MANN. Papas

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## **5070 CHEMISTRY**

5070/21

Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2			Mark Scheme: Teachers' version	Syllabus	Ø or
	ια	ge z		GCE O LEVEL – October/November 2010	5070	200
<b>A</b> 1	(a)	(i)	D			Papa Cambridge
		(ii)	Α			To Take
	(	(iii)	Е			[1]
	(	(iv)	В			[1]
		(v)	F			[1]
	(	(vi)	С			[1]
	(b)	Pro	pano	ol / propan-2-ol (1)		[1]
						[Total: 7]
<b>A2</b>	(a)			E: lack of atomic and nucleon number		[1]
	(b)			Mn (1) E: lack of charge		[1]

(e) (i) regular arrangement of particles in rows (minimum 2 rows of 4 atoms) (1) at least 2 different sized particles arranged in the structure (1)

manufacture of margarine or hydrogenation of alkenes NOT sufficient

because Ni atoms cause irregularities in lattice / ions of different size (1)

(ii) any suitable use e.g. catalyst for margarine manufacture (1)

(iii) Layers cannot slide (as easily as with pure iron) (1)

[1]

[1]

[2]

[1]

[2]

[Total: 9]

**(c)** 23 (1)

**(d)** 2,8,8 (1)

ALLOW: 1s<sup>2</sup>2s<sup>2</sup>2p<sup>6</sup>3s<sup>2</sup>3p<sup>6</sup> IGNORE: any charge shown

Mark independently

ALLOW: either atoms or ions

				The	
Page 3				Syllabus	ŗ
			GCE O LEVEL – October/November 2010	5070	
А3	(a)	(i)	More carbonyl chloride formed / (reaction) shifts to right (1 ALLOW: favours the forward reaction Idea of moving in direction so that concentration of chlorin IGNORE: references to rate		hbridge.
		(ii)	More carbonyl chloride formed / (reaction) shifts to right (1 ALLOW: favours the forward reaction Idea of moving in the direction of the fewer number of mo moving to the side with the smaller volume (1) IGNORE: references to rate	)	[2]
		(iii)	less carbonyl chloride formed / (reaction) shifts to left (1) ALLOW: favours the backward reaction because the (forward reaction) is exothermic / in the direction (1) IGNORE: references to right	ection of the endothermic	[2]
	(b)	Cor	${\rm PC}l_2 + 4{\rm NH}_3 \rightarrow ({\rm NH}_2)_2{\rm CO} + 2{\rm NH}_4{\rm C}l$ rrect formulae (1) lancing dependent on formulae (1)		[2]
	(c)	(i)	replace nitrogen lost from soil (when plants harvested) / relost from soil (when plants harvested) / OWTTE / nitrogengrowth) (1) increase nutrients is NOT sufficient		[1]
		(ii)	iron catalyst (1) temperature 450°C (1) ALLOW: from 400–500°C pressure 200 atm (1) ALLOW: from 150–400 atmospheres		[3]
				[Total	: 121
<b>A4</b>	(a)		<ul> <li>any two differences</li> <li>e.g.</li> <li>potassium soft + iron hard (1)     ALLOW: iron is harder</li> <li>potassium low melting point + iron high melting point     ALLOW: iron has a higher melting point</li> <li>potassium not very dense + iron (very) dense (1)     ALLOW: iron is more dense</li> </ul>		[2]
		(ii)	<ul> <li>any one difference</li> <li>e.g.</li> <li>variable oxidation states (1)</li> <li>potassium is more reactive than iron (1)</li> <li>potassium reacts with cold water + iron does not (1)</li> <li>potassium tarnishes iron does not (1)</li> <li>potassium reacts with air at room temperature iron does</li> </ul>	es not (1)	[1]

			May	
	Pa	ge 4	Mark Scheme: Teachers' version Syllabus er	
			GCE O LEVEL – October/November 2010 5070	
	(b)	C = OR divide C = stat	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	bridge [3]
	(c)	(i)	$Ag^+ + e^- \rightarrow Ag (1)$	[1]
		(ii)	reduction is addition of electrons / silver <u>ion(s)</u> gains electrons (1) ALLOW: oxidation state of silver changes from 1 to 0 ALLOW: it gains electrons but NOT silver gains electrons	[1]
	(d)	(ad	d aqueous) sodium hydroxide / (add aqueous) ammonia (1)	
			brown precipitate (both red brown <b>and</b> ppt needed) (1) <b>dependent</b> on the use of correct reagent	[2]
			[Total:	10]
<b>A</b> 5	(a)	labe	o electrodes dipping into aqueous potassium bromide in beaker and at least one el (1) T: copper electrodes or incorrect electrolyte	
		exte	ernal circuit and power source (1)	[2]
	(b)	(i)	liquid (around anode) goes brown (1) ALLOW: brown fumes (around anode)	[1]
		(ii)	test: lighted splint (1) result: pops / explodes / squeaks (1) result is <b>dependent</b> on correct test	[2]
		(iii)	$2H^{+} + 2e^{-} \rightarrow H_{2}(1)$	[1]
	1	(iv)	potassium is higher in the discharge series / potassium is higher in the reactivity series (than hydrogen) / potassium is higher (than hydrogen) in the electrochemical series (1)	
			ALLOW: potassium is more reactive than hydrogen	[1]
			[Total	: 7]

