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5090 BIOLOGY

5090/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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 Page 2			Mark Scheme	Syllabus er
 			GCE O LEVEL – October/November 2007	5090 23
(a) (1. <i>x</i> - 2. <i>y</i> - 3. ac 4. cu Rev.	ph marks: -axis labelled 'light intensity/arbitrary units'. -axis labelled 'number' or 'rate'/bubbles per minute'. accurate and clear plotting. -urve (line) of – best fit/ <i>ruled</i> connections. - axes: A: both axis labels = 1 mark ; and point 4 ; graph: A: 1 and 2.	Syllabus 5090 Bacambridge [4]
(i			saturation AW ; /other factor limiting/ref 1 variable ;	[2]
(b) (• •	-	: source generates heat ; cts rate of: reaction/photosyn./enzyme action [R: denatu	ures]; [2]
(i	(ii)	time	e to settle/acclimatise ;	[1]
(ii	-		e lamp/apparatus closer ; brighter/higher power bulb/more bulbs ;	[2]
(iv	-	meth main colle	r from: replicate readings/take mean ; hod of having uniform bubbles ; ntain constant temp/w.bath etc. ; ecting / measuring gas ; e weed / longer time ; [ignore CO ₂ /HCO ₃]	[up to 3] [Total: 14]
(a) (1. R cl 2. S	wing marks: Realistically complete, at least 8 cm, lear and clean. Spores well shown with smaller proximal bulge. –5 spores on main branches.	[D.3]
(i		NB – Expr [drav Mag. [Up t	asurement <i>with correct units</i> from place indicated ; – <i>if in cm must give decimal place e.g. 4.0 cm.</i> ression clear and correct ; wing measurement over equivalent on Fig.] g. accurate and well expressed ; to 2 d.p, no more than 0.2 rounding] wance for x 1000 ;	[4]
[i c c h r c	[or a dilut clea how repli cont	a grou tions i ar area v resu licatio itrol qu	ualified ;	
			environment/temp/volume/time;	[up to 4]
				[Total: 11]

GCE O LEVEL - October/November 2007 5090 (a) (i) Table 3.1 time/min solution in Visking tube solution in beaker 0 (blue) - black blue brown (etc.) 2 less dark blue - green brown 4 paler blue-(black) green brown blue - green -etc 10 brown (etc.) yellow - orange etc. brown yellow/green/ (ii) no further change/stays yellow/-ve for starch ; [1] [1] (iii) no further change/stays yellow/-ve for starch ; [1] (iii) Two from: visking = gut wall (or named region) for absorption ; contents represent digestion ; surrounding water = blood system etc. ; [up to 2] (b) (i) Level/meniscus rises in glass tube ; [1] (ii) osmosis ; explained ref. water potential ; movement of water ; [1]	Ρ	ag	e 3		Mark Sc	Sylla	Syllabus A			
4 pater bide-(black) green brown bide - green - etc 10 brown (etc.) yellow - orange etc. brown yellow/green/ orange etc. [1 for each of 4 columns = 4 , + all 16 spaces completed = 1];;;;; [5] (ii) no further change/stays yellow/-ve for starch ; [1] (iii) no further change/stays yellow/-ve for starch ; [1] (iii) Two from: visking = gut wall (or named region) for absorption ; contents represent digestion ; surrounding water = blood system etc. ; [up to 2] (b) (i) Level/meniscus rises in glass tube ; [1] (ii) osmosis ; explained ref. water potential ; movement of water ; correct pressure ref. ; [up to 3] (c) smaller molecules R: particles etc. pass through ; water always goes through ; so does glucose/maltose/reducing sugar ; not sucrose/starch ; [up to 3]		•		G						2
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	(c)	, ע פ	wate so d	er always go loes glucose	bes through ; e/maltose/reducing su					fun to 31
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