



Cambridge O Level

HINDUISM

2055/02

Paper 2 Scriptures, Ethics and Hindu Life

May/June 2024

1 hour 30 minutes

You must answer on the answer booklet/paper.

You will need: Answer booklet/paper

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
- If you have been given an answer booklet, follow the instructions on the front cover of the answer booklet.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number on all the work you hand in.
- Do **not** use an erasable pen or correction fluid.
- At the end of the examination, fasten all your work together. Do **not** use staples, paper clips or glue.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 4 pages.

Section A: Aspects of knowledge, action and devotion

Answer **either** Question 1 **or** Question 2.

- 1 (a) Give **two** examples of the 'subtle essence' described in the Chandogya Upanishad. [2]
- (b) Describe what the Chandogya Upanishad teaches about Brahman. [3]
- (c) Explain how the Mundaka Upanishad shows that knowledge can liberate human beings. [5]
- (d) 'The way of action (Karma) is more important than other ways to moksha for Hindus.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

- 2 (a) (i) Who is the main human character of the Ramacharitmanas? [1]
- (ii) Name the wife of this main character. [1]
- (b) Describe **one** way Hanuman gives a perfect example of bhakti in the Ramacharitmanas. [3]
- (c) Explain the importance of Sabrī in the Ramacharitmanas. [5]
- (d) 'The Ramacharitmanas is the most important Hindu scripture.'

To what extent do you agree with this view? Refer to the specified texts you have studied in your answer. [10]

Section B: Hindu life and ceremonies

Answer **either** Question 3 **or** Question 4.

- 3** (a) (i) What is artha? [1]
- (ii) Which ashrama is allowed to pursue artha? [1]
- (b) Describe the duties of the brahmacharya ashrama. [3]
- (c) Explain how the goal of moksha influences how a Hindu lives their life. [5]
- (d) 'It is impossible for Hindus to live in the sannyasa ashrama today.'
- To what extent do you agree with this view? You should use evidence from your study of Hindu values to support your argument. [10]
- 4** (a) Give **two** things that happen during the namakarana samskara. [2]
- (b) Outline what happens during the upanayana samskara. [3]
- (c) Explain how the vanaprastha ashrama helps Hindus to contribute to society. [5]
- (d) 'For Hindus, no ashrama is more important than any other.'
- To what extent do you agree with this view? You should use evidence from your study of Hindu values to support your argument. [10]

Section C: Reforms and reformers of the 18th to 20th centuries

Answer **either** Question 5 **or** Question 6.

- 5** (a) (i) Give the term Gandhi used to mean ‘truth force’. [1]
- (ii) Name another teaching Gandhi promoted. [1]
- (b) Outline **one** protest in which Mohandas Karamchand Gandhi was involved. [3]
- (c) Explain the importance of education in the life of Mohandas Karamchand Gandhi. [5]
- (d) ‘Gandhi was only a religious leader.’
- To what extent do you agree with this view? You should support your answer from the life and work of Mohandas Karamchand Gandhi. [10]

- 6** (a) (i) Name the person who gave Swami Dayananda Saraswati his Vedic education. [1]
- (ii) Give **one** topic Swami Dayananda Saraswati lectured on. [1]
- (b) Outline Swami Dayananda Saraswati’s contribution to the Arya Samaj. [3]
- (c) Explain the contribution Ramakrishna Paramahansa made to Indian society. [5]
- (d) ‘Religious practice should not change just because the world changes.’
- To what extent do you agree with this view? You should support your answer with evidence from the life and work of the reformers of the 18th to 20th centuries. [10]

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