

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | |
|--------------------|--|
| 1 | |
| 2 | |
| 3 | |
| Total | |

This document consists of 7 printed pages and 1 Supervisor's Report.



Answer all questions.

Write your answers in the spaces provided.

www.papacambridge.com (a) You are provided with two common weeds labelled AS1 and AS2. For each weed 1 make a clear drawing and label three parts on each plant.

(i) AS1

(ii) AS2

[4]

www.papaCambridge.com 3 (iii) Briefly describe one feature of each plant AS1 and AS2 that make it a suc weed. Explain how this feature makes the plant successful. AS1 Feature Reason [1] AS2 Feature Reason [1] (iv) Weeds can be controlled using herbicide. Give one other method of effective weed control. AS1 _____ [1] AS2 [1] [Total: 12]

2 The table below shows wet tests and results for the presence of ions.

| The table be | 4 low shows wet tests and results for the | presence of ions. |
|--------------|--|---|
| lon | Test | Test result |
| Ammonium | Add sodium hydroxide solution, warm carefully. | Ammonia produced on warming turning damp red litmus paper blue. |
| Calcium | Add sodium hydroxide solution. | White precipitate, insoluble in excess. |
| Carbonate | Add dilute acid. | Fizzing, carbon dioxide produced, which turns limewater milky. |
| Nitrate | Add sodium hydroxide solution then aluminium foil, warm carefully. | Ammonia produced on warming turning damp red litmus paper blue. |
| Sulphate | Acidify with dilute hydrochloric acid, then add barium nitrate solution. | White precipitate. |

Two bags of fertiliser have lost their labels. AS3 and AS4 are samples of the fertilisers. Carry out the following tests on AS3 and AS4.

Test 1

- place a small amount of AS3 into a clean, dry test-tube ٠
- label test-tube AS3 •
- add 4 cm depth of sodium hydroxide solution to the test-tube •
- record your result and conclusion in the table below
- repeat the test with AS4

| 1 | i | ۱ |
|---|---|---|
| ١ | • | J |

| | Result | Conclusion |
|-----|--------|------------|
| AS3 | | |
| AS4 | | |

[4]

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Test 2

- place a small amount of AS3 into a clean, dry test-tube
- label the test-tube
- add 3cm depth of dilute hydrochloric acid to the test-tube
- test any gas produced with limewater
- record your result and conclusion in the table below
- repeat the test with AS4

(ii)

| | Result | Conclusion |
|-----|--------|------------|
| AS3 | | |
| AS4 | | |

[4]

[Total: 8]

www.papaCambridge.com 3 (a) Two 20g samples, AS5 and AS6, were taken from different soils. These were le for 24 hours in open polythene bags.

Weigh each sample with the polythene bag and record the weight in the table below.

Find the percentage of water in each of the samples by recording the weight lost.

| | Start weight | Weight after drying the sample | Percentage of water in the sample |
|-----|--------------|--------------------------------|---|
| AS5 | 20g | | |
| AS6 | 20g | | |

[4]

Do not attempt this part of the test until you have completed part (a)

- (b) Now test each sample to find their pH.
 - place 1 cm depth of AS5 into a test-tube
 - add 1 spatula of barium sulphate
 - mark on the test-tube a line level with the top of the barium sulphate
 - add distilled water to 2cm above the marked line and make another mark
 - add 2cm depth of soil indicator
 - carefully shake the test-tube and leave it to settle

Repeat this test for AS6.

(i) Why is distilled water used rather than tap water?

..... [1]

(ii) Record the colour of your tubes for AS5 and AS6 in the table below.

www.papacambridge.com Use a pH colour chart to work out the pH of AS5 and AS6 and record them in the table below.

| Sample | AS5 | AS6 |
|-----------------------------------|-----|-----|
| Colour of solution after settling | | |
| pH of sample | | |

(iii) A soil was found to have a pH of 4.0. What could be done to raise the pH of the soil?

| [1] |
|-------------|
| [Total: 10] |

[4]

| | 12 |
|------------|---|
| | 8 |
| | SUPERVISOR'S REPORT |
| *Th | e Supervisor or Teacher responsible for the subject is asked to answer the following question |
| 1 | Was any difficulty experienced in providing the specimens? |
| | |
| | Names of Species AS1 |
| | Common name |
| | Latin name |
| | Names of Species AS2 |
| | Common name |
| | Latin name |
| | |
| 2 | Was any difficulty experienced with the specimens? |
| | Were there are used by a suith the comparative on a suit many state |
| | were there any problems with the apparatus or equipment? |
| 3 | What was the pH of the soils provided? |
| | AS5 |
| | AS6 |
| | |
| | What type of balance was used? |
| De | claration to be signed by the Principal and completed on the top script from the Centre. |
| The the | e preparation of the Practical Test has been carried out so as to fully maintain the security of examination. |
| | Signed |
| | Centre Number School |
| *Inf | ormation that applies to all candidates need only be given once. |

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