

CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the May/June 2013 series

## **5090 BIOLOGY**

5090/21

Paper 2 (Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper	MAN. D.
r uge z	GCE O LEVEL – May/June 2013	5090	21	20
reject	ing points ckets are not required but should be implied			ambridge.com
	wers correctly cued by the question, or guidance ling (where responses vary more than usual)	for examiners)		

Mark schemes will use these abbreviations:

- separates marking points 0 ;
- alternatives 1 0
- contents of brackets are not required but should be implied () 0
- R reject 0
- accept (for answers correctly cued by the question, or guidance for examiners) Α 0
- AW alternative wording (where responses vary more than usual) 0
- AVP alternative valid point (where a greater than usual variety of responses is expected) 0
- ORA or reverse argument Ο
- actual word underlined must be used by candidate (grammatical variants excepted) underline Ο
- indicates the maximum number of marks that can be given max 0
- statements on both sides of the + are needed for that mark + 0

	Page 3	Mark Scheme GCE O LEVEL – May/June 2013	Syllabus 5090	Paper 21 Paper 21
Question		Mark Scheme	Mark	Clarification
l (a)	Carbohydrate; Water; roughage / fibre; other named mineral / c	other named vitamin;	[max 2]	Paper 21 Clarification
(b)	<pre>(Environmental): Drought; Flooding; Infertile land e.g. poor soil structure; Natural disasters e.g. earthquakes/ very severe weather; (Political): Significant increase in population; unequal distribution / supply of food; poverty / economic breakdown; war / political considerations;</pre>		[max 2]	Accept rain if qualified to suggest that it is below the required level for crop growth e.g. inadeguate rainfall Ignore: tornadoes
(c) (i)	Diseases: Rickets; Scurvy; Kwashiorkor; Marasmus; beri-beri; Symptoms: stunted growth; low body weight /death; weak/brittle bones; lowers immunity; anaemia; bleeding membranes; fatigue;			<b>A</b> any other relevant descriptions of symptoms
	obesity;		[max 3]	

	Page 4	Mark Scheme	Syllabus	Paper	8
		GCE O LEVEL – May/June 2013	5090	21	1020
(ii)	Contains everything for a proportions;	balanced diet / all nutrients in right			www.papacampr
	Peanut / sugar / milk + en	ergy / respiration;			
	oil + correct use eg provi	de energy / synthesise cell membranes;			
	peanut paste / powdered	milk + protein;			
	protein + for growth / new named protein / prevents	cells / new protoplasm / tissue repair / kwashiorkor;			
	vitamin C + wound healing	g / prevention of scurvy;			
	vitamin D + bones / teeth	/ prevention of rickets;			
	iron + for haemoglobin / b	lood / prevention of anaemia;			
	calcium + bones / teeth / l	blood clotting / prevention of rickets;	[max 4]		
			[Total: 11]		

	Page 5	Mark Scheme GCE O LEVEL – May/June 2013	Syllabus 5090	Paper 21 Paper Paper
(a)	Box 1: sensory / afferen Box 2: motor / efferent r Box 3: effector / muscle			Paper 21 R nerve R unspecified organs
	3 correct = 2 marks ,	or 2 correct = 1 mark	[2]	
(b)	<ul> <li>(Problem)</li> <li>loss of voluntary movemer change in sensory percer change in emotional behand</li> <li>(part B)</li> <li>Cerebellum / hind brain;</li> <li>(Problem)</li> </ul>	otion / / learning difficulty / memory loss / aviour; ment / loss of learnt activity /	[max 4]	Require the effect of the damage. Need the idea of "loss"
(c) (i)	<u>Mitosis;</u>		[1]	
(ii)	<u>Tissue;</u>		[1]	
(d)	Y chromosome is only in injected cells have travel			
	Replication / cell division	has occurred / tissue has formed;		
	Cells present after time p	eriod;	[max 3]	
			[Total: 11]	

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	Page 6	Mark Scheme GCE O LEVEL – May/June 2013	Syllabus 5090	Paper 21	aba
3 (a) (i)	(species P) self / insect / wind ; (pollen) from <u>anther</u> to <u>stig</u> of same <u>flower;</u> (species Q) <u>Cross;</u> (by) insect (pollination); (pollen) from <u>anther</u> to <u>stig</u> of different plant;		[max 4]	* accept once only in either P Accept plausibly named insec bee, wasp	filds
(ii)	brightly coloured petals; large petals; scent; nectar; sticky pollen or stigma;		[max 2]		
(b)	Cross pollination / has 2 p	arents / ref genes / alleles;	[1]	Accept "exchange of traits"	
(c)	pollen tube; grows / digests + down sty to ovule / embryo sac / mic				
	male + female gametes /e	gg / nuclei fuse;	[max 3]		
			[Total: 10]		

	Page 7	Mark Scheme GCE O LEVEL – May/June 2013	Syllabus 5090	Paper 21	MM. PapaCamp.
(a) (i)	500;		1		ente
(ii)	respiration produces CO <sub>2</sub> ;				
	fast <u>er</u> than it is used in ph	otosynthesis;			
	(light intensity) below com photosynthesis .	pensation point (or described) / too low for	[max 3]		
(b)	Forest has: shade / low li	ght levels;			
	Plant D uptakes more car	oon dioxide at lower light levels;			
	Plant D requires less ener	gy to survive / has lower respiration rate;			
	Plant D "saturates" at a lo high light levels;	wer light level / levels / can't make use of			
	correct use of figures e.g. result in any increase in p	After 850au increasing light level does not ns in plant D.	[max 3]		
(c)	large amount of detritus /	eaf litter / organic material available;			
	ref / bacteria / fungi;				
	ref. warm;				
	moist / damp (conditions);				
	ref. increased + enzyme a	ction.	[max 3]		
			[Total: 10]		

