Man. Papa

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

### 7010 COMPUTER STUDIES

7010/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2	Mark Scheme: Teachers' version Syllabus GSE O LEVEL – October/November 2009 7010	AN Pr
1	Generally, o	ne mark per valid point. Two examples can gain two marks.	ocan,
	tempora in (C to allow caused can be I	ent from a device ry break PU normal) execution of instructions it to handle request from a device/peripheral/program by external event hardware or software generated ter out of paper, <break> key pressed, error in program</break>	A. P. B. B. C. B.
	used as	small symbol/graphic on the screen a short cut to click on/launch an application reduced in size for later use (toolbar)	[2]
	can be i non-vola	y memory ead from/can't write to/can't change atile memory/keeps contents on switching off store systems software	[2]
	to comp used in allows 0	ry ory/storage (area) ensate for speed difference of device and CPU transfer of data between computer and components CPU to carry out other functions while printing (etc.) ter buffer, keyboard buffer	[2]
	to fin check c	on  n data input into the computer  d out if it is incomplete/unreasonable/sensible arried out by the computer ge check, length check, presence check, check digit	[2]

[2]

portable

problem oriented

easier to modify/change/understand
easier to debug
no need to understand how the machine works

Page 3		Mark Scheme: Teachers' version		Syllabus	er
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3	(a) Any two	problems and as	sociated protections:		Cany
	problem		<u>protection</u>		Total
	viruses undesira over-use	ble sites of computer	use anti-virus (software) put block on certain sites/keyword limit access to computer facilities	S	COM

<u>problem</u>	<u>protection</u>
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hacking firewall, anti-hacking software, passwords

social networking use of filters/supervision

(b) (i) any one from:

description of password use (hierarchy of) user ids / log ins use of dongle

(ii) any one from:

CD or DVD writer/drive (flash) memory stick external/portable hard disk drive

Any **two** ways (1<sup>st</sup> mark for method, 2<sup>nd</sup> mark for how it is used):

take photo/image with a (traditional) camera ....

..... scan in the photo/image

take photo/image with a digital camera .... .... download/transfer photo/image to file

use an existing photo/image ....

.... scan/download in the photo/image

[4]

[2]

[4]

	Page 4	N	lark Scheme: Teachers' version	Syllabus	A er
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;	For <b>each</b> nar	ned metho	d give 1 mark for advantage and 1 mark for	disadvantage	Candy
	DIRECT	adv	<ul><li>immediate benefits/less time wasted</li><li>lower costs (only one salaries bill)</li><li>less likely to malfunction since fully tested</li></ul>	d	Tage com
		disadv	- disastrous if it breaks down		

#### 5 For **each** named method give 1 mark for advantage and 1 mark for disadvantage

**PARALLEL** adv - if new system fails, have the old system to fall back on

- possible to gradually train the staff

- can compare both systems when running together

**disadv** - more expensive system (duplication of effort)

- more time consuming (2 systems operating)

**PILOT** - if new system fails, have the old system to fall back on adv

- possible to gradually train the staff

disadv - more expensive system (duplication of effort)

- more time consuming (2 systems operating)

**PHASED** - if system fails, only a small part of the business affected adv

- no need for 2 sets of wages/salaries

- can ensure stage adopted works before expanding

disadv - very slow as each stage needs to be proved first

6 One mark for example and one mark for reason e.g.

VoIP type of telephone/Internet telephone

- uses broadband therefore low cost system (or free if to another computer)

online banking (and other service) facilities

- fewer staff required, therefore savings passed on to customer
- saves money not travelling to the bank

online shopping/buying tickets/travel agents

- no need for staffing (etc.) therefore reduced costs to customers

emails

- save on postage costs (etc.)

teleworking

- saves money on transport (not having to got to the office)

[4]

			V .
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#### 7 (a) Any three reasons from:

travel disruption due to terrorism/increased airport security improved work – life balance for staff using video conferencing

large cost savings in travelling (e.g. some companies have reported savings of up to £30 million per year)

time savings because no travel required

broadband networks now replacing much slower dial up networks no longer large time delays in transmission – so more realistic increasing number of multi-national companies

urgent meetings can be held at short notice

[3]

#### (b) Any one software item and any two hardware items from:

codec (engine that compresses video and audio signals) communications software synchronisation software

speakers
microphones
telecommunication network/broadband connections
webcams/video cameras/digital cameras (NOT just camera)

[3]

#### (c) Any two from:

display screens

emails (+ attachments)
chat lines/instant messaging/online forums
VoIP telephones and video systems
social networking

[2]

#### 8 (a) Any two from:

count people at the check-outs allows optimum number of check-outs to be open run computer model with differing scenarios

[2]

#### (b) (i) infra-red sensor

[1]

#### (ii) any two from:

safety reasons (in case of fire, for example)
how many check-outs to open
check on how many customers use s/market at different times
feed information into simulation/model

[2]

#### (c) (i) any one from:

touch screen/pad trackerball

[1]

					The state of the s
	Pa	ge 6	<b>;</b>	Mark Scheme: Teachers' version	Syllabus
				GSE O LEVEL – October/November 2009	7010
		(ii)	any	one from:	Syllabus Papa er 7010
			spec	sial offers/goods on sale	100
				of supermarket/where things are	
				es of goods ices available (e.g. insurance)	[1]
			3CI V	ces available (e.g. ilistifatice)	ניז
		(iii)	any	one from:	
				k to update	
				e information can be made available d allow interaction with customers	[1]
			Coun	allow interaction with customers	ניז
9	2				
9	2 4				
	1				[3]
10	(a)	Any	/ two	from:	
		000		ot any time	
				at any time as often as you like	
		can	print	out layouts of rooms	
				e system to visit house / view more houses in less time	[2]
		110	neeu	to visit flouse / view filore flouses in less time	[2]
	(b)	Any	/ two	from:	
		take	e pho	tos with a digital camera	
		pho	otos ta	aken from a single point	
				otated around the room re "stitched" together using software	
				e-sized and configured for Internet use	[2]
				_	
	(c)	Any	/ two	from:	
		bro	adhar	nd Internet connections	
				mories in modern computers	
				sion software	
		_		meras ocessors	[2]
					[-]
	(d)	Any	one /	from:	

hot spots/navigational tool — user clicks and walks through a door into another room integration — integrates plans or maps

