MARK SCHEME for the May/June 2014 series

5014 ENVIRONMENTAL MANAGEMENT

5014/11 Paper 1, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL – May/June 2014	5014	11

Section A

1 (a) (i)

	А	В	С
has the largest particles?			<u> </u>
would be the most waterlogged after rain?		✓	
will dry fastest after rain?			~
is the easiest for plant roots to grow into?			~

(ii) A silty B clayey C sandy

Two or three correct for two marks, one correct for one mark.	[2]
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- (b) (i) organic content: provides nutrients/helps bind soil particles together/is important for soil stability; (clay humus complex) keeps nutrients in the soil/prevents leaching; helps to retain moisture; source of nutrients;
 - [1]

[1]

[1]

[3]

(ii) soil organisms: earthworms burrow and provide air/root spaces/improve drainage; mix plant matter with the minerals; fauna digest/breakdown/decompose plant matter/help humus formation;

- (iii) *air:* needed for soil fauna/plants to respire; [1]
- (iv) nutrients: provide food for plants;
- (c) it is shallower so insufficient depth for deep roots; too shallow to plough;
- 2 (a) (i) Chagos (Islands); [1]
 (ii) five (accept six); [1]
 (iii) all a long distance away from the fishing area/Chagos Islands; all northern hemisphere; all coastal; all MEDCs/developed countries; [1]

	Page 3		Syllabus	Paper
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	nun ove red quc net fish cha revo red	v relevant reasons such as: nber/size of fishing vessels; rfishing/under-fishing; uces/increases reproduction of fish; itas changed; sizes changed; ing methods changed; nge in fishing season length; ersal of ocean currents/change in sea conditions; uction/increase in food for fish; uction/increase in predators;		[4]
	thei it w ber une incr (ma	relevant reasons such as: re will be more fish of breeding age; ill allow the fish population to increase; beficial impact on the food chain; employment/loss of income (of fishermen or processing rease in fish prices; by lead to) less protein in diets; east one benefit and one disadvantage.	g factory workers et	c.); [3]
3	(a) (i)	wind vane;		[1]
	(ii)	south;		[1]
	(iii)	A - (arrow/blade) points to the direction from which wind direction;	he wind has come/i	ndicates the
		B- (shaft/pole) raises the arrow above the roof/red	uces the effect of fric	tion;
		C – (compass/cardinal points) identifies the direction	1;	[3]
	(iv)	on roof/high (above ground);		[1]
	(v)	no obstructions to deflect the wind;		[1]
	(b) (i)	drawn length shows four days from the east;		[1]
	(ii)	prevailing wind/most frequent wind direction can be wind break at right angle to the prevailing wind direct		[2]
4	(a) (i)	37;		[1]
	(ii)	decline to year 2/in first year; increase next 2 years/year 2 to year 4; decrease since year 4/year 4 to year 10;		[2]
	(iii) (b) (i)	no till; it saves the cost of the fuel needed for ploughs/harro	ows;	[1] [1]

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(ii)		sture evaporates more quickly from a tilled so r especially if tilled;	il/increased drought ma	akes the soil [1]
(c) (i)	shac mois mois mulc mulc	dit any valid idea, such as: des the soil so it does not dry out so quickly, s st soil is heavier than dry soil; st soil particles stick together/dry soil crumble ch protects the soil from the wind; ch protects the soil from raindrop impact; ch encourages rain to infiltrate/reduces run-or	95;	noved; [3]
ter coi cov	racing ntour p	ploughing; the soil with a mulch;	be reduced, such as:	

cover cropping; planting trees in gullies; check dams across gullies;

Etc.;

[1]

