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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

5070 CHEMISTRY

5070/22

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Pa	ge 2	Mark S	Scheme: Teachers' versi	ion	Syllabus	er
			GCE C	LEVEL – May / June 20)10	5070	Day
A 1	(a)	CF₃C <i>l</i>					ambric
	(b)	CH ₄ / CC)2				No.
	(c)	CaCO ₃					[1]
	(d)	BaSO ₄ /	CaCO ₃				[1]
	(e)	K ₂ Cr ₂ O ₇					[1]
	(f)	C ₂ H ₄					[1] [Total: 6]
							[
A2	(a)	1 / one					[1]
	(b)	number on number of number of	atomic) number of protons of electrons of neutrons ct = 2 marks	= 87 = 87 = 87 = 136			[2]
			rrect = 1 mark				
	(c)	elecsoftlow(related)	mal conductor / trical conductor / or cuts easily / melting point or l	low boiling point / ty or lightweight IGNORE	: light		
		IGNORE	y or silvery ALL0 :: floats on water :: chemical prope		/		[2]
	(d)	ALLOW:	$l_2O \rightarrow 2FrOH + multiples$ $Fr + H_2O \rightarrow Fr$ \vdots state symbols				[1]

[Total: 6]

		2.
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A3 (a) $Zn(s) + 2HCl(aq) \rightarrow ZnCl_2(aq) + H_2(g)$

1 mark for correctly balanced equation;

1 mark for correct state symbols (dependent on all formulae being correct)

- (b) (i) gas escapes / hydrogen escapes / gas given off / hydrogen given off / gas released / hydrogen released / gas produced / gas evolved / hydrogen is a gas;
 NOT: hydrogen produced without qualification. ALLOW: ecf from wrong gas in part (a)
 - (ii) downwards curve starting at the same point as the original curve but displayed to the left (at least at first); [1]

Line ends at the same mass as the original;

[1]

NOT: curve dipping markedly below the horizontal section and then going upwards to meet it

(c) (acid) particles in dilute acid are less crowded / there are fewer particles (of acid) in a given volume / the particles (of acid) are further apart; [1]

ALLOW: concentration of HCl particles is lower

ALLOW: molecules / ions in place of particles

ALLOW: reverse argument e.g. particles in concentrated acid are more crowded / there are more particles (of acid) in a given volume etc

IGNORE: there are fewer molecules unqualified / there is more water there are more moles in a given volume.

fewer collisions (in dilute acid) / less chance of collisions (in dilute acid) / frequency of collisions lower (in dilute acid); [1]

ALLOW: reverse argument e.g. more collisions (in concentrated acid) / more chance of collisions (in concentrated acid);

IGNORE: effective (collisions)

(d) more particles exposed / large(r) surface area; ALLOW: atoms / ions in place of particles

[1]

more collisions / greater chance of collisions / particles collide more often / greater frequency of collisions ; [1]

IGNORE: effective (collisions)

(e) white precipitate / ppt or white solid;

[1]

IGNORE: bubbles / colourless ppt / incorrectly named ppt

precipitate redissolves (in excess) / precipitate goes to (colourless) solution (in excess); [1]

ALLOW: this mark if wrong colour precipitate

NOTE: second mark dependent on ppt or solid stated for first mark

[Total: 11]

				m	
	Pa	ge 4	Mark Scheme: Teachers' version	Syllabus	er
			GCE O LEVEL – May / June 2010	5070	
A4	(a)	Page 4 Mark Scheme: Teachers' version GCE O LEVEL – May / June 2010 a) graphite has electron(s) that can move / are mobile / are delocalised; ALLOW: graphite has free electron(s) / graphite has a sea of electrons REJECT: implications of layers moving / ions have free electrons diamond has all its electrons involved in bonding / has electron(s) that cannot mare not mobile / no delocalised electrons;			Cannbridge move 7
	(b)	solid sod IGNORE forces ALLOW:	diamond has no free electron(s) : mention of ions lium chloride has ions fixed in position / ions cannot mode: electrons cannot move / ions can't carry electricity ions are not free : no ions to move		[1] nolecular
		aqueous ALLOW: REJECT	sodium chloride has ions that can move / are mobile; ions are free: reference to moving electrons as well as ions:: ions carry electric charge / ions dislocated / ions delo		[1]
	(c)		ead at cathode and bromine at anode ; Pb at cathode / Br ₂ at anode		[1]

