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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

6065 FOOD AND NUTRITION

6065/01

Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2		Syllabus
		GCE O LEVEL – May/June 2009	6065
1	(a) (i)	Elements in fat carbon – hydrogen – oxygen (3 × 1 mark)	Syllabus 6065 er 6065
	(ii)	Other sources of energy Carbohydrate/starch/sugar – protein (2 × 1 mark)	[2]
	(iii)	Uses of energy Mechanical energy/movement/work etc. Chemical energy/for metabolic reactions/digestion etc. Heat/maintain body temperature/to keep warm etc. Electrical energy/transmission of nervous impulses etc Basal metabolism/heartbeat/blood circulation/breathing Growth (4 × 1 mark)	
	(b) (i)	Functions of vitamin A production of visual purple helps vision in dim light healthy skin formation of mucous membranes helps to resist infection antioxidant (3 × 1 mark)	[3]
	(ii)	Sources of vitamin A milk – cheese – butter – liver – eggs – fish liver oil (or r oily fish (or named e.g.) – green leafy vegetables (or na papaya – carrot – red meat – margarine etc. (4 × 1 point) (2 points = 1 mark)	
	(iii)	Deficiency of vitamin A night-blindness (1 mark)	[1]
	(iv)	Functions of vitamin D promotes absorption of calcium/phosphorus formation of bones/teeth maintenance of bones/teeth (2 × 1 mark)	[2]
	(v)	Sources of vitamin D oily fish (or named e.g.) – fish liver oil (or named e.g.) – cheese – margarine – eggs – sunshine – butter – red n (4 × 1 point) (2 points = 1 mark)	
	(vi)	Deficiency of vitamin D rickets/osteoporosis/osteomalacia (1 mark)	[1]

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(c) (i) Digestion of fat in the duodenum

bile – from liver – stored in gall bladder – emulsifies fat – increases surface area – breaks into small droplets – lipase – from pancreatic juice – converts fat to fatty acid – and glycerol (6 × 1 point) (2 points = 1 mark)

(ii) Absorption of fat in the ileum

lacteal – in villi – connected to lymphatic system – absorbs glycerol and fatty acid – recombine to form fats – mix with lymphatic fluid – join blood circulation – as insoluble fat (4 × 1 point) (2 points = 1 mark)

[2]

(d) (i) Importance of Non-Starch Polysaccharide/NSP (dietary fibre)

absorbs water – in colon – making faeces soft – and bulky – and easy to expel – regularly – helps to clear waste – binds food residues – stimulates peristalsis – gives muscles something to grip – prevents constipation – hernias – haemorrhoids – cancer of colon – diverticular disease – varicose veins etc. helps to remove toxins – reduces cholesterol –

gives feeling of fullness – limits intake of other nutrients etc. (8 points) (2 points = 1 mark)

[4]

(ii) Sources of NSP

green, leafy vegetables – fruit skins – whole grain cereals – bran – wholemeal bread – brown rice – pulses – nuts – potato skins – celery – tomato seeds – dried fruit – fruit and vegetables etc. (4 points) (2 points = 1 mark)

[2]

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form cons requ aids keep	s of Water is part of protoplasm in cells – 70% of body is water stituent of body fluids – saliva/blood/digestive juices sired in metabolic reactions – all processes take pla- absorption – nutrients dissolve in water for easy all as mucous membranes moist – protect body from in cates joints – prevents ends of bones damaging ea	/lymph etc. ce in solution osorption ofection	Cambridge com

(e) (i) Uses of Water

forms part of protoplasm in cells - 70% of body is water constituent of body fluids – saliva/blood/digestive juices/lymph etc. required in metabolic reactions – all processes take place in solution aids absorption – nutrients dissolve in water for easy absorption keeps mucous membranes moist – protect body from infection lubricates joints – prevents ends of bones damaging each other maintain body temperature/cools body – lost in perspiration needed during lactation – for milk production maintain water balance - continually being lost - needs replacing helps to eliminate waste - from kidneys as urine helps to keep faeces soft – prevents constipation etc. (4 uses – 1 point each + 4 pieces of additional information) (8 points) (2 points = 1 mark)

