MARK SCHEME for the October/November 2015 series

2210 COMPUTER SCIENCE

2210/12

Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

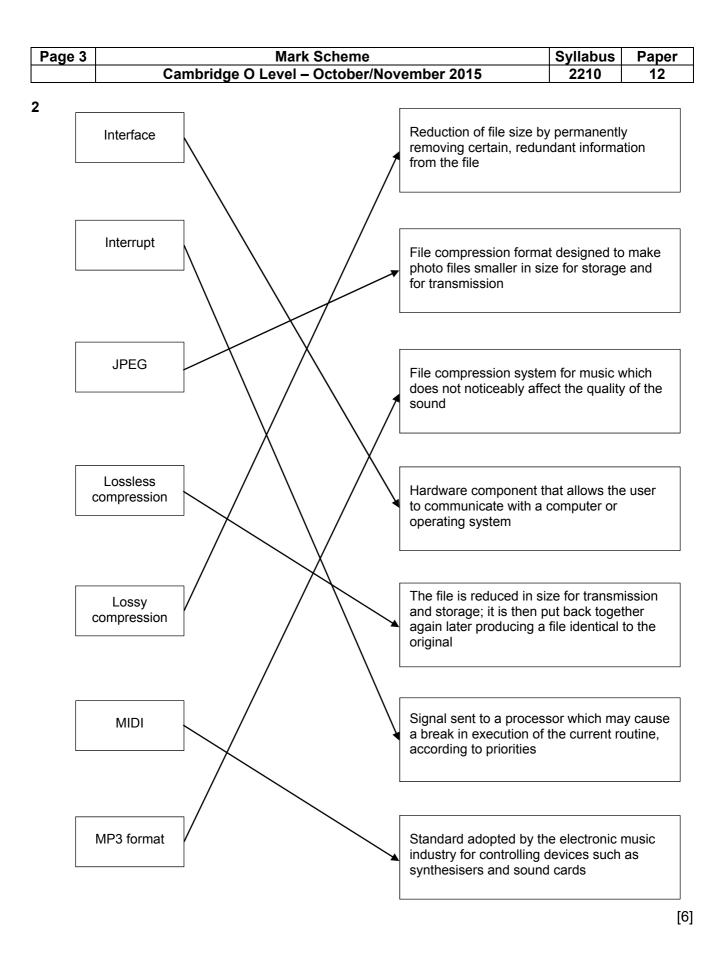


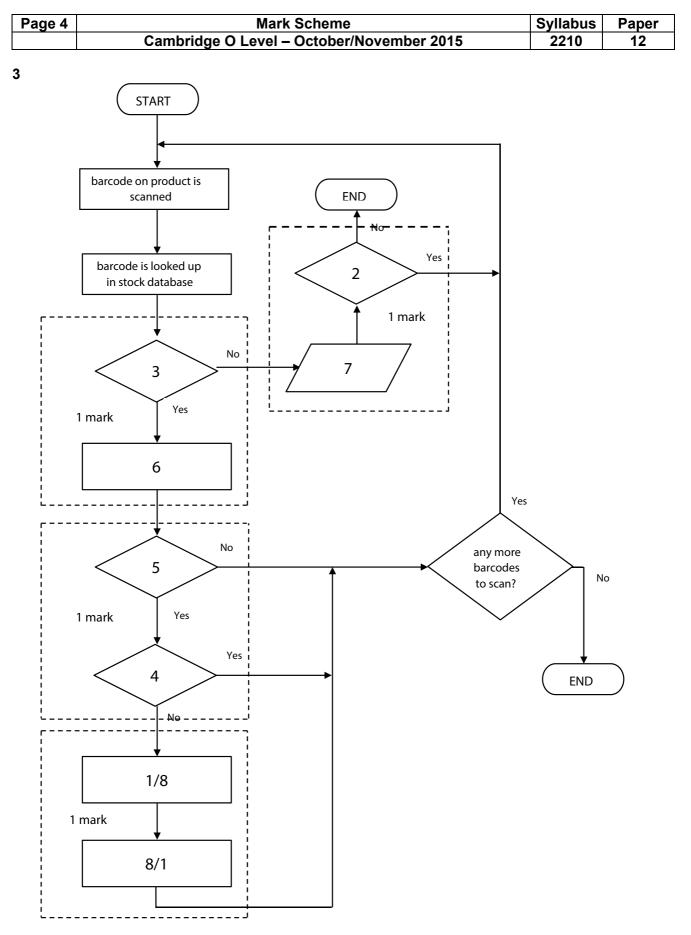
Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	2210	12