(d) commercial use e.g. extraction of aluminium or any other element which is definitely extracted by electrolysis / purification of copper / (electro)plating; [1] ALLOW: coating metals / hair removal / production of sodium hydroxide NOT: electrolysis of named substance unqualified / reference to electrochemical cells

correct electrolyte / correct formula of electrolyte:

REJECT: lead(II) / Pb²⁺ / Br⁻ / bromide

IGNORE: Br

REJECT: 0²-IGNORE: 0

REJECT: H[†] IGNORE: H

2nd row: oxygen / O₂;

3rd row: hydrogen / H₂;

This mark is dependent on the correct use BUT allow if it is feasible e.g. zinc sulphate (given incorrect use of zinc in the first part).

e.g. molten aluminium oxide dissolved in <u>cryolite</u> / (aqueous) copper sulfate or copper sulfate (solution) / for hair removal accept sweat or sodium chloride (solution). [1]

correct ionic equation: This mark is dependent on the electrolyte used; [1] e.g. $Al^{3+} + 3e^- \rightarrow Al / Cu^{2+} + 2e^- \rightarrow Cu / 2H^+ + 2e^- \rightarrow H_2$

[Total: 10]

[1]

[1]

	Page 5			Mark Scheme: Teachers' version	Syllabus	er
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A 5	(a)) cracking		/ thermal decomposition ;		Cambridge
	(b)	(i)		$_4$ + H ₂ O \rightarrow C ₂ H ₅ OH OW: C ₂ H ₆ O for the product		Se.
		(ii)	ALL	oanol; OW: propan-1-ol / propan-2-ol ORE: formulae		[1]
	(c)	(i)	• REJ • IGN• •	two from: temperature between 25°C to 40°C / ECT: high temperature IGNORE: room temperature yeast / zymase / enzymes / ORE: catalyst alone absence of oxygen / anaerobic (conditions) / not expos water REJECT: moisture / damp pH neutral / near neutral / pH 7 ORE: pressure / presence of glucose	sed to air	[2]
		(ii)	rene cons pres equi ALL phot phot IGN qual	one of: ewable raw materials used or renewable fuel made serves valuable resources / lower energy costs / lower sure required / consumes less energy / atmospheric property for the serves valuable resources / lower energy costs / lower energ	r temperature required pressure required / species process) can be un dioxide can be un / consumes energy	d / lower ecialised used for used for
	(d)	ÀLL	OW:	al) distillation / fractionation; description of distillation e.g. evaporating then conder :: using an anhydrous salt / named anhydrous salt	nsing the alcohol (first)	[1]
	(e)	lime	e wate	er goes milky / cloudy / chalky / misty / white precipitate	е	[1]

[Total: 8]

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A6 (a) (i) addition;

ALLOW: additional IGNORE: specific names

(ii) minimum required is C₂H₅CH=CH₂

(iii) no (carbon-carbon) double bonds / only has (carbon-carbon) single bonds [1]

ALLOW: no hydrogen can be added / no addition reactions / carbons fully occupied by

(hydrogen atoms)

NOT: occupied by wrong atoms e.g. Cl atoms

NOT: has carbon-carbon single bonds

(b) non-biodegradeable / can't be broken down by bacteria / insoluble in water / <u>only</u> soluble in organic solvents [1]

ALLOW: doesn't react with water / unreactive IGNORE: it is a hydrocarbon / it is strongly bonded

[Total: 4]

