www.PapaCambridge.com

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2008 question paper

7010 COMPUTER STUDIES

7010/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

P	age 2	2		Mark Sc	heme		Syllabus	er
			GCE O LEV	/EL – Octob	oer/Novembe	er 2008	7010	To.
Ge	enera	lly, one ma	ırk per valid	point. Two	examples ca	n gain two	marks.	and
(a)	inp allo use	nting device ut device ows user to ed in windo	ws environr	ons from a m				M. PanaCambi
(b)	use to I		nternet sites/web pa	ages/other li key phrases				[
(c)	cor for	nporary me npensates data being	transferred	ifferences of			of a computer s	ystem
	prir	amples nter /board						[:
(d)	me ten	dom acces mory that nporary sto		•	ritten to st on switchir	ng off comp	uter	[:
(e)	trar fror	m a centra		ost compute	er/server user's compu	uter		[

development time is faster

leads to a structured approach

easier to modify/update/understand/edit

can use several programmers to work on individual modules at the same time

[2]

complex/large problem/task is broken down into simpler/smaller tasks

easier to debug

			The state of the s
	Page 3	Mark Scheme	Syllabus
		GCE O LEVEL – October/November 2008	7010
3	1 ma	ark for correct for/to loop ark for BOTH input and output in the correct place ark for finding out how many negative numbers input	Syllabus Adda er 7010 PACAMBATIGA
	e.g. for x = 1	to 100	
	inpu	t n	
		if n < 0 then neg = neg + 1	
	next x		
	print neç		[3]
4	surges in electric loss of electric fault in composition correct shurters.	changing/deleting data (NOT just hacking)	
	antivirus soft use of passw	ords (and ids)/firewall wer supply unit regularly regularly	[4]
5	digital sampli software can can play back don't need to instruments p mixers/sampl use of electro electronic key	al notes now generated by software	[2]

6

(a) Any one from:

no need to individually price goods/can change prices easily shop assistants at tills don't need to know prices

fewer staff because of unmanned checkouts

less chance of fraud (can't change price by simply altering price tag)

[1]

Page 4	Mark Scheme	Syllabus	er
3	GCE O LEVEL – October/November 2008	7010	No.

(b) Any one from:

produces an itemised bill

permits unmanned checkouts/use of hand held devices whilst shopping (giving a siqueuing time)

less chance of errors in final bill

(c) Any three points from:

bar code read/scanned/entered by POS item code identified subtracts 1 from number of that item in stock (stock file) when number in stock < minimum stock level system **automatically** re-orders new stock when new stock arrives, number of item in stock is increased printouts of stock levels produced for manager

[3]

7 (a) Any one from:

fewer cashiers needed/less money on wages fewer branches needed/less money on rates or rent less actual cash handling/fewer chances of robbery can attract more customers (from home and abroad) can offer full banking facilities (may not be possible at smaller branches)

[1]

(b) Any one from:

can lose customers due to lack of personal touch initial outlay on computers/software can be expensive greater risk of fraud/hacking and therefore loss of money need to set up call centres (can be expensive)

[1]

(c) Any two from:

no time wasted travelling to the bank easier/faster to manage accounts no money spent on travelling expenses going to bank no embarrassment asking for loans face to face with a manager possible to still bank even when banks closed/can bank 24/7

don't have to wait for post/immediate payments can be made disabled people don't have to travel to a bank

less chance of being robbed for cash

[2]

(d) Any two from:

hackers can intercept data/risk of fraud no personal touch customers can easily mis-manage their accounts increase in phone bills without broadband, ties up the phone line increased risk of losing personal data

[2]

Page 5	Mark Scheme	Syllabus	,
	GCE O LEVEL – October/November 2008	7010	

- 8 (a) keyed/typed in twice/compared to stored password
 - (b) (i) encrypt the data
 - (ii) Any one from: read only access back up the files regularly generations of files

[1]

(c) Any two from:

data must be up to date

data can only be read/used for the purpose for which it was collected

data must be accurate

data must be destroyed/deleted when no longer required/don't keep longer than necessary

data user must register what data is used/stored

data must be used/collected fairly and lawfully

data must be held securely

data must be protected from accidental damage

only authorised people can have access to data

fines imposed for data mis-use

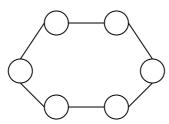
data should not be passed on to a 3rd party without owner's permission

person can view data and have it changes/removed if incorrect

safe harbour

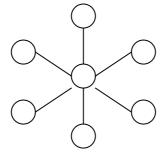
[2]

