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for the guidance of teachers

5090 BIOLOGY

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		they are a second secon
Page 2	Mark Scheme: Teachers' version	Syllabus S er
	GCE O LEVEL – October/November 2011	5090
Abbreviation	S	Cannot .
Mark scheme	s will use these abbreviations:	1300
• •	separates marking points	·CON
/	alternatives for the same making point	1
R	reject	
A AW	accept (for answers correctly cued by the question, or gu accept Alternative Wording (where responses vary more	idance for examiners) than usual)
<u>underline</u>	actual word given must be used by candidate (grammatic derived from the same stem are excepted – e.g. excretio	cal variants n and excretory)
max	indicates the maximum number of marks that can be give	en

+ statements on both sides of the + are needed for that mark

De		2	Mark Sahama, Taashara' yarajan	Sullahu ⁷ ,0 or
Pa	age	3	GCE O LEVEL – October/November 2011	5090 Provention
			Section A	Camp.
(a)	A str	 bac rand A 	cterium (or named) + no nucleus/wall + no vacuole/sli W/no nuclear membrane AW);	me capsule (A ref. no
	B·	– fung	us/yeast + not angular/no central or large vacuole/buddir	ng;
	C ⊦ na	– anin amed c	nal or named + no cell wall <i>/only</i> cell membrane (A <i>Amoeb</i> ells);	a/protozoan) (R protoctist) (R [3]
(b)	(i)) 2 fro	om: eye/light receptor, cilia/flagella, locomotion;;	[2]
	(ii)) 2 fro	om: cell wall, starch, chloroplast/chlorophyll;;	[2]
				[Total: 7]
(a)	as <u>se</u> i	sexual/ exual (I	vegetative; Ignore asexual);	[2]
(b)	2 f mo fav gre	from: ore ce vourat reater p	rtain, known quality/quantity of fruit or described*, ble conditions, greater % of fruit is flesh, faster, profit/higher yield, (*allow ecf if wrong type of reproduction	n);; [2]
(c)	int int dig tak kill no blo	terfere gests o kes nu lls cells o/less p ocks vo	s with movement of gases/blocks stomata; nce with transpiration; cell contents/ref. enzymes/separates cells; itrients from the plant; s/protective toxins released by cells; bhotosynthesis; eins/vascular bundles/phloem/xylem;	[max 4]
(d)	(A ge littl all <i>i</i>	revers enetica tle vari l/very l	se argument) plants close together; Ily identical; ation/mutation; arge numbers lack resistance;	[max 3]
				[Total: 11]
(a)	on de (A	ne per etection for Ol	line, mark the first, any 2 from: n of pressure, temperature, pain, touch;; NE mark max. a reference to the detection of stimuli)	[2]

	Mark Scheme: Teachers' version	Syllabus er
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 b) dilation; more blood; blood carries heat; heat lost from + body surface/skin/named heat transfer method capillaries supply sweat glands; 		d; [max 3
c) (i) (A no fur	reverse argument) very little sweat lost; need to sweat/sweating would be detrimental AW; would inhibit evaporation;	
*re	f. low external temperature;	[max 2]
(ii) sto su ins *re	res energy; oplies energy/heat; ulates (against heat loss); f. low external temperature;	[max 2]
(iii) (A (fo ref fro *re (n.	reverse argument) r ears/tail) reduced surface/small surface area; . small surface area to volume ratio for the whole animal m which heat can be lost; f. low external temperature; b. * = once only)	(Assume that 'it' = the yak); [max 2]
		[Total: 11]
 a) no/less water near soil surface; no/less water for photosynthesis; no/less* carbohydrate manufacture; no/less water for salts or named to dissolve/be absorbed/cell sap; no/fewer proteins*/chlorophyll made (*Accept 'food' for ONE mark); roots too short to reach water; more herbivores to eat grass; trees can lose leaves in times of stress; 		ap; ark); [max 4]
b) more for more d	ood/vegetation in abundance AW; ifferent types of habitat; mpetition:	[max 2]
1000 00		[[[]]] 2]
c) (i) (O fev	RA) longer necks; ver of them;	[2]
(ii) an	y ONE from: more foliage found higher up/have to ea	t leaves, mutation, those with



