www.PapaCambridge.com

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONSGCE O Level

MARK SCHEME for the November 2005 question paper

7010 COMPUTER STUDIES

7010/01 Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			3/2
	Page 1	Mark Scheme	Sylla
	_	GCE O LEVEL – NOVEMBER 2005	7010
1		ert System one from	S Cambri

contains/programmed with the knowledge of human experts

knowledge base

inference engine

uses rules/rule base

man/machine interface

ability to "add to its knowledge"/learn from previous experience

examples: chess, medical diagnosis, mineral prospecting, car diagnostics,

tax calculations, etc.

[2]

(b) Electronic scabbing

Any one from

allows managers to switch ...

word processing/computer processing duties ...

from striking clerks in one country/location to non-striking clerks in another

[2]

(c) Top down design

Any **one** from

breaking larger tasks

into (successively) smaller tasks

step-wise refinement

examples allows use of modules, allows several programmers to work on task

[2]

(d) Interrupt

Any one from

a signal/message

generated by a device/operating system/hardware/software

which causes a break in the execution of a program/stops running of program

examples: overflow errors, disk full error, printer out of paper error etc.

[2]

(e) Buffer

Any one from

temporary

store/memory

holds data being transferred between devices

often used to compensate for different speeds of devices

examples printer, disk, etc.

[2]

2 Any three from:

less expensive option (reference to costs needs to be justified)

fully tested/more reliable/less errors

links with existing software

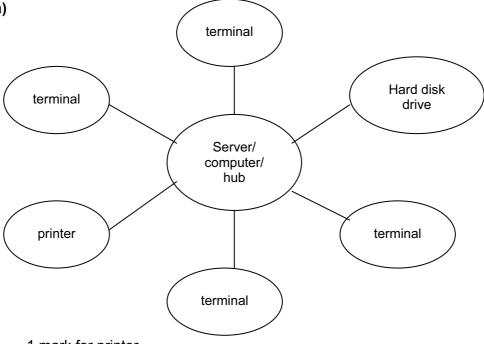
immediately available/quicker needs justification

expertise/programmers not available ready trained workforce

[3]

www.papaCambridge.com Page 2 Mark Scheme **IGCSE – NOVEMBER 2005**

3 (a)



1 mark for printer

1 mark for terminals/workstation/computer/workbase

1 mark for showing correct connections

1 mark for hard disk drive

1 mark for server/computer/hub

(max of 3 mks)

(simple unlabelled diagram can only gain a max of 1 mark)

[3]

(b) Any one from:

gateway/router/proxy server/modem

[1]

(a) 1 mark for each cause and 1 mark for correct prevention

<u>Causes</u>	<u>Prevention</u>	
Loss of software/files	Ensure files are protected (e.g. locked, hidden, etc.)	
Hardware failure	Use parallel systems	
Hacking into system	Use of passwords/firewall	
(Sending) viruses	Anti-virus software/not opening suspicious emails	
Loss of power	UPS/generator	
Spam	Use of a filter	[4]

(b) Any two from

Use file generations/grandfather-father-son method Re-load software/files Re-enter lost data (Use) back-up files to transfer data New/alternative hardware

				32	
	Page	3	Mark Scheme	Sylla	Paper
			IGCSE – NOVEMBER 2005	7010	3-
5	(a)	proc whe no h	two points from essing takes place in one go/all at once/at a convenie n data has been collected uman interaction required rence to JCL	Syllar 7010 ent time	Cambridge [2]
	(b)	(real	one point from time transaction system is an) on-line system hich transactions are processed as they occur bys up to date		[1]
	(c)		Any one from payroll updating stock levels at end of the day printing out invoices printing out orders		[1]
			Any one from getting prices automatic stock levels on line shopping credit card transactions calculating the bill		[1]
6	(a)	can can easi encr	two from print confirmation/boarding pass see seating plans er to locate special offers yption of data/https phone can be engaged/waiting in queuing system		[2]
	(b)	dire	ct/random access		

[2]

Any **one** from need to update files immediately requirement for fast access

Page 4		4	Mark Scheme	Sylla	Paper
			IGCSE – NOVEMBER 2005	7010	Sp.
	(c)	(i)	Any one from character/type check length check range check allow sensible examples		Paper A Paper
		(ii)	Any one from format check length check range check cross field check i.e. cannot be after date of return fligh	t	
		(iii)	Any one from length check check digit character/type check		
			(three different validation checks are needed for all thi	ree marks)	[3]
7	(a)	Fina	ance/Management		[1]
	(b) <	(NC	TE: Accept FS AUSTRIA one box to the left) S C H R O D E R F S A U S T	<u>: : : : :</u>	0 8
					[3]
	(c)	sho sho less eas	two advantages from rter, therefore less memory/storage used rter, therefore less typing required/faster input chance of errors being made fer/faster to carry out searches/process data fer/faster to do validation checks		
	(d)	(i)	Any one from changes every year files would need to be updated every year		[2] [1]