	Pa	ige 5	; 1	Mark Scheme: Teachers' version Syllabus er					
	ı a	ige c	,	GCE O LEVEL – October/November 2010	5070 %	-			
В6	. ,			umber / number of protons (1)		Cambridge.			
	(b)	3 /	III (1)			30			
	(c)	any e.g • •	grou noble hydr grou zinc mag old f	differences  ps are horizontal in old table (1) e gases not present in old table (1) ogen and lithium in same period (or column) (1) ps don't start with Group I (1) appears in same group as magnesium (1) nesium and calcium in same period (in old table) (1) table does not include actinides / does not include nents / old table has more elements (1)					
	(d)	(i)		sition elements (1) OW: d-block		[1]			
		(ii)	incre	easing temperature increases speed of reaction (1)					
			•	cles collide with greater frequency / particles collicessful collisions / more energetic collisions (1)	ide more often / m	ore [2]			
	(e)	(i)	more	e reactive in order Li, Na, K / more reactive down the G	Group (1)	[1]			
		(ii)		+ 2H₂O → 2NaOH + H₂ OW: any correct multiples including fractions		[1]			
		(iii)	any	value between 20–55°C (actual = 39°C) (1)		[1]			
					Т	otal: 10]			
В7	(a)	any • •	cons have ALLO have phys	a general (molecular) formula (1) secutive members differ by CH <sub>2</sub> (1) e similar or the same chemical properties (1) OW: can be prepared by same or similar methods e same functional group (1) sical properties change in predictable way (1)	•				
			ALL	OW: example of change in physical property		[2]			
	(b)	(i)	C <sub>5</sub> H <sub>1</sub>	12 (1)		[1]			
		(ii)	Any	value between 23–47 (actual = 36°C) (1)		[1]			

						The state of	
	Pa	ige 6	:	Mark Scheme: Teachers	version	Syllabus	r
	1 0	ige c	,	GCE O LEVEL – October/No		5070 Synabus	
	(c)	(i)	enth	alpy change is negative (1)		S.C.	3
		(ii)	bond <b>but</b> Ener	I breaking is endothermic and bonds and heat given out when bonds f gy given out when new bonds king bonds (2)	orm (1)		[2]
		(iii)	•	t <b>wo</b> from: difference in CH <sub>2</sub> in successive ment extra bonds broken are the same extra ones made are the same (1)	` '		[2]
	(d)	field ALI	ds / de _OW:	/ flatulence in animals or as result ecomposition in landfill sites (1) melting of permafrost / decay of orgonatural gas	_	estion in animals / paddy	[1]
				-			
						[Tota	l: 10]
В8	(a)	(i)	Giar	t covalent structures (of atoms) / ve	ry long chained mo	olecules (1)	[1]
		(ii)	e.g.	suitable named or generically name polysaccharides / starch / cellulose DW: fats / (large) carbohydrates	,	1)	[1]
	(b)	NO ALI	T: sul _OW:	rated) hydrochloric acid (1) furic / nitric acid enzyme protease flux (1) <b>dependent</b> on the correct re	eagent		
				any value between 20–40°C for an			[2]
	(c)	any • •	spot	rom: of chromatography paper in solver of amino acids on base line (1) e solvent run up paper (1)	nt (1)		
		-	ay wit	n locating agent (1) R <sub>f</sub> values (1)			[4]
	(d)	(i)	Both	have amide linkage / CONH link or	group (1)		[1]
		(ii)	has	many different side groups / only nore than two monomers (1) rent monomers is NOT sufficient	one carbon betwe	en each amide linkage /	[1]

[Total: 10]

Page 7	Mark Scheme: Teachers' version	Syllabus	· Ag er
	GCE O LEVEL – October/November 2010	5070	100-

B9 (a) correct electronic structure of three bonding pairs and a lone pair (1)

(b) (i) moles phosphorus = 1.86/31 = 0.06 mol use of 4:1 ratio so moles phosphine = 0.06/4 = 0.015 mol (1) mass phosphine = 0.015 × 34 = 0.51 g (1) ALLOW: ecf from wrong Mr values

[2]

(ii)  $0.015 \times 24 = 0.36 \text{ dm}^3$  (1) ALLOW: ecf from wrong number of moles

[1]

(c) 2PH<sub>3</sub> → 2P + 3H<sub>2</sub>
 Correct formulae (1)
 Balancing dependent on correct formulae (1)
 ALLOW: equations with correct multiples or P<sub>4</sub>

[2]

(d) (i)  $PH_4I + NaOH \rightarrow PH_3 + NaI + H_2O$  (1)

[1]

(ii) fumes of phosphine / smell of garlic / gas given off / effervescence

[1]

(e) (i)  $P^{3-}(1)$ 

- [1]
- (ii) high melting point / high boiling point / conducts electricity when it dissolves (or reacts) with water / soluble in water / conducts electricity when molten (1) [1]

[Total: 10]