

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer all parts of Question 1. You are advised to spend no longer than 45 minutes on Section A.	For Examiner's Use	
Section B	Section A	
Answer any four questions.		
Write your answer on the separate Answer Booklet/Paper provided.	Section B	\searrow
Enter the numbers of the Section B questions you have answered in the grid		\leq
below.		
At the end of the examination, fasten all your work securely together.		
The number of marks is given in brackets [] at the end of each question or part question.		
	Total	

This document consists of 7 printed pages and 1 blank page.

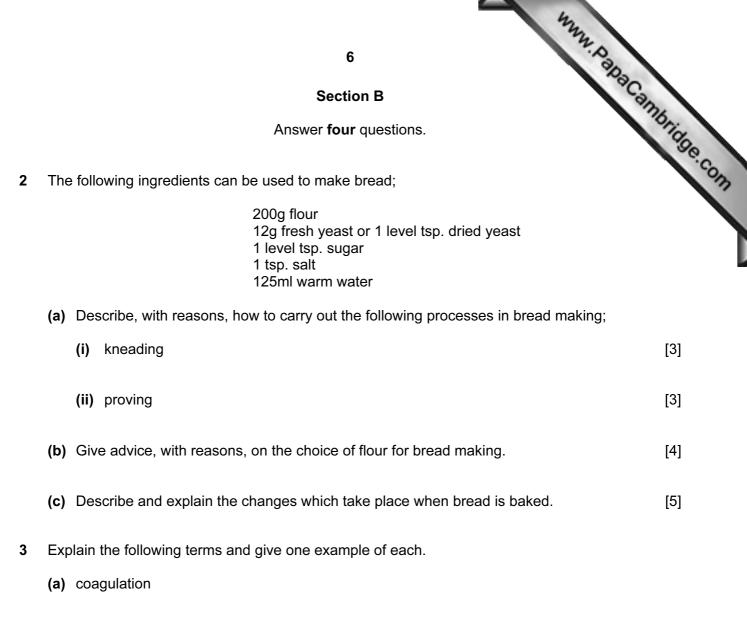


2 SECTION A Answer all questions. 1 (a) Carbohydrates provide the body with energy. (i) Name the elements in carbohydrate. 1 2 3 3 3 3	Cant
 (i) Name the elements in carbohydrate. 1 2 2 	ame
 (i) Name the elements in carbohydrate. 1 2 2 	
 (i) Name the elements in carbohydrate. 1 2 2 	
 (i) Name the elements in carbohydrate. 1 2 2 	
e lo	[3]
(ii) State four different ways in which the body uses energy.	
1	
2	
3	
	••••
	[4]
(iii) Explain reasons for reducing the amount of sugar in the diet.	
[4	[4]

3) Describe the digestion of starch in: the mouth; the duodenum; the duodenum; [6] Explain the importance of Non-Starch Polysaccharide (NSP) / dietary fibre in the diet.
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the ileum
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the ileum
[6] Explain the importance of Non-Starch Polysaccharide (NSP) / dietary fibre in the diet.
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diet.
[4]
) Name four good sources of NSP.
1
2
3
4 [2]

		32
		4 amins and minerals are essential for a balanced diet. Vitamin C (Ascorbic acid) State four functions of vitamin C. 1
(b)	Vita	mins and minerals are essential for a balanced diet.
	(i)	Vitamin C (Ascorbic acid)
		State four functions of vitamin C.
		1
		2
		3
		4
		Name three good sources of vitamin C.
		1
		2
		3
		Name the deficiency disease caused by a lack of vitamin C.
		[4]
	(ii)	Iron
		State four functions of iron.
		1
		2
		3
		4
		Name three good sources of iron.
		1
		2
		3
		Name the deficiency disease caused by a lack of iron.
		[4]

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		5	
(c)	(i)	5 Explain why some people choose to follow a vegetarian diet.	For iner's
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		[3]	
	(ii)	Discuss ways in which vegetarians obtain sufficient amounts of High Biological Value (HBV) protein in their diet.	
		[6]	
		[Section A Total: 40]	



- (b) fermentation
- (c) gelatinisation
- (d) hydrogenation
- (e) pasteurisation

[5 x 3]

Mary Anna	
7 Aba	
High levels of bacteria in food can cause food poisoning.	3.
(a) (i) List four of the conditions bacteria require for growth.	onigo
(ii) State four symptoms of food poisoning.	Secon
(b) Discuss ways of preventing food poisoning when:	
(i) storing food;	[4]
(ii) preparing food;	[4]
(iii) cooking food.	[3]
Write an informative paragraph on each of the following:	
(a) safety when deep frying;	[5]
(b) microwave cookery;	[5]
(c) the choice and care of saucepans.	[5]
All meals should be well balanced.	
(a) List six other points to consider when planning meals.	[3]
(b) Discuss the nutritional requirements of the elderly.	[6]
(c) Explain, with named examples, the importance of fresh fruit and vegetables in the diet.	[6]
Describe, with reasons, each of the following processes:	
(a) lining a pastry case and baking it 'blind';	[5]
(b) rolling and folding flaky pastry;	[5]
(c) coating food with egg and bread crumbs before deep-frying.	[5]
[Section B Total: 60]	
[Paper Total:	100]
	 (a) (i) List four of the conditions bacteria require for growth. (ii) State four symptoms of food poisoning. (b) Discuss ways of preventing food poisoning when: (i) storing food; (ii) preparing food; (iii) cooking food. Write an informative paragraph on each of the following: (a) safety when deep frying; (b) microwave cookery; (c) the choice and care of saucepans. All meals should be well balanced. (a) List six other points to consider when planning meals. (b) Discuss the nutritional requirements of the elderly. (c) Explain, with named examples, the importance of fresh fruit and vegetables in the diet. Describe, with reasons, each of the following processes: (a) lining a pastry case and baking it 'blind'; (b) rolling and folding flaky pastry; (c) coating food with egg and bread crumbs before deep-frying.



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