[4]

(ii) Water deficiency

Dehydration (1 mark)

[1]

[3]

(iii) Symptoms of dehydration

headache – lethargy – thirst – constipation – dry mouth – dizziness – faint – dry skin etc. (2 points) (2 points = 1 mark)[1]

(iv) Groups requiring additional water

lactating mothers – water required for production of milk for baby manual workers – water lost in perspiration/to keep cool athletes/active people – to keep cool/replace water lost in perspiration those who live in hot climates – water evaporated to keep cool those who have lost blood in accidents/surgery - fluid volume replaced sufferers from diarrhoea/vomiting – water loss must be replaced etc. (3 groups × 1 point + 3 reasons × 1 point)

(6 points) (2 points =1 mark)

[Section A Total: 40]

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2 (a) (i) Conduction

through solids – or liquids – by contact – molecules vibrate rapidly – neighbouring molecules vibrate – generate heat – pass heat to adjoining molecules – rate varies according to medium e.g. metal spoon in hot liquid – frying bacon in pan – cake in cake tin etc. (6 points (including 1 example)) (2 points = 1 mark)

Convection

through liquids – and gases – molecules become less dense – rise – colder molecules fall – they are heated – convection currents – until a constant temperature is reached – heat energy is transferred by the movement of the gas or liquid molecules e.g. boiling potatoes/steaming fish/baking a cake etc. (6 points (including 1 example)) (2 points = 1 mark)

Radiation

no medium – i.e. no heated molecules – through space or vacuum – rays from source of heat – travel in straight lines – fall onto food in their path – because of electro-magnetic waves – e.g. heat rays are infra-red rays – absorbed by food – space between heat source and food is not heated – food needs to be turned etc.
e.g. grilled steak/spit-roasted chicken – barbecued sausages etc.
(6 points (including 1 example)) (2 points = 1 mark)

(b) Advantages and disadvantages of cooking in a microwave oven Advantages

quick – fuel saved – no pre-heating necessary – no mess in oven – sides stay cool so spills do not burn on – saves cleaning time – same dish can be used for cooking and serving – less washing up – micro-organisms destroyed – by heating of water molecules – minimum loss of water-soluble vitamins – little or no cooking liquid – maintains colour of vegetables – quick cooking – heat produced immediately – can be used for defrosting – safer than leaving food in a warm kitchen – re-heats food very quickly – less destruction of nutrients etc.

Disadvantages

no browning – no crispness of outside – no dry heat – no cooking smells – food enclosed by hermetically sealed door not suitable for large pieces of food/joints of meat/chicken etc. – depends on an appropriate electricity supply - rays only penetrate 4 cm no metal dishes or metal decorations on china - causes arcing can damage magnetron – easy to overcook – because of speed of cooking – cannot easily judge when cooked - not brown/crisp to guide standing time allows cooking to continue – therefore may overcook – bones may conduct heat – different thickness of food cook unevenly – may get dry areas – food needs to be turned/moved round frequently – may need more attention than other methods of cooking liquids need to be stirred – for even cooking – otherwise 'hot spots' occur – only small amounts of food can be cooked at once – usually only 1 shelf – when cooking for a group other methods may be required in addition etc. (12 points (at least 2 points from each area)) (2 points = 1 mark)

[3]

[3]

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3 (a) Points to consider when meal planning

(N.B. Do NOT credit 'well balanced' or points on nutrition.)

climate/time of year - hot meals in cold weather -

e.g. soup in Winter/salads in Summer

equipment available - may need freezer for dessert/baking tins etc.

vary colour - e.g. not mince and potatoes followed by chocolate dessert/tomato soup then

tomatoes in main course

vary flavour – do not repeat flavours in courses –

e.g. fish with lemon sauce followed by lemon meringue pie

vary texture – avoid pastry in two courses etc.