1 1 mark for each risk + 1 mark for corresponding reason why it is a risk and 1 mark for method of minimisation

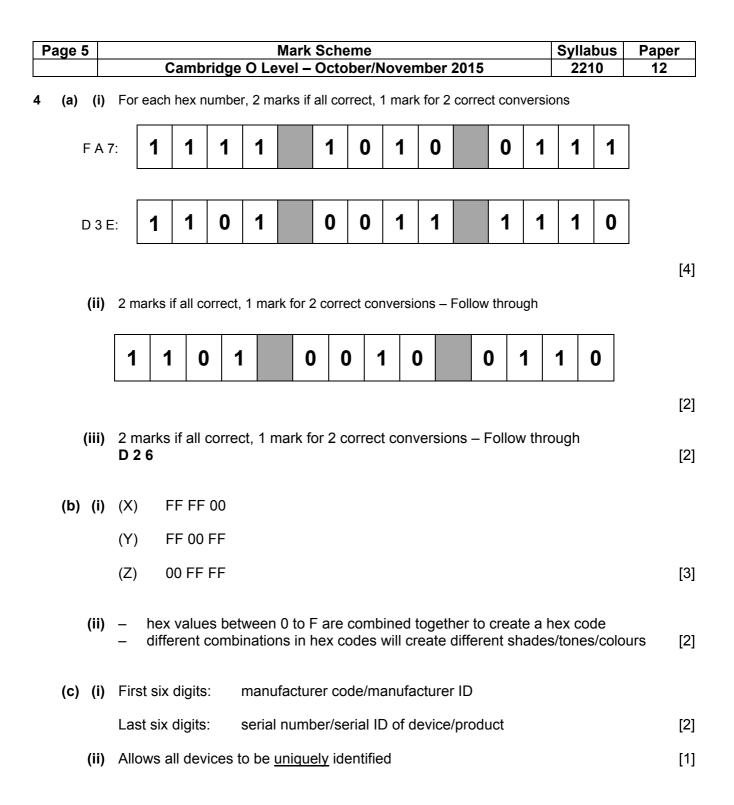
Risk: Reason: Minimised:	hacking illegal/unauthorised access to data deletion/amendment of data use of passwords/user ids use of firewalls encrypt data/encryption
Risk: Reason: Minimised:	virus can corrupt/delete data cause computer to crash/run slow can fill up hard drive with data <u>use of /run</u> anti-virus (software) do not download software or data from unknown sources
Risk: Reason: Minimised:	spyware/key logging (software) can read key presses/files/monitors on a user's computer <u>use of/run</u> anti-spyware (software) use data entry methods such as drop-down boxes to minimise risk
Risk: Reason: Minimised:	phishing <u>link/attachments</u> takes user to fake/bogus website website obtains personal/financial data do not open/click emails/attachments from unknown sources some firewalls can detect fake/bogus websites
Risk: Reason: Minimised:	pharming redirects user to fake/bogus website redirection obtains personal/financial data only trust secure websites, e.g. look for http <u>s</u> check the URL matches the intended site
Risk: Reason: Minimised:	credit card fraud/identity theft loss of money due to misuse of card/stealing data set passwords encrypt data/encryption
Risk: Reason: Minimised:	cracking illegal/unauthorised access to data setting strong passwords encrypt data/encryption

There may be other valid answers given that are outside the provided mark scheme.