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B7 (a) non-polluting gases formed / harmless gases formed / nitrogen and water are nitrogen and water are non-polluting / the products are non-polluting/the products harmless:

ALLOW: nitrogen and water don't affect ozone / don't contribute (as much) to greenhou effect / don't contribute to acid rain

NOT: nitrogen and water less harmful / nitrogen and water are formed (without qualification) environmentally friendly products

(b) bond breaking endothermic / requires energy / absorbs energy

AND bond making exothermic / releases energy / gives out energy;

[1]

more energy is released than absorbed (or similar wording);

[1]

REJECT: implication that energy needed in bond formation

NOTE: energy released on forming bonds is greater than energy taken in to break bonds (or similar wording) = 2 marks

(c) (i) moles $N_2H_4 = 1000000 / 32 = 31250$;

[1]

moles O_2 = moles N_2H_4 or implication of this in working;

Volume of O_2 (31 250 × 24) = 750 000 dm³ / 7.5 × 10⁵ dm³;

[1]

ALLOW: ecf from wrong moles of N₂H₄

ALLOW: ecf from second mark.

[1]

Alternative for 1st two stages:

 $32 \text{ g N}_2\text{H}_4 \rightarrow 32 \text{ g O}_2 (1 \text{ mark})$

moles $O_2 = 1\,000\,000 / 32 = 31\,250$ (allow ecf) (1 mark)

(ii) it / liquid oxygen takes up less space / room;

[1]

ALLOW: able to store more in liquid form / gaseous volume too high / maximum storage

IGNORE: less easily spread out/no gas can escape / less possibility of an explosion / to prevent reaction with other substances

(d) (i) $N_2H_5Cl / N_2H_6Cl_2$

[1]

ALLOW: any order of atoms

ALLOW: correct displayed formulae or mixtures of displayed and molecular

REJECT: N₂H₅Cl in equation if more than one product given

(ii)

Н Η

[2]

• X

Н Н

Structure completely correct = 2 marks

NOTE: (i) only outer shells need be shown

(ii) no distinction need be made between dots and crosses

IF: inner shells incorrect = 1 mark maximum.

IF: structure with a triple bond and no lone pairs = 1 mark

NOT: structures with separate nitrogen atoms / double bonds (= 0)

		2.
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- B8 (a) (i) butanoic acid / methylpropanoic acid;
 - (ii) minimum is CH₃CH₂COOH / (CH₃)₂CHCOOH ALLOW: <u>correct</u> displayed formulae or mixture of structural and displayed

(iii) C_2H_4O [1]

 C_2H_6O [1]

ALLOW: correct error carried forward as long as there is not too much rounding up or down from the first stage

ALLOW: C₂H₅OH

- (c) (i) ethyl ethanoate; [1]
 - (ii) solvent / flavouring / perfume / aroma / ALLOW: to make the taste in sweets / deodorants IGNORE: food additive

correct structure of ester linkage showing ALL atoms and bonds (including bonds to the boxes) = 1 mark

at least 2 units shown with continuation bonds = 1 mark

ALLOW: ester linkages reversed

ALLOW: boxes or part formulae between ester linkages the same

NOT: more than three type of 'boxes'

ALLOW:

ALLOW: single unit shown bracketed and continuation bonds

2nd mark dependent on ester linkage being shown correctly, or as -COO- or -CO2- etc

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B9 (a) reaction in which there is electron transfer / one reactant loses electrons and the electrons / both oxidation and reduction occur;

ALLOW: a reaction involving changes in oxidation state

IGNORE: gaining and losing oxygen / gaining and losing hydrogen

(b) (i) less iodine present / lower concentration of iodine;

NOT: less reactants present / diluted in colour because more colourless HI present

(position of) equilibrium moves to the right / increased yield / reaction moves to the right; [1]

ALLOW: more hydrogen and iodine react to form hydrogen iodide

ALLOW: more hydrogen iodide formed / more product formed / rate of forward reaction increases (to achieve new equilibrium)

