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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

### **5070 CHEMISTRY**

5070/02

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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		<u> </u>	GCE O LEVEL – October/November 2009 5070	
<b>A</b> 1	(a)	(i)	ethene	Cambridge
		(ii)	sodium iodide	Tag
		(iii)	ammonium sulfate	[1]
		(iv)	nitrogen(IV) oxide	[1]
		(v)	calcium oxide	[1]
		(vi)	calcium oxide	[1]
	(b)		bstance containing two (or more) elements / different atoms combined/ bonded / jo EJECT: references to a mixture	oined [1]
	(c)	IGN NO	us cannot move / in fixed position in solid / in lattice; NORE: charged particles DT: strong electrostatic forces between ions EJECT: reference to electrons	[1]
		ion: NO	is can move in solution / are mobile in solution  OT: ions free  EJECT: reference to electrons	[1]
			Γ	Total: 9]
<b>A2</b>	(a)	ALI IGN	$H_{12}O_6 \rightarrow 2C_2H_5OH + 2CO_2$ LOW: $C_2H_6O$ for ethanol NORE: word equation NORE: state symbols	[1]
	(b)		mentation EJECT: fermentation + respiration	[1]
	(c)	incr	eed increases from 20°C / (at lower temperatures) speed increases as temperases then decreases / at high(er) temperatures speed decreases (as temperase) / slower OR stops at high(er) temperatures	
	(d)		cial gradient greater <u>and</u> starts at 0,0; ishes at <u>same</u> final volume	[1] [1]
			r	Total: 6]
А3	(a)	nitr	rogen 79% <u>and</u> oxygen 20%	[1]
	(b)	(i)	atoms of same element / same proton number / same atomic number with numbers of neutrons / nucleons / mass number NOT: atoms with different numbers of neutrons	different [1]
		,	40 1 4 100 4	

(ii) 18 electrons and 22 neutrons

Mark Scheme: Teachers' version

Syllabus

[1]

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	Pa	ge 3	ì.	Mark Scheme: Te	eachers' version	Syllabus	or
	га	ge J	,	GCE O LEVEL – Octo		5070	2
	(c)	(i)	IGN	+ 4Na → Ti + 4NaC <i>l</i> PRE: word equation PRE: state symbols	,		a Cambridge
		(ii)	ALL	event the sodium oxidising/ VW: air in place of oxygen argon is unreactive	to prevent oxygen reacting	y with the sodium	[1]
	(d)	Xe Xe	= 9.82 = 0.0	correct relative atomic mas 5/131; O = 1.2/16; F = 5. 5; O = 0.075; F = 0.3 tio from this division;			[1]
		Xe	= 1;	) = 1; F = 4			[1]
				ecf from step 1 mula XeOF <sub>4</sub> (any order)			[1]
							[Total: 8]
<b>A</b> 4	(a)	hyd ALL	lroger _OW:	ion acceptor nydroxide ions produced	xide <u>ions</u> / proton acceptor it is an alkali / pH more tha	n 7	[1]
	(b)			<u>en precipitate</u> / precipitate / blue-green p	recipitate / yellow green pp	t	[1]
	(c)		les m	thylamine = 6.2/31 = 0.2; units			[1]
		ALL AC	_OW:	4.8 alone	4.8 dm <sup>3</sup>		[1]
	(d)	(i)		ance which speeds up a re W: substance which chan	eaction ges the speed / rate of reac	tion	[1]
		(ii)	240 ALLO NOT ALLO 240 7500 ALLO NOT NOT	of methanol $\rightarrow$ 31 (g) meg methanol $\rightarrow$ 232.5 kg / 20W: 232.5 / 233 232.5 g oW: ecf from wrong molar ring moles g methanol = 240 000 / 32 mol methanol $\rightarrow$ 7500 $\times$ 3 oW: 232.5 232.5 g 240 (kg) oW: ecf from wrong molar r	232 500 g methylamine; masses 2 = 7500 mol; 1 = 232.5 kg / 232 500 g;		[1] [1]

[Total: 7]