[1]

								1	my	
	Pa	ge 7	N	/lark Scher	me: Teache	ers' version		Syllabu	. P.	er
			GSE	O LEVEL -	<ul><li>October/l</li></ul>	November 2	2009	7010	No.	
	(e)	Any <b>one</b>	from: e.g.							anb.
		inside nu hotels games training	ve mapping	ts/reactors					WWW. Papa	[1]
11	(a)		B4 * 3 + C C4*1 + D4	4 *0 also corr	rect)					[1]
	(b)	(H4) (=) I	F4 – G4							[1]
	(c)	Any <b>two</b>	from:							
			n checks	- whole no - no letter - range ch		У	ers in colu	ımn F		
					ers in colum		3.0 00.0			[2]
	(d)		k → ←	10, H10 1 mark → 1 mark only	/)					[2]
12	(a)	Any <b>one</b>	from:							
				o detect mo ors are ana						[1]
	(b)	Any <b>one</b>	from:							
			alogue sigi r output is		ate camera	motors to mo	ove lens/d	camera		[1]
	(c)	Any <b>one</b>								
		compute			ge with last i back later	image				[1]

Dogg 9					7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
	Pa	ige 8	-	Mark Scheme: Teachers' version GSE O LEVEL – October/November 2009	Syllabus 7010	and the			
				GSE O LEVEL - October/November 2009	7010	S.			
	(d)	Any	/ two	from:		STATE.			
		A. PapaCambridge							
	(e)	(i)		0.4 = 1000 images rnative answer 400/0.0004 = 1 000 000 images approx (1 048 576 exactly)	x	[1]			
		(ii)		e images on another hard drive or on DVD/CDs ive old images		[1]			
13	(a)	8				[1]			
	(b)	111	2, 11	15		[1]			
	(c)	(sp	ecial	edition = "Y") OR (number of tracks > 10)					
		< —	- <b>-</b> 1	1 mark — — > < — — — 1 mark — — — >					
		(nu	mbei	r of tracks > 10) OR (special edition = "Y")					
		< —	· <b>—</b> —1	1 mark — — — > < — — — 1 mark — — — >		[2]			
	(d)	111	4, 11	18, 1116, 1117, 1111, 1112, 1115, 1113		[1]			
	(e)	(i)	Any	one from:					
			•	capture) on the database itself					
				saction file adsheet		[1]			
		(ii)	link t	through the reference number/CD title/primary key		[1]			
14	Any	y <b>fo</b> u	ı <b>r</b> poir	nts from:					
	cre cre cre first	ut da ate r ate ii ate h tly te ate c	ita int ules t nferer umar st sys output	on from experts o knowledge base base nce engine n-machine interface/question and answer sessions stem with "known" problems and solutions a system screen/format n validation routines		[4]			

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**15 (a)** TAB: 011101

FRET: 010010

(b) (i)

(ii) 19

#### (c) Any two from:

can store music directly onto digital, optical media/mp3 players easy to modify music by simply changing binary values easy to teach somebody how to play an instrument easy to convert music for other instruments allows auto play back through interfaces

[2] uses less memory

#### **16** (a) Any **two** from:

eliminates ticket fraud can't get lost (in the post)/sent to wrong address easier to amend flight details (no tickets to re-print) reduces booking expenses faster processing can check-in from anywhere (therefore saving queuing time at airport)

[2]

#### (b) Any two from:

computer crashes (therefore "disappearing reservation" - in such cases, paper tickets are

e-tickets not "portable" between airlines whereas paper tickets are human confidence – prefer to have "proof" of booking with paper ticket

[2]

[1]

[1]

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starting a name(s) passport	on airport	Cambridge com

destination airport starting airport name(s) of passenger(s) passport number/nationality special requirements number of passengers dates/times of flights cost of tickets full flight itinerary special offers information about the airlines information about flight facilities sort on cheapest/fastest routes/flights ability to check availability of flights/search for flights terms and conditions

[2]

#### **17 (a)** 100 (km/hr)

[1]

#### (b) Marking points

Initialisation (slowest = 1000 or an equivalent high value)

Correct loops structure and control

Input (in correct place)

Calculation of final speed using given formula in part (a) inside the loop

Output the final speed for ALL cars inside the loop

Calculation highest speed input

Calculation slowest speed input

Calculate the average (two parts to this calculation)

Final outputs (correct place + some form of processing done)

[6]

#### Sample program:

total = 0	}
highest = 0	} 1 mark
slowest = 1000	}
<b>for</b> n = 1 <b>to</b> 500	} 1 mark
input time	} 1 mark
finalspeed = 200/time	} 1 mark
print finalspeed	} 1 mark
total = total + finalspeed	
<pre>if finalspeed &gt; highest</pre>	}
then highest = finalspeed	} 1 mark
<pre>if finalspeed &lt; slowest</pre>	}
then slowest = finalspeed	} 1 mark
next n	
average = total/500	} 1 mark
print average, highest, slowest	} 1 mark