CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level

MARK SCHEME for the October/November 2014 series

7101 COMMERCIAL STUDIES

7101/32

Paper 3 (Text Processing), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.



		Cambridge O Level – October/November 2014	7101	32
1	Acce	le line spacing otable side margins ing in caps racy		[1] [1] [1] [7]
				[Total: 10]
	Accu	racy		
	Dedu	ct 1 mark per error to max of 7		
	Shor	t Working		
	All ca wpm	ndidates are expected to reach the end of the passage, which represe	ents a speed	d of 30
	Thos	e who do not should be penalised under accuracy -1 mark per missing	word	
		may result in a number of candidates, who are not typing at the require g all their accuracy marks	ed speed of	30 wpm,
2	Embo	ain paper with suitable margins olden sub headings clear linespace after sub hdgs/including table hdgs		[1] [1] [1]
	Abbr	eviations		
	Shd	< 2		[1]
	Corre	ection signs		
	Del – Del – Inser Inser	Summer Olympics the ic from Gymnastics t - s (gymnasts) and box after (aid) t - Uneven in table heading t - that		[1] [1] [1] [1] [1]
		paragraph		[1]
	Empl	nasium (boxed) nasise last paragraph ot rule table		[1] [1] [1]

Mark Scheme

Syllabus

Paper

[6]

Page 2

Accuracy

Р	age 3	Mark Scheme		Paper
		Cambridge O Level – October/November 2014	Syllabus 7101	32
3	Cons Ope Toda Corr Corr Suita Sign	ding paper used sistent layout and spacing between parts of letter n/closed punctuation ay's date in full ect reference ect name and address of addressee able salutation and corresponding complimentary close ature block		[1] [1] [1] [1] [1] [1]
	Grar	tuation tent of Letter		[6]
	Thar	iks for completed app form/correct date received		[1]
		sessions for Gym Tots evenings and Saturday mornings/correct times		[2]
		ompletion daughter could be offered a place endent on strength, stamina and flexibility		[2]
		of course for ten week session in cash or by cheque and payable to FF Gym		[2]
		ty reasons – loose top and shorts/no footwear ced ears must be covered/jewellery not worn		[2]
	Fina	paragraph		[1]
	Accı	racy		[6]
4		Memo/memorandum at top Format – From, To, Date etc. Correct information for above Heading correctly placed New paragraph Transpose Org (accept with z) testing abbreviated word Del Accuracy		[1] [1] [1] [1] [1] [1] [1]

Page 4		Syllabus	Paper
	Cambridge O Level – October/November 2014	7101	32
(b)	Three lines of heading in bold Agenda in spaced caps and bold Double line spacing Stet (previous)		[1] [2] [1] [1]
	Accuracy		[5]
	Notes: accept numbering of agenda items Accept AOB/any capitalisation for Any other business		
5 (a)	Form used		[1]
	Acceptable use of interliner throughout		[2]
	Suitable spacing after side headings and Alignment where applicable		[1]
	Correct information		
	Name Address DOB Tel Nos Email		[1] [1] [1] [1]
	Education		[1]
	Medical History		
	Allergies Medical Doctor's Name Address		[1] [1] [1]
	No signature or date		[1]
	Accuracy		[5]

	Cambridge O Level – October/November 2014	7101	32
(b)	Plain paper with vertical placement Heading Bold Caps Heading 2 Bold		[1] [1] [1]
	Consistent space between columns Consistent space between squads		[1] [1]
	Printer Correction Signs		
	Retain abbreviations (days)		[1]
	Transpose		[1]
	Stet		[1]
	Delete		[1]
	Abbreviations		
	Yrs \times 3 (in full)		[1]
	Rule as indicated		[2]
	Accuracy		[8]

Syllabus

Paper

Mark Scheme

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