Centre Number

Name

www.papaCambridge.com UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

BIOLOGY

Paper 2

October/November 2005

1 hour 45 minutes

5090/02

Additional Materials: Answer Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer all questions. Write your answers in the spaces provided on the question paper.

Section B

Answer all the questions including questions 6, 7 and 8 Either or 8 Or. Write your answers on the separate answer paper provided. At the end of the examination,

- fasten all your work securely together; 1.
- write an E (for Either) or an O (for Or) next to the number 8 in the grid below to indicate which question 2. you have answered.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

You are advised to spend no longer than one hour on Section A and no longer than 45 minutes on Section B.

FOR EXAMINER'S USE			
Secti	on A		
Secti	on B		
6			
7			
8			
TOTAL			

Section A

Answer **all** questions.

Write your answers in the spaces provided.

www.papacambridge.com 1 Fig. 1.1 is a flow diagram which shows some of the stages in the manufacture of a type of cheese.

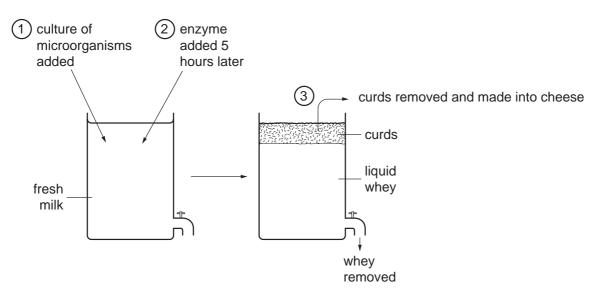
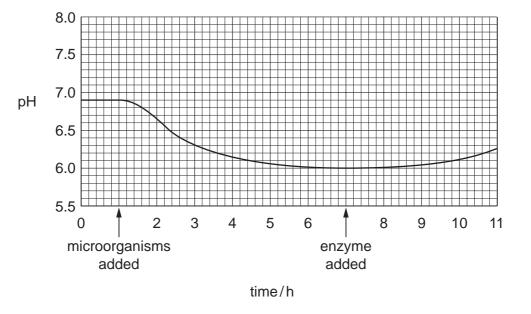
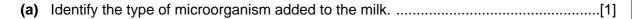




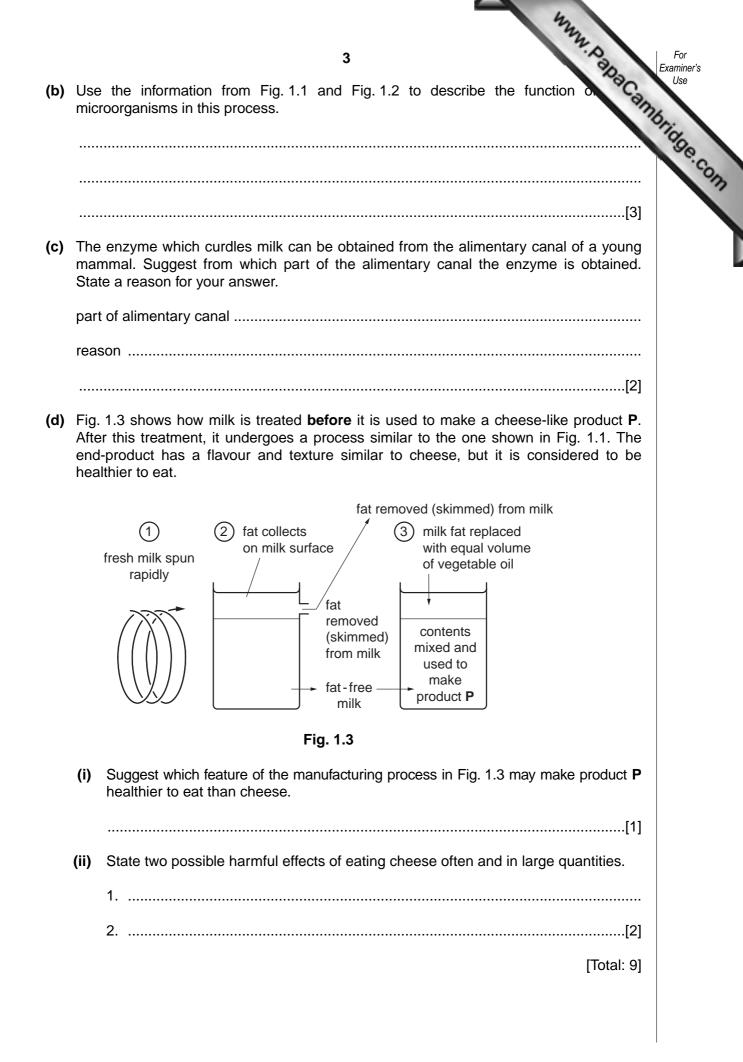
Fig. 1.2 shows the changes in pH which occur during the first few hours of this process.