(ii) date/year employee joined the company

[1]

Page 5	Mark Scheme	Syllan	Paper
_	IGCSE – NOVEMBER 2005	7010	V

8 (a) Any three from

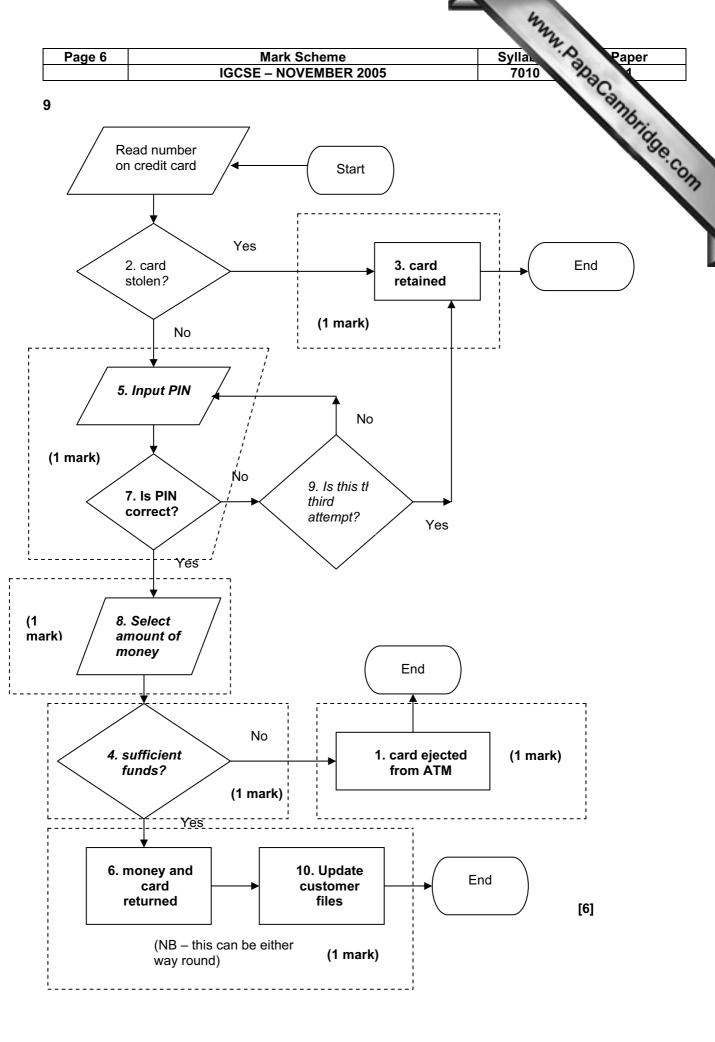
allows 3D imaging can carry out calculations e.g. costing, volume, area, stress test the design graphics features (arcs, in-fill, zoom, scale, etc.) access to previous designs/library of parts easy to modify drawings to suit customer requirements drawings are more accurate

(reference to CAM = 0)

(b) (i) high resolution monitor/projector

(ii) (graph) plotter/inject printer plus specification

[3]



Page 7	Mark Scheme	Sylla	Paper
	IGCSE – NOVEMBER 2005	7010	No.

10 (a) Any one from

Digital displays: actual numbers

LED/LCD sections lighting up

Any one from

Analogue displays:

dial read out

continuous variation/wave representation (e.g. sound, temperature)

[1]

(b) Any one from

faster response

more robust (no mechanical bits to go wrong) no user interpretation required/easier to read

[1]

(c) Any one from

more natural/humans used to the format readings are steadier/less fluctuation easier to repair if fault develops (no electronics) more accurate

[1]

(d) (i) Any one named device from

e.g. television/radio/video/washing machine/camera/toaster

(ii) Any **one** description which must match up with choice in part (i) e.g. stores channels/controls recording timings/controls chosen wash cycle/controls shutter speed/controls timing

[2]

11 1 mark per input device + 1 mark for correct reason

input device

- braille keyboard

reason

tracker ballto control on-screen pointerif limited mobility in hands

- voice input/microphone }- to control data input to the computer- if user unable to use the keyboard

touch screen
 using a head wand/fingers

- to select options from a screen menu

- foot activated input devices - when operator has no arm movement

used instead of mouse or keyboardraised dots on keyboards to id keysto help blind people input data

1 mark per output device + 1 mark for correct reason

output device reason

audio output/speaker
 to help blind/partially sighted people

- who cannot see output on a screen/so

they can hear the output

- braille printer - to help blind/partially sighted people

- to read output from the computer

[4]