	Pa	ge 5				605		Mark EVEl					014						labu 014	S	F	Paper 11	
						GCE	UL		<u> </u>	nay	Jur		014					5	014			11	
										Se	ctio	n E	6										
5	(a)	(i)	Tabl		-			-	ht: or									: 4 : 4		20: or	16 : 1 : 17 :	4	
				əast t	hree	corr	ect fo	ts for or one ark.			rks,												[3]
		(ii)	more man more Euro	e fur e in t ny mo e wio	ther he ti bre / i lesp Afric	south opic: nost read a no [,]	n/in I s tha in As throu	ower n in t	latit emp ut;	ude erat	s; :e la												[2]
		(iii)	abse religi poor tradi large all in	ater e ence gious r/ab lition e pro n dea	cone of/v reas senc of la port th ra	omic veak ons; e of rge f ion o ate e	neec natic educa amilie f wor cplair	d for a onal p ation es; men a	and bopu esp are c	valu ilatio ecia of ch	ie of on p illy f iild-l	ch olic or v	ildre ies/ vom ring	n; gov en; ag	e;								
				ason ther o				əlabc	oratic	on fo	or or	ne n	nark										[4]
		(iv)	grea natu	s diffe ater p ural a	renc ove nd h	æ in ⁺ty ar uma	servi nd ab n dis		etwo e of s ma	een mo ay d	rura derr rive	al ai i fao peo	nd u cilitie ople	rba es i ou	in a n ru t su	rea ıral	is ir are	eas;	-		ountri	es;	
																pol	llutio	on/ı	noise	e of c	ities;		[2]
	(b)	(i)			wo p	lotte	d cor	curate rectly					l bar	fo	r tw	'o n	narl	ks					[3]
		(ii)	push pull i																				
			All c	corre	ct foi	r thre	e ma	nrks,	4 o	r 5 d	corre	ect	for t	wo	ma	rks	, 2	2 or	3 co	rrect	for on	e mark	: [3]

Page 6		Mark Scheme	Syllat		r
		GCE O LEVEL – May/June 20	14 501	4 11	
	jobs of bette short in the 'brigh	n out by a natural disaster/drought; only in farming in rural areas/more vari r paid jobs in urban; age of land/land not owned/declining s e poverty trap; nt lights syndrome'; conflict;	-		
	No ci	redit for public services.			[1]
		atio of pull : push factors; : 18%;			
		more important than push (reserve one important, but pull more so;	mark);		[2]
	sewe electi healt educ	d water supply; erage/sanitation; ricity; h care; ation; sh collection; port;			[1]
	disea electi no lig healt	d water or sanitation ase/health problems; ricity; ght crime rates high/no fridge food goes h care; ick to work/high death rates;	s off;		
	Cred	it other relevant correct amenity.			
	Valid	consequence identified for one mark	Further development	for second mark	[2]
	self-b / pooi lack i unpla	acteristics of slum housing: puilt/haphazard collection of building m rly built; running water/toilets/power/etc.; anned/very high density/narrow alleyw with only one storey and just one or tw	ays between small ho	-	used
	unus chea edge unde along next	s of locations for poor houses: ed land/often unused for a good reaso p land on steep (unstable) slopes; of cities; veloped site; g main transport links to a source of pollution such as a factor to rivers and on swampy land; (which ir	у;		

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 (iv) cooperating to install water/sanitation; self-help schemes; from income on formal or informal sector; petitioning government/protests;

[2]

(v) providing essential services such as water, electricity and roads;

so that they are linked into the rest of the urban area;

community participation schemes;

such as ASH (Aided Self-Help) for obtaining building materials and technical help, sometimes with small loans;

affordable housing;

basic but attractive to people in need of cheap housing;

providing security of tenures; so people are willing to invest in/improve their homes/ services;

site and service schemes;

Give full credit for references to a relevant named example.

One line of explanation followed, without significant development or reference to an example. Or a general answer describing improvements lacking in detailed explanation for one or two marks.

Fuller and more precise explanation; has some width and/or depth to it for three or four marks. [4]

(d) (i) Pollution:

air, water and land pollution; air pollution from factories and traffic; impact of pollution;

Congestion: traffic congestion from cars and/or lorries; increasing number of vehicles; old road/narrow streets; lack of transport planning;

Loss of agricultural land: sprawl/growth of the city into surrounding rural areas/land built on; unplanned/uncontrolled; less food produced; non-stop growth from in-migration; *Three at one mark each.*

[3]

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 (ii) traffic congestion in large cities; old city areas not suitable modern traffic; worse in developing, no money to deal with problem; lack of knowledge/technology; lack of government will/leadership to enforce regulation; speed of development in newly developing; many migrants putting pressure on existing services; pressure on space little resistance to urban sprawl;

Credit use of specific city references.

General answers, more stating than giving reasons. Perhaps deals adequately with only one of the question themes. One point about each question without much elaboration for either for one or two marks.