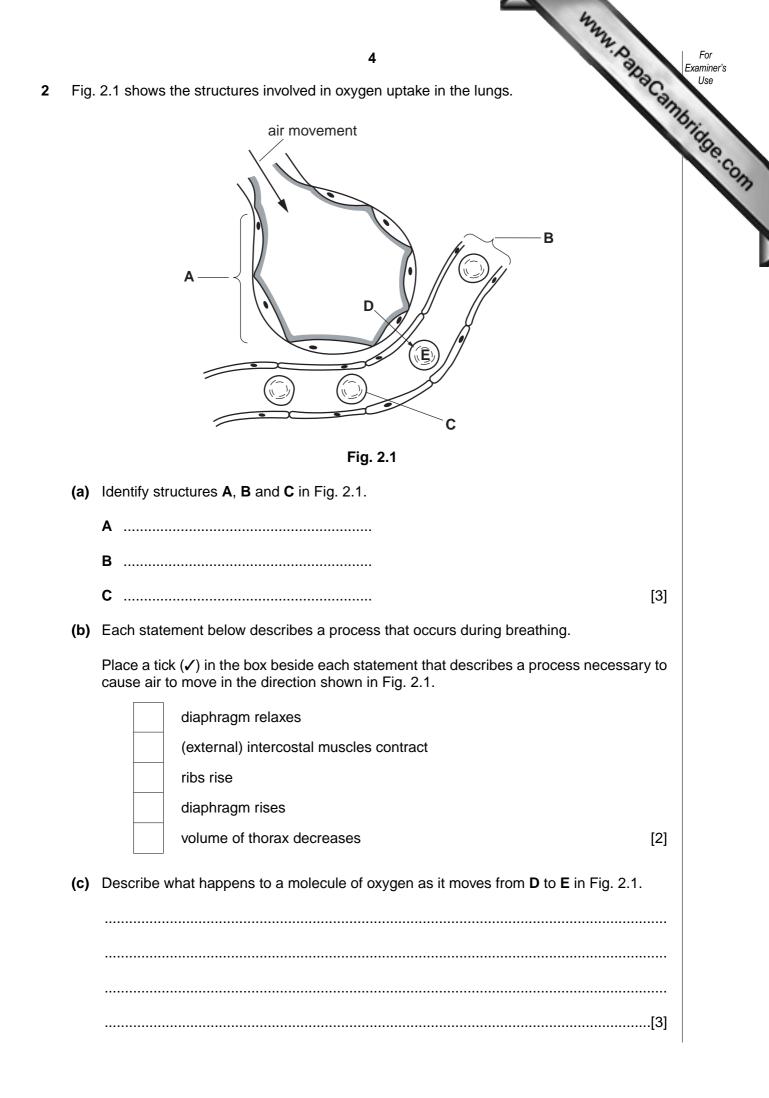






2





www.papaCambridge.com (d) Table 2.1 shows the percentage of oxygen in the inspired air and expired air of a person.