Page 8	Mark Scheme	Syllan Paper
	IGCSE – NOVEMBER 2005	7010

12 (a) Any two analysis tasks from

understanding the current system/modelling the current system/Data Flow Diagram

identification of the user's requirements

interpreting user requirements

defining user requirements for the new system

research using interviews, observation, questionnaires, looking at existing

documentation

agreed objectives

collecting data from existing system

(cost benefits = 0)

[2]

(b) Any two design tasks from

select/specify hardware

select/specify software

design input specification/screens

design output specification/screens

file design

break down of the task/top down design/modularisation

estimate the resources required

systems/process flowcharts/block/structure diagrams

process algorithms

design data capture forms

design reports

design forms

design test plan

produce implementation plan

validation techniques

[2]

(c) Any two implementation tasks from

produce documentation

install hardware and software

testing of the software/system

training of staff to use system

transferring of files to new system

system changeover (i.e. direct, parallel, pilot or phased)

maintenance/fix any unexpected problems

creation of files

(test strategy = 0)

		2.
Page 9	Mark Scheme	Sylla: Paper
	IGCSE – NOVEMBER 2005	7010

13 (a) either

B2/2 or B2*0.5 and C2/2 or C2*0.5

or

B2/2 or B2*0.5 and B2/4 or B2*0.25

[2]

(b) Any two from

draw graph ...

read off values for years 2008 and 2010 add two extra columns in the spreadsheet ... estimate values using new formulae

[2]

(c) either

SUM(B2:B6) B8=SUM(B2:B6) (**NOT** SUM(B2:B6)=B8)

or

B8=(B2+B3+B4+B5+B6) (B2+B3+B4+B5+B6) (NOT (B2+B3+B4+B5+B6)=B8)

[1]

14 (a) Any three from

increases productivity

saves on office space

increases staff motivation

makes trading hours more flexible

allows employment of staff irrespective of location

lowers absenteeism

increased staff retention

reduction in office requirements e.g. heating, lighting, ancillary staff, etc.

easier to employ disabled workers quota

[3]

(b) Any **two** from

reduces travelling costs reduces travelling time/less commuting time reduces stress levels allows greater flexibility/social life/family life greater job satisfaction disabled employees are not disadvantaged

[2]

(c) Any two from

use of video conferencing/teleconferencing facilities Internet access electronic mail – can send attachments (e.g. video) broadband – fast transmission of data allows real time interaction

						32	
Page 10		10		ark Scheme NOVEMBER	2005	Syllai 7010	Paper
			IGCSE -	NOVEMBER	2005	7010	2
15	(a)	1	temperature sensor	}	1 mark	Syllat Told Told Told Told Told Told Told Told	nbrio.
		2	ADC	}	1 mark		3
		3	computer	}	1 mark		•
		4	DAC	}	1 mark		
		(ma	ximum of 3 marks)				[3]
			control system where stored value compared current temperature is output from system of equalise the two process is repeating to two from safer system (no need better/more accurate the easier to modify processible to interrogate more efficient (less encontinuous(24/7) processions to modify processions of the easier to modify processible to interrogate more efficient (less encontinuous(24/7) processions and the easier to modify processions of the easier to mo	d with input feedback vananges (e.g. values pop feemperature cess when und esystem (e.g. ergy wastage	lue switch on chemical ntervention/automa control er computer control produce temperatu	tic control)	[2]
		- (mo	quality of product is more accurate = 0)		nt		[2]
16	(a)	use use reve call use con use emb	of three from of photographs/picture of sound/audio/music of different fonts/text eal techniques up software/files of hyperlinks nect to a web page of animation effects pedded videos ed transition between p	allow exampl	es		[3]
	(b)	ema file com refe	two from ails attachments can be se apressed file/zip erence to use of web sit erence to send by post	:e			[2]

Page 11	Mark Scheme		Sylla
	IGCSE – NOVEMBER 2005		7010
17 Sample prog m1 = 100 m2 = 0 sum = 0 n = 1 while n <		} } 1 mark } } 1 mark	SCAMbridge.com

17 Sample program

```
m1 = 100
m2 = 0
                                               1 mark
sum = 0
n = 1
while n < 151 do
                                               1 mark
 repeat
              read mark
                                               1 mark
 until (mark >= 0 and) mark <101
                                               1 mark (validation check)
 if mark < m1 then m1 = mark
                                               1 mark
 if mark > m2 then m2 = mark
                                               1 mark
 sum = sum + mark
                                               1 mark
 n = n + 1
endwhile
average = sum/150
                                               1 mark
output average, m1, m2
                                               1 mark
```

General mark points

initialisation (must correctly set smallest (m1) and largest (m2) boundaries) method for looping round for 150 students reading in marks for all students checking if mark inside 0 to 100 boundary and action taken setting value of smallest (m1) after checking against input mark setting value of largest (m2) after checking against input mark totalling all marks together calculating the average mark output of average, smallest mark (m1), largest mark (m2)

[6]