meals should be attractive – use garnishes/decorations

consider cost – use LBV protein/eggs/cheap cuts of meat

season – use fruit and vegetables in season – cheaper

availability of food - use left-overs/garden produce/local produce

shopping facilities - may need to buy fresh produce daily

skill of cook – may not know how to make choux pastry etc.

time available - may need to use quick methods e.g. frying/grilling

likes and dislikes – avoid food not enjoyed – waste

special requirements – consider vegetarians/diets etc.

ages of people taking meal - e.g. old may need easily digested food -

manual workers may need greater quantity of food

occasion – birthday party/packed meal/Christmas lunch

consider whole meal - not an elaborate first course then simple dessert number to serve – quantity required – to have enough food/to avoid waste

religion – Hindus do not eat beef/Jews do not eat pork etc.

(5 points + 5 examples = 10 points)

(2 points = 1 mark)

(b) Dietary needs of pregnant women

sufficient HBV protein growth of foetus calcium and/or phosphorus building bones/teeth vitamin D - to absorb calcium

- for baby's first six months iron

- prevent anaemia in mother

[5]

vitamin C to absorb iron vitamin A - for baby's eyesight - prevent constipation NSP reduced fat - difficult to digest

reduced sugar - less active so less energy used

folate/folic acid - prevent neural tube defects/spina bifida

(5 nutrients + 5 reasons – 1 point each)

(10 points) (2 points = 1 mark)[5]

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(c) Problems associated with a diet high in fat Heart Disease

causes coronary heart disease (CHD) – hypertension – strokes – poor blood circulation – linked to high levels of cholesterol – cholesterol deposited on artery walls – narrows arteries – blocks – flow of oxygen in blood stopped – angina occurs if arteries are narrow – reduced oxygen supply – chest pain – during exercise/exertion – heart attack – if coronary arteries blocked – stroke – if blocked blood vessels in brain

Obesity

may be caused by over-eating – eating more than body needs –
excess stored as fat – under skin – adipose tissue – around internal organs
known as obesity if more than 1/3 of body weight is fat – usually less active
less likely to burn off excess by exercise –
inactivity may lead to more weight gain – puts a strain on the heart – hypertension – CHD –
diabetes – arthritis –
problems during surgery – lack of self-esteem – breathless etc.
(10 points) (2 points = 1 mark)

4 (a) Different uses of sugar in the preparation of family meals

sweetening – tea/coffee etc.

aerating – creaming with margarine for rich cakes

feeding yeast – bread-making

preserving – jam has high sugar concentration flavour – demerara sugar for coffee etc. decorating cakes – royal icing/butter icing etc.

confectionery – sugar heated to form caramel etc.

glazing – sugar and water boiled/glaze for sweet breads

brown baked goods — sprinkled on biscuits before baking etc. — rich cakes — gives a softer result

retards enzyme action — frozen fruit etc.

syrup (liquid) in cakes - melted method e.g. gingerbread/already liquid

(5 uses of sugar points + 5 examples of use)

(10 points) (2 point = 1 mark) [5]

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(b) Rules, with reasons, for successful shortcrust pastry

sieve dry ingredients – to aerate – to remove lumps lift hands out of bowl – aerates – keeps fat cool

use fingertips — coolest part of hand — avoid melting fat use hard fat — can rub into small pieces without melting

no more than $\frac{1}{2}$ fat to flour — otherwise difficult to rub in measure/weigh accurately — to ensure correct proportions

weak/soft flour — low gluten

plain flour – air is raising agent

not too much water – soft dough would need more flour – alters proportion of fat to flour

