

Past paper Questions May/June 2009 to Oct/Nov2019
Paper 1 Islamiyat GCE O LEVEL & IGCSE

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The history and importance of the Qur'an
The life and importance of the Prophet Muhammad (pbuh)
The first Islamic community



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The History and Importance of the Quran

Question 2 Paper 1

J2009P1

Q2 .(a) How are the Qur'an and Hadiths used together in Islamic legal thinking?

(b) Why do some legal scholars reject the use of analogy (qiyas)?

N2009P1

Q2. (a) Write an account of the ways in which the Qur'an was revealed to the Prophet between the years 610 and 632.

(b) What does the Prophet's first experience of revelation tell us about the nature of prophet hood in Islam?

Specimen 2009 P1

2 (a) Trace the main stages in the compilation of the Qur'an in the time of the caliphs Abu Bakr and `Uthman.

(b) Discuss the most important features of the teachings in the Qur'an about the Messengers of God.

J2010 P1

Q2 .(a) Give an account of how the Qur'an was compiled in the years following the Prophet's Death?

(b) Explain why the first community of Muslims thought it was necessary to compile the Qur'an.

N2010 P1

2 (a) Give an account of how the Qur'an developed into book form.

What is the significance to Muslims today of having the Qur'an in the form of a book?

J2011 P1

Q2 .(a) From the Qur'anic passages you have studied, outline the relationship between God and two of His messengers who were sent before the Prophet Muhammad.

(b) Explain why God sends his revelations through messengers.

N2011 P1

Q2 .(a) Give an account of how the Qur'an developed into book form.

(b)What is the significance to Muslims today of having the Qur'an in the form of a book?

J2012 P1

Q2. (a) From passages you have studied from the Qur'an, write about God's relationship with humankind.

(b) Explain the significance of the Qur'an being revealed to humankind.

N2012 P1(2058/11)

Q2. (a) Write about the Prophet's different experiences of revelation, after the first revelation.

(b) Explain the significance of the Qur'an being revealed over a period of time.

N2012 P1(2058/12)

Q2. (a) Write about the way in which the two primary sources of Islamic legal thinking are used.

(b) How is the use of ijma ' (consensus) important to Muslims today?

J2013 P1(2058/41)

Q2. (a) Write about the relationship between **God and two of the prophets** you have studied in the Qur'an (**not** including the Prophet Muhammad).

(b) Why do prophets go through difficulties in their lives?

N2013/(2058/12)

2 (a) Using passages you have studied, write about the main **teachings about God in the Qur'an**.

(b) How might these teachings affect a Muslim's life today?

J2014 P1

Q2.(a) Give an account of the how the Qur'an was first revealed to the Prophet.

(b) Was it significant that the Qur'an was revealed to someone who could not read or write? Give reasons for your answer.

Nov 2014 P1

Q2.(a) Write about how the Qur'an is used with the other three sources in Islamic law.

(b) How important is the use of ijma' or qiyas in Islamic law in present day situations? Give reasons for your answers.

June 2015P1 (2058/11)

Q2.(a) The Angel Jibril brought the revelation of the Qur'an to the Prophet Muhammad at different times and places. Give examples to show how this took place.

(b) What was the significance of the Prophet being given the revelation by word rather than in writing?

June 2015P1(2058/12)

Q2 .(a) Using Qur'an passages from the syllabus, describe what the Qur'an teaches about God's responsibility to His creatures and their duties towards Him.

(b) 'The Qur'an teaches that humans should be responsible towards the environment.' Give reasons to agree or disagree with this statement.

N 2015 P1 (2058/11)

Q2 (a) Using Qur'an passages you have studied from the syllabus, describe how God guided His messengers to increase their belief in Him. Refer to at least two messengers in your answer.

(b) God sends humankind messengers from amongst their own communities. Explain why this is significant.

N 2015/2058/12

2 (a) Write about the preservation of the Qur'an in the form of the *mushaf* held by Hafsa.

