UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

www.papacambridge.com MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

7010 COMPUTER STUDIES

7010/11

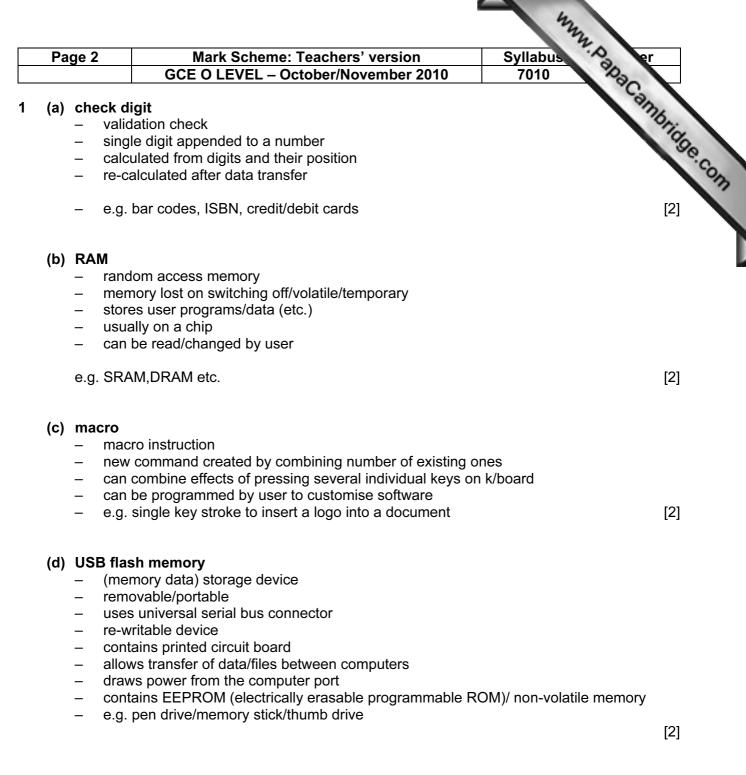
Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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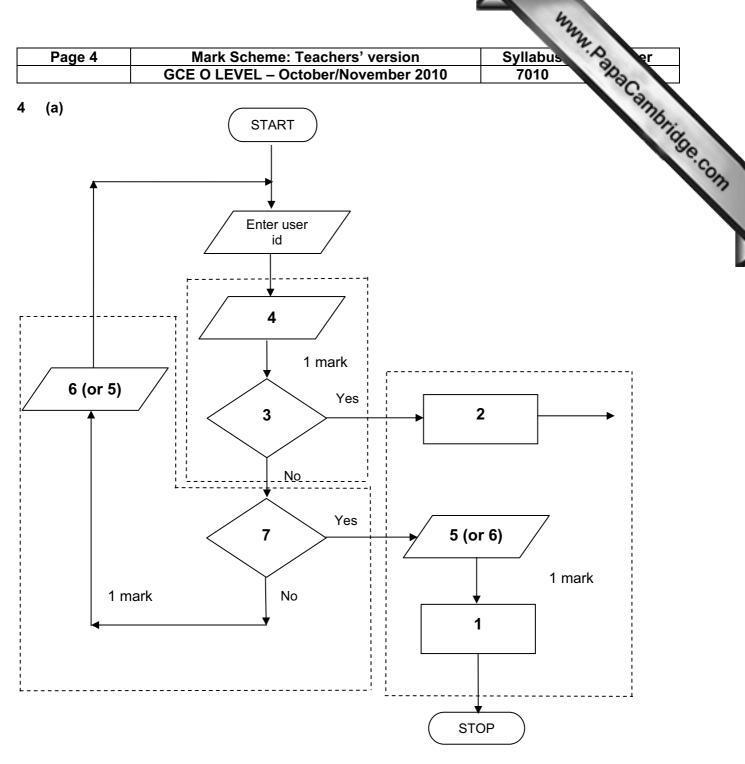


(e) printer buffer

- temporary storage/memory
- compensates for the difference in speed of printer and CPU
- e.g. holds data whilst computer completes a job, recovering from error (e.g. paper jam)

[2]