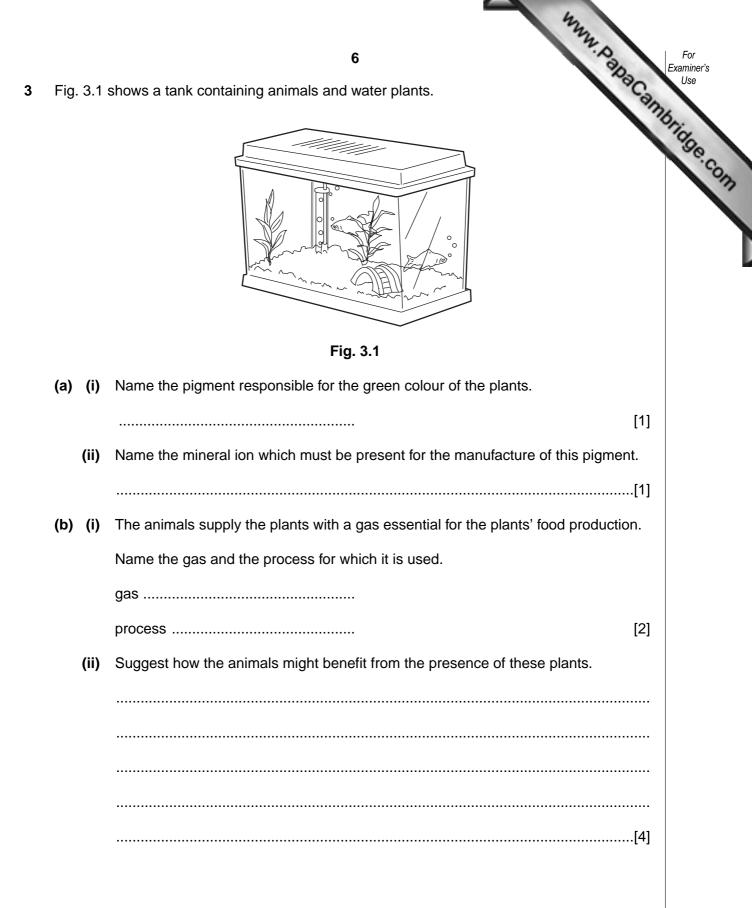
Table	2.	1
-------	----	---

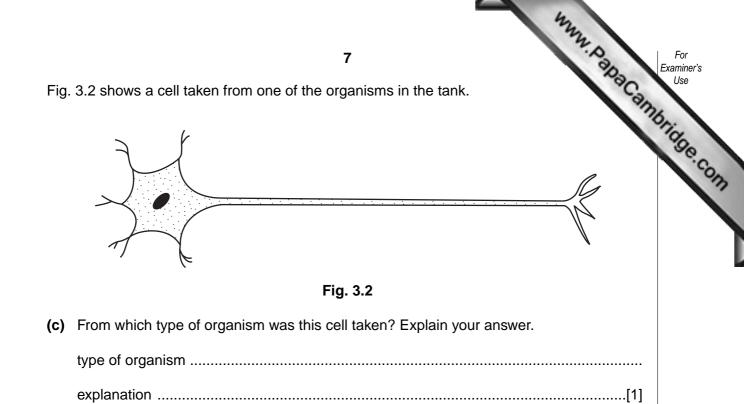
% oxygen in inspired air	% oxygen in expired air		
20.5	16.5		

Suggest and explain how these figures might be different for a person whose diet had been deficient in iron over a period of several years.

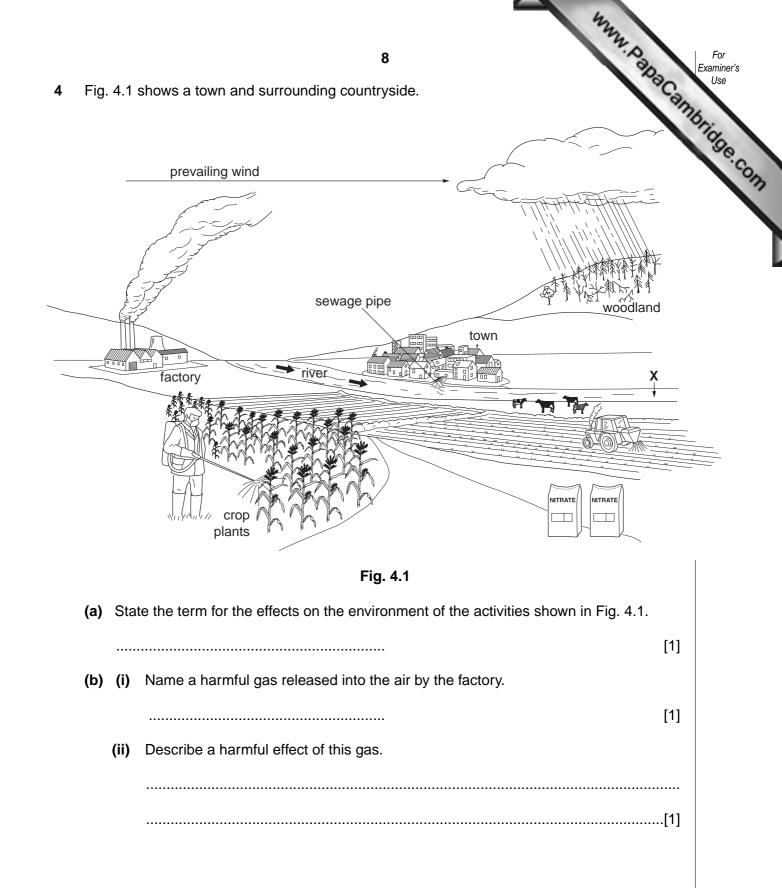
.....[3]

[Total: 11]

