Paper 3 Practical Test
October/November 2003
1 hour 30 minutes
Candidates answer on the Question Paper.
Additional Materials: as listed in Instructions to Supervisors

## READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number in the spaces at the top of this page.

## Answer both questions.

Write your answers in the spaces provided on the question paper.
You should show the essential steps in any calculation and record all experimental results in the spaces provided on the question paper.
If you are using semi-micro methods in Question 2, you should modify the instructions to suit the size of apparatus and the techniques you are using.
The number of marks is given in brackets [ ] at the end of each question or part question.
Qualitative Analysis notes are printed on page 8.

If you have been given a label, look at the
details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| TOTAL |  |

1 You are provided with a solid $\mathbf{T}$ and a solution $\mathbf{S}$. S was prepared by adding $\mathbf{T}$ to 1.00 $0.500 \mathrm{~mol} / \mathrm{dm}^{3}$ hydrochloric acid. You are to identify $\mathbf{T}$ and determine the mass of $\mathbf{T}$ had been added to the hydrochloric acid.
(a) Identification of solid $\mathbf{T}$

Carry out the following tests on solid $\mathbf{T}$ and record your observations in the table. You should test and name any gas evolved.

| Test <br> no. | Test | Observations |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Put your sample of T into a boiling tube <br> and slowly add dilute hydrochloric acid, <br> until the boiling tube is about one third <br> full. |  |
| $\mathbf{2}$ | When the reaction has finished, allow any <br> solid to settle and pour the solution into a <br> clean test-tube. Use this solution for Test <br> $\mathbf{2}$ and Test 3. |  |
| (a)To a portion of the mixture from Test <br> 1, add aqueous sodium hydroxide <br> until a change is seen. <br> (b) Add excess aqueous sodium <br> hydroxide to the mixture from (a). |  |  |


| Test <br> no. | Test (continued) | Observations (continued) |
| :---: | :---: | :---: |
| 3 | (a)To a portion of the mixture from Test <br> 1, add aqueous ammonia until a <br> change is seen. <br> (b)Add excess aqueous ammonia to <br> the mixture from (a).$\quad$ |  |

## Conclusion

Solid $\mathbf{T}$ is
(b) Use the data given in the table below to calculate the relative molecular mass of $\mathbf{T}$.

| element | $A_{\mathrm{r}}$ | element | $A_{\mathrm{r}}$ |
| :---: | :---: | :---: | :---: |
| H | 1 | Cl | 35.5 |
| C | 12 | Ca | 40 |
| N | 14 | Fe | 56 |
| O | 16 | Cu | 63.5 |
| Na | 23 | Zn | 65 |
| Al | 27 | I | 127 |
| S | 32 | Pb | 207 |

(c) Determination of the concentration of the hydrochloric acid in $\mathbf{S}$
$\mathbf{R}$ is $0.100 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium hydroxide.
Put $\mathbf{S}$ into the burette.
Pipette a $25.0 \mathrm{~cm}^{3}$ (or $20.0 \mathrm{~cm}^{3}$ ) portion of $\mathbf{R}$ into a flask and titrate with $\mathbf{S}$ using the indicator provided.

Record your results in the table, repeating the titration as many times as you consider necessary to achieve consistent results.

## Results

## Burette readings

| Titration number | 1 | 2 |  |
| :--- | :--- | :--- | :--- |
| Final reading $/ \mathrm{cm}^{3}$ |  |  |  |
| Initial reading $/ \mathrm{cm}^{3}$ |  |  |  |
| Volume of $\mathbf{S}$ used $/ \mathrm{cm}^{3}$ |  |  |  |
| Best Titration results $(\checkmark)$ |  |  |  |

## Summary

Tick ( $\checkmark$ ) the best titration results.
Using these results, the average volume of $\mathbf{S}$ required was $\mathrm{cm}^{3}$.

Volume of solution Rused was $\qquad$ $\mathrm{cm}^{3}$.
(d) $\mathbf{R}$ is $0.100 \mathrm{~mol} / \mathrm{dm}^{3}$ sodium hydroxide.

Using your results from (c), calculate the concentration, in mol/dm ${ }^{3}$, of the hydrochloric acid in $\mathbf{S}$.

Concentration of hydrochloric acid in $\mathbf{S}$ is $\qquad$ $\mathrm{mol} / \mathrm{dm}^{3}$.
(e) $\mathbf{S}$ was prepared by adding $\mathbf{T}$ to $1.00 \mathrm{dm}^{3}$ of $0.500 \mathrm{~mol} / \mathrm{dm}^{3}$ hydrochloric acid. the number of moles of hydrochloric acid which had reacted with $\mathbf{T}$.

Number of moles of hydrochloric acid which had reacted with $\mathbf{T}$ moles [1]
(f) One mole of $\mathbf{T}$ reacts with two moles of hydrochloric acid.

