UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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for the guidance of teachers

5096 HUMAN AND SOCIAL BIOLOGY

5096/22

Paper 2 (Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Pag	ge 2	Mark Scheme: Teachers' version Syllabus	· A er
	<u> </u>	GCE O LEVEL – October/November 2011 5096	10gg
		Section A	w.papacambrid.
(-)	•	handle automy	Onic
(a)		hepatic artery; (hepatic) portal vein;	
		hepatic vein;	[3]
(b)		oxygen;	
		hormones/examples; (ignore glucose/products of digestion)	
		glucose/amino acids/products of digestion; alcohol/toxins/drugs;	
		vitamins/minerals/water;	
		hormones/examples;	[max 2]
(-)	46 in	/Al-in /Al-an-alida).	
(C)		/thinner (than slide); /ides flat surface;	
	stop	s specimen drying up;	
	prote	ects the high power lens/makes it possible to use high power lens;	[max 2]
(d)	п	cell/surface membrane;	
(4)		nucleus;	[2]
(e)	(aer	obic) respiration;	[1]
(f)		gall bladder;	
		pancreas; bile duct;	[3]
(g)	bile;		
•=-	mad	e in liver;	
		ed in gall bladder; Isification;	
	incre	easing surface area;	
	lipas from	se; i pancreas;	
		ing fatty acids + glycerol;	[max 4
(h)		insulin;	
		<u>glucagon;</u> <u>glycogen;</u>	[3]
	-		
			[Total: 20]

	Pag	je 3	Mark Scheme: Teachers' version	Syllabus er
			GCE O LEVEL – October/November 2011	5096 23
((a)	(i) (inc	reased) light;	ambr
	((ii) refle	ex;	
	(i		vents damage to retina/ensures correct amount of I ponse;	Syllabus 5096 ight enters eye/fast
((circular slacken	/accommodation; muscles) contract; (or reverse argument) suspensory ligaments;	
		allow ler for close	ns to bulge/become fatter; e vision;	[max 2
(so push sphincte	is; to reduce the diameter; 'food'/bolus along; r muscles contract to stop; allow flow;	[max 2
	I			[IIIdA 2
				[Total: 7
(1			at)
			, becific latent heat;	[max 3
(. ,	causing	toxin damages lining of small intestine; diarrhoea/watery faeces;	
		loss of fl	uid from gut/water not reabsorbed in colon;	[max 2
((2nd convoluted) tubule/collecting ducts;	
			ot reabsorb water/permeability not increased; bes not pass back into, blood/body;	[max 2
				· · · · · · · · · · · · · · · · · · ·
				[Total: 7

Pag	ge 4	Mark Scheme: Teachers' version	Syllabus er
		GCE O LEVEL – October/November 2011	5096
	host not	nefits at expense of host;	Syllabus 5096 AbaCambri [max
(b)	seconda	ry/intermediate host;	[1
(c)	M sexu N asex	•	[2
(d)	cercaria adult fluk	penetrate skin/infect humans/dispersal; tes lay eggs/feed in (gut) blood vessels;	[2
			[Total: 7]
(a)	osmosis	diffusion of water/loss of water;	[1
• •	tubing is water ha moveme	pre concentrated solution/hypertonic/lower water potentia flaccid/(internal) volume has reduced; s moved out; nt from higher to lower water concentration/down (accept water potential)	
			[Total: 4

	ge 5		llabus of er
		GCE O LEVEL – October/November 2011	5096
(a)	column le labelled; see belov		Ilabus 5096 PapaCambrid
	vital capacity / dm3		
(b)	vital capa	acity increases with/is (directly) proportional to body mass;	[1]
(c)	more ma wider rar might exp	roportionality between vital capacity and mass; arked effect in girls; nge of body masses/vital capacities in girls; pect wider range of vital capacities because of wider mass ra umbers quoted;	ange; [max 2]
(d)	height; exercise; asthma; AVP;	/training/singing;	[max 1] [Total: 6]
(a)	process	1;	[1]
(b)	bone rep to produc red blood	•	
	white blo platelets;		[max 2]
(c)	testis; ovary;		
· ·	gonads;		[max 1

Page 6 Mark Scheme: Teachers' version Syllabus er GCE 0 LEVEL – October/November 2011 5096 <th></th> <th></th> <th>Mary .</th>			Mary .
GCE O LEVEL – October/November 2011 5096	Page 6	Mark Scheme: Teachers' version	Syllabus er
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Section B

8 (a)

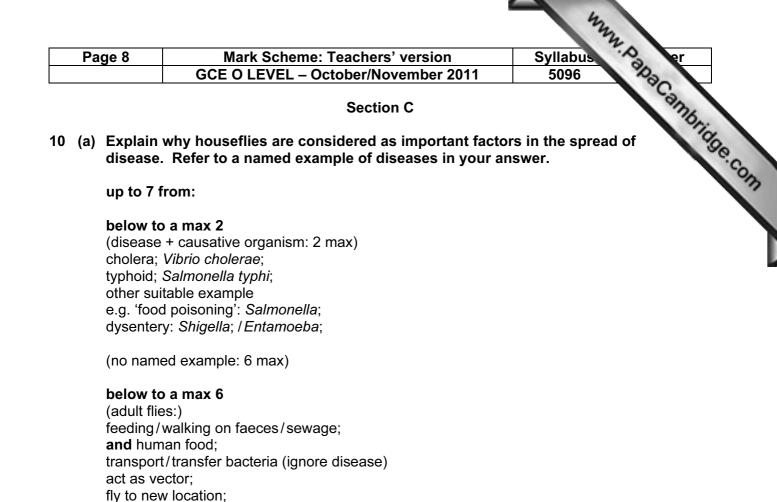
age 6		eme: Teachers' version L – October/November 2011 Section B		Syllabus 5096
	rhabydrataa	proteins		fats
bread/rie	rbohydrates ce/pasta/ s/fruit/reasonable ve;	meat/fish/eggs/cereals/ peas/beans/ reasonable alternative;		ty meat/vegetable oils/ asonable alternative;
		1 from		
(cellulos	ource/storage; e =) fibre, s constipation)	growth and repair; components of haemoglobin/some hormones e.g. insulin, enzymes;	sto vita	ng term) energy source rage material; vitamin <u>,</u> amin <u>D</u> solvent; e in cell membranes;
-	/fructose/ simple sugars;	amino acids/peptides	fatt	ty acids (glycerol);
	drase/amylase/ /reasonable ve;	protease/pepsin/trypsin/ reasonable alternative;	lipa	ase;