[4]



Ρ	Page 6	5	Mark Scheme	Syllabus	Paper
			Cambridge O Level – October/November 2015	2210	12
5	(a)	Any - - -	y five from: naming a suitable sensor, e.g infra-red, pressure, motion sensors, s microprocessor signal/data is converted to digital (using an ADC) microprocessor instructs/send signals to camera to capture image/v captured image/video data sent to microprocessor	0	/data to
		eitl _ _ _	ner microprocessor compares the image/video with stored images/vide if person detected = stored image alert given to signal a person has been identified	0	
		or 	microprocessor compares the biometric data from an image/video data for images/video if biometric data matched = stored data alert given to signal a person has been identified	with stored	biometric
		- (Continual/repeated process		[5]
	(b)		nark for correct calculation, 1 mark for correct answer number of photos = 12 × 60 × 24 = 17280 memory requirement = 17280/1024 = 16.9		[2]
	(c)	Any 	/ two from: (data transmission) is faster <u>more</u> secure/safer (because it is a dedicated line) (fibre optic transmission) is <u>more</u> reliable		[2]

Page 7		7	Mark Scheme	Syllabus	Paper
			Cambridge O Level – October/November 2015	2210	12
6	(a)	Any - - -	/ three from: hypertext mark-up language used to create/develop/author webpages translated by a browser to display webpages uses (opening and closing) tags to display/format content		[3]
	(b)	Str –	ucture: instructs how the <u>layout</u> of the content is displayed		
		Pre –	esentation: instructs how the content will be formatted e.g. colour/style/CSS		[2]
	(c)	Any 	/ three from: displays web page interprets/translates the HTML document interprets/translates embedded scripting, for example JavaScript provides functions, such as bookmarks and history identifies protocols, such as https, SSL		[3]
7	(a)	(i)	1 mark for correct check digit and 1 mark for showing the calculatio	n	
			$(4 \times 1) + (2 \times 2) + (4 \times 3) + (1 \times 4) + (5 \times 5) + (0 \times 6) + (8 \times 7)$		
			= 4 + 4 + 12 + 4 + 25 + 0 + 56 = 105		
			105/11 = 9 remainder 6		
			check digit is: 6		[2]
		(ii)	1 mark – No/incorrect check digit		
			2 marks - Total is 78 - 78/11 gives 7 remainder 1 - check digit should be 1		[3]

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2015	2210	12

(b) (i) 1 mark for each correct parity bit

0	1	1	0	0	1	1	0
parity bit							
1	0	0	0	0	0	0	1

- (ii) Any one from:
 - an even number of digits are changed
 - a transposition error(s) has occurred

[1]

[2]

8 1 mark for each step in correct order. (NOTE: Marks can be awarded for a correct sequence.)

Steps in the printing process	Step order
As the printing drum rotates, a laser scans across it; this removes the positive charge in certain areas	4
The printing drum is coated in positively-charged toner; this then sticks to the negatively-charged parts of the printing drum	6
The paper goes through a fuser which melts the toner so it fixes permanently to the paper	9
The printer driver ensures that the data is in a format that the laser printer can understand	(1)
A negatively-charged sheet of paper is then rolled over the printing drum	7
Data is then sent to the laser printer and stored temporarily in the printer buffer	2
The toner on the printing drum is now transferred to the paper to reproduce the required text and images	8
The printing drum is given a positive charge	3
Negatively-charged areas are then produced on the printing drum; these match exactly with the text and images to be printed	5

[8]

Page 9				Paper
		Cambridge O Level – October/November 2015	2210	12
9	(a)	RAM contains instructions/program/data <u>currently in use</u> 		
		POM		
		ROM any one from:		
		 contains the start-up/bootstrap program 		
		 contains/stores the setting for <u>frequency</u> (can't be changed) 		
		Solid state drive		
		 <u>stores</u> the instructions/program/data (to operate the car) 		[3
	(b)	1 mark for device and 1 mark for corresponding reason		
		Device:		
		– touch screen		
		 key pad (NOT keyboard) 		
		Reason:		
		 easy to use interface 		
		 limited number of options 		
		 small space/space is limited other devices such as mouse, keyboard, trackerball, not suitable 	2	[2
			•	<u>۲</u>
	(c)	Any two from:		
		 A solid state drive has no moving parts 		
		 A solid state drive has faster random access 		
		 A solid state drive has a quick start up/shut down time (reduced late 	ency)	
		 A solid state drive is very small 		
		 A solid state drive is very light 		
		 A solid state drive consumes very little power 		

- A solid state drive consumes very little power
- A solid state drive does not generate a lot of heat (therefore safer in this application) [2]