UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level** 

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## for the guidance of teachers

## **5090 BIOLOGY**

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' ve		/llabus
	GCE O LEVEL – May/June	2012	5090 23
	Section A	۱.	amb
(a) (i) <u>pho</u>	<u>otosynthesis;</u>		19
doe prev	rch stays inside cell / glucose can move es not lower water potential inside cell; events water gain by cells; rrect ref. <u>osmosis</u> / <u>diffusion</u> ;	R glucose used up;	/llabus 5090 Phacampris (
(b) correct r	ref. active site;		
products	<u>te;</u> fit / complementary shape / specificity; is / named suitable product / small <u>molec</u> is leave + active site / enzyme re-useable		[3]
increase by active ref. ener (increase (increase	<u>tion;</u> ells / hairs); ed uptake of ions; ve transport; ergy requirement of active transport; sed) chlorophyll production + magnesium sed) photosynthesis (since more chlorop sed) amino acid / protein production + nit	ohyll);	[4]
			[Total: 10]
ref. repro ref. cell ref proka unicellul reasona	sence / absence hyphae / mycelium; roduction by spores / sporangia / absenc wall composition; aryote / eukaryote OR no true nucleus / lar / multicellular; able size ref.;		-
Vacuole	e / no vacuole;		[3]
(b) decay /	decomposition / rot(ting) / putrefaction;		[1]
(c) (i) <u>mito</u>			[1]
	<u>osis</u> / <u>mitotic</u> /;		
	<u>osis</u> / <u>mitotic</u> /; e parent;		
(ii) one		es;	[2]

Page 3	Mark Scheme: Teachers' version Syllabus	s A er
	GCE O LEVEL – May/June 2012 5090	No.
<b>(e) (i)</b> dige	estion / chemical breakdown <u>qualified</u> (increases);	www.papacambrida
corr	ect ref. enzymes;	19
rate	of reaction/respiration increases;	
<u>mor</u>	<u>e</u> / faster reproduction microorganism(s); [2]	
dryi	<i>/ two from</i> ) ng, freezing, cooling, pickling, jamming, vacuum packing, chemica named, canning, radiation,;;	ll (preservatives) or [2]
		[Total: 12]
(a) nucleus	/ chromosomes;	[1]
<b>(b) (i)</b> Dd ·	+ Dd;	
corr	ectly shown gametes;	
corr	ectly drawn and completed punnett square or gamete linkage;	[3]
	notype ratio correctly expressed and identified ratio / percentage / words);	[1]
( <b>c)</b> duodenı	um / small intestine;	[1]
correct r less dige especial	n in enzymes / pancreatic juice entering duodenum; ef. to (reduced) bile action; estion / emulsification AW; ly of fats; olecules to absorb / less absorption qualified; for assimilation into larger molecules;	
and use	for assimilation into larger molecules;	
and use used in g		[4]

	je 4	Mark Scheme: Teachers' version Syllabus	a er
		GCE O LEVEL – May/June 2012 5090	"ac
• •	-	continue parallel until hit cornea;	Sint.
		converge at cornea; converge at lens;	10
		t before retina + continue to hit retina;	MM. Papacannbrios
(b)	(i)	narrows / decreases in size or diameter / constricts (R contracts);	[1]
(	(ii)	iris + muscles;	
		circular + contract;	[2]
(c)	(i)	fast / rapid / quick;	
		reaction / response + (to) stimulus;	
		automatic / involuntary / no involvement of conscious thought AW; / can R no involvement of brain	not be controlled [2]
(	(ii)	too much light allowed to enter AW; damage to retina / rods  / cones / light-sensitive cells;	[2]
			[Total: 10]
	<b>B</b> ir	cisor;	
(a)			
(a)		cutting / biting / nibbling R holding;	[2]
	<b>C</b> m		[2]
	<b>C</b> m	cutting / biting / nibbling R holding;	
		cutting / biting / nibbling R holding; olar (R pre-molar / wisdom);	[2] [2] [1]
(b)		cutting / biting / nibbling R holding; olar (R pre-molar / wisdom); grinding / crushing / chewing R shearing; carbon + hydrogen + oxygen (A C H O);	[2]
(b)	(i)	cutting / biting / nibbling R holding; olar (R pre-molar / wisdom); grinding / crushing / chewing R shearing; carbon + hydrogen + oxygen (A C H O); (person) <b>E</b> ; (more frequent meals) allows more sugar build up on teeth; no brushing to remove bacteria / sugar / plaque; more acid contact with teeth;	[2] [1]
(b)	(i)	cutting / biting / nibbling R holding; olar (R pre-molar / wisdom); grinding / crushing / chewing R shearing; carbon + hydrogen + oxygen (A C H O); (person) <b>E</b> ; (more frequent meals) allows more sugar build up on teeth; no brushing to remove bacteria / sugar / plaque;	[2]

[Total: 50]

_	Pa	ge 5	Mark Scheme: Teachers' version	Syllabus 🔗 er
			GCE O LEVEL – May/June 2012	5090 200
			Section B	ant
	(a)	in solut	ort sucrose / sugar / amino acids (R glucose / food); ion; action of movement (A around the plant);	Syllabus 5090 Papacambrid [2]
	(b)	of root l ref. mover free free free free free free free f	n cell membrane; hair; vement from cell to cell; vement through or between cell walls; xylem; ration pull / stream / capillarity / molecular cohesion / roo ation / ref. water vapour; esophyll cells / into air spaces; rer potential gradient;	
		diffusio through	<u>n;</u> i stomata;	[8]
		_		[Total: 10]
(	(a)		ries urine (R just urea) in male and female; ries semen / sperms / gametes AW in male;	[2]
		ref	. size <u>comparison;</u> . qualified numbers <u>comparison;</u> . mobility <u>comparison;</u>	[3]
	(b)	•	<i>tages</i> ) eds to be undergone once AW (e.g. less trouble); iability / effectiveness AW;	[2]
		does no ref. risk	antages) ot protect against sexually transmitted diseases; s of surgery / anaesthetic; emporary solution;	
			/ expensive to reverse; ccess to medical services AW;	[4 max]
				[Total: 10]