(b) 'Memorising the Qur'an is no longer important because the Qur'an is preserved as a book.' Discuss whether you agree or disagree with this statement.

J2016/2058/11

2 (a) Describe the ways in which Abu Bakr, 'Umar and 'Uthman were involved in the compilation of the Qur'an.

(b) 'The Qur'an should not have been compiled in written form because it did not take place during the Prophet's lifetime.' Agree or disagree with this statement, giving reasons for your answer.

J2016/2058/12

2 (a) The Qur'an is the main source of Islamic Law. Write an account of how it is used with each of the other three sources.

(b) Do you think that both ijma' and qiyas are equally important for solving present day issues? Give reasons for your answer.

N2016/2058/12

2 (a) The first revelation came to the Prophet Muhammad in 610. Describe his experience of this event.

(b) Why do you think the revelation was sent to a person who could not read or write?

J 2017(/2058/11)

2 (a) Choose two from the following passages and write in detail about the various ways in which the passages describe God and how He is unique: 6.101–103, 42.4–5, 112, 41.37

(b) In your opinion, why should Muslims try to understand God's attributes? Give reason(s) for your answer.

J 2017(/2058/12)

2 (a) From the Qur'an passages set for special study in the syllabus, describe the ways in which God gave knowledge of Himself to His Messengers.

(b) 'Undergoing hardships brings a person closer to God.' Agree or disagree with this statement, giving reasons for your answer.

N2017(/2058/11)

2 (a) Write about the function of the Qur'an and Sunna as the two primary sources of Islamic law.

(b) Why do you think the Qur'an and Sunna are not the only sources of Law and are supplemented by ijma' and qiyas? Give examples to support your answers.

N 2017(/2058/12)

2 (a) The Qur'an has been preserved in writing for over 1400 years. Give an account of the way in which it was compiled in the written format.

(b) Do you think, for Muslims nowadays, having the Qur'an in a written format outweighs the benefits of having the oral tradition? Give reasons for your answer.

J 2018(/2058/11)

2 (a) The Qur'an teaches Muslims about their relationship with God. Write about this relationship using the passages you have studied.

(b) 'God gave humankind guidance and teachings.' Why does the Qur'an lay emphasis on the need to gain knowledge?

J 2018(/2058/12)

2 (a) Write an account of the events of the first revelation and the Prophet's reaction afterwards.

(b) The Qur'an was revealed in parts over a number of years. Why was this important?

N 2018(/2058/11)

2. (a) Write an account of the different ways in which revelations came to the Prophet. Include examples in your answer.

(b) Muslims around the world memorise/recite the Qur'an in Arabic even if they do not understand

N 2018(/2058/12)

2 (a) Write an account of how the four sources of Islamic Law are used together.

(b) How useful are ijma' and qiyas when dealing with modern issues?

J 2019(/2058/11)

2. (a) Write about the way in which the Qur'an was compiled after the Prophet's death.
 (b) How does the Qur'an in written form help Muslims around the world?

J 2019(/2058/12)

- 2(a) Using the Qur'an passages set for special study in the syllabus, outline the relationship between God and two of His Messengers: • Adam, • Abraham, • Jesus.
 (b) God's Messengers experienced trials. How can their responses help Muslims face difficulties in their own lives?

N 2019(/2058/11)

- 2 (a) Write an account of how the four sources of Islamic Law are used together.
 (b) Why do you think some scholars do not favour the use of qiyas?

N 2019(/2058/12)

- 2 (a) Write about the Prophet Muhammad's first experience of revelation.
 (b) The Prophet (pbuh) could not read or write. In what way has this always been significant for Muslims?

Q3,4&5

The Life and Importance of the Prophet Muhammad

J2009P1

- Q3 .(a)** Describe the events of two of the battles fought by the Prophet while he was leader of the community at Madina.
- (b)** How does his conduct in one of these battles provide a model for Muslims today when they face difficulties?
- Q4.(a)** Write an account of the first migration (hijra) of the Muslims to Abyssinia.
- (b)** Why did the people of Makka pursue these Muslims?