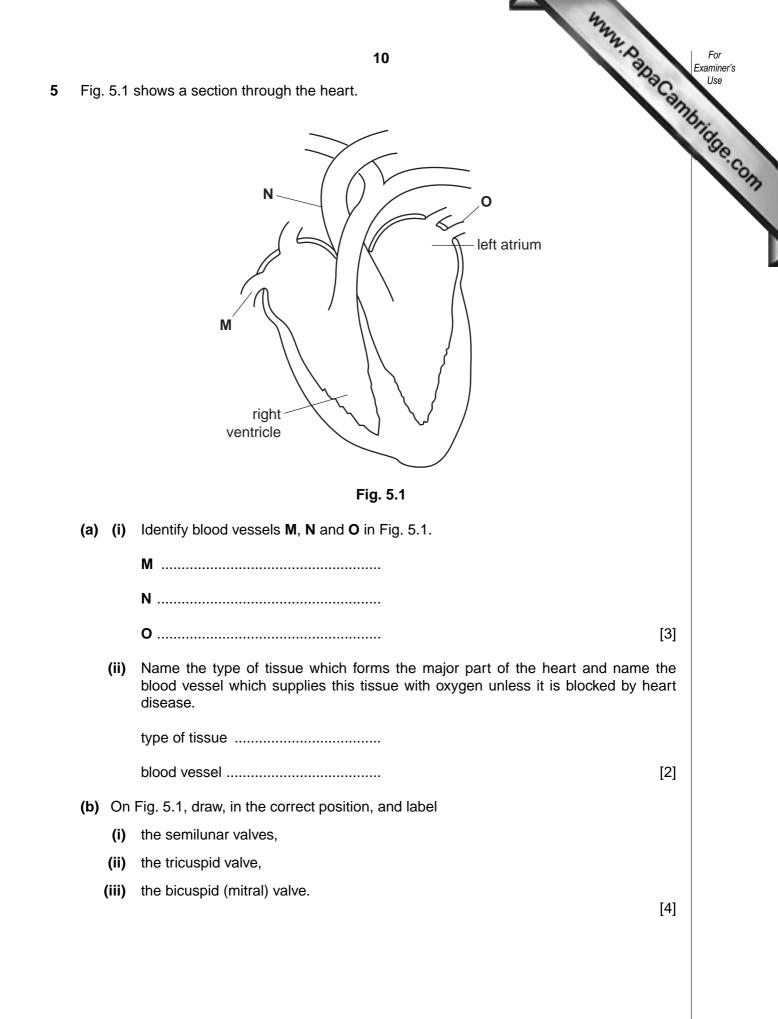




[Total: 9]



		424	
		9 P	For miner's
(c)	(i)	9 Downstream from point X in Fig. 4.1, plants in the river grow rapidly and numbers. State two possible reasons for this. 1	Jse
		1	90.0
	<i>/</i> ///		
	(ii)	Explain why, between the town and point \mathbf{X} , there are large numbers of bacteria but very few plants and animals in the water.	
		[4]	
		[Total: 9]	



(c) The four statements below describe some of the events that occur during the blood through the heart. By placing the numbers 1 to 4 in the boxes, indicate the co sequence of these events, starting immediately after deoxygenated blood has enter the heart and ending as the blood is sent to the lungs.

ood thro equence	11 statements below describe some of the events that occur during the ough the heart. By placing the numbers 1 to 4 in the boxes, indicate the co of these events, starting immediately after deoxygenated blood has ent and ending as the blood is sent to the lungs.		For Examiner's Use
	The right atrium contracts.		Com
	The semilunar valves open.		
	The right ventricle contracts.		
	The tricuspid valve closes.	[3]	
		[3]	

[Total: 12]

Section B

Answer three questions.

www.papacambridge.com Question 8 is in the form of an Either/Or question. Only one part should be answered.

Write your answers on the separate answer paper provided.

6 A person is sitting in the shade reading a book when he looks at the bright sky to see an aeroplane flying past. Explain the changes in

(a)	the lens of the eye,	[6]
(b)	the pupil of the eye.	[4]
		[Total: 10]

7 (a) Outline the process of reproduction in a human female from the moment of fertilisation to the time at which the placenta is formed. [4] (b) (i) State and explain the special dietary needs of a pregnant woman. [3] [3]

Describe the advantages of breast milk over bottled milk. (ii)

[Total: 10]

Answer only Question 8 Either or Question 8 Or.

8	Either	(a)	Explain how a plant supports itself in the upright position.	[4]
		(b)	(i) Explain the process of wilting in a plant.	
		(ii) Describe the conditions in which wilting is most likely to occur.	[6] [Total: 10]
8	Or		Explain the consequences of deforestation in terms of its effects on	
			(i) soil stability,	
		(ii) climate,	
		(i	ii) local human populations.	[8]
		(b)	Explain how seeds are able to germinate in a soil lacking in nutrients.	[2] [Total: 10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Evaminations is part of the University of Cambridge Local Evaminations Syndicate (LICLES), which is itself a department of

12