9 <u>ring network</u>



(1 mark)

star network



(1 mark)

Any other three points from:

star:

shared resources

cable failure isolates/affects only the work station where cable failed

if one station/connection fails the other devices are not affected

if the central hub breaks down, the whole network fails

it is easier to identify faults using this type of topology

it is easy to expand this type of network

Page 6	Mark Scheme	Syllabus
	GCE O LEVEL – October/November 2008	7010

ring:

shared resources

less efficient than star because it needs to travel through all other work stations first to destination work station

a faulty connection between two stations can cause network failure

it is difficult to add a new station/device as it has to come between 2

existing stations

this type works well during heavy loading

it is possible to create large networks using this topology

(NOTE: can get a maximum of 3 marks from advantages/disadvantages if diagrams missing or incorrect)

10 (a) Any two points from:

speed of the traffic

information from number plates

traffic violation information (e.g. jumped red light)

number of vehicles on road/at junctions

whether vehicles are stationary/moving/timing of vehicles

[2]

(b) Any two from:

(fibre optic)cables connected to computer radio waves/use of transmitters use of satellite/microwave technology

[2]

(c) Any two from:

can keep traffic moving freely.....

..... since system can control light sequences (i.e. timing) and traffic signs

helps to prevent traffic build up/jams

can reduce pollution levels (less stationary traffic)

can re-route traffic using electronic signs if accident has occurred

no need to employ/train human traffic controllers

[2]

11 (a) Any **two** points from:

local service provider receives Mike's outbound message

the destination email address is analysed

service provider looks (service provider) server that handles inbound messages for destination email address

email 'bounced' with error message if not found

message is then sent to destination service provider server

Asif logs onto his computer

message is downloaded when he opens up his in box

Asif opens the attached file

[2]

(b) Any two from:

size of file attachment may be too large/take too long to download potential for sending viruses

receiver may not have correct software to read attachment

ISP could be down

[2]

				www.	
	Pa	ge 7	Mark Scheme GCE O LEVEL – October/November 2008	Syllabus 7010	r
12	(a)	(i) 4 (ii) = B	3 * C3	Syllabus 7010	Moridge
		` '	JM(D3:D9) OR		
		= D	3 + D4 + D5 + D6 + D7 + D8 + D9		[1]
		(iv) D7,	D10		[1]
	(b)	save the load imadownload scan in it upload it load up type in the paste/impas	ee points from: e spreadsheets eges of stock from clipart d images of stock from the internet mages/photographs of the shop/stock mages of shop and stock from a digital camera word processor/DTP software he required text eport/insert picture into document eport/insert spreadsheet (data) into document este charts into document images (e.g. crop, re-size, etc.) eport (e.g. fonts, layout in columns, etc.)	} max of } 2 marks } for input } of images	[3]
13	(a)	definition descript evaluation consider feasibilit fact findexan	r from (order doesn't matter): n of the problem on of existing situation on of existing solutions ration of alternative solutions y study/report ng/investigation technique nple of technique (questionnaire, interview, document ses of proposed solution/requirements specification	search, observation)	[4]
		de-skillir health p	ng obs/entrenchment ng roblems from over-use of computers s easier to search for/organise information rather than o to do	doing it manually	[2]

(c) Any two from:

wider audience

less expensive than advertising in the press more information can be made available (e.g. pictures of cars) can do automatic calculations (e.g. monthly re-payments) can have a smaller showroom fewer sales staff needed can allow on-line test drive booking (etc.)

[2]

	raye o	Wark Scheme	Syllabus	
		GCE O LEVEL – October/November 2008	7010	
14	create knowled put information create knowled create the rule create/design create/des	nation from experts/carry out questionnaires edge base on into the computer edge base	7010 PARCAMADA	[3]
15	(a) 9		1	[1]
	(b) Earth, M (-1 for ea	ars, Pluto ach error/addition/omission)	ĺ	[2]
		r of rings > 0) OR (Diameter (km) > 50 000) 1 mark > < 1 mark>		
		or		
	(Diamet	er (km) > 50 000) OR (Number of rings > 0)		
	<	1 mark> < 1 mark>	I	[2]
		ge check racter/type check		
	` '	racter/type check th check		
	NB chec	k in (ii) must be different to check in (i)	1	[2]