N2009P1

- Q3. (a)** Describe **two** events from the life of the Prophet that illustrate the way he treated non- Muslims.
- (b)** How can these examples help Muslims today in their relationships with non-Muslims?
- Q5.(a)** Trace the events that led up to the Prophet's migration (hijra).
- (b)** Explain the importance of the Pledges of 'Aqaba to the Prophet in the period leading up to the migration.

Specimen 2009P1

- Q3.(a)** Give an account of the Prophet's first experience of receiving revelation.
- (b)** Explain the meaning of the title 'Seal of the Prophets'.
- Q4.(a)** Give examples from what the Prophet did and said that show his attitude towards **two** of the following: partners in marriage, friends, and enemies.
- (b)** From **one** of your choices, explain how Muslims today can follow the Prophet's example.
- Q5.(a)** Describe the main events that involved the Prophet with Abu Talib and Abu Sufyan.
- (b)** Explain why the death of Abu Talib threatened the Prophet's security in Makka.

J2010 P1

- Q3. (a)** Write about the life of the Prophet up until the first revelation.
- (b)** Why was his relationship with his wife Khadija important for him?
- Q4.(a)** Describe the events relating to the Prophet's experiences in caves.
- (b)** Explain the significance of one of these experiences for the development of Islam.

N2010 P1

Q3 (a) Describe the main difficulties encountered by the Prophet himself during his time in Makka after his call to prophethood.

(b) How does his conduct in one of these difficulties provide an example for Muslims today?

Q5.(a) Outline the main events of the Prophet's journey from Makka to Medina.

(b) What was the significance of his journey for the Muslims?

J2011 P1

Q3. (a) Give an account of the events of the Prophet's night journey and ascension [‘Isra wa-mi’raj].

(b) Explain the importance of this event to the Prophet himself.

Q5 .(a) Describe the difficulties faced by the followers of the Prophet in Makka.

(b) What can these stories teach Muslims in their everyday lives today?

N2011 P1

Q3. (a) Write about the Prophet Muhammad's interaction with the Quraysh while he lived in Makka, before and after revelation.

(b) Why did the Quraysh feel they needed to reject the Prophet's message?

Q4.(a) Describe the Prophet's conduct as leader in two of the battles he fought in.

(b) What can Muslim leaders today learn from the Prophet's conduct in their relations with other states?

J2012 P1

Q3. (a) Give an account of the battles of Khandaq (Trench) and Khaybar.

(b) What lessons can Muslims learn from either of these battles?

Q4 .(a) Describe the main events relating to the first migration (hijrah) of Muslims to Abyssinia.

(b) What was the importance of making this migration at that time?

N2012 P1(2058/12)

Q3. (a) Give an account of the events surrounding the Pledges of ‘Aqaba and the main details in them.

(b) How were these pledges important for the future community of Muslims?

Q5. (a) Describe the persecution faced by the first Muslims in Makka.

(b) What can Muslims in modern times learn from these stories?

J2013 P1

Q3.(a) Write about the events of the first year following the Prophet's arrival in Madina.

(b) What lessons can Muslims learn from the brotherhood that was created in Madina?

Q4.(a) Describe the events of the Conquest of Makka.

(b) Why are the actions of the Prophet after the conquest important for Muslims to learn from?

J2013 P1(2058/41)

Q3.(a) Abu Talib died in 619. Describe the events following this that led to the Prophet's migration (*hijra*) to Madina. Why do prophets go through difficulties in their lives?

(b) Why was this migration important for the Muslim community?

Q5. (a) Give an account of the persecutions faced by the early converts to Islam in Makka.

(b) How are these accounts relevant to Muslims now?

N2013/12

3 (a) Write an account of the battle of Badr.

