

Cambridge International Examinations

Cambridge Ordinary Level

FOOD AND NUTRITION 6065/12

Paper 1 Theory October/November 2016
MARK SCHEME

Maximum Mark: 100

Published

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Mark schemes will use these abbreviations

• ; separates points worth 1 mark

• - separates points worth less than 1 mark

/ alternatives

• R reject

A accept (for answers correctly cued by the question)

I ignore as irrelevantecf error carried forward

• **AW** alternative wording (where responses vary more than usual)

AVP alternative valid pointORA or reverse argument

• <u>underline</u> actual word given must be used by candidate

• () the word / phrase in brackets is not required but sets the context

• max indicates the maximum number of marks

• *italics* used to denote words or phrases from the question

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Question	Answer	Marks
1	contains all nutrients in the correct proportion/amount;	1

Question	Answer	Marks
2(a)	oxygen – hydrogen – carbon – nitrogen – sulfur –	2
2(b)	mixture of HBV and LBV protein (in same meal); mixture of different LBV protein (in same meal); essential amino acids/IAA lacking in one can be compensated by the other; improves supply of essential amino acids/IAA; rice pudding; scrambled egg on toast; beans on toast; lentil soup and bread roll; meatballs and spaghetti; egg curry and rice; egg fried rice; macaroni cheese; rice and peas; peanut butter sandwich; cereal and milk; cheese sandwich; chocolate mousse with gelatine;	4
2(c)	growth/build new tissue; repair; maintenance/renewal; energy; manufacture of antibodies/enzymes/hormones;	3
2(d)	marasmus; kwashiorkor;	2
2(e)	protein cannot be stored; deamination/removal of amino group from an amino acid; nitrogen from amino acids is converted into ammonia; liver converts ammonia to urea; kidneys excrete urea in urine; remainder is used for energy/converted to glucose/stored as fat (under the skin)/stored as adipose tissue/stored around internal organs; gain weight/may lead to obesity/CHD;	3

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Question	Answer	Marks
2(f)	chemical structure denatured/changed; this is permanent/irreversible; coagulation/setting occurs; overheating causes food to become less digestible;	2
2(g)(i)	pepsin;	1
2(g)(ii)	rennin;	1
2(g)(iii)	trypsin;	1
2(g)(iv)	erepsin;	1

Question	Answer	Marks
3(a)	formation/production/component of haemoglobin/red pigment in blood/red blood cells; transports oxygen to cells/in blood/cell respiration; prevents anaemia;	1
3(b)	helps to form hydrochloric acid; needed for correct composition of body fluids;	1
3(c)	prevents goitre; makes hormone thyroxine in thyroid gland; controls rate of metabolism/energy usage;	1
3(d)	needed for energy production; development/maintenance of bones and teeth (with calcium); regulates acid balance in body;	1

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Question	Answer	Marks
4(a)	production of visual purple; helps vision in dim light; healthy skin; formation of mucous membranes; keeps mucous membranes moist; helps to resist infection; antioxidant; prevents night blindness/xerophthalmia; normal growth in children;	2
4(b)	apricots – asparagus – basil – bok choy – broccoli – Brussels sprouts – butter – capsicum/red/yellow/green pepper – carrot – cheese – crab-cream – eggs – fish liver oil – grapefruit – green leafy vegetables – kale – kidney – lettuce – liver – lobster – mango – margarine – melon – milk – oily fish – papaya – parsley – peas – plum – pumpkin – red meat – salmon – sardine – shrimp – spinach – squash – sweet potato – Swiss chard – tomatoes – tuna – watercress – yogurt –	1

Que	estion	Answer	Marks
5	(a)	seeds/named examples – nuts/named examples – pulses/legumes/named examples – dried fruit/named examples – wholegrain cereals – maize – wholegrain breakfast cereal – brown rice – wholemeal/brown pasta – fruit/named examples – vegetables/named examples – wholemeal bread – wholemeal flour – oats – bran – rye/named examples –	2

