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for the guidance of teachers

5070 CHEMISTRY

5070/21

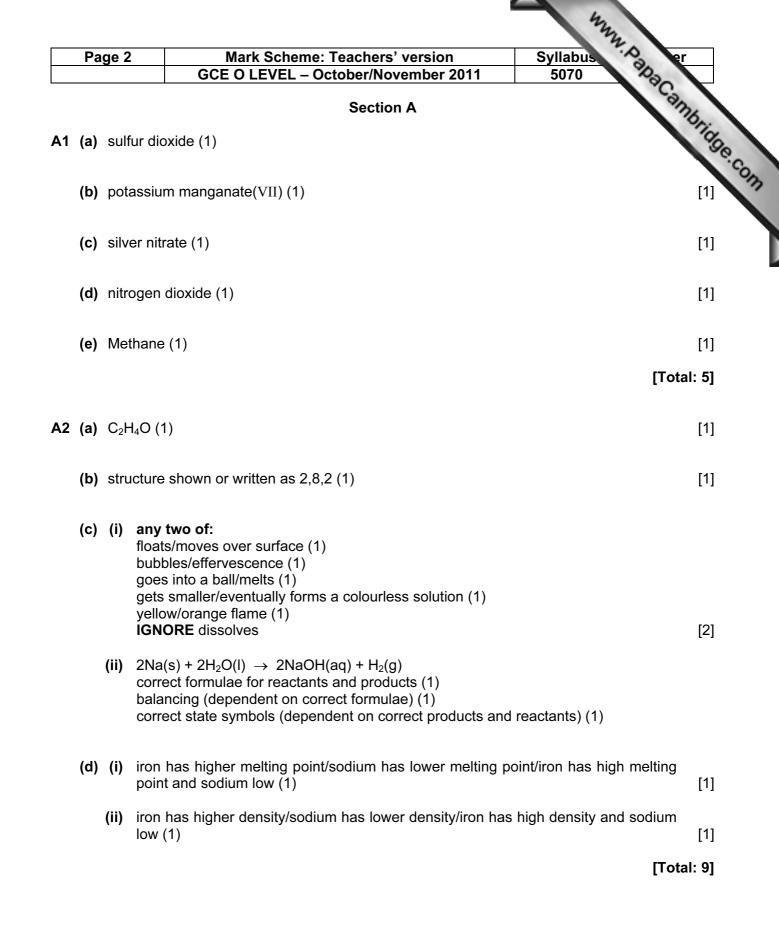
Paper 2 (Theory), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

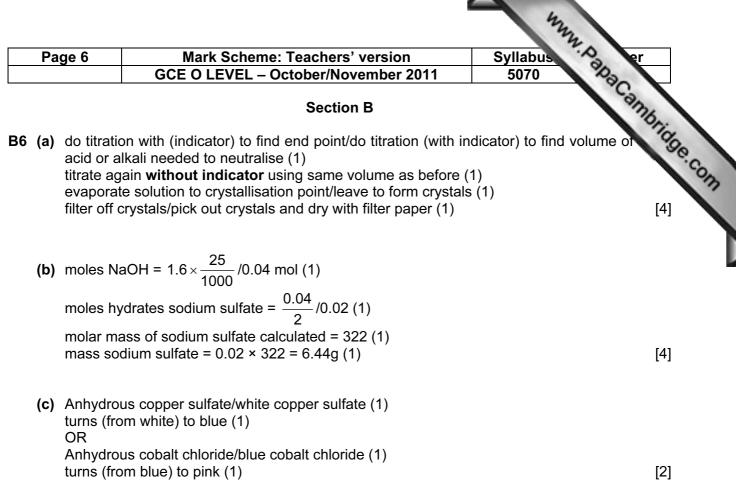
Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