The reaction is endothermic / the reaction absorbs heat (or energy) / ΔH is positive; [1]

(c) moles of hydrogen = 45.3 / 2 = 22.65

[1]

answer only scores mark

ALLOW: 22.7

moles of HI = 45.3:

[1]

ALLOW: ecf / indication that moles HI 2× moles of hydrogen i.e. use of 1:2 ratio

mass = $(45.3 \times 128) = 5798 \text{ g} / 5798.4 \text{ g}$;

[1]

ALLOW: ecf moles HI / 5800 g

Alternative method:

2 g hydrogen \rightarrow 2 × 128 = 256 g HI (1 mark)

so 1 g hydrogen \rightarrow 128 g HI (1 mark)

 $45.3 \text{ g hydrogen} \rightarrow 45.3 \times 256 / 2 = 5798(.4) \text{ g (1 mark)}$

(d) (i)
$$Pb^{2+}(aq) + 2I^{-}(aq) \rightarrow PbI_2(s)$$

[2]

balanced equation = 1 mark

correct state symbols = 1 mark (dependent on correct formulae above)

ALLOW: full ionic equation

NOT: X⁻ in place I⁻ and PbX₂ in place of PbI₂

(ii) it or X is a reducing agent / HI is a reducing agent / it or X can be oxidised / HI can be oxidised: [1]

[1]

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Pa	ge 10	J	Mark Scheme: Teachers' version GCE O LEVEL – May / June 2010	Syllabus 5070	St.
B10(a)	(i)	ALL ALL IGN	H + HC $l \rightarrow \text{KC}l + \text{H}_2\text{O}$ OW: K $_2\text{CO}_3 + 2\text{HC}l \rightarrow 2\text{KC}l + \text{H}_2\text{O} + \text{CO}_2$ OW: KHCO $_3 + \text{HC}l \rightarrow \text{KC}l + \text{H}_2\text{O} + \text{CO}_2$ ORE: state symbols : word equation	55.15	a Cambridge
	(ii)	othe colo	e (acid against alkali) / titration / description of titration runtil neutralised / add one solution to another until ur; ORE: lack of repeating the titration without indicator		
		ALL ALL titrat	corate the solution (from the titration flask to dryness); OW: evaporate / heat / boil OW: ecf from wrongly named solution in first marking p OW: evaporation etc from potassium chloride / salt ion ECT: if method incorrect e.g. precipitation the mark for	solution without refe	
(b)	(i)		₄) ₃ PO ₄ OW: PO ₄ (NH ₄) ₃		[1]
	(ii)		ar mass $(NH_4)_3PO_4 = 149$; OW: ecf from wrong formula in part (i)		[1]
		ALL	y mass = 28.2 OW: 28.19 / 28 OW: ecf from wrong molar mass		[1]
(c)	(i)	ALL	OH) ₂ + 2H ⁺ \rightarrow Ca ²⁺ + 2H ₂ O OW: Ca ²⁺ + 2OH ⁻ + 2H ⁺ \rightarrow Ca ²⁺ + 2OH ⁻ + 2H ₂ O OW: OH ⁻ + H ⁺ \rightarrow H ₂ O (or multiples)		[1]
	(ii)	nitro ALL IGN	nonium phosphate (reacts with calcium hydroxide to) g gen (content) with ammonium phosphate OW: reverse arguments ORE: ammonia poisonous / potassium nitrate is more s ECT: loses nitrogen gas / potassium nitrate has a grea	soluble	is loss of [1]
(d)		•	ess) sodium hydroxide and aluminium (powder / foil ar add sodium hydroxide and Devarda's alloy	nd warm) ;	[1]
			a given off / gas (given off) turns red litmus blue; nis mark is dependent on correct reagents A <i>l</i> + NaOH		[1]

Alternative:

add iron(II) sulfate then concentrated sulfuric acid (1 mark) brown ring forms at the interface (1 mark)