# CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2013 series

# **5038 AGRICULTURE**

**5038/11** Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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#### Mark schemes may use these abbreviations:

separates marking points

/ alternatives

• ® reject

A accept (for answers correctly cued by the question)

(I) ignore

AW alternative wording (where responses vary more than usual)

AVP additional valid point (where there are a variety of possible additional valid

answers)

• <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

• D, L, T, Q quality of drawing/labelling/table/writing as indicated by mark scheme

max indicates the maximum number of marks that can be given

eq equivalent

ORA or reverse argument

• IDEA OF where candidates are expected to make an argument which expresses a particular

idea, but the ways in which they will do this will be many and varied

• ref. explained reference to

• italics introductory statements or additional comment on the marking points

		gc o	GCE O LEVEL – October/November 2013	5038	11
1	(a)	tool	I 1 sawing wood; I 2 hammering nails; I 3 inserting/tightening screws;		[3]
	(b)	(i)	building <b>B</b> – thatch insulates against sun's heat; air in building not warmed; ORA iron conducts heat from sun; which warms air in building; reject building better insulated		[2]
		(ii)	building A – brick/iron/concrete resist fire; weathering; pest damage; ORA iron better as thatch weathers; catches fire;		[2]
			reject materials stronger/durable unless qualified		
					[Total: 7]
2	(a)	EC	FD;		[1]
	(b)	den bod	er and correctly relate to named animal: temperature; meanour – alert; eyes bright; no discharge from eyes/idy condition; feeding well; sept reference to external/internal parasites		
	(c)	call	ate diseased animals; vet; trict movement of animals on/off farm;		
		rest intro <i>reje</i>	trict human movement; oduce hygiene measures, e.g. foot baths/clean house; ect vaccination ect inform the authorities		[max 3]
					[Total: 7]
_					
3	(a)	(i)	H G K J;		[1]
		(ii)	scraping mud – prevents rusting; easier to use next tin coat with oil – excludes water/air at surface; protects s		se spread; [max 3]
	(b)	trea	re in dry conditions; at with preservative/oil;		
		•	nt/varnish; at with chemical to deter insects/fungi;		[max 2]

Syllabus

Paper

[Total: 6]

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4	(a)	(i)	L;					[1]
		(ii)	nutri	ient in food	product of digestion maltose/glucose	function energ	on in the body	
			prote	ein	mailose/ gideose	_	h/repair	[4]
	(b)	(i)	to ac	chieve same mil	es less concentrates; lk production; nealth or other comments	which do r	not relate to table	[2]
		(ii)	limin plan		ses/leguminous plants;			[3]
					,			[Total: 10]
5	(a)	(i)	labe	l <b>Q</b> to anther;				[1]
		(ii)	labe	<b>R</b> to any of the	four ovules;			[1]
	(b)	(i)	W;					[1]
		(ii)			constitution/genes/allele Fig. 5.2, e.g. <b>Y</b> and <b>y</b> ;	s present i	n organism;	[2]
			pher	notype – observ	able characteristics showing. 5.2, e.g. yellow and w	•	_	[2]
	(c)	ase	xual/	vegetative;				[1]
								[Total: 8]
6	(a)	(i)	10;					[1]
		(ii)	88;					[1]
	(b)	(i)	com	pete for mineral	s or nutrients; water; light	; root spac	ce or leaf space;	[max 2]
		(ii)	harb	our pests or dis	eases/interfere with harv	esting cro	0;	[1]

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	(c)	(i)	В;			[1]
		(ii)	thus othe AVP	so label refers to contents; dilution levels known/restrictions of use given/preder containers may be unsuitable; anations needed in both	vents misuse;	[max 2]
				avoid drift to other crops; operator; water courses; et plant missed so reduced efficiency/wastes mone;	y;	[max 2]
						[Total: 10]
7	(a)	(i)	F;			[1]
		(ii)	oxyg	gen/air;		[1]
	(b)			eeds small; ave sufficient food store/energy to emerge;		[2]
	(c)	(i)	form	nation of hard crust on soil surface;		[1]
		(ii)	to re	etain water/reduce evaporation/prevent high soil ter	mperature;	[1]
						[Total: 6]
8	(a)	K;				[1]
	(b)	(i)	Q;			[1]
		(ii)	disa varia acce	antage – available/cheap/improves soil structure; dvantage – bulky or difficult to transport/smell/diable or not known; ept slow release ept introduce fungi	fficult to spread/	[1] nutrient content [1]
	(c)	(i)		ure high in N/nutrients; ourages algal growth;		[2]
		(ii)	deca	much algal growth; ay by bacteria uses up oxygen for fish; apt one mark for eutrophication		[2]
			4000	pt one mant for odd opinioddon		[Total: 8]