(b) Can the Prophet's conduct during this battle contain lessons for military leaders today? Give reasons for your answer.

4 (a) Describe the events of the final year of the Prophet's life.

(b) Explain how any two teachings given in the Prophet's Farewell Sermon can help Muslim communities today

J2014 P1

Q5.(a) Write briefly about the tasks carried out by the Scribes of the revelation at the time of Prophet.

(b) Explain the importance of the principles employed by the compilers of the Qur'an at the time of the Caliphs.

Nov 2014 P1

Q3.(a) Describe the events of the Prophet's visit to Ta'if.

(b) How can Muslims apply in practice the lessons learnt from the Prophet's behaviour in this situation?

Q4.(a) Give an account of the Prophet's life up to the time the revelations began.

(b) Despite living through the days of ignorance, the Prophet remained true to his mission. What lessons can Muslims learn from this today?

June 2015P1(2058/11)

- Q3.(a)** Write about the changes in the relationship between the Prophet and the Quraysh in the years between his marriage to Khadija and the death of Abu Talib.
- (b)** Why is it significant that the Quraysh were still willing to keep their belongings with the Prophet after he started to preach Islam?

- Q4.(a)** The Prophet paired Muslims from Makka and from Madina after the migration (*hijra*). Give examples to show the character of the relationship between various Emigrants and Helpers.
- (b)** Today Muslims often seek refuge in neighbouring countries. Show how the example of the Emigrants and Helpers can still provide a model today.

June 2015P1(2058/12)

- Q3.(a)** Give an account of the way in which the Prophet started to preach Islam in the first few years after he first received the revelation.
- (b)** Was it significant that the Prophet began preaching the message in secret?
- Q4. (a)** Write about the main events of **two** of the following battles: Khaybar, Mu'ta, Hunain, Tabuk.
- (b)** Choose **one** of the four battles mentioned and explain what Muslim leaders now can learn from it.

N 2015 P1 (2058/11)

- Q3(a)** Describe the events of the Battle of Uhud.
- (b)** 'Success for Muslims depends on their obedience to the Prophet.' Discuss this statement in relation to Muslims today.
- Q4 (a)** The Prophet entered Makka and took control of it in 8AH. Describe the main details of this event.
- (b)** The Prophet's characteristic of mercy was clearly demonstrated in this event. Is it realistic to expect Muslims today to follow his example?

N 2015/2058/12

- Q3(a)** The Qur'an says the Prophet is of 'great moral character' (68.4). Identify events from his life that show a range of his moral characteristics.
- (b)** Which of the Prophet's characteristics you have written about in part (a) is the most important in your opinion and why?
- 4 (a)** Outline the difficulties the Prophet faced between receiving his first revelation and the boycott of Banu Hashim.
- (b)** Why did some people fear the message that the Prophet had brought?

J2016/2058/11

4 (a) The Prophet died in 632. Write about the events of the final year of his life.

The Farewell Sermon given by the Prophet contains teachings for Muslims of all times. Explain how **two** of these teachings can be applied today.

5 (a) The Prophet allowed some of the early Muslims to move to Abyssinia. Write about the events of this migration.

Can this migration be compared to the migration of some Muslims today? Give reasons for your answer.

J2016/2058/12

3 (a) Describe the main events in the Prophet's life before he was granted prophethood.

'The Prophet's family was important in preparing him for prophethood.' Agree or disagree, giving reasons for your answer.

4 (a) Write about the events surrounding the Treaty of Hudaibiyya and the main terms in it.

From this event, what can Muslims learn about the importance of keeping their word?

N2016/2058/12

3 (a) The Prophet Muhammad was taken on a night journey and ascent to the heavens (al-'isra wa-l-mi'raj). Write an account of this journey.

(b) What was the significance of this journey to the Prophet?

4 (a) With reference to the conduct of the Muslims, describe the events of the Conquest of Makka.