Section B

6	(a)	numan/named donor animal/named cell; gene or DNA for hormone/insulin; cut/removed from chromosome; ref. use of enzymes; inserted into plasmid/DNA; of bacterium; culture medium AW (R agar plate); oxygen supplied/aeration; suitable temperature/pH/sterility;		
		bacteria divide/reproduce; the gene makes insulin/hormone; separated from infusion;	[max 7]	
	(b)	conditions (or named) can be controlled; for maximum yield/large amounts; no harm to human; no harm to animal/sheep AW; insulin is (exact) match of <u>human</u> insulin– not of another animal AW;		

cheaper AW/higher profits/safer/no transmission of disease;

[max 3]

[Total: 10]

Pa	ige 6	Mark Scheme: Teachers' version Syllab	ous of er
		GCE O LEVEL – October/November 2011 509	0 102
(a)	<u>zygote;</u> division; <u>mitosis</u> (blastocy implanta in uterus placenta named fe oxygen; nitrogene diffusion developr	A anywhere); st or described; ation AW; s lining (R wall); a; ne(s) or named/amnion/amniotic sac; ne(s) or named/amnion/amniotic sac; ood substance/minerals; ous excretion/urea/CO ₂ ; c; ment of organs/named organs/cells or tissues become specialise	ed; [max 7]
	•		, L 1
(b)	might no	ot be sterile/A ref. possible contamination;	
()	no antibo	odies;	
	less sati	arming/temperature ref.; sfactory bonding:	
	can lead	I to obesity in later life AW/wrong proportions of nutrients;	
	supplies	ve; mav be limited:	[max 3]
			[
			[lotal: 10]
		Section C	
(a)	urea;		
	carbon c water:	dioxide;	
	salts;		
	toxins/br	oken-down hormones; s/pigments:	[max 3]
		, , , , , , , , , , , , , , , , , , ,	[
(b)	urea/wat	ter/salts/toxins/broken down hormones + kidneys;	
	blood/blo	ood vessels/named vessel/capillaries;	
	ureter +	+ urine/urination; urethra (both correctly spelt):	
	water/C0	$D_2 + lungs/alveoli;$	
	diffusion	+ from capillaries (for CO ₂);	
	water/sa	g (out); Ilts/urea + sweat:	
	sweat gl	ands;	
	from blo	od/capillaries;	
	ref. faec	es ONLY in an explanation of how bile salts/pigments are remov	ved; [max 7]
			[Total: 10]

		Oynabus Q. I
	GCE O LEVEL – October/November 2011	5090 280
water		an,
carbon d	ioxide;	01
oxygen;		
chloroph	yll degradation products/CHOs/proteins/toxins;	[max
water + s	oil/environment;	
water + r	espiration;	
to leaves	/stomata*;	
evaporat	es;	
$CO_{2} + frc$	anspiration;	
in cells:		
oxygen +	from photosynthesis;	
in named	photosynthetic cell or tissue/chloroplast;	
<u>diffusion</u>	(once, anywhere);	
through s	stomata*;	
other sub	stances + ref. manufacture within plant cells;	
ret leaf fa	III/food for herbivores;	[max 7]
	water carbon di oxygen; chlorophy water + s water + r to leaves evaporate during tra CO_2 + fro in cells; oxygen + in named <u>diffusion</u> through s other sub ref leaf fa	water carbon dioxide; oxygen; chlorophyll degradation products/CHOs/proteins/toxins; water + soil/environment; water + respiration; to leaves/stomata*; evaporates; during transpiration; CO ₂ + from respiration; in cells; oxygen + from photosynthesis; in named photosynthetic cell or tissue/chloroplast; <u>diffusion</u> (once, anywhere); through stomata*; other substances + ref. manufacture within plant cells; ref leaf fall/food for herbivores;

[Total: 10]