Using your answer to (e), calculate the number of moles of $\mathbf{T}$ which had been added to $1.00 \mathrm{dm}^{3}$ of hydrochloric acid to produce solution $\mathbf{S}$.

Number of moles of $\mathbf{T}$ added moles
(g) Using your answers to (b) and (f), calculate the mass of $\mathbf{T}$ which had been added to $1.00 \mathrm{dm}^{3}$ of hydrochloric acid to produce solution $\mathbf{S}$.
(If you did not obtain a value for the relative molecular mass of $\mathbf{T}$ in (b) you may assume that the $M_{r}$ is 140)

Mass of T added g

2 Carry out the following tests on solution $\mathbf{P}$, which contains three ions. Record your observations in the table.
You should test and name any gas evolved.

| Test <br> no. | Test | Observations |
| :---: | :--- | :--- |
| $\mathbf{1}$ | (a)To a portion of solution P, add an <br> equal volume of aqueous barium <br> nitrate and allow the mixture to stand <br> for a few minutes. <br> (b)Add nitric acid to the mixture from <br> (a). <br> $\mathbf{2}$ <br> (a)To a portion of solution P, add <br> aqueous sodium hydroxide until a <br> change is seen. <br> (b)Add excess aqueous sodium <br> hydroxide to the mixture from (a) and <br> leave to stand for a few minutes. <br> Transfer a portion of the mixture from <br> Test 2 to a clean boiling tube and warm <br> gently. |  |


| Test <br> no. | Test (continued) | Observations (continued) |
| :---: | :---: | :---: |
| 4 | (a)To a portion of solution P, add an <br> equal volume of aqueous hydrogen <br> peroxide. <br> (b)To a portion of the mixture from (a) <br> add aqueous sodium hydroxide until <br> a change is seen. |  |

## Conclusion

The formulae of three ions present in $\mathbf{P}$ are $\qquad$ and $\qquad$ and

## CHEMISTRY PRACTICAL NOTES

## Tests for anions

| anion | test | test result |
| :--- | :--- | :--- |
| carbonate $\left(\mathrm{CO}_{3}{ }^{2-}\right)$ | add dilute acid | effervescence, carbon dioxide <br> produced |
| chloride $\left(\mathrm{Cl} l^{-}\right)$ <br> [in solution] | acidify with dilute nitric acid, <br> then add aqueous silver nitrate | white ppt. |
| iodide (I-) <br> [in solution] | acidify with dilute nitric acid, <br> then add aqueous lead(II) nitrate | yellow ppt. |
| nitrate $\left(\mathrm{NO}_{3}{ }^{-}\right)$ <br> [in solution] | add aqueous sodium hydroxide then <br> aluminium foil; warm carefully | ammonia produced |
| sulphate $\left(\mathrm{SO}_{4}{ }^{2-}\right)$ <br> [in solution] | acidify with dilute nitric acid then add <br> aqueous barium nitrate | white ppt. |

## Tests for aqueous cations

| cation | effect of aqueous sodium hydroxide | effect of aqueous ammonia |
| :--- | :--- | :--- |
| aluminium $\left(\mathrm{Al}^{3+}\right)$ | white ppt., soluble in excess <br> giving a colourless solution | white ppt., insoluble in excess |
| ammonium $\left(\mathrm{NH}_{4}^{+}\right)$ | ammonia produced on warming | - |
| calcium $\left(\mathrm{Ca}^{2+}\right)$ | white ppt., insoluble in excess | no ppt. |
| copper $\left(\mathrm{Cu}^{2+}\right)$ | light blue ppt., insoluble in excess | light blue ppt., soluble in excess <br> giving a dark blue solution |
| iron(II) $\left(\mathrm{Fe}^{2+}\right)$ | green ppt., insoluble in excess | green ppt., insoluble in excess |
| iron(III) $\left(\mathrm{Fe}^{3+}\right)$ | red-brown ppt., insoluble in excess | red-brown ppt., insoluble in excess |
| zinc $\left(\mathrm{Zn}^{2+}\right)$ | white ppt., soluble in excess <br> giving a colourless solution | white ppt., soluble in excess <br> giving a colourless solution |

## Tests for gases

| gas | test and test result |
| :--- | :--- |
| ammonia $\left(\mathrm{NH}_{3}\right)$ | turns damp red litmus paper blue |
| carbon dioxide $\left(\mathrm{CO}_{2}\right)$ | turns limewater milky |
| chlorine $\left(\mathrm{Cl}_{2}\right)$ | bleaches damp litmus paper |
| hydrogen $\left(\mathrm{H}_{2}\right)$ | "pops" with a lighted splint |
| oxygen $\left(\mathrm{O}_{2}\right)$ | relights a glowing splint |
| sulphur dioxide $\left(\mathrm{SO}_{2}\right)$ | turns aqueous potassium dichromate(VI) green |