(e) Saturn, Jupiter, Uranus, Neptune, Mars, Earth, Pluto, Mercury, Venus

(1 mark for the correct data – ALL data must be correct for the mark)

(1 mark for all planets in correct order)

(any order)

(any order)

[2]

Mark Scheme

Syllabus

Page 8

Pa	ge 9	Mark Scheme	Syllabus
		GCE O LEVEL – October/November 2008	7010
16 (a)	3D visua created b	point from: Il world oy a computer r simulation	Cambridge.con
(b)	Any two	from:	

16 (a) Any **one** point from:

(b) Any **two** from:

data gloves data goggles/visors special suits fitted with sensors

[2]

(c) Any two from:

3D output of the surroundings sound effects smells/simulated smells movement

[2]

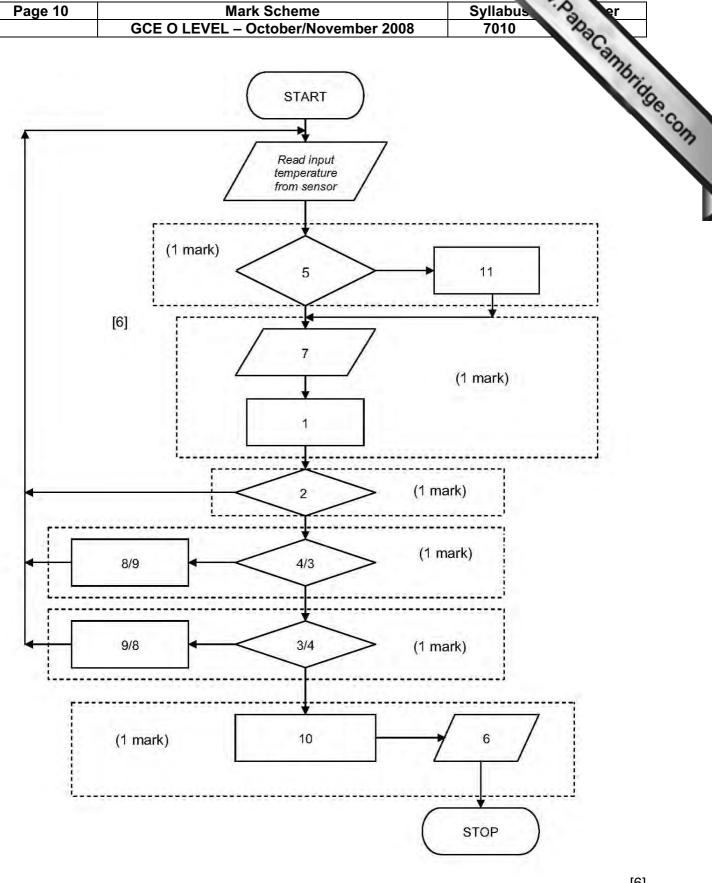
(d) Any one from:

medical training general teaching investigating problems in nuclear/chemical plants 3D games design (of chemical plants, nuclear plants, bridges, buildings, etc.) virtual tours

[1]

Page 10	Mark Scheme	Syllabus	<u>ę</u> r
	GCE O LEVEL – October/November 2008	7010	

17



Page 11		Mark Scheme	Syllabus er
		GCE O LEVEL – October/November 2008	7010
18	(a) custome	er code/borrower number/customer number	Camphia
	compute	ee points from: er reads record from book file es date due back th November 2008/this date	Se.Com

18 (a) customer code/borrower number/customer number

(b) Any **three** points from:

if date due back < November 11th

...... using borrower number/customer code/customer number reads corresponding record from borrower/customer file address is read from the record mail merge/email automatically sent to customer/borrower read next file until end of file

[3]

19 Marking points

correct loop correct inputs check for type and calculate itemcost action taken if type NOT 1, 2 or 3 calculate totalcost calculate the average totalcost both outputs in the correct place

Sample algorithm:

total cost = 0

for x = 1 to 1000 (1 mark)

input type, partcost (1 mark)

if type = 1 then itemcost = partcost * 1.5}

if type = 2 **then** itemcost = partcost * 2.5} (1 mark)

if type = 3 **then** itemcost = partcost * 5.0}

else print error (1 mark)

totalcost = totalcost + itemcost (1 mark)

print itemcost

next x

average = totalcost/1000 (1 mark)

print average (1 mark) [5]