

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

General Certificate of Education Ordinary Level

**MARK SCHEME for the November 2004 question papers**

<b>2058 ISLAMIYAT</b>	
<b>2058/02</b>	<b>Paper 2, maximum raw mark 60</b>

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November 2004

GCE ORDINARY LEVEL

MARK SCHEME

MAXIMUM MARK: 60

SYLLABUS/COMPONENT: 2058/02

ISLAMIYAT  
Paper 2

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You must answer **Question 1, Question 2, Question 3** and **one** other question.

**1 Comment on the meaning and importance of any seven of the words or phrases underlined in the following passages. [7 x 2]**

1 a messenger from your Lord:

- This is the angel Gabriel.
- He was visiting Mary to tell her about the birth of her son.
- He was visiting Mary as he did the prophets.

2 I am not unchaste:

- This is Mary speaking.
- She was unmarried.
- She had devoted her life to God.

3 'That is easy for me':

- This refers to God causing Mary to bear a son.
- For God such a miracle is easy because he is all-powerful.

4 'a sign for men and a mercy from us':

- This refers to Jesus.
- In his life and actions he pointed men to God.
- His proclamation of the Injil gave men guidance from God.

5 abundance:

- This is God's gift to Muhammad to console him on his loss of his son.
- It has been identified as a river or spring in heaven, a multitude of spiritual descendants, or his daughter Fatima who provided grandsons for him.

6 the one who hates you:

- This refers to Muhammad's enemies in Mecca.
- They laughed at him because he had no sons.
- They hated him because of his teachings.

7 he will be cut off:

- Muhammad's enemies will be forgotten in later times.
- They will be like an animal whose tail has been docked.
- Despite their descendants, history will not record their names.

8 the Lord of the dawn:

- God is the Master who brings darkness to an end.
- Even in the blackest dark he can be relied upon.

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9 the evil of created things:

- Creatures are easily capable of doing evil.
- This usually affects others.

10 those who blow on knots:

- Women (the Arabic word is feminine) who cast spells.
- They do this by tying knots and blowing on them as they make the spell.

2. **Comment on the teachings in seven of the following Hadith about what Muslims should believe and how they should act.** [7 x 2]

- (a) • Bribery involves seeking unfair advantage over others.  
• It warns Muslims always to act fairly.
- (b) • Muslims should always remember the existence of God and to pray to him.  
• In all circumstances they should be prepared to praise him.
- (c) • The Qur'an is the most important and finest of books.  
• Muslims should always respect it and what it teaches.
- (d) • Regular worship is central to the life of a Muslim.  
• It maintains faith by bringing the believer close to God.
- (e) • Knowledge and learning are central to Muslim life.  
• All Muslims, male and female, should be allowed education.
- (f) • God wishes Muslims to take responsibility for their lives.  
• They should not expect others to look after them, but should make their own living.
- (g) • Being true and honest will get a person to heaven.  
• Muslims should be true and honest in all they do.
- (h) • Muslims should remember God at all times.  
• They should remember God when they do not need him as well as when they do.
- (i) • It is a holy thing to study the Qur'an together with other Muslims.  
• Muslims should give time to group study of the Qur'an.
- (j) • Faith is made up of pure actions as well as belief.  
• Muslims should be clean in their body, but also pure in their thoughts and intentions.

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3 (a) Describe three examples from the life of the Prophet and the Rightly Guided Caliphs that show the relations between the early Muslim state and other states. [3 x 4]

(b) Suggest ways in which any two of these examples can provide models for relations between states today. [4]

(a) Look for 3 clearly identified examples in which the Prophet or caliphs were engaged in relations between the Muslim community and others.

Give 1 mark for a simple identification of the example.

Give up to 2 marks for brief description.

Give up to 4 marks for full accounts of the persons and groups involved and for what took place.

(b) Allow equal marks for the two examples chosen.

In each give 1 mark for an attempt at identifying the principle relevant for now.

Give 1 mark for a full explanation of how it can help current situations.

4 (a) Write short accounts of the lives of any two of the Rightly Guided Caliphs. [2 x 6]

(b) Explain the significance of one of your chosen figures during his reign as Caliph. [4]

(a) In each case look for accounts of the caliph's life up to the time of his rule [2 marks], and then his major achievements as caliph or the main events of his rule [4 marks].

Do not exceed the maximum allowed.

(b) Here there should be some attempt at analysis, not further description.

Look for comments about the importance of what happened or what the individual did: e.g. Abu Bakr's defeat of the false prophets safeguarded the young faith of Islam; 'Umar's organisation of the state gave it a sound basis for development; 'Uthman's collection of the Qur'an preserved it for posterity.

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5 (a) Identify *twelve* of the Wives of the Prophet.

(b) Explain the importance of

(i) *Khadija during the lifetime of the Prophet.* [5]

(ii) *'A'isha in the years following the Prophet's death.* [5]

(a) Khadija bint Khuwaylid

Sawda bt Zama'a

'A'isha bt Abi Bakr

Hafsa bt 'Umar

Zaynab bt Khuzayma

Umm Salama

Zaynab bt Jahsh

Juwayriyya bt al-Harith

Umm Habiba

Safiyya bt Huyayy

Maymuna bt al-Harith

also Rayhana bt Zayd and Mariya al-Qibt.

Allow  $\frac{1}{2}$  **mark** for each name (the main name will be enough).

(b) (i)

- Khadija gave the Prophet moral support that encouraged him and strengthened his resolve.
- She gave him financial support that allowed him time for thought.
- She always had full belief in him, that encouraged him when he met opposition.
- She showed her support by being the first to accept Islam.
- She never deserted him even though it caused her suffering.
- She gave him children and a family.

(ii)

- 'A'isha heard and remembered more than 2,000 Hadith from the Prophet.
- She was recognised as an important source of teachings from him.
- She played a significant part in important decisions made in the early years.
- She was influential in supporting some Muslims against others.
- Her disagreement with 'Ali over the punishment of 'Uthman's killers led to discord.
- Some would say that her part in the revolt of Zubayr and Talha caused the first serious split in the community.