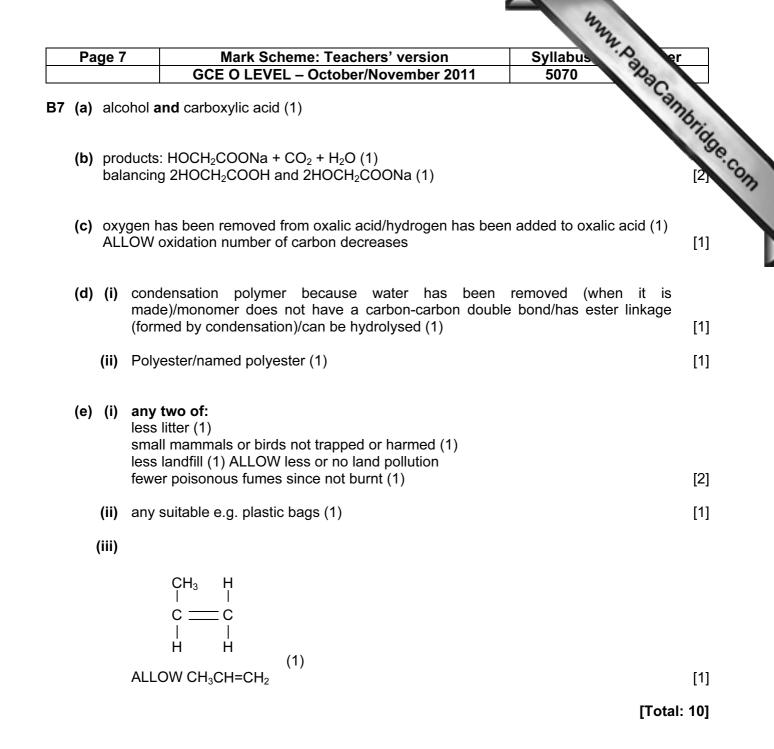
Pa	ge 3	Mark Scheme: Teachers' version	Syllabus er
		GCE O LEVEL – October/November 2011	5070
A3 (a)	Syllabus 5070 from -1 to 0/increa eroxide (1) aber providing the change e.g. iodide ions goes to [1		
	• •	colourless to brown (1) ALLOW yellow/orange-brown/straw coloured	[1
(b)	•	assium iodide: increase in concentration increases rate (1) uric acid: no effect (1)	[2
(c)	partic collis temp collis	two of: icles moving slower at lower temperature or have less ener sions less effective at lower temperature/collisions les perature/ORA (1) sions less frequent at lower temperature/ORA (1) er particles have energy greater than activation energy (1)	
(d)	elect	ons = 53 trons = 54 trons = 74	
		correct (2) 2 correct (1)	[2
			[Total: 8

Page 4	Mark Scheme: Teachers' version Syllabus	
	GCE O LEVEL – October/November 2011 5070	
(a) (i)	Mark Scheme: Teachers' version Syllabus GCE O LEVEL – October/November 2011 5070 chromatography paper dipping in labelled solvent (1) 5070 ALLOW named solvents e.g. propanone/alcohol/water origin line marked above the solvent level (1) none (1) pigment spot on origin line at start and then separates into more than one (coloured) spots (1) All marks can be obtained by writing or from a diagram	bilds [3]
(ii)	run chromatogram with known sample <u>and</u> the brown solution/mixture (1) if chlorophyll present it will go up the paper same distance as the known sample/ has same R _f value (1)	[2]
(b) (i)	carbon dioxide (+ water \rightarrow) glucose (+ oxygen) (1)	[1]
(ii)	$2H_2O - 2e^- \rightarrow 2H^+ + O_2/2H_2O \rightarrow 2H^+ + O_2 + 2e^-$ correct formulae (including electron) (1) balancing (1)	[2]
(c) (i)	contains (C=C) double bonds/can add more hydrogen (1)	[1]
(ii)	bromine decolourises/goes colourless (1) IGNORE: goes clear/colour fades/discolourises	[1]
(d) (i)	C _n H _{2n} (1)	[1]
(ii)	full structure of but-1-ene or but-2-ene drawn (1) Must show all the atoms and all the bonds ALLOW structure of 2 -methylpropene	[1]
(iii)	add steam/water above 100°C (1) ALLOW hydrated above 100°C NOT reference to hydrolysis	
	catalyst/phosphoric acid (1) ALLOW H₃PO₄/H₂SO₄/H⁺	[2]
		: 14]