(b) Can Muslims today learn from the Prophet's treatment of his former enemies? Give reasons for your answer.

J 2017/2058/11

(a) The Battle of Uhud was fought in the year 625. Describe the main events of this battle.

(b) Why is it important for Muslims to show obedience to God in difficult situations?

(a) Write about events from the Prophet's life that show his qualities of generosity, honesty and simplicity in action.

(b) Can Muslims adopt a life of simplicity like the Prophet in current times? Give reasons for your answer.

J 2017/2058/12

3. (a) The Pledges of Aqaba were made in the Prophet's last years in Makka. Outline the reasons for these pledges and write about the details in them.
- (b) In your view, why should Muslims provide a safe haven for others? Give reasons for your answer.
4. (a) The Muslims in Makka faced a lot of hostility after the Prophet began preaching openly. Describe the persecutions against the followers of the Prophet at this time.
- (b) In today's world how practical are the reactions of the Prophet's followers to these persecutions?

N2017/2058/11

- 3 (a) The Prophet exercised a lot of self-restraint and patience when preaching Islam in Makka. Write about at least three events from this period of time that show these virtues
- (b) Giving examples, say how in your opinion Muslims can show self-restraint and patience in their everyday lives
- 4 (a) Give a detailed account of the Prophet's journey from Makka to Madina in 622.
- (b) How is the migration of the Prophet like the migration of some Muslims now? Give reasons for your answer.

N 2017/2058/12

- 3 (a) The Prophet went to Ta'if to teach the people there about one God. Write about his experience of this event.
- (b) The Prophet showed great forgiveness despite the cruelty of the people of Ta'if. Do you think Muslims now can follow this example? Give reasons for your answer.
- 4 (a) Write about the battle of the Trench (Khandaq) fought in 627.
- (b) What can Muslims learn from the Prophet's involvement in the digging of the trench?

J 2018/2058/11

- 3 (a) How did Islam grow in the years between the Prophet's first revelation and his first public preaching in Makka?
- (b)How can the behaviour of the first converts to Islam provide an example for Muslims today?
4. (a) Write an account of the main events in the life of Abu Bakr during the life of the Prophet.
- (b)How can Muslims use the example of Abu Bakr in showing loyalty to their friends and colleagues?

J 2018/2058/12

- 3 (a)Write about the main events of the battles of Khaybar and Tabuk.
- (b)The Battle of Tabuk became a mission of peace instead of war. What can Muslims learn from this.
- 4 (a)The Prophet's relationship with the Quraysh changed after he began to receive revelations. Describe the differences in the way the Quraysh treated him after this event.
- (b)The Prophet did not change his character despite the way the Quraysh changed towards him. What can Muslims learn from this?

N2018/2058/11

- 3.(a) The Prophet had different experiences in the caves of Hira and Thawr. Give an account of his experiences in both caves.
- (b) How did the events in the cave of Thawr help strengthen the Prophet's relationship with God?

4.(a) The Prophet Muhammad brought the message of Islam to Makka. Describe the ways the main clans treated him after hearing his message.

(b) Why did the Quraysh fear the Prophet and his message even though he was not violent or aggressive towards them?

N2018/2058/12

3.(a) Giving at least four examples from his life, write about the ways in which the Prophet Muhammad showed generosity and humility.

(b) Giving examples, write about how Muslims can be generous with their neighbours.

4.(a)The Prophet Muhammad migrated to Madina from Makka. Write about the Ansar and the Muhajirun and the way they helped each other.

(b) Using this example, what can Muslims do for those people who have left their homes and come to live amongst them in their communities?

J2019/2058/11

3.(a) Describe the events of the Prophet's night journey and ascension (al-isra wal miraj).

(b) Why do you think it was important for God to take the Prophet (pbuh) on this journey?

4.(a) Describe the main events in the life of the Prophet Muhammad (pbuh) from his childhood until he received revelation.

