| | UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level |
|-------------------|---|
| CANDIDATE NAME | |
| CENTRE NUMBER | CANDIDATE CANDIDATE NUMBER |
| ENGLISH LAN | IGUAGE 1123/21 |
| Paper 2 Read | ing For Examination from 2011 |
| SPECIMEN 2 | PAPER |

Candidates answer on the Question Paper. Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions in **both** Section 1 and Section 2. You are recommended to answer the questions in the order set.

The insert contains the two reading passages.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper. Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of 7 printed pages, 1 blank page and 1 insert.

1 hour 45 minutes

2

Section 1: Reading for Ideas

Read Passage 1 in the insert and answer all the questions below in the order set.

1 (a) Notes [15 marks]

www.papacambridge.com Identify and write down the advantages and the disadvantages of studying abroad. USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for content points.

MAIN POINTS

The advantages of studying abroad

Students pick up information / learn about another culture / way of life •

The disadvantages of studying abroad

The course has to be paid for / is expensive / more expensive than at home

| | * |
|-----|--|
| | 32 |
| | 3 |
| (b) | Summary [5 marks] |
| | 3 Summary [5 marks] Now use your notes to write a summary, in which you explain the advantages and disadvantages of studying abroad. This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language. |
| | This time, you will be awarded up to 5 marks for using your own words wherever possible and for accurate use of language . Your summary, which must be in continuous writing (not note form), must be no longer than 160 words, including the 10 words given below. Begin your summary as follows: |
| | One advantage of going to another country to study is |
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| | No. of words [5] |

From paragraph 1

www.papacambridge.com The paragraph explains that television tells us about happy events and sad events. From 2 your own knowledge or experience, give one example of a happy event you learned about from television, and **one** example of a sad event.

| One happy event I learned about is | |
|------------------------------------|-----|
| | [1] |
| | |
| One sad event I learned about is | |
| | [1] |

From paragraph 6

3 From your reading of the paragraph, decide whether each of the following statements is (T) true, (F) false or (CT) cannot tell from the passage. Tick the box you choose.

| | Т | F | СТ |
|---|---|---|----|
| The writer is against studying abroad. | | | |
| Air travel has become cheaper. | | | |
| People are richer than they have ever been. | | | |

[3]

Total for Section 1 [25]

4

| | | 5 Section 2: Reading for Meaning assage 2 in the insert and answer all the questions below in the order given. aragraph 1 What difficulty did Ms Ramotswe face as she set off on her journey? | |
|-----|-------|---|------|
| | | 5 | 2 |
| | | Section 2: Reading for Meaning | aCan |
| Re | ad Pa | assage 2 in the insert and answer all the questions below in the order given. | 17 |
| Fre | om p | aragraph 1 | |
| 4 | (a) | What difficulty did Ms Ramotswe face as she set off on her journey? | |
| | | | [1] |
| | | | |
| | (b) | What difficulty did the cattle face? | |
| | | | [1] |
| _ | | | |
| Fro | om p | aragraph 2 | |
| 5 | (a) | Why was it easy to spot the snake when it was halfway out onto the road? | |
| | | | |
| | | | [1] |
| | | | |
| | (b) | Why do you think Ms Ramotswe 'drew in her breath'? | |
| | | | [1] |
| | (-) | Ma Demotories could tall that the year had not bit the analysis Far what two reserves | |
| | (C) | Ms Ramotswe could tell that the van had not hit the snake. For what two reasons she sure that 'the snake was in the van somewhere'? | was |
| | | (i) | |
| | | (ii) | 101 |
| | | 、 / | |

| | | 6 three and the former of the | |
|----------|--------------|---|-----|
| Fron | n pa | aragraph 3 | Car |
| 6 (| (a) | 6 Green mambas are 'restricted in their global distribution'. Explain in your own wor what this means. | ra |
| | | | [2] |
| (| | From the information given in paragraph 3, what two facts can be deduced about appearance of cobras? | the |
| | | (i) | |
| | | (ii) | |
| | | | [2] |
| | (c) | From the information given in paragraph 3, what can you deduce about the landsca of Ms Ramotswe's country? | ape |
| | | | [1] |
| Fron | n pa | aragraph 4 | |
| 7 I 1 | Exp for t | lain fully why Ms Ramotswe decided not to get down on to her hands and knees to lo the snake under the van. | ook |
| | | | |
| | | | |
| | | | [2] |
| Fron | n pa | aragraph 5 | |
| 8 | For | what two reasons did Ms Ramotswe 'make out nothing unusual' at first? | |
| | | (i) | |
| | | (ii) | |
| | | | |

| | | Mary Mary | |
|-----|------|--|-----|
| Fro | om p | paragraph 6 | aCa |
| 9 | (a) | 7 Paragraph 6 Why do you think Ms Ramotswe moved 'as slowly as she could'? | me |
| | (b) | Explain exactly how the snake died. | [1] |
| | (6) | | |
| | | | [2] |
| Fro | om p | aragraph 7 | |
| 10 | Exp | plain in your own words the satisfaction that Ms Ramotswe had later that day. | |
| | | | |
| | | | [2] |

From the whole passage

- www.papaCambridge.com 11 Choose five of the following words. For each of them give one word or short phrase (of h more than seven words) which has the same meaning that the word has in the passage.
 - (a) confront (paragraph 1)
 - (b) drummed (paragraph 2)
 - (c) urge (paragraph 3)
- (f) gingerly (paragraph 5) (g) intently (paragraph 5)

(e) insinuated (paragraph 4)

- (d) panting (paragraph 3)
 - (h) froze (paragraph 5)

| Five words chosen | Answer |
|-------------------|--------|
| () | |
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| () | |
| () | |
| () | |
| () | |
| · / | |

[5]

Total for Section 2 [25]

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