	Page 8	Mark Scheme	Syllabus	Paper	
		GCE O LEVEL – May/June 2013	5090	21	230
(a)	unit of inheritance / give c	haracteristics / traits;		Paper 21 Accept contains hereditary infor	an.
	section of DNA;				
	can be copied;				
	(each) specifies production	n of <u>one</u> A/W protein / polypeptide;	[max 2]		
(b)	radiation;				
	chemicals;				
	faulty cell division;		[max 2]		
(c)	reduction in surface area	volume ;			
	so less haemoglobin;				
	less AW oxygen + carriag	e / absorption / in blood (cell);			
	loss of elasticity + more d	fficult to move through blood vessels;			
	sticky + may clump togeth	er / clot;			
	(causing) blockage of bloc	od vessel;			
	reduction of blood flow (to	o tissue);	[max 4]		
			[Total: 8]		

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	Page 9	Mark Scheme	Syllabus	Paper	
		GCE O LEVEL – May/June 2013	5090	21 23	
6 (a) (i)	(FSH) stimulates follicle to helps to increase numbers	o develop / egg to develop / s of eggs released;		Paper 21 Anny Paparco	mbridge
	(FSH) stimulates secretior	n / release of oestrogen;	1		0.0
	oestrogen stimulates secre	retion / release of LH;			
	LH stimulates ovulation / r	release of egg;	[max 3]		
(ii)	(progesterone) prevents /	inhibits secretion of FSH;			
	follicle does not develop / / prevents ovulation A/W;				
	fertilisation / pregnancy do	bes not occur;	[max 2]		
(b)	prevent mixing of materna	al and fetal blood;			
	allow <u>exchange</u> A/W of su	ubstances between maternal and fetal <u>blood;</u>	1		
	dissolved;				
	named nutrient;				
	named gas;				
	named excretory product;	,		Accept nitrogenous waste	
	antibodies / hormones;		[max 5]		
			[Total: 10]		

	Page 10	Mark Scheme GCE O LEVEL – May/June 2013	Syllabus 5090	Paper 21
(a)	ref to high fat diet; obesity / overweight ; high blood pressure; ref to cholesterol / saturate smoking; lack of exercise; genetic / inherited / family age / time factor; stress; diabetes;	d fatty acids / animal fats + in diet / blood; nistory (of heart disease);	[max 4]	Paper 21 Anny, Papacan,
(b)	Effect on individual: depressant / lowers blood	pressure;		
	reduced reaction times/ poo risk taking / delusions A/W	r muscular co-ordination AW ; /;		Accept inability to take decisions AW
	liver damage;			A refs to smell / poor personal hygiene , low self esteem, lose friends
	tolerance to alcohol / incre	ased dosage required;		etc.
	addiction / dependence;			
	cost (to individual) financia	l / social;		
	Effect on Society : anti social behaviour towa	rds family A/W or example;		e.g. reduced income / physical harm
		ds community A/W or example;		e.g. stealing / wanton damage etc
	financial cost to community	Γ;		e.g. cost of damage / "welfare" for
	ref to drink driving;		[max 6]	family / "rehabilitation cost of the individual"
			[Total: 10]	

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	Page 11	Mark Scheme GCE O LEVEL – May/June 2013	Syllabus 5090	Paper 21	2
	<u>_</u>	*			°C2
8 (a)	carries / transports + food	molecules / named example;			nbr.
	dissolved / in solution / di	gested;			900
	from small intestine;				
	to liver;				
	in blood;		[max 4]		
(b)	breakdown + amino acids	/ deamination;			
	into urea;				
	and a carbohydrate;				
	(converts) glucose + to gl	ycogen (A. reverse);			
	ref. storage (of glycogen)				
	ref. drugs / toxins / alcoh	ol;			
	ref. hormones (A. named	hormone);			
	ref. storage of iron / vitam	ins or named;			
	breaks down haemoglob	n / red blood cells;			
	synthesises bile;				
	Produces ( plasma )prote	ins;	[max 6]		
			[Total: 10]		

	Page 12	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – May/June 2013	5090	21 23
(a)	<b>parasite:</b> (an organism) that grows / another organism/host; harms its host;	feeds on or in;		Paper 21 Reject "lives off"
	<b>vector:</b> (an animal that) transmits a from one host A/W to anot		[max 4]	
(b)	from one host A/W to another; take an anti-malaria drug; (control of mosquito vector) kill the mosquito ; mosquito coils ; insecticides ; long lasting chemical sprays ; screens / nets (bed) ; repellent spray / DEET on skin ; clothing + to cover skin / prevent bites ; sterile males Modify environment draining marshes / covering water containers etc a/w.; oil on surface of water; introduce fish to feed on larvae / pupae; Introduction of Bacillus to kill larvae /		[1] [max 5]	<ul> <li>A correct named drug e.g. Quinine, Paludrin, Larium, Malarone</li> <li>A named pesticide e.g. DDT</li> <li>Accept any refs to removing standing water</li> </ul>
			[Total: 10]	