9	(a)	(i)	acid;	[1]
		(ii)	pH might vary in field so samples needed/obtain average sample; one result not scientifically valid/could be anomalous;	[2]
		(iii)	adding lime;	[1]
	(b)	(i)	temperatures never reach 0°C; November to March provide high temperatures needed; provide sufficient total rai use information from table	infall; [max 2]
		(ii)	October/November/December; provides optimum conditions of temperature and for the <u>four months/period</u> needed to grow sorghum;	d rainfall [2]
			דן	otal: 8]
10	(a)	prin sec oth rem refe	aring – e.g. slasher/stumping/removal of previous crop; mary cultivation, e.g. plough/rotivator; condary cultivation, e.g. rake/harrow/levelling; her detail – use of fertiliser/herbicide; hoval/burning of weeds; erence to fine tilth; ho crop name given then no mark for disease in (b)(i)	[max 4]
	(b)	(i)	appropriate named disease; reject general names – fungal/viral/bacterial	[1]
		(ii)	part affected – leaves/stems; symptoms of infection – black spots/white hair; effects – wilting/death;	[3]
		(iii)	no plant – no mark spray fungicide; detail; crop rotation; breaks life of disease/pest; weed control; may harbour disease; pest control; pests act as vectors; pests eat/suck juices from crop; removing old crop; removes any diseased material; burning; destroys any diseased material; use clean seed; no infection introduced; max 4 for four methods without explanation method 1 mark, explanation 1 mark reject references to pests unless related to them as vectors of the disease	[max 7]

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Paper 11

[Total: 15]

Syllabus

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#### 11 (a) crop/seed used;

area used/place in rotation;

date of sowing;

germination percentage;

herbicide treatment;

pest treatment;

weather conditions;

irrigation;

date of harvest;

yield;

input costs/financial records;

sales/returns;

profit;

labour costs; [max 7]

(b) factor explanation

altitude; wind/temperature;

aspect; sunlight/temperature/wind;

slope; drainage;

climate; temperature range/rainfall

soil type; pH/drainage, etc. [max 2]

location / area; labour availability;

road access;

water availability; [max 2]

crop demand/market;

suitable cultivar available;

to give enough time to mature; [max 2]

costs labour;

seeds;

named fertilisers;

fertilisers; [max 2]

[8]

[Total: 15]

## 12 (a) cycle indicated;

evaporation; from land/body of water;

sun providing heat; condensation/clouds;

rain/hail/snow;

percolation into soil/drainage;

reference to water table;

run-off;

water into plants; transpiration from;

water into animals; loss by breathing; [max 8]

accept from diagram or text

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(b) (i) artificial supply of water

[1]

(ii) source method detail

river; channels; slope to ensure flow; pipe source; sprinkler; rotating valve;

pipe source; trickle; series of nipples; [max 3]

(iii) advantages disadvantages

channels cheap; channels erode/disintegrate;

water evaporates;

trickle; targets particular area; pipe gets in way of cultivation;

sprinkler; good control; expensive to set up;

needs high pressure; [max 3]

**AVP** 

at least 1 advantage and 1 disadvantage

no mark for method

[Total: 15]

13 (a) definition of process;

carbon dioxide in;

water in; oxygen out;

carbohydrate formed;

chlorophyll; acts as a catalyst;

light/sun; provides energy;

location - palisade layer of leaf;

reference to other pigments; [max 6]

equation only - max 4 marks

(b) (i) translocation;

in phloem;

as sugars/glucose;

in solution;

from source to root;

concentration gradient/mass flow;

flow requires energy;

function of companion cell; [max 3]

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(ii) examples— how modified—
onions; bulb leaves;
potato; stem tuber;
sweet potato; root tuber;
dicotyledons; pith; cortex;

seeds/fruits; cotyledon/ovary; [max 4]

why modified-

allows for dormant phase; provides food for new plant; supports growth of seedling; provides food for dispersing.

provides food for dispersing animals; [6]

[Total: 15]

## 14 (a) rain drops – physical impact; dissolve some materials;

wind - blowing particles that erode;

glaciers/snow - grinding;

flowing water – river flow acts to scour; carry particles which collide with other particles/ erode bank;

sea waves; physical impact;

temperature – hot cold; cause defoliation; freeze thaw; ice expands in rocks;

water and CO<sub>2</sub> – form carbonic acid; dissolves rock;

[max 8]

#### (b) decaying matter

provides nutrients for growth;

gives soil structure for roots;

e.g. helps aeration; aids drainage; holds water; binding agent;

supports microorganisms which release nutrients for plants; cycle nutrients, e.g. carbon cycle; converts chemicals  $NO_2 \rightarrow NO_3$ ; fixes nitrogen; [max 4]

#### organisms

e.g. worms and plant roots;

calcium excreted to maintain pH;

urine/faeces excreted;

mix soil layers;

worms burrow/plant roots penetrate;

allows aeration/drainage;

[max 3]

[Total: 15]