(b) The Prophet (pbuh) faced challenges in his early years but maintained his good character. How can Muslims learn from this today?

J2019/2058/12

3.(a)Give an account of the Prophet's migration (hijra) from Makka to Madina.

(b)Why was it significant that one of the Prophet's first tasks was to construct mosques at Quba and Madina?

4.(a)Write about the events of the final year of the Prophet's life.

(b) Which of the Prophet's teachings from his final sermon do you think is the most important for Muslims today? Give reasons for your answer.

N2019/2058/11

3.(a)The Prophet (pbuh) was generous and forgiving. Write about events from his life that demonstrate these qualities in action.

(b) How easy is it for Muslims in the present day to follow the Prophet's generosity? Give reasons for your answer.

4.(a) By referring to the Treaty of Madina, describe the relationship between the Muslims and the non-Muslims when the Prophet (pbuh) first arrived.

(b) How can Muslims apply the Prophet Muhammad's example of compassion when building community relations?

N2019/2058/12

- 3 (a) Write about the events related to the signing of the Treaty of Hdaybiyya and the main terms in it.
- (b) What in your opinion were the benefits, if any, for the Muslims signing the Treaty of Hdaybiyya?
4. (a) Describe the events of the first battle in Islam, the Battle of Badr.
- (b) How important was the outcome of this battle for the Prophet (pbuh) and his followers? Give reasons for your answer.

First Islamic community

J2009P1

Q5.(a) Write accounts of the lives of the Prophet's two grandsons al-Hasan and al-Husayn.

(b) Explain why they each died in the way they did.

N2009P1

Q4.(a) Write briefly about the conversion to Islam of Abu Bakr, 'Umar, 'Uthman and 'Ali.

(b) In what ways did the conversion of 'Umar help the young Muslim community?

J2010 P1

Q5(a) Describe the teachings of Islam about the position of women as wives, mothers and daughters.

(b) What do these teachings tell us about the relationship between men and women?

N2010 P1

Q4.(a) Write about the major contribution made to Islam by Abu Bakr during the Prophet's

Life time

(b) Why was Abu Bakr given the title 'Saviour of Islam'?

J2011 P1

Q4 (a) Write an account of the following figures during the lifetime of the Prophet: Hamza, 'Abu Bakr and 'Ali.

(b) Explain why one of these figures was important in the development of the Islamic community.

N2011 P1

Q5.(a) Write about the life of Aisha during the Prophet's lifetime.

(b) How can she be seen as a role model for Muslims now?

J2012 P1

- Q5. (a)** Outline the main events in the lives of the Prophet's grandsons al-Hasan and al-Husayn.
- (b)** Explain how al-Husayn's death remains important to Muslims today.

N2012 P1(2058/11)

Q4. (a) Write about the Prophet's relationship with the following figures: Aminah, Halimah Sa'adiyah and Abu Talib.

(b) What can these relationships teach Muslims today about family ties?

Q5 .(a) Write about the main points in the lives of Bilal and Abu Sufyan.

(b) What can be learnt from Bilal's role in the Islamic community?

N2012 P1(2058/12)

Q4 (a) Write about the lives of any two of the following wives of the Prophet: Sawda bint Zama'a, Aisha bint Abu Bakr, Hafsa bint 'Umar and Umm Salama.

(b) What can the life of any one of these wives teach Muslims about marriage?

J2013 P1(2058/41)

Q4.(a) Write about the Prophet Muhammad's interaction with non-Muslims in Madina.

(b) What can Muslims learn from this interaction?

N2013/12

5 (a) Give an account of the lives of the Prophet's four daughters.

(b) Can Muslims learn from the Prophet's bond with Fatima? Give reasons for your answer.

J2014 P1

Q4.(a) Describe the roles played by Abu Talib and Hamza in the life of the Prophet.

(b) Did the role of Abu Talib help strengthen the early Muslim community? Give reasons for your answer.

