

Cambridge Assessment International Education

Cambridge Ordinary Level

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

1 1 1 0 9 9 1 8 1

ADDITIONAL MATHEMATICS

4037/23

Paper 2 October/November 2019

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an electronic calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 80.

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation
$$ax^2 + bx + c = 0$$
,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \ .$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$.

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$

$$\csc^2 A = 1 + \cot^2 A$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1 Solve
$$|3x+2| = x+4$$
. [3]

2 (i) Show that
$$\frac{\csc x - \cot x}{1 - \cos x} = \csc x$$
. [3]

(ii) Hence solve
$$\frac{\csc x - \cot x}{1 - \cos x} = 2$$
 for $0^{\circ} < x < 180^{\circ}$. [2]

3 The first four terms in the expansion of $(1+ax)^5(2+bx)$ are $2+32x+210x^2+cx^3$, where a, b and c are integers. Show that $3a^2-16a+21=0$ and hence find the values of a, b and c. [8]

| 4 | (i) | Given that | $v = 2x^2 - 4x - 7$ | write y in the form $a(x-b)^2 + c$, where a, b and c are constants. | [3] |
|---|-------------|-----------------|---------------------|---|-----|
| - | \- / | O1 , 011 011000 | , | Willes y ill tile relief to (to ey willer to the till | |

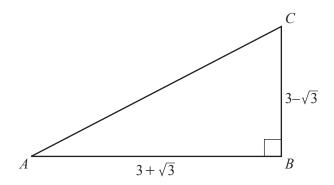
(ii) Hence write down the minimum value of y and the value of x at which it occurs. [2]

(iii) Using your answer to **part** (i), solve the equation $2p-4\sqrt{p}-7=0$, giving your answer correct to 2 decimal places. [3]

5 (a) Solve
$$3 \cot^2 \left(y - \frac{\pi}{4} \right) = 1$$
 for $0 < y < \pi$ radians. [4]

(b) Solve
$$7 \cot z + \tan z = 7 \csc z$$
 for $0^{\circ} \le z \le 360^{\circ}$. [6]

6 Do not use a calculator in this question.



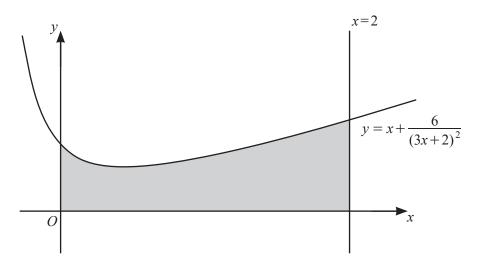
(i) Find $\tan ACB$ in the form $r+s\sqrt{3}$, where r and s are integers.

[3]

(ii) Find AC in the form $t\sqrt{u}$, where t and u are integers and $t \neq 1$.

[3]

7



The diagram shows part of the curve $y = x + \frac{6}{(3x+2)^2}$ and the line x = 2.

(i) Find, correct to 2 decimal places, the coordinates of the stationary point.

[6]

(ii) Find the area of the shaded region, showing all your working.

[4]

| 8 | The roots of the equation | $x^3 + ax^2 + bx + 24 = 0$ | are 2, 3 and p , where p is an integer. |
|---|---------------------------|----------------------------|---|
|---|---------------------------|----------------------------|---|

(i) Find the value of p. [1]

(ii) Show that a = -1 and find the value of b. [4]

| Given that a curve has equation $y = x^3 - x^2 + 3$ | +bx+24 find | , using your value of | b, |
|---|-------------|-----------------------|----|
|---|-------------|-----------------------|----|

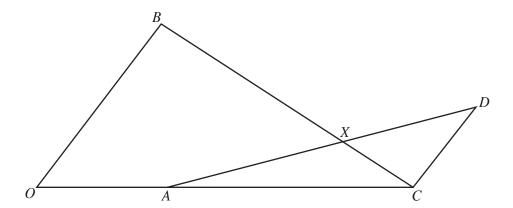
(iii)
$$\frac{\mathrm{d}y}{\mathrm{d}x}$$
, [1]

(iv) the integer value of x for which the gradient of the curve is 2 and the corresponding value of y. [3]

The coordinates of the point P on the curve are given by the values of x and y found in **part** (iv).

(v) Find the equation of the tangent to the curve at *P*. [1]

9



The diagram shows points O, A, B, C, D and X. The position vectors of A, B, and C relative to O are $\overrightarrow{OA} = \mathbf{a}$, $\overrightarrow{OB} = 2\mathbf{b}$ and $\overrightarrow{OC} = 3\mathbf{a}$. The vector $\overrightarrow{CD} = \mathbf{b}$.

(i) Given that
$$\overrightarrow{AX} = \lambda \overrightarrow{AD}$$
, find \overrightarrow{OX} in terms of λ , **a** and **b**. [2]

(ii) Given that
$$\overrightarrow{BX} = \mu \overrightarrow{BC}$$
, find \overrightarrow{OX} in terms of μ , **a** and **b**. [2]

(iii) Hence find the value of λ and of μ .

[4]

(iv) Find the ratio $\frac{AX}{XD}$.

[1]

10 The functions f and g are defined by

$$f(x) = \ln(3x+2) \quad \text{for } x > -\frac{2}{3},$$
$$g(x) = e^{2x} - 4 \quad \text{for } x \in \mathbb{R}.$$

(i) Solve gf(x) = 5. [5]

(ii) Find $f^{-1}(x)$. [2]

(iii) Solve $f^{-1}(x) = g(x)$. [4]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.