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
5(b)	adds bulk;	5
	absorbs water (in colon);	
	softens faeces;	
	helps prevent constipation;	
	makes it easy to remove faeces / regularly;	
	stimulates peristalsis (and helps to clear waste);	
	binds food residues / helps to remove toxins;	
	can reduce blood cholesterol; gives feeling of fullness/limits intake of carbohydrates/helps control weight;	
	help lower blood glucose levels;	
	helps prevent hernia;	
	helps reduce risk of colon cancer/bowel cancer;	
	helps prevent diverticular disease;	
	helps prevent haemorrhoids;	
	helps prevent varicose veins;	

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Question	Answer	Marks
6		5
	protein – repair/body-building;	
	low-fat diet/do not fry food – difficult to digest fat;	
	low energy – not as active;	
	iron – replace blood lost;	
	vitamin C – absorb iron/heal wounds/antioxidant/protect immune system;	
	calcium after fractures etc. – <u>repair</u> damaged bone/prevent osteoporosis – lack of movement/elderly more at risk; vitamin D – absorb calcium;	
	small, frequent portions – easier to digest/breaks monotony/appetite reduces with age;	
	meal must be small but nutritionally dense as appetite diminished;	
	provide a variety of colour/texture/flavour – tempt appetite;	
	not too highly flavoured/spicy – difficult to digest;	
	not a strong aroma – so not off-putting/make feel ill;	
	follow doctor's advice;	
	do not serve raw eggs/lightly cooked eggs – salmonella risk;	
	consider ethnic/cultural/religious/personal preference – respect/provide acceptable meals which will be eaten to	
	help recovery;	
	remove bones – poor eye sight/choking/easier to eat; soft/tender food – no teeth/false teeth;	
	light (steamed) food – easy to digest;	
	purée food/small pieces – easier to chew;	
	increase liquids – prevent dehydration;	
	ensure high hygiene standards to avoid infection when immune system is already weak;	
	no leftovers to avoid possibility of food poisoning;	

Page 8	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
7	bicarbonate of soda; gingerbread; bicarbonate of soda plus an acid (acetic, tartaric, lactic, citric)/buttermilk; scones; baking powder; cake/scones/suet pastry; self-raising flour; suet pastry/cakes/scones; yeast; bread/pau;	6

Question	Answer	Marks
8	to make it safe to eat; e.g. bacteria in meat killed by heat/milk pasteurised; to destroy natural toxins; e.g. red kidney beans; give hot food in cold weather; e.g. soup in winter; reduces bulk of food; e.g. cooked green vegetables; to make food easier to eat/chew; e.g. meat is tenderised/cooked fish easier to chew; makes food more digestible/easier to digest; e.g. cooked starch(potato/rice/pasta) digested more easily than raw; to make food more attractive/appetising/changes colour of food; e.g. meat from red to brown/crust on bread; develop/change texture; e.g. egg sets on heating; improve/change flavour; e.g. extractives in meat developed during cooking; smell stimulates flow of digestive juices; e.g. curry, fried bacon; add variety of foods; e.g. eggs can be poached/fried/boiled/scrambled; preserves food/prevents spoilage; e.g. jam/pickles/condensed milk; necessary for some cooking processes; e.g. thickening sauces/baking;	10

Page 9	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
9	convection through movement of liquids and gases; liquid/gas becomes less dense and rises; colder liquid/gas particles fall; they are heated again; convection currents; until a constant temperature is reached; e.g. boiling potatoes/steaming fish/baking a cake; radiation electromagnetic rays; from source of radiation/microwaves/heat travels in straight lines; through space or vacuum/without a medium; fall onto food in their path; infra-red/microwave rays absorbed by food; space between heat source and food is not heated; food needs to be turned; e.g. grilled steak/spit-roasted chicken/suitable dish cooked in the microwave;	8

