates quickly; ood cells will not recognise new form of virus / virus dar	mages immune sy	stem [2]

[Total: 9]

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9 (a) E D D D all correct = 2 3/2 correct = 1 1 correct = 0

[2]

(b) there is variation within a species/among offspring; there is competition between individuals for resources/named resource; some individuals are better adapted, more so are likely to survive to reproduce

[3]

[Total: 5]