UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0608 TWENTY FIRST CENTURY SCIENCE

0608/03 Paper 3 (Core Written), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		je 2	Mark Scheme: Teachers' version IGCSE – May/June 2011		Syllabus 0608 Radiac
Question			Expected Answers	Mks	Additional Guida
1	(a)		tick against nitrogen dioxide (1) tick against sulfur dioxide (1) nitrogen dioxide source: car exhaust (1)	[4]	Syllabus 0608 Additional Guida if 3 ticks = max 1 mark if 4 or more ticks = no marks ignore sources of other
			sulfur dioxide source: power stations (1)		gases
	(b)	(i)	increases <u>and</u> increases (1)	[1]	allow alternative wording, e.g. goes up allow decreases <u>and</u> decreases
		(ii)	results can be repeated (by other scientists)/ more data can be obtained (1)	[1]	allow causal link found
	(c)		second nitrogen monoxide molecule on left (1) two carbon dioxide molecules on right (1)	[2]	
			Total	[8]	
2	(a)	(i)	it is an outlier/it is far from the other values (1) it would make the mean a poorer best estimate/it would make a big change to the value of the mean/alternative wording (1)	[2]	
		(ii)	(22 + 21 + 20 + 22 + 24 + 23)/6 (1) = 22 (1)	[2]	
		(iii)	20 to 24 (1)	[1]	
	(b)		make chains longer/add cross linking (1)	[1]	allow increased crystallinity
			Total	[6]	
3	(a)	(i)	pesticide residue left on food (after spraying) (1)	[1]	
		(ii)	additives added during processing of food (1)	[1]	
		(iii)	mould grows on food in storage (and produces toxic chemicals) (1)	[1]	
	(b)		they carry out risk assessments (1) to find the safe levels of chemicals in food (1)	[2]	
	(c)		buy organic food/check food labels (1)	[1]	
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[6]

Total

	Page 3		Mark Scheme: Teachers' version		Syllabus Syllabus
			IGCSE – May/June 2011		0608 2020
4	(a)		<i>telescope on Earth affected by:</i> light pollution (1) clouds (1) atmospheric distortion (1)	[2]	Syllabus 0608 any two points
	(b)		for: find life on other planets (1) against: any identified project (1)	[2]	e.g. food provision, curing AIDS, solving global warming
	(c)		(clouds of) gas (1) and dust (1) over long periods of time (condensed under gravity) (1)	[2]	any two points
	(d)	(i)	distance light travels in a year (1)	[1]	
		(ii)	numbers/values will be too big (1)	[1]	
			Total	[8]	
5	(a)		380 (microsieverts) (1)	[1]	
	(b)		370 + 800 + 380 + 310 + 500 = 2360 μSv (1)	[1]	
	(c)		calculates 800 divided by own answer to b or compares 800 to $\frac{1}{2}$ of own answer to (b) (1) draws appropriate conclusion (1)	[2]	correct total in (b) gives the answer "not true"
	(d)		test: see which is more penetrating/can go through paper/card/something fairly thin (1) result: alpha is absorbed readily (1)	[2]	allow other valid tests
			Total	[6]	
6	(a)	(i)	photons (1) X rays (1)	[2]	
		(ii)	ozone (1)	[1]	
	(b)	(i)	damage cells/cause (skin) cancer (1)	[1]	allow sunburn
		(ii)	feel/look good/produces vitamin D/enjoy it/like having a tan (1)	[1]	
		(iii)	put on sunblock/cover up with cotton clothing <u>because</u> it absorbs/reflects UV	[1]	
			Total	[6]	

Page 4	Mark Scheme: Teachers' version		Syllabus Syllabus
	IGCSE – May/June 2011		0608 730
(a)	male: XY (1) female: XX (1)	[2]	ambri
	descriptionterm allelecontains only one copy of each chromosome from each pairchromosome from chromosomeinstructions for a cell that describe how to make 	[4]	Syllabus 0608 one mark for each correct line any description box with two or more lines from it = no mark
(c) (i)	to see if he will develop the condition (1) to see if he could pass on the condition to his children (1)	[2]	
(ii)	may cause him stress / may cause him to become depressed / may affect his mental health / it is an invasion of privacy / he may have problems getting life insurance / the test may give a false positive result (1)	[1]	
	Total	[9]	
(a)	poor diet (1) stress (1) cigarette smoking (1) excess alcohol intake (1) high saturated fat intake (1) high salt intake (1) lack of exercise (1)	[2]	any two
(b) (i)	factor: air pollution (1) outcome: heart disease (1)	[2]	
(ii)	any correct correlation (1)	[1]	must describe direction
(iii)	peer review (1)	[1]	
(iv)	because other scientists need to evaluate the study (1)	[1]	if more than one tick = no marks
	Total	[7]	

	Page 5	Mark Scheme: Teachers' version IGCSE – May/June 2011		Syllabus 0608 BBRCambridge.com
9	(a)	sun (1)	[1]	sinds.
	(b)	horseshoe crab and diamondback terrapin (1)	[1]	ase.
	(c) (i)	all (individuals of species) have died out (1)	[1]	Som
	(ii)	increase and more (1)	[1]	
		Total	[4]	