Question	Answer	Marks
10(a)	creaming/rubbed-in;	1
10(b)	sugar bulk; sweeten; aeration; texture; colour/caramelisation;	2
	butter colour; flavour/taste/enriches; extends shelf life/makes them last longer; smell/improves aroma; increases moisture/prevents drying out; shortens flour mixture/improves texture/mouth feel;	2

Page 10	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
10(c)(i)	use alternative/non-gluten flour/amaranth flour/buckwheat flour/maize flour/gram flour/potato flour/soya flour/rice flour/coconut flour/almond flour/oat flour;	1
10(c)(ii)	reduce amount of sugar used; use alternative to sugar/sugar substitute;	1
10(c)(iii)	use (poly)unsaturated fat alternative/swap butter to (poly)unsaturated margarine;	1
10(d)	store in sealed/airtight container/box/bag; to prevent them becoming soft and soggy/to keep them crisp by prevention absorption of moisture from the air/to prevent pests from entering the box; make sure the biscuits are cool before putting in the tin; to avoid condensation making the biscuits soggy;	2
10(e)	cocoa powder; chocolate chips; vanilla essence; almond essence; chopped nuts; cinnamon; ginger; mixed spice; dried fruit (or named example); glacé cherries; coconut; grated citrus zest; lavender; lemon balm; oats; wholemeal flour;	2

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Question	Answer	Marks
11(a)	select a reliable brand/good quality – for value for money;	3
	choose variety of sizes for different purposes, e.g. peeling, chopping – certain knives are suitable for certain purposes;	
	(if not fully forged) handle should be strong/firmly fixed/riveted/comfortable/easy-to-grip/well balanced – for ease of use;	
	blade should be rigid/resist corrosion/resist staining/resist chipping – safety/hygiene/long life; stainless steel is hard wearing – long life/value for money;	
	blade able to be sharpened – for safe, efficient cutting; price – fit within a budget;	
	colour-coded for specific foods – to avoid cross-contamination; colour – kitchen aesthetics;	
	weight and balance of knife should be comfortable to hold and use to prevent fatigue; electric/battery carving knife;	
11(b)		2
	chop on wood/acrylic board – to prevent the knife blunting quickly; store with blade pointing downwards in a knife block/with sheath/in a cork/magnetic wall rack/knife roll – to prevent damage;	
	wash in hot soapy water/dishwasher – to ensure it is clean/to avoid cross-contamination/to ensure it does not rust/corrode;	
	dry thoroughly – so it does not rust/corrode; only use for purpose intended (not opening tins, etc.) – to increase life of knife;	
	sharpen regularly – use effectively/safety;	

Page 12	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
11(c)	if available use a kitchen waste disposal unit – decreases size of the waste/rapid disposal; do not pour fat down drains/do not leave rubbish in the sink – blockages occur/attracts vermin; do not leave food on work surfaces/floor/sink – prevent vermin/insects; do not allow bin to overflow/empty regularly – to prevent animals/vermin/insects; recycle paper/glass/aluminium if possible – to reduce the amount of waste/better for environment; food waste – used for compost; food waste – used for feeding animals; wash/disinfect all bins regularly/dry bins thoroughly – hygiene/prevent attracting mosquitoes; use a bin liner/wrap all waste – prevent leakage/flies; cover bin tightly – prevent attracting flies or vermin/prevent smell; keep outside bin away from the house/away from open windows – so flies do not get into house;	4