	Pa	ge 4	Mark Scheme: Teachers' version Syll	abus 2 er	
	. u	90 7		70	
<b>A</b> 5	(a)	ALLC IGNO	Br + $Cl_2 \rightarrow 2KCl + Br_2$ OW: ionic equation / multiples ORE: word equation ORE: state symbols	abus Panacambride	
	(b)	ALLC turns ALLC	dified) potassium dichromate; OW: (acidified) potassium manganate(VII) / potassium permangar s green; OW: (for permanganate) turns colourless / decolourises ORE: starting colour	[1] nate [1]	
	(c)		sity: ALLOW 2 to 4 (actual is 3.12); ing point: ALLOW 20 –120 (actual is 59)	[1] [1]	
	(d)	explanation of evaporation e.g. <u>particles</u> (or <u>molecules</u> ) with a lot of energy leave the bromine particles break free from each other / forces or bonds between bromine mol broken; ALLOW: <u>particles</u> (or <u>molecules</u> ) of bromine escape from liquid NOT: particles evaporate			
		diffus REJE expla e.g. r collis brom IGNO	ision / diffuse; IECT: Brownian motion Idenation of diffusion involving qualified movement of molecules / particles move anywhere / isions / particles disperse / particles travel throughout the room / mine particles; ORE: molecules move from area of high concentration to low care to the other side of the room	molecules in (constant) constant motion of the [1]	
				[Total: 8]	
<b>A</b> 6	(a)	ALLC rays (too r	ozone absorbs OR traps <u>ultra violet</u> radiation / it absorbs ultraviolet OW: uv for ultraviolet OW: protects against uv rays / prevents uv rays getting to (Earth much) ultra violet radiation can cause skin cancer / cataracts; OW: uv is harmful to skin / causes skin burns		
	(b)	IGNO	$ ightarrow 3O_2$ ORE: state symbols ORE: word equation	[1]	
	(c)	F F	rose from early 1980's to 1988 / just before 1990; ALLOW: rose to 1987 OR1989 / rose to just before 1990 ALLOW: there was an increase in CFCs in the 1980's ALLOW: rose to a peak in 1988	[1]	

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- (ii) Any 2 sensible suggestions which include relevant dates e.g.
  - relates drop in amount of ozone between 1980 and 1988 to increase production;
  - level of ozone from 1998 to 2002 has slightly increased when CFC production has remained low or decreased
  - CFC production dropped significantly from 1988 to 1998 but so did the amount of ozone;
  - level of ozone from 1998 to 2006 has been very variable and no definite correlation with decrease CFC production

[Total: 7]

#### B7 (a) ANY 4 of:

• power source / battery connected to electrodes dipping in electrolyte;

ALLOW: from diagram

REJECT: wrong electrolyte / carbon electrodes

- anode impure copper <u>and</u> cathode pure copper;
- cathode increases in size / mass <u>and</u> anode decreases in size / mass; ALLOW: copper deposits on cathode and removed from anode
- cathode reaction: Cu<sup>2+</sup> + 2e<sup>-</sup> → Cu;
   ALLOW: e for electron / -2e on right
- anode reaction: Cu → Cu<sup>2+</sup> + 2e<sup>-</sup>
   ALLOW: e for electron / –2e on left

[4]

NOTE: both equations correct but anode reaction and cathode reaction the wrong way round gains 1 mark only

(b) (i) 
$$4OH^- \rightarrow 2H_2O + O_2 + 4e^-$$
  
ALLOW:  $4OH^- - 4e^- \rightarrow 2H_2O + O_2$   
ALLOW: multiples

[1]

NOT: anode is not copper NOT: because the copper is being used up

(ii) copper ions in solution not replaced / reduction in amount of copper ions available; [1] NOT: anode is not copper

NOT: because copper ions are reduced to copper at the cathode

(c) (i) 1 mark for each catalyst with its correct product:

e.g. iron for making ammonia / ALLOW: iron oxide

nickel for making margarine / hydrogenation of alkenes / making alkanes

vanadium(V) oxide for making sulfur trioxide / sulfuric acid ALLOW: vanadium oxide NOT: wrong oxidation state

ALLOW: platinum for SO<sub>3</sub> / sulfuric acid / nitric acid

NOT: for Haber process / for Contact process

(ii) any two properties of transition metals other than catalyst e.g.

variable oxidation number OR variable oxidation state OR form more than one sort of ion / variable valency

form coloured compounds or coloured ions

form complex ions ALLOW: high density

ALLOW: high melting or high boiling points

[2]

[2]

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B8 (a) orange / red / brown colour of bromine;

decolorised / goes colourless (when fumaric acid added);

REJECT: becomes discoloured

$$(C_4H_4O_4 + Br_2 \rightarrow) C_4H_4O_4 Br_2 /$$
  
 $(HO_2CH = CHCO_2H + Br_2 \rightarrow) - CHBr$ ——CHBr——CHBr—

 $(HO_2CH = CHCO_2H + Br_2 \rightarrow) - CHBr$ ——CHBr—
ALLOW: from altered diagram

**(b)** moles sodium hydroxide = 
$$0.018 \times 0.2 = 3.6 \times 10^{-3}$$
; [1]

moles fumaric acid =  $\frac{1}{2}$  answer to first mark; [1]

