



# Cambridge O Level

**ISLAMIC STUDIES**

**2068/23**

Paper 2 Development, Sources, Beliefs and Observances

**October/November 2020**

**1 hour 30 minutes**



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.  
Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages. Blank pages are indicated.

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

### Section A: The Caliphate period/The Four Pious Caliphs

- 1 (a) Describe Caliph Abu Bakr as a leader. [4]
- (b) Explain how Abu Bakr's policies helped people to follow Islam. [10]
- (c) 'Abu Bakr promoted tolerance of different beliefs.'  
Discuss this statement and show that you have thought about different points of view. [6]
- [Total: 20]

- 2 (a) Identify **four** events which occurred during 'Ali's Caliphate. [4]
- (b) Explain the significance of 'Ali's leadership for Muslims today. [10]
- (c) Discuss which aspect of 'Ali's rule was most significant.  
Give reasons to support your point of view. [6]
- [Total: 20]

### Section B: The history and importance of the Qur'an and Hadith

- 3 (a) Give **four** reasons why the Hadith are important. [4]
- (b) Explain the classification of Hadith according to their reliability. [10]
- (c) 'The Hadith are easy to apply in Muslims' lives today.'  
Do you agree? Explain your answer and show that you have thought about different points of view. [6]
- [Total: 20]

- 4 (a) Why were Yusuf's brothers jealous of him? [4]
- (b) Give an account of what happened when Yusuf (AS) and his brothers were reunited in Egypt. [10]
- (c) Assess the relevance of the story of Yusuf (AS) for Muslim families today. [6]
- [Total: 20]

**Section C: Beliefs, practices and rituals**

5 (a) Outline Muslim beliefs in predestination and decree. [12]

(b) 'It does not matter what Muslims do, their fate is already decided.'  
Do you agree? Give reasons to support your answer and show that you have considered different points of view. [8]

[Total: 20]

6 (a) Outline the rituals Muslims perform during the *Hajj* pilgrimage. [12]

(b) 'The best way to renew faith is to perform *Hajj*.'  
Discuss this statement and give reasons to support your views. [8]

[Total: 20]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.