

# **Cambridge O Level**

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



ISLAMIYAT 2058/12

Paper 1 October/November 2023

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

Answer four questions in total:

Answer Question 1.

Answer Question 2.

Answer two other questions.

- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.

## **INFORMATION**

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 20 pages. Any blank pages are indicated.

You must answer Question 1, Question 2 and two other questions.

- 1 Choose any **two** of the following passages from the Qur'an.
  - (a) Briefly describe the main theme or themes in each chosen passage. [4]
  - (b) Briefly explain the importance of these themes in a Muslim's life today. [4]

(i) بَدِيعُ السَّمَاوَاتِ وَالأَرْضِ أَنَّى يَكُونُ لَهُ وَلَدٌ وَلَمْ تَكُن لَهُ صَاحِبَةٌ وَخَلَقَ كُلَّ شَيْءٍ وهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ لَيْعُ السَّمَاوَاتِ وَالأَرْضِ أَنَّى يَكُونُ لَهُ وَلَدٌ وَلَمْ تَكُن لَهُ صَاحِبَةٌ وَخَلَقَ كُلَّ شَيْءٍ وهُوَ بِكُلِّ شَيْءٍ عَلِيمٌ لَلْهُ رَبُّكُمْ لا إِلَـهَ إِلاَّ هُو خَالِقُ كُلِّ شَيْءٍ فَاعْبُدُوهُ وَهُو عَلَى كُلِّ شَيْءٍ وكِيلٌ لاَ اللهُ رَبُّكُمْ لا إِلَـهَ إِلاَّ هُو كَالِقُ كُلِّ شَيْءٍ فَاعْبُدُوهُ وَهُو عَلَى كُلِّ شَيْءٍ وكِيلٌ لاَ اللهُ اللهُ وَهُو يَدُرِكُ الأَبْصَارَ وَهُو اللَّطِيفُ الْخَبِيرُ

#### Sura 6.101-103

101. To Him is due the primal origin of the heavens and the earth: how can He have a son when He has no consort? He created all things, and He has full knowledge of all things. 102. That is Allah, your Lord! there is no god but He, the Creator of all things: then worship Him: and He has power to dispose of all affairs. 103. No vision can grasp Him, but His grasp is over all vision: He is above all comprehension, yet is acquainted with all things.

اقْرَأُ بِاسْمِ رَبِّكَ الَّذِي خَلِقَ خَلِقَ خَلَقَ الْإِنسَانَ مِنْ عَلَقٍ خَلَقَ الْإِنسَانَ مِنْ عَلَقٍ الْإِنسَانَ مِنْ عَلَقٍ الْأَكْرَمُ الْمُ يَعْلَمْ عَلَمَ بِالْقَلَمِ عَلَمَ بِالْقَلَمِ عَلَمَ الْمُ يَعْلَمْ

#### Sura 96.1-5

1. Read! in the name of your Lord, who created, 2. Created man out of a clot of congealed blood: 3. Proclaim! And your Lord is most bountiful, 4. He who taught by the pen, 5. Taught man what he did not know.

(iii)

إِدْ قَالَ اللّهُ يَا عِيسَى ابْنَ مَرْيَمَ ادْكُرْ نِعْمَتِي عَلَيْكَ وَعَلَى وَالِاَتِكَ إِدْ أَيَّدَتُكَ برُوحِ الْقُدُس تُكَلِّمُ النَّاسَ فِي الْمَهْدِ وَكَهْلاً وَإِدْ عَلَمْ اللهُ يَاكُ وَإِدْ تَخْلُقُ مِنَ الطِّيْنِ كَهَيْئَةِ الطَّيْرِ بِإِدْنِي فَتَنفُخُ فِيهَا فَتَكُونُ طَيْرًا بِإِدْنِي وَلَا يُحْرَجُ الْمَوتَى بِإِدْنِي وَإِدْ كَفَقْتُ بَنِي إِسْرَائِيلَ عَنكَ إِدْ جِنْتَهُمْ بِالْبَيِّنَاتِ فَقَالَ الَّذِينَ كَفَرُواْ مِنْهُمْ إِنْ هَذَا إِلاَّ سِحْرٌ مُّبِينٌ

#### Sura 5.110

Then will Allah say: 'Jesus son of Mary! Recount my favour to you and to your mother. Behold! I strengthened you with the holy spirit, so that you spoke to the people in childhood and maturity. Behold! I taught you the Book and Wisdom, the Law and the Gospel. And behold! You make out of clay, as it were, the figure of a bird, by my leave, and you breathe into it and it becomes a bird by my leave, and you heal those born blind, and the lepers, by my leave. And behold! You bring forth the dead by my leave. And behold! I restrained the Children of Israel from you when you showed them the clear signs, and the unbelievers among them said: 'This is nothing but evident magic.'



2	(a)	Using the set passages you have studied, outline the relationship between God and his Messengers: Adam and Abraham. [10]
	(b)	How can Muslims use the Qur'an to develop a closer connection with God? [4]

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3	(a)	Describe the events relating to the Prophet's efforts to spread Islam in Ta'if.	[10]	
	(b)	What is the most important lesson Muslims might learn from the Prophet's example at Ta Give reasons to support your answer.	a'if? [4]	

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(b)	What might the early followers' response to persecution difficulties? Give examples to support your answer.	teach	Muslims	about	facing [4]


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(b)	How might 'Ali ibn Abi Talib's life with the Prophet (pbuh) inspire young people in their	r lives
. ,	today?	[4]

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