(b) required to break down/convert; large/insoluble; (molecules into) smaller/soluble; (products) which can be absorbed/enter blood stream;

[max 3]

[Total: 15]

Pag	je 7	Mark Scheme:	: Teachers' versio	n	Syllabus	A er
		GCE O LEVEL – O			5096	AD2
i I I	causing measure tempera		of boot/relative	manura of	have bot or or	Papacannbrings
:	somethir a scale c	asure/amount/intensity ng is; of numbers/measured in ment of average kinetic o	degrees;		ΝΟΨ ΝΟΙ ΟΓ ΟΙ	ina [max 2]
(b)	37 ° <u>C</u> /98	8.4 ° <u>F;</u> (accept range 36.8	5–37.5°C 97.7–	99.5°F)		[1]
	fever/inf exercise ovulatior pregnan menopat hot food hot envir shower/ too man	; ;; use; /drink; onment;				[max 3]
1	from me	l; /liver/tissues release he abolism/respiration; t involved;	at;			[max 2]
:	sweat gl; secrete <i>/</i> <u>water;</u> evaporat specific l	produce sweat; (ignore e				
; 	migrate) blood flo in capilla heat rad	s open/vasodilation; (ig ws near(er) to skin surfa ries; (superficial capillari ates away/convects;	ce;	open/expand	d) (reject mov	
	/	not atotod abova)				[max 7]
	(COOIS: IT	not stated above)				



[max 7]

action of proboscis;

lay eggs/fly blow;

maggots/larvae burrow;

bristles on body/suction cups/pads on feet;

pupae metamorphose/emerge as adult;

saliva out; saliva in;

defecation:

Page 9	Mark Scheme	: Teachers' version	Syllabus	· A er
		October/November 2017	1 5096	20
influenc	how a knowledge o es/determines the wa s collected for disposal	ays in which food is p	habits of house prepared <u>and</u> domo	
up to 8	rom:			
	ns/eating areas:			
	de spray;			
fly strips	; ution grids/UV light traps	<u>.</u> .		
swatting	o i	5,		
	, food/utensils covered;			
	access by flies;			
designa	ed food areas/boards;			
food hyg				
hand wa	shing;			
	etiquette;			
refrigera	tion;			
bins;				
lids; (plastic)	haaa			
sealed/l	-			
	ay from, housing/food pr	reparation areas;		
	nt access by flies;	· • • • • • • • • • • • • • • • • • • •		
regular (collection/disposal;			
	ggs/larvae/pupae turn ir	nto adults;		
burning;				
kills all s	tages;			
	source of food;			
landfill;				
	vering prevents access;			
recyclinę	g/composting;			
cover/to				[max 8]
				[Total: 15]
				• -

		Syllabus P er
Page 10	Mark Scheme: Teachers' version	Syllabus er
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that it is up to 8 screenin storage UV light flocculat names/	e the processes involved in treating impure wate suitable for drinking. from: g/filtration; in reservoir/settling tank – (may be mentioned at end sterilises; ion/coagulation; (formulae) of flocculating agents e.g. iron(III) hydroxid m hydroxide/sulfate, synthetic polymers;	- credit once only);

sedimentation (in tank);

filtration via (coarse) <u>rapid sand filter;</u> mention of little biological activity/no biofilm; **OR** filtration via (fine) <u>slow sand filter;</u> mention of biological activity/jelly like film from microbes/biofilm; **OR** other filtration e.g. membrane/activated carbon/charcoal/reverse osmosis;

disinfection; with chlorine/chlorine compounds/ozone/UV light (if not referred to above);

other treatment e.g. fluoridation/conditioning with sodium carbonate (soda ash); [max 8]

(b) Describe the processes involved in making impure water from a river into a form that is suitable for drinking.

up to 7 from:

aseptic techniques sterilise medium	described/disinfected bench/lighted burner; autoclave/pressure cook/boil media OK; (ignore just melt)	
medium	 (nutrient) agar/broth/medium;	
apparatus	 pipettes/loops;	
sterile apparatus	 e.g. loop heated;	
dilution	 series/described – sterile water/buffer;	
inoculation	spread on agar/pour plate/explanation;	
quantitative	 with known/fixed volume/number of drops of sample;	
apparatus	 petri dishes/plates/broth in tubes/flasks/other suitable	
	apparatus e.g. membrane filtration;	
(not) exposed to air	 for minimal time/bottle mouth passed through flame;	
incubate	 explanation;	
examine	after appropriate time (12–48 hr);	
count	 colonies/rate coverage of petri dishes/assess turbidity of	
	broth/colonies on membrane;	
comparison	 e.g. more colonies from river water (B)/broth looks	
	cloudier;	[max 7]

[Total: 15]