			•	444	
	Page 3		Mark Scheme: Teachers' version	Syllabus 2	r
			GCE O LEVEL – October/November 2010	7010 1030	
2	(a)	 	three from: "glitches in the software" e.g. divide by zero software conflicts virus operating system software loss/corruption hardware malfunction (e.g. overheating of circuit board, pro- hardware incompatibility power supply interruption/"spikes" incorrect power down after use hard disk crash/failure	Syllabus 7010 Processor fans failing etc.)	hbridge.com
	(b)	- - -	o ne from: Grandfather-Father-Son (GFS)/file generation system backups parallel systems type/scan and OCR in new data again from the hard copies	3	[1]
	(c)	_	one from: encryption encrypt files		[1]
3	(a)	STA	AR, BUS		[2]
	(b)	_ _ _	one from: can use any station to access files, etc. can share files etc. can share resources (e.g. printer) allows easier communication between users		[1]
	(c)	_	one from: <u>more easily/more rapid</u> transfer of viruses from computer to file (etc.) security is more difficult extra infrastructure costs e.g. cabling	o computer	[1]



- 1 Access not allowed
- 2 Allow access
- 3 Do user id and password match
- 4 Enter password
- 5 Error message
- 6 Error message
- 7 Three attempts

[3]

(b) verification

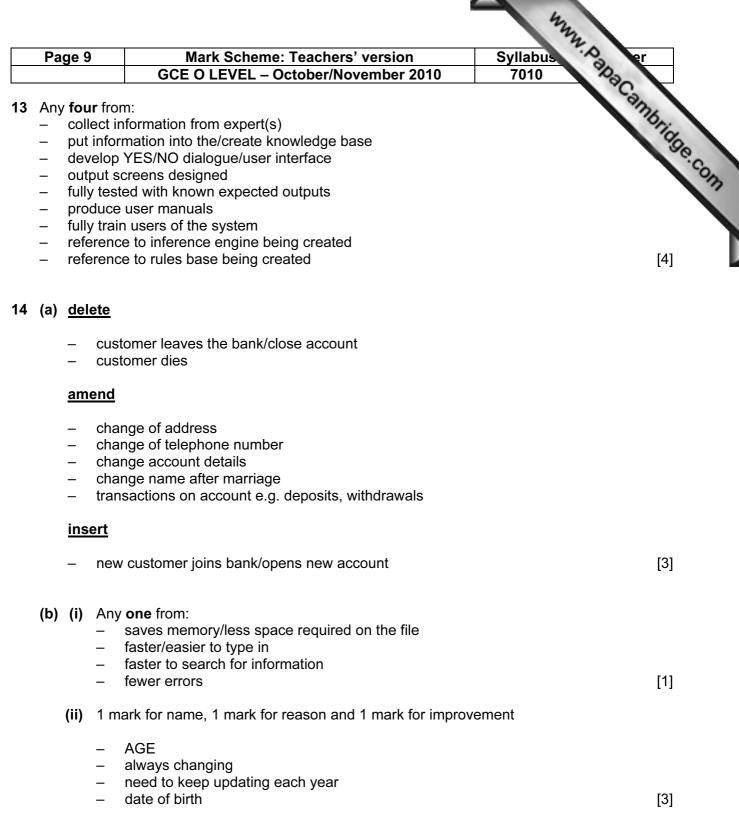
[1]

					ſ	m	
Page 5			Mark Scheme: Teachers' versionSyllabusGCE O LEVEL – October/November 20107010		age er		
(a) 2 ma	2 marks (max) for RTTP points; 2 marks (max) for RTPC points		a Canto			
	real	time	transactions	<u>rea</u>	al time proces	sing	11gg
	_	it occ files/f	dual transaction processed as ours fields/records updated ediately	- - -	monitored inputs comp processed f	antities continuous pared with pre-set fast enough to affe rs, ADC, DAC, etc	values ect input
	-	e.g. <u>c</u>	online booking of seats	_	e.g. <u>temper</u>	<u>ature</u> control in air	r con [4]
(b		file m input spool mem multij multij hand error secu user proce loads	ory management programming tasking/JCL/batch processing ling interrupts reporting/handling rity (e.g. virus checking) interface (e.g. WIMP) essor management s/runs programs accounts				[2]
6 (a	_	reduc faste	from: ced costs (no/less printing, no/less r/easier updating procedure g profile of company	distril	bution of dired	ctories)	[1]
(b	_ _	faster more more	rom: r/easier to find information accurate/up-to-date information/data available l easily extend to international direc	ctorie	s		[2]
(c	_	more unsol	from: likely to get calls from call centres, licited calls lse of details	/sales	s companies		[1]
(d		numb	from: per changed and not registered s in the information				[1]

