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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

4037 ADDITIONAL MATHEMATICS

4037/02

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Accuracy mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
 B2, 1, 0 means that the candidate can earn anything from 0 to 2.

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The following abbreviations may be used in a mark scheme or used on the scripts:			
The following abbreviations may be used in a mark scheme or used on the scripts: AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid) BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely			
BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)			
CAO	Correct Answer Only (emphasising that no "follow thro is allowed)	ugh" from a previous error	
ISW	SW Ignore Subsequent Working		
MR	Misread		
PA	Premature Approximation (resulting in basically correct accurate)	t work that is insufficiently	
sos	See Other Solution (the candidate makes a better attem	pt at the same question)	

Penalties

- MR -1 A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{}$ " marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy.
- OW -1,2 This is deducted from A or B marks when essential working is omitted.
- PA -1 This is deducted from A or B marks in the case of premature approximation.
- S -1 Occasionally used for persistent slackness – usually discussed at a meeting.
- EX -1 Applied to A or B marks when extra solutions are offered to a particular equation. Again, this is usually discussed at the meeting.

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(i) $> e^{-1} or > 0.37$

(ii)	Uses In function properly
	$1 + \ln x$

(iii)
$$> e^{-1}$$

2 (i)
$$64 - 96x + 60x^2 - 20x^3$$

(ii)
$$1 \times (-20) + 2 \times (60) + 1 \times (-96)$$

 $-20 + 120 - 96 = 4$

M1

B1+B1+B1

3 (i) Plots
$$x^2y$$
 against x with linear scale.

$$x$$
 2
 4
 6
 8
 10
 x^2y
 24.96
 45.12
 64.44
 85.12
 105

(ii)
$$x^2y = bx + a$$

Calculates gradient
 $b = 10 \pm 0.4$
 $a = 5 \pm 2$ from intercept or substitution

Equates intercept to
$$a(5 \pm 2)$$

Uses a to find b
 $b = 10 \pm 0.4$

A1

M1

B1

[7]

$$4 \qquad \left(\frac{\mathrm{d}y}{\mathrm{d}x}\right) = 3x^2 + 6x - 45$$

Equates
$$\frac{dy}{dx}$$
 to 0 and solves 3 term quadratic

$$x = 3 \text{ and } x = -5$$

$$x = -5$$
 A1 d1 $(-5, 235)$ A1

minimum when
$$x = 3$$
 and maximum when $x = -5$

5 (i)
$$\sqrt{7^2 + 24^2}$$
 $|OA| = 25$

(ii)
$$\overrightarrow{AB} = \begin{pmatrix} 3 \\ -4 \end{pmatrix}$$

A1

$$|AB| = 5$$

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(iii)
$$\overrightarrow{AC} = 5\overrightarrow{AB} = \begin{pmatrix} 15 \\ -20 \end{pmatrix}$$

 $\overrightarrow{OC} = \overrightarrow{OA} + \overrightarrow{AC}$ used $\begin{pmatrix} 22 \\ 4 \end{pmatrix}$

	100
DM1	Sec. Co
A 1	[7]

$$\sqrt{4x+12} + \frac{1}{2} \times 4x(4x+12)^{-\frac{1}{2}}$$

Expresses with common denominator
$$k = 6$$

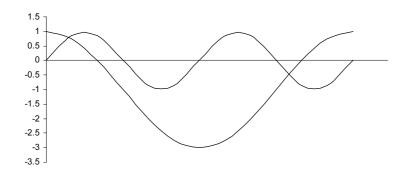
(ii)
$$\frac{3}{k}x\sqrt{4x+12}$$

Uses limits of 6 and -2 in $Cx\sqrt{4}$

Uses limits of 6 and
$$-2$$
 in $Cx\sqrt{4x+12}$
20

M1

7



- (i) Attempt at sine curve Correct position at multiples of 45°
- (ii) $2\cos x 1$ Attempt at cosine curve (0, 1), (90, -1), (180, -3), (270, -1), (360, 1),

8 (i) Matrix multiplication

$$\begin{pmatrix} 0 & -6 \\ 10 & -12 \end{pmatrix}$$

$$\begin{pmatrix} 11 \\ 10 \end{pmatrix}$$

M1

B1

M1

A1

A2, 1,0

M1

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(iii)
$$A^{-1} = \frac{1}{10} \begin{pmatrix} 3 & 1 \\ -4 & 2 \end{pmatrix}$$

 $X = A^{-1}B \text{ stated}$
 $\frac{1}{10} \begin{pmatrix} 5 & -9 \\ 0 & 12 \end{pmatrix}$

9

(i) 1.25

M1 Onda

B1

(ii)
$$a = \frac{dv}{dt} = \frac{k}{(2t+4)^3}$$

Substitutes 3 into
$$\frac{dv}{dt}$$

$$-0.08$$
M1

(iii)
$$s = \int v dt = \frac{k}{2t + 4}$$

$$A1$$

Correct use of limits of 0 and 8 only on attempt at $\int v dt$

or finds
$$c$$
 from $s = 0$, $t = 0$ and substitutes $t = 8$

$$A1 \qquad [8]$$

10 (a)
$$2 \lg 5 = \lg 25 \text{ or } \lg 5^2$$
 $2 = \lg 100 \text{ or } \lg 10^2$
Uses rules of logs correctly $(\lg(175x - 75) = \lg(100x + 300))$
M1
A1

(b) Substitutes and express as equation in
$$u$$

$$3u^2 - 28u + 9 = 0$$
Solves 3 term quadratic
$$u = \frac{1}{3} \text{ and } 9$$

$$x = -1 \text{ and } 2$$
A1
A1
[9]

		2.
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EITHER 11

(i) AB = 3 or
$$\frac{\sin \angle APQ}{3} = \frac{\sin \frac{\pi}{6}}{\sqrt{3}}$$

Correct use of trigonometry to APB =
$$\frac{2\pi}{3}$$

M1

(ii) Uses
$$s = r\theta$$

3.14 (π) or 3.63 $\left(\frac{2\sqrt{3}\pi}{3}\right)$

A1

$$6.77\left(\pi + \frac{2\sqrt{3}\pi}{3}\right)$$

A1

(iii) Uses
$$\frac{1}{2}r^2\theta$$
 or $\frac{1}{2}rs$

M1

Uses
$$\frac{1}{2}r^2 \sin \theta$$
 or area kite

M1

Either 4.71 (1.5π) and 3.14 (π) ,

or 3.90
$$\left(\frac{9\sqrt{3}}{4}\right)$$
 and 1.30 $\left(\frac{3\sqrt{3}}{4}\right)$ or 5.20 $\left(3\sqrt{3}\right)$

A1

Complete plan

DM1

2.65 to 2.66
$$(2.5\pi - 3\sqrt{3})$$

A1 [10]

OR

M1**A**1

(ii) Method for E
$$(-1,7)$$

M1 **A**1

M1

A1

Height trapezium = 6
Uses Area =
$$\frac{1}{2} \times (6) \times (AB + EF)$$

B1 M1

Uses Area =
$$\frac{1}{2} \times (6) \times (AB + EF)$$

EF = 30

A1

$$EF = 30$$

F (29, 7)

[10] **A**1

(iii) alternative last 4 marks

Array method complete (with only one variable)
$$F(k, 7)$$

M1

$$3k + 33 = 120$$
 oe

A1 A1

$$3k + 33 = 120$$
 G
F (29, 7)

A1