Question	Answer	Marks
12(a)	nutritive value of eggs [max 5] HBV protein – growth/repair/maintenance/energy/hormones/enzymes; fat – saturated – energy/warmth/vitamin A/vitamin D; vitamin A/retinol – visual purple/prevent night blindness/healthy skin/mucous membranes; vitamin D/cholecalciferol – absorption of calcium/bones and teeth/prevent rickets or osteoporosis; vitamin B2/riboflavin (or vitamin B) – release energy from carbohydrates/growth/nerve function; iron – haemoglobin/transport oxygen/release energy from glucose/prevent anaemia; phosphorus – works with calcium/formation of bones and teeth/formation of protoplasm; storage of eggs [max 5] cool temperature/refrigerator – slow down bacterial growth; store round end up – to keep yolk in the centre; do not wash shell – this removes the protective coating removed; do not freeze whole egg in shell/freeze white and yolk separately; store away from strong-smelling foods – porous shell absorbs smell; store away from raw meat/fish – to avoid cross-contamination;	15

Page 13	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
	use stock rotation/check best-before dates – best quality; do not store cracked eggs – danger of cross-contamination; special egg rack/carefully – prevent breakage;	
	relevant points linking storage to usage; remove the eggs from a cold place if going to be creamed/whisked to give better results;	
	uses of eggs [max 5] main dish/breakfast/snack – omelette/scrambled/boiled/poached; thickening – protein coagulates at 60 °C – custard/sauces/soup/lemon curd; binding – protein sets, holding ingredients together – stuffing/beef burgers/croquettes/rissoles; setting – protein sets/coagulates – quiche/egg custard; coating with breadcrumbs or flour – protein sets around food/forms a seal/keeps out fat/protects from heat/stops food falling apart – Scotch eggs/fried fish; raising agent – whole egg whisked with sugar – Swiss roll/sponge flan; lightening – traps air – meringue/soufflé; emulsifying – holds oil and vinegar in suspension – mayonnaise/rich cakes; glazing – white/yolk/whole egg – brown/shiny surface on pastry dishes/bread; enriching – adds nutrients to a dish – sauces/milk pudding/mashed potatoes; garnishing – salad/soup/dressed crab; clarifying – whisked egg white folded into consommé; decorating – royal icing;	
12(b)	types of convenience foods [max 3] frozen – peas/ice cream/fish fingers/chips/burgers; canned/tinned – peaches/salmon/baked beans/soup; dried – instant dessert/custard powder/stock cubes/milk/herbs/fruit/pasta; ready to eat – biscuits/crisps/meat pies/yoghurt/sausage roll/bag of salad; ready to cook – pasta/prepared vegetables/filleted fish/cook-chill; bottled – ketchup/fruit juice/pasta sauces;	15
	reasons for packaging convenience foods [max 5] hygienic storage when people are handling the food/may be stored in a warehouse with vermin;	

Page 14	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
	to protect it from damage during storage and transport/easier to transport/safe transportation;	
	to provide/give information to consumer;	
	to attract customers / enhance appearance / marketing;	
	to prevent tampering;	
	can be used during reheating of food;	
	to reduce waste by protecting from damage, e.g. eggs in cartons;	
	to extend the life of a product by canning/MAP;	
	some foods have to be sold in prescribed amounts, e.g. butter;	
	to prevent contamination from dust/flies/pests/bacteria;	
	reasons why some people prefer not to use convenience foods [max 7]	
	enjoy cooking using fresh ingredients prefer fresh food;	
	prefer to know what is in the dish, e.g. organic/fair trade;	
	can be more expensive than fresh equivalent/processing/packaging/labour add to cost;	
	packaging – may cause pollution;	
	small portions – may need to buy extra/add other dishes to meal;	
	must follow instructions carefully – for good results;	
	high in sugar – dental caries/obesity;	
	high in fat – CHD;	
	high in salt – hypertension/blood pressure;	
	low in NSP – needed for healthy digestive system;	
	contain artificial additives/colourings/flavourings/preservatives/long-term effects not known;	
	may contain allergens – some people allergic to certain additives;	
	loss of cooking skills;	
	vitamin C/vitamin B – may be destroyed by heat during processing;	
	poor flavour/texture/aesthetic appeal – not appealing to the consumer;	
	may not live up to advertising expectations;	