Pa	nge 6	;	Mark Scheme: Teachers' version Sy	llabus "A e	r
Γa	ige t	,		7010 Pba	
(a)	(i)	Any	one from:	.Cal	16
		_ _	interview customers hand out questionnaires to customers	<u>/llabus</u> 7010 Amm. Papacar	inde.c.
	(ii)	1 m	ark for method and 1 mark for reason:		
		_	DIRECT must have only one way of conveying/updating the informat	ion	
		_	PILOT could adopt new system at one terminal only to trial new system	stem	
		_	PARALLEL Check new system is working correctly/back up in case of s	ystem failure	[2]
(b)	Any 	curr tern date bag nam	e from: rent time ninal number/name e gage reclaim/carousel number ne of airline sfers/connections		[1]
(c)	Any –	y one	e from: ch screens/touch pad/mouse/tracker ball		[1]
(d)	Any 	few cou fast no l	e from: er errors Id be linked to website for live updates er/more accurate updating of information anguage problems for customers need to wait in a queue at manned help desks		[2]
(a)	1 m	nark f	or hardware and 1 mark for software:		
	<u>har</u> 	mic larg rout corr	e ocam rophone e TV/monitor/screen er/broadband modem munications cables akers		
	<u>sof</u> –		e pression software/CODEC nmunications software		[2]

	ge 7	Mark Scheme: Teachers' version	Syllabus Syllabus	er
		GCE O LEVEL – October/November 2010	7010 230	
(b)	Any two	from:	Syllabus 7010 Ponnection	m.
• •	– lang	uage differences		On
		differences		.8
		rolling a 3-way conversation	e.	
		sible poor communications/loss of connection/slow c by in transmission	onnection	[2]
				[2]
(c)	Any two	from:		
• •	•	time lost in travelling		
		hold meetings with little notice		
		er (<i>must be qualified</i> e.g. terrorism risk, less travellir	ng, etc.)	101
	– can	involve more people company-wide		[2]
1 m	ark for ea	ach error and 1 mark for reason why it is an error		
_	line 1/ne	gative=1 and/or line 2/positive=1		
_	negative	and/or positive should be set to zero		
_	line 7/co	unt=count+1		
_	don't nee	ed a count within a for to next loop		
-	replace l	oop with a repeatuntil loop		
_	-	int negative, positive or line 9/next count		
-	outputs s	should come after the next count statement		[6]
(a)	6 (fields)			[1]
• •	()			
(b)	3002, 20	002, 3003, 3004		[2]
(c)	(Length ((m) > 74) OR (Max Speed (kph) < 900)		
	← - (1 m	$nark) - \rightarrow \leftarrow (1 mark) \rightarrow$		
	OR			
	(Max Spe	eed (kph) < 900) OR (Length (m) > 74)		
	← ($(1 \text{ mark}) \rightarrow \leftarrow (1 \text{ mark}) \rightarrow$		[2]
		· · · · · · /		
(a)	•	e points from:		
	•	int) number of vehicles	6 H - 0	
		t various times of day/at different positions/in different	nt directions	
		data into computer nd try out different scenarios		
		at effect of accidents/break downs		
		at effect of heavy traffic		
	– IOOK	at chock of heavy traine		
	- dete	ermine optimum timings of lights ct of emergency vehicles/public transport		[3]