		Mary North	
Page 5	Mark Scheme: Teachers' version	Syllabus 🔗 er	
	GCE O LEVEL – October/November 2011	5070 202	
labe	sitive ions in regular layers (1) positive ions can be shoelled as ions NOT atoms ectrons shown interspersed between the ions (1) elec agram as e ⁻ /e or – or dots labelled electron		bridge.co
(+ e	e^{-} e^{-} e^{-} e^{-} e^{-} e^{-} e^{-} e^{-} positive ion e^{-} e^{-}		1777
con	alleable: idea of layers sliding when force applied (1) nducts: electrons can move/the sea of electrons/the de ectrons (1)	elocalised electrons/free	[2]
electron <u>strong</u> b <u>structure</u>	e electrons/no mobile electrons/all electrons involved in ns/no sea of electrons (1) bonding throughout the whole structure/ <u>covalent bondir</u> re/idea of <u>many strong bonds</u> (1) nic bonds	-	[2]
(c) PdCl ₂ (1	1)		[1]
when m	ions not free to move (1) nolten ions free to move (1) V ions only free to move when molten (2)		[2]
		[Tota	ıl: 9]



[Total: 10]



	Paç	ge 8	Mark Scheme: Teachers		Syllabus Syllabus	•
			GCE O LEVEL – October/Nov	vember 2011	5070 7030	
8 (a	a)	(i)	ge 8 Mark Scheme: Teachers' version Syllabus GCE 0 LEVEL – October/November 2011 5070 (i) amphoteric oxide because it react both with acids and bases/amphoteric because reacts as both an acid and a base (1) 5070 (ii) Al₂O₃ + 2NaOH → 2NaAlO₂ + H₂O (1) ALLOW other equations making NaAl(OH)₄ or NaAl(OH)₆ 5070			
		(ii)	$Al_2O_3 + 2NaOH \rightarrow 2NaAlO_2 + H_2O (1)$ ALLOW other equations making NaAl(C)H) ₄ or NaA <i>l</i> (OH) ₆		[1]
	(i	iii)	Filtration (1)			[1]
(k	b)	(i)	cathode: $Al^{3+} + 3e^- \rightarrow Al(1)$ anode: $2O^{2-} \rightarrow O_2 + 4e^-$ correct symbols and formulae including balancing (1)	electron (1)		[3]
	((ii)	to dissolve the aluminium oxide/to lower	[.] the melting point o	of the mixture (1)	[3] [1]
(0	C)	(i)	Any two from: aluminium (apparently) unreactive/does IGNORE aluminium does not rust because of oxide layer (1) acid in drink could react with iron/acid in		t with aluminium (1)	[2]
	((ii)	mixture of metals or a metal with a non-	metal (1)		[1]
					[Total	: 10]
9 (a	a)	(i)	$0.2 \times 24 = 4.8 \text{ dm}^3/4800 \text{ cm}^3$ (unit neede	əd) (1)		[1]
	((ii)	correct 'dot-and-cross' diagram for HC1	(1)		[1]
(k			f_2 + H ₂ SO ₄ \rightarrow CaSO ₄ + 2HF ect formulae (1)			
			ncing (1)			[2]
(c)			is strong and HF is weak(ish)/HC <i>l</i> is stro HC <i>l</i> = 1 (allow 0-2) and HF = 3–6/HC <i>l</i> ha	•		
		-	rence to greater concentration of hydrog	jen ions in HC <i>l</i> thar	n in HF (1)	[2]
(0	d)	(i)	increasing temperature: reaction goes to decreasing conc of HI: reaction to the right			[2]
		(ii)	masses: $H_2 = 0.8 (2 \times 0.4)$, $I_2 = 19.2 (2 (1))$	54 × 0.0756) and H	HI = 172.0 (128 × 1.344)	
			% $I_2 = 19.2/(0.8 + 19.2 + 172) = 10$ % (1	1)		[2]