



Cambridge O Level

ISLAMIC STUDIES

2068/13

Paper 1 History and Scriptures

October/November 2024

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.



Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: Arabia in the Pre-Islamic period

- 1 (a) State **four** ways the Quraish showed they were the dominant tribe in pre-Islamic Mecca. [4]
- (b) Describe the conflict over the fixing of the Black Stone **and** the role of Muhammad (pbuh) in resolving it. [10]
- (c) Discuss the different lessons Muslims can learn from this event about solving disagreements between friends. [6]

[Total: 20]

- 2 (a) State **four** places that people came from to trade in pre-Islamic Mecca. [4]
- (b) Describe the main professions people had in Mecca before Islam. [10]
- (c) Discuss the extent to which trade improved for the people with the coming of Islam. Give reasons to support your answer. [6]

[Total: 20]

Section B: Prophet Muhammad (pbuh)

- 3 (a) State **four** ways in which the Prophet (pbuh) received revelations. [4]
- (b) Describe 'Ali's conversion to Islam **and** his support of the Prophet (pbuh). [10]
- (c) To what extent can young Muslims today continue the development of Islam? Give reasons to support your answer. [6]

[Total: 20]

- 4 (a) Describe **two** tribes that were living in Medina when the Prophet (pbuh) arrived. [4]
- (b) Describe the Prophet's interactions with non-Muslims living in Medina **and** the Charter that was made with them. [10]
- (c) To what extent are the details of the Charter of Medina relevant for relations between people of different faiths today? Give reasons to support your answer. [6]

[Total: 20]

Section C: Texts from the Holy Qur'an and Hadith

5 Sura 106: 1–4

- 1 For the covenants
(Of security and safeguard
Enjoyed) by the Quraish,
- 2 Their covenants (covering) journeys
By winter and summer, —
- 3 Let them adore the Lord
Of this House,
- 4 Who provides them
With food against hunger,
And with security
Against fear (of danger).

[Yusuf Ali; An English interpretation of the Holy Qur'an]

- (a) Explain the teachings in these passages from Sura Quraish **and** what they told the people of Mecca about God. [12]
- (b) Discuss the importance of these teachings for Muslims today. [8]

[Total: 20]

6 Hadith No 18 Piety

'Fear Allah wherever you are, and follow up a bad deed with a good one and it will wipe it out, and behave well towards people.'

[An-Nawawi's Forty Hadith]

- (a) Explain the teachings of this Hadith **and** how doing good deeds can give Muslims hope. [12]
- (b) Evaluate how the teachings of this Hadith could help a Muslim change their habits for the better. [8]

[Total: 20]

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