More precise answers, based upon giving reasons for two themes. Development of these reasons shows a higher level of understanding about both question themes. May include something specific such as a city example for one part, which helps to offset the outline answer given to the other for three or four marks. [4]

	Pa	ge 9		Mark Scheme	Syllabus	Paper	
				GCE O LEVEL – May/June 2014	5014	11	
6	(a)	(i)	most exter narro furth	e extreme north of the continents/land masses; tly confined to polar lands north of 60°/high latitude: nd for the full width across the continents of North A ow strip around the coastal edges of Greenland; her south in west and/or east in North America/in ea ers the islands off northern Canada/Asia; stal;	merica and Europ	oe;	[3]
		(ii)	the s	inents without land south of 60° owtte; southern continent of Antarctica is too far south/cov and snow;	ered by		[1]
	(b)	(i)		urate plots for two marks rrect for one mark			[2]
		(ii)	29°0	0			[1]
		(iii)	high temp	onths below freezing point/cold most of the year; est summer temperature only +5°C/even summers peratures below –20°C make it extremely cold; rage temp. –11°C;	are cold;		
			not r max	average annual precipitation total (65–70mm); more than 5mm of rain in 9 of the months; monthly rainfall only 13mm; er 250mm per year is the definition for a desert clima	ate;		
			Max	e marks for the use of values from the graph/table w imum one mark for answers without supporting use imum two marks for answers that are either all temp	of direct evidence	Э.	[3]
		(iv)	Sun' long Sun'	els indra latitudes 's rays have a large area of Earth's surface to heat u er journey through the Earth's atmosphere/more su 's rays shorter journey through Earth's atmosphere; ller area of the Earth's surface to heat up;		Equator;	[3]
	(c)	(i)	(sho man bare mark	etation is visible on only a few areas; ort) grass/flowers; by bare rocks without visible vegetation; e ground also where rock is loose as in foreground/s ked absence of any taller bushes and trees/short ve lying bushes/shrubs;		e backgroun	d; [3]

Page 10	Mark Scheme	Syllabus	Paper
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 (ii) soil is too thin to allow ploughing/digging for crop growing/not much soil; not much grass and vegetation shown on the photograph for grazing animals; too large a proportion of the area is covered by bare or loose rock;

summer temperatures are never warm enough for cultivation/too cold for farming; maximum temperature is only 5°C in July; frost-free period too short with below freezing average temperatures from September to May; little precipitation available/a lot of it may fall as snow;

Two marks max. photo only.

Two marks max. climate only.

		Three explanatory points at one mark each, placed in the context of farming.	[3]
(d)	(i)	plants/grass/named arctic plant;	[1]
	(ii)	phytoplankton \rightarrow zooplankton \rightarrow fish \rightarrow (people) organisms correct; arrows correct;	[2]
	(iii)	<pre>less fish for seals so fewer seals; fewer fish for people so they eat more caribou; fewer caribou so more plants for lemmings and insects; caribou decline so more plants = more lemmings; more lemmings and insects so more food for foxes; less fish so more zooplankton; more zooplankton less phytoplankton; fewer seals for polar bears; Must indicate decline or increase.</pre>	[3]
(e)	(i)	difficult – remote/takes long time to get there; extreme cold/workers welfare; sea ice makes searching from ships difficult; limited services/facilities on land; have to pay high wages; expensive- cost of getting there; supporting workforce at base/on ship;	[2]
	(ii)	6–7 times circled;	[1]
	(iii)	rising world oil prices; makes Greenland more cost effective/covers costs; figures quoted from graph;	[2]

Page 11	Mark Scheme	Syllabus	Paper
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(f) (i) Opinion

Greenlanders are (overwhelmingly) in favour of exploration going ahead; Explanation

provide a new source of income;

development of new income sources;

previously dependent on a narrow range of activities (fishing, tourism, gold mining); increases their independence / lowers their dependence on Denmark's subsidy; further economic development possible/jobs health education;

(ii) Problems

risks of pollution from leaks and spills;

examples like the Exxon Valdez in Alaska;

cold climate means that environmental damage takes much longer to be naturally repaired;

marginal areas for wildlife;

fewer wilderness areas remain, those that do are under increasing pressure from humans:

One mark per problem briefly stated to a max. of two marks. Development of problems for further marks.

[3]

[4]

(iii) aware of the environment and extra regulations placed on the oil companies; adequate safety and measures to protect environment from problems stated; Greenland should not be denied the chance to exploit its own resources just because wilderness areas have disappeared elsewhere for economic growth; global warming if applied to Greenland; yes, because could threaten fish stocks/way of life; could threaten tourist trade; cost-benefit applied; [3]

[Total: 120]