



Cambridge O Level

ISLAMIC STUDIES

Paper 1 History and Scriptures

2068/12

May/June 2024

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.



Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: Arabia in the Pre-Islamic period

- 1 (a) Describe **two** features of Muhammad's character that impressed Khadija. [4]
- (b) Explain how Abu Talib's care helped to develop Muhammad's character. [10]
- (c) Discuss how the Prophet's experience of living with Abu Talib can help Muslims to provide care for others. [6]

[Total: 20]

- 2 (a) Give **four** ways in which nomadic people lived in Pre-Islamic Arabia. [4]
- (b) Describe the way tribes in Pre-Islamic society treated women, slaves and children. [10]
- (c) To what extent did the position of women improve with the coming of Islam? Give reasons to support your answer. [6]

[Total: 20]

Section B: Prophet Muhammad (pbuh)

- 3 (a) Describe **two** features of the Prophet's character in Mecca when dealing with others. [4]
- (b) Outline the events of Muhammad's night journey and ascension (*al-Isra' wal-Mi'raj*). [10]
- (c) Discuss the characteristics of a good friendship, using the example of the Prophet (pbuh) and Abu Bakr. [6]

[Total: 20]

- 4 (a) State **four** reasons why the Quraish became angry with the growing Muslim community. [4]
- (b) Describe the preparations for the Battle of Uhud **and** the outcome of the battle. [10]
- (c) Discuss how Muslims in difficult situations might be guided by the Prophet's conduct at Uhud. [6]

[Total: 20]

Section C: Texts from the Holy Qur'an and Hadith

5 Sura 1:1–7

- 1 In the name of God, Most Gracious, Most Merciful.
- 2 Praise be to God,
The Cherisher and Sustainer of the Worlds;
- 3 Most Gracious, Most Merciful;
- 4 Master of the Day of Judgement.
- 5 Thee do we worship,
And Thine aid we seek.
- 6 Show us the straight way,
- 7 The way of those on whom
Thou hast bestowed Thy Grace,
Those whose (portion)
Is not wrath,
and who go not astray.

[Yusuf Ali; An English interpretation of the Holy Qur'an]

- (a) Explain the main teachings of Sura Fateha **and** the use of the Sura as a prayer. [12]
- (b) Assess how these teachings can help Muslims be responsible for their actions in their everyday lives. [8]

[Total: 20]

6 Hadith No 16 Tolerance

A man said to the Prophet (pbuh): 'Counsel me.' He said: 'Do not become angry.' The man repeated his request several times, and he said: 'Do not become angry.'

[An-Nawawi's Forty Hadith]

- (a) Explain the teachings of this Hadith **and** why the Prophet (pbuh) repeated his advice. [12]
- (b) Evaluate different ways that Muslims can put these teachings into practice. [8]

[Total: 20]

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