ALLOW: ecf

concentration of fumaric acid =  $(1000/60 \times \text{answer to second mark})$  [(1000/60) × 1.8 × 10<sup>-3</sup>] = 0.03 mol/ dm<sup>3</sup> [1]

ALLOW: ecf

OR

$$\frac{C_1 V_1}{C_2 V_2} = \frac{0.2 \times 18}{C_2 \times 60}$$
 (1 mark for working as shown)

$$\frac{C_1V_1}{C_2V_2} = \frac{n_1}{n_2} \qquad \frac{0.2 \times 18}{C_2 \times 60} = \frac{2}{1} \text{ (2 marks for working as shown)}$$

Correct answer = 3rd mark

(d) clothing / ropes / fishing lines / fishing nets / stockings / parachutes / toothbrush (bristles) / balloons / guitar strings / racquet strings / petrol tanks [1]

ALLOW: fabrics

IGNORE: fibres without qualification

- (e) Any two environmental problems e.g.
  - <u>burning</u> causes poisonous or harmful fumes / acidic fumes NOT: references to carbon dioxide / soot / pollution
  - fills up landfill sites / not enough landfill sites / difficulty to store waste
  - litter / just thrown away / eyesore
  - trap animals or birds / harms organisms in sea ALLOW: harms or kills wildlife
  - blocks drains OR streams [2]

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#### **B9** (a) Any two of:

- carbon dioxide + water (combine);
- to form glucose + oxygen;
- in presence of chlorophyll / sunlight

ALLOW: information from word equation or symbol equation with correct formulae

(b) correct dot and cross diagram for carbon dioxide

i.e. 4 bonding electrons between carbon and each oxygen and 4 non bonded electrons on each oxygen [1]

IGNORE: inner shell electrons

- (c) (i)  $C_8H_{18} + 12\frac{1}{2}O_2 \rightarrow 8CO_2 + 9H_2O$  (or multiple of this) [1]
  - (ii) carbon dioxide (produced) is a greenhouse gas / carbon dioxide is responsible for global warming

ALLOW: increased carbon dioxide levels lead to stated effect of climate change e.g. melting of polar ice / glaciers / desertification / rise in sea levels etc

REJECT: statements about linking global warming / carbon dioxide to ozone layer

(d) (i) amount of bicarbonate decreases / more carbonate forms;

[1] ALLOW: more water forms / more carbon dioxide forms

ALLOW: concentration of bicarbonate decreases / concentration of carbonate / water / carbon dioxide increases

position of equilibrium moves to the left / reaction moves in the in direction of decreasing concentration / when conditions in equilibrium changed the equilibrium shifts to oppose the change OWTTE; [1]

(ii) any Group I carbonate / ammonium carbonate

[1] ACCEPT: hydrogencarbonates / correct formulae

- (e) Any 2 of:
  - sulfur dioxide in flue gases from burning of fossil fuels / named fossil fuel; NOT: removes sulfur dioxide from atmosphere
  - sulphur dioxide reacts with calcium carbonate
  - to form calcium sulfite (+ carbon dioxide);
  - calcium sulfite reacts (with oxygen and water) to form calcium sulfate;
  - removal of sulfur dioxide fuels reduces acid rain / reduces sulfur dioxide in atmosphere / sulfur dioxide causes acid rain
  - removal of sulfur dioxide reduces named effect of acid rain / sulfur dioxide causes e.g. respiratory difficulties / acidification of lakes / erodes buildings or bridges / kills trees / kills animals or plant in rivers or ponds [2]

NOT: kills plants or animals in seas / kills marine life

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#### B10(a) haematite / limonite / magnetite / siderite

- **(b)** Any 3 of:
  - calcium carbonate / limestone decomposes to calcium oxide;
  - calcium oxide reacts with silica / silicon dioxide / sand (in the ore);
  - calcium oxide is basic so reacts with acidic impurities;
  - to form a slag / calcium silicate (this mark consequential on either of the two above);
  - silicates / impurities would clog up the blast furnace if not removed [3]
- (c) energy needed to break the bonds (in carbon and oxygen) / bond breaking is endothermic; [1] energy released on forming bonds in CO<sub>2</sub> / bond forming is exothermic; [1] more energy involved in bond making than bond breaking / more energy released than absorbed [1]
- (d)  $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$  [1]  $Fe_2O_3 + 3C \rightarrow 2Fe + 3CO$  [1] IGNORE: state symbols
  - IGNORE: state symbols IGNORE: word equation
- (e) remove (some) carbon / blow oxygen through (the molten iron) / react it with oxygen / use a basic oxygen converter [1]

NOT: use a furnace / use a converter

NOT: adding other metals to form stainless steel / alloys