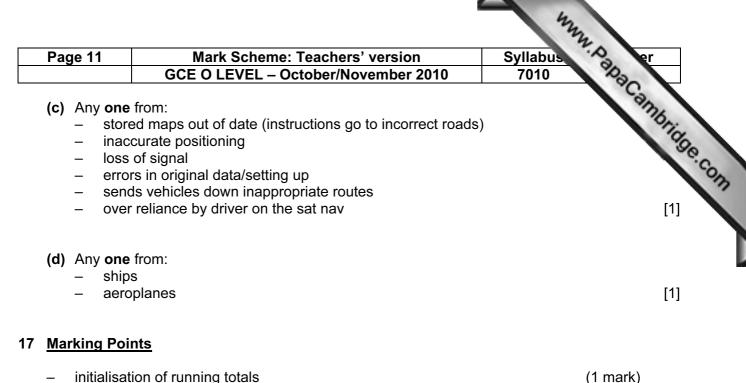
Pa	ge 8	Mark Scheme: Teachers' version	Syllabus 7.0	er
14	900	GCE O LEVEL – October/November 2010	7010	
(b)	Any two	from:	Syllabus 7010 Correct lighting times	amb
	– less	expensive (<i>must be qualified</i>)		190
	– muc	h safer prevents accidents/traffic problems through in	correct lighting times	.e.
		try out many scenarios first (to give optimum settings))	
	– muc	h faster than doing actual "experiments" on real lights		[2]
(c)	Any two	from:		
		sors detect cars at each junction		
		ds signals/data to computer		
		puter software counts number of cars alogue data, need an ADC		
		pares sensor data with stored data/simulation results		
		nges light timings/sequences as required		
	•	es DAC) to send signals back to lights (control) tinuously monitors		101
	- com			[2]
2 (a)		32:M2)/12 OR		
		AGE(B2:M2) OR 2+D2+E2+F2+G2+H2+I2+J2+K2+L2+M2)/12		
	[rounded			[1]
	L			
(b)	= (L5 – L	4) * L3 (must use cell references)		[1]
(c)	(i) gran	oh "B" since rainfall usually measured as a height/bars		
(0)		bh "B" since the information is clearer		[1]
	\	draw a line at value 8 include a row with all values 8 and add this data		[1]
				[,]
(d)	Any two			
		ther forecast for 7/14 days		
		actions/facilities in the area ne booking e.g. hotels		
		bs/how to get there		
	– butto	ons linking to other web pages/site		
		os/multimedia presentations		
		rch facility ges of resort/virtual tours		[2]
	inat			161



15 EACH RESPONSE MUST BE DIFFERENT

- (a) (i) Any one from:
 - character/type check
 - length check
 - Boolean check
 - presence check

				122	
	Par	ge 10)	Mark Scheme: Teachers' version Syllabus	
	ra	ge n	,	GCE O LEVEL – October/November 2010 7010	
			- - -	Mark Scheme: Teachers' version Syllabus GCE O LEVEL – October/November 2010 7010 one from: format check character/type check length check presence check one from: range check character/type check presence check presence check	Didge.com
	(b)	Any 	droj use use	e from: o down lists showing M or F only, possible dates, etc. of touch screens with only certain data options of restricted lists o buttons	[1]
	(c)		- - -	one from: lock computer log off the system if in an office, lock the door put into sleep/hibernate <u>mode</u> with password one from: to prevent RSI to prevent RSI to prevent neck/back problems possible to prevent eye sight problems/headaches	[1]
16	(a)	Any 	sate sat dep eac sat at le	ee from: ellites transmit signals to computer/sat nav in car nav system in car receives these signals ends on very accurate time references/atomic clocks h satellite transmits data indicating location and time nav system car calculates position based on at least 3 satellites east 24 satellites in operation world wide nav system combines satellite information with mapping info	[3]
	(b)	Any 	no r driv can inte allo can	o from: need to read/own maps er doesn't need to memorise route give useful information such as location of garages/speed cameras/points rest/traffic congestion ws driver to concentrate on driving (therefore safer) find shortest/fastest route ier to re-route in case of road closures, etc.	of
		_		ateable	[2]



_	Initialisation of running totals	(1 mark)
_	correct loop control	(1 mark)
_	error trap for height input	(1 mark)
_	error trap for weight input	(1 mark)
_	sum total1 and average1 (i.e. height) calculation	(1 mark)
_	sum total2 and average2 (i.e. weight) calculation	(1 mark)
_	correct output (only if some processing attempted, must be outside loop)	(1 mark)

[max: 5]

Sample	pseudocode	

total1 = 0: total2 = 0	(1 mark)	
for x = 1 to 1000	(1 mark)	
input height, weight		
<pre>if height > 2 or height < 0 then print "error": input height</pre>	(1 mark)	
<pre>if weight > 130 or weight < 0 then print "error": input weight</pre>	(1 mark)	
else total1 = total1 + height: total2 = total2 + weight		
next x		
average1 = total1/1000	(1 mark)	
average2 = total2/1000	(1 mark)	
print average1, average2	(1 mark)	[5]