Q5.(a) Write briefly about the tasks carried out by the Scribes of the revelation at the time of the Prophet.

(b) Explain the importance of the principles employed by the compilers of the Qur'an at the time of the Caliphs.

Nov 2014 P1

Q5.(a) Write about the role played by Abu Bakr during the period between the first revelation and the death of the Prophet.

(b) What lessons can Muslims learn from Abu Bakr's conduct in this period, and how are these lessons relevant now?

June 2015P1(2058/11)

Q5.(a) Write about the role of 'Umar in the lifetime of the Prophet.

(b) What lessons can Muslims learn from 'Umar's conversion?

June 2015P1(2058/12)

Q5 .(a) Write about the Prophet's wife Aisha during the lifetime of the Prophet.

(b) 'Aisha is a role model for Muslim women around the world.' Say whether you agree or disagree with this statement, giving reasons for your answer.

N 2015 P1 (2058/11)

Q5.(a) Give an account of the lives of 'Ali ibn Talib and Zayd bin Harith during the life of the Prophet.

(a) To what extent do 'Ali and Zayd's relationships with the Prophet provide models for family relations today?

N 2015/2058/12

Q5 (a) Write about the lives of **two** of the Prophet's wives whom he married after the death of Khadija.

(b) "The best of you is the one best to his wife." Explain what the Prophet meant by this statement and how it is relevant to Muslims now.

(b) Can this migration be compared to the migration of some Muslims today? Give reasons for your answer.

J2016/2058/11

Q5 (a) The Prophet allowed some of the early Muslims to move to Abyssinia. Write about the events of this migration.

(b) Can this migration be compared to the migration of some Muslims today? Give reasons for your answer.

J2016/2058/12

Q5. (a) Write about the lives of the Prophet's uncles, Hamza and Abu Sufyan.

(b) Many of the people who had been enemies of the Prophet accepted Islam. What lessons can Muslims learn from this?

N2016/2058/11

- Q5 (a)** Give an account of the difficulties experienced by the early Muslim community in Makka.
- (b)** Drawing from this account, what advice could be given to Muslims now living in fear of persecution?

N2016/2058/12

- Q5 (a)** Give an account of the lives of 'Uthman and 'Ali during the lifetime of the Prophet.
- (b)** 'Uthman was known to be generous with his wealth. How can Muslims now apply the trait of generosity?

J2017/2058/11

- Q5 (a)** Write about the lives of Fatima and any one other of the Prophet's daughters.
- (b)** Explain the importance of the statement, 'Daughters are a mercy (rahma)'.

J2017/2058/12

- Q5 (a)** Outline the tasks performed by the Prophet's scribes during his lifetime.
- (b)** The scribes had the Prophet as a source of information. How useful is the internet as a source of information about Islam?

N2017/2058/11

- Q5 (a)** Write about the lives of the Companions Bilal ibn Rabah, Ja'far ibn Abi Talib and Salman
- (b)** In your opinion, what is the significance of the Prophet encouraging the liberation of Bilal and Salman from slavery?

N2017/2058/12

- Q5 (a)** Khadija bint Khuwaylid was the Prophet's first wife. Write an account of her life in the period she knew the Prophet.
- (b)** The Prophet's employer was a woman who was successful in business. What lessons can be derived from this for Muslims now?

J2018/2058/11

- 5 (a) Describe in detail the roles of Halima and Abu Talib in the early years of the Prophet's life.
- (b) From these relationships, what can be learnt about keeping family ties?

N2018/2058/11

- 5 (a) Two of the Prophet's wives were Aisha and Hafsa. Write an account of their lives during the lifetime of the Prophet.
- (b) Both wives were narrators of Hadith. What can Muslims learn from this about women and education?

N2018/2058/12

- 5 (a) Write about the lives of 'Uthman and 'Ali during the lifetime of the Prophet (pbuh).
- (b) From 'Ali's early life, what lessons can young people learn about their role in the community?