keep everything cool — cold air expands more than warm air

- prevents melting of fat

use cold equipment/cold fat/cold water for mixing -

- to keep everything cool

not too much flour for rolling out – alters proportions – makes pastry dry

avoid re-rolling – additional handling develops gluten – toughens

handle lightly – to avoid pressing out air

do not turn pastry over — more flour would be needed – toughens pastry

do not stretch pastry when rolling - shrinks during baking

roll with short, sharp strokes in a forward direction – avoid stretching pastry use light, even pressure — to avoid stretching pastry and pressing out air

allow pastry to relax in a cool place before baking – gluten relaxes, cools trapped air, prevents shrinkage

bake in a hot oven/gas mark 7/210°C/425°F -

- cooks starch so that fat can be absorbed

if oven too cool — fat melts and runs out before starch is ready to absorb it

if oven too hot — overcooked on outside before inside is cooked

(10 points (including at least 2 reasons))

(2 points = 1 mark) [5]

(c) HBV protein for vegans

soya beans - only plant product with HBV protein -

soya products – flour – tofu – milk – tempeh – (**not** soya oil) (max. 2 e.g.)

TVP – spun to make fibres – resembles texture of meat –

e.g. sausages – mince – chunks – burgers (max. 2 e.g.)

mixture of LBV protein foods - cereals/nuts/pulses - in same meal -

e.g. beans on toast – lentil soup and bread etc. (max. 2 e.g.)

complementary proteins – improves overall quality of protein –

essential amino acids lacking in one are compensated by the other -

HBV + LBV protein foods eaten together – e.g. soya and cereals etc.

(10 points) (2 points = 1 mark)

[5]

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5 (a) Nutrients in fish

protein - fat - vitamin A - vitamin D - iodine - vitamin B calcium - fluorine - sodium/salt (6 points) (2 points = 1 mark)

(b) Methods of preserving fish

Freezing - bacteria cannot multiply at low temperatures

water frozen/unavailable

- water removed by osmosis - unavailable to bacteria salting - water evaporated - bacteria need water to multiply drying

- pH unsuitable for bacterial growth pickling

smoking - chemicals from wood smoke destroy micro-organisms

canning bacteria destroyed by heat

air-tight seal prevents entry of more bacteria

vacuum packing - air removed from packaging - bacteria cannot thrive etc.

 $(3 \text{ methods } 3 \times 1 \text{ point})$ (3 explanations 3 × 1 point)

(6 points) (2 points = 1 mark)[3]

(c) (i) Reasons for coating

to protect food from intense heat of fat/to prevent over-cooking to prevent loss of moisture/juices from food to prevent food breaking up to avoid absorption of fat $(3 \times 1 \text{ mark})$

[3]

(ii) Coatings

batter egg and seasoned flour egg and breadcrumbs beaten egg and oatmeal $(2 \times 1 \text{ mark})$

[2]

(iii) Safety points when frying

pan for deep frying not more than half full of oil so fat does not overflow when food added lower food gently into fat – to avoid splashing fat do not overfill pan with food - danger of overflowing do not overheat fat - may ignite make sure food is dry – water turns to steam and splutters make sure equipment is dry – danger from splashing pan handle turned in - in case it is knocked over back burner if possible – less chance of being knocked over flat base on frying pan – so it sits securely on hotplate do not leave unattended - may ignite/overflow turn heat off if fat begins to smoke – fat is near flash point (4 safety points + 4 reasons) (8 points) (2 points = 1 mark)

[4]

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6 (a) Fatless sponge cake

(3 eggs – given in question)

75 g plain flour (allow SR) 75 g (caster) sugar (4 points) (2 points = 1 mark)

[2]

(b) whisk – eggs and sugar – over hot water – with electric hand mixer – until thick and creamy/leaves a trail – to introduce air – sieve flour – to aerate – to remove lumps –

fold in flour – with a metal spoon/palette knife – to prevent air loss –

add flour in thirds – weight of flour would press out air – cutting action – figure of eight – to avoid loss of air – continue until no dry flour seen – to give an even consistency –

pour – into greased and floured/greased and lined tin – do not spread – air bubbles will break – tilt to give even thickness – bake in preheated oven so rising can begin immediately –

Swiss roll – 225°C/425°F/gas mark 7 for 7–10 minutes Sponge cake – 200°C/400°F/gas mark 6 for 15–20 minutes until golden brown – firm to the touch – shrinks from sides of tin – (max. 2) cool on a wire rack – to allow steam to escape

DO NOT credit rolling Swiss roll or any cake decoration. (12 points) (2 points = 1 mark)

[6]

(c) Changes during baking

air expands – gas rises – pushes up cake mixture –
protein coagulates – at 60°C – around air bubbles –
sets risen shape – open texture –
sugar caramelises – Maillard browning – reaction of protein and sugar –
starch grains absorb water – from egg – swell – gelatinise –
flour on outside dextrinises – effect of dry heat – browns –
dries on outside – forms a crust –
steam – from egg – evaporates – helps to raise cake –
(8 points) (2 points = 1 mark)

[4]

(d) Reasons for a close texture

insufficient whisking

air knocked out during folding in of flour

did not use a cutting action to add flour - whisked/beat in flour

used wooden spoon or electric mixer for adding flour/did not use metal spoon to incorporate flour

continued folding after all of flour was incorporated

not baked immediately

oven temperature too low

insufficient baking etc.

(4 points) (2 points = 1 mark)

[2]

[1]

(e) Uses

Swiss roll – sponge flan – chocolate sponge cake – sponge fingers etc. (2 points) (2 points = 1 mark)

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7	yeast – r	of food spoilage moulds – enzymes – moisture loss s) (2 points = 1 mark)	Cambridge.c
	(b) (i) bact	teria dormant/unable to reproduce (1 mark)	On
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7 (a) Causes of food spoilage

- (b) (i) bacteria dormant/unable to reproduce (1 mark)
 - (ii) bacteria reproduce slowly (1 mark)
 - (iii) bacteria reproduce rapidly (1 mark)
 - (iv) bacteria killed/destroyed (1 mark)

[4]

(c) Use of refrigerator

cover food to prevent drying – cross-contamination absorption of smells

must allow cold air to circulate do not over-pack reduce risk of cross-contamination clean containers raw meat at bottom so juices cannot drip onto other foods

raw and cooked foods separate - prevent cross-contamination keep temperature 1°C – 7°C slow down bacterial growth

temperature must not be below 1°C – water freezes – spoils texture of food do not freeze food in ice-box temp. not low enough - large ice crystals fruit and vegetables in crisper not too cold – retain moisture/crispness use in rotation food should be used when in best condition

food unsafe if beyond 'use by' date check expiry dates do not mix old and new foods bacteria from old pass to new -

reduces shelf-life of newer food etc.

(10 points) (2 points = 1 mark)

[5]

(d) Ways to avoid transfer of bacteria during food preparation

clean surfaces – free from bacteria – wash with hot soapy water – clean equipment - dry in open air - or with clean tea towel wash food/clean thoroughly before cooking different equipment for raw and cooked food to prevent cross-contamination – different coloured chopping boards etc. –

high standard of personal hygiene wash hands after visiting toilet/handling raw meat/rubbish etc.

clean apron - hair tied back/covered short/clean fingernails no nail polish – cut covered with waterproof plaster – do not cook if suffering from infectious illness - no smoking -

no coughing/spitting over food – do not lick fingers –

wash tasting spoon before using again - no flies in kitchen -

do not allow animals in kitchen - dogs to have own bowls, not family's -

no cracked or chipped equipment - no left-over food lying around -

wrap food waste - dispose of regularly - cover bin - disinfect -

boil/sterilise dish cloths and tea towels -

make sure frozen food is thoroughly thawed -

so bacteria are destroyed by heat during cooking -

do not defrost then re-freeze food – cover food – etc.

(8 points) (2 points = 1 mark)

[4]

[Section B Total: 60]