

# **Cambridge O Level**

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
ADDITIONAL MATHEMATICS 403		4037/12
Paper 1		October/November 2023
		2 hours

You must answer on the question paper.

No additional materials are needed.

#### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

#### INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

#### This document has 16 pages.

## Mathematical Formulae

## 1. ALGEBRA

Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n}$$

where *n* is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!}$ 

Arithmetic series 
$$u_n = a + (n-1)d$$
  
 $S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a+l\}$ 

$$S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a+(n-1)d\}$$

Geometric series  $u_n = ar^{n-1}$ 

$$S_{n} = \frac{a(1-r^{n})}{1-r} \ (r \neq 1)$$
$$S_{\infty} = \frac{a}{1-r} \ (|r| < 1)$$

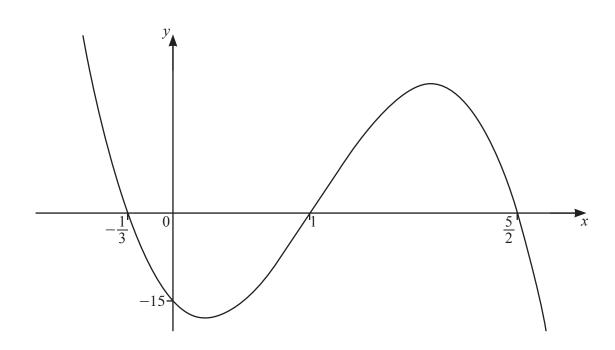
### **2. TRIGONOMETRY**

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for  $\triangle ABC$ 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$



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The diagram shows the graph of the cubic polynomial y = f(x).

(a) Find an expression for f(x) in factorised form. Write each linear factor with its coefficients as integers.

(b) Write down the values of x such that f(x) < 0.

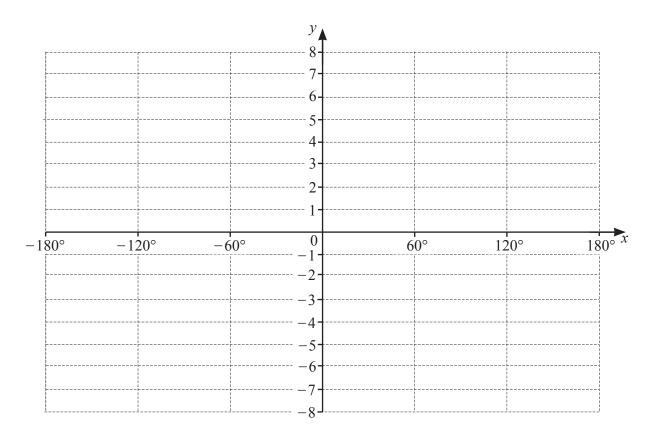
[2]

1

[1]

[1]

- (a) Write down the amplitude of g.
- (b) Write down the period of g in degrees.
- (c) On the axes, sketch the graph of y = g(x), for  $-180^{\circ} \le x \le 180^{\circ}$ .



3 When  $\ln(y+2)$  is plotted against  $x^2$  a straight line graph is obtained. The line passes through the points (2.25, 9.37) and (4.75, 3.92). Find y in terms of x. [5]

(b) Find the term independent of x in the expansion of  $\left(\frac{2}{x^2} + \frac{x}{3}\right)^6$ , giving your answer as a rational number. [2]

5 Solve the equation  $3\sec^2\left(2\theta + \frac{\pi}{6}\right) = 4$  for  $-\frac{\pi}{2} < \theta < \frac{\pi}{2}$ , giving your answers in terms of  $\pi$ . [5]

7

- 6 The polynomial p(x) is such that  $p(x) = ax^3 + bx^2 + cx 5$ , where *a*, *b* and *c* are integers. It is given that p'(0) = 12. It is also given that p(x) has a factor of 3x 1 and a remainder of 95 when divided by x-2.
  - (a) Find the values of *a*, *b* and *c*.

[7]

(b) Show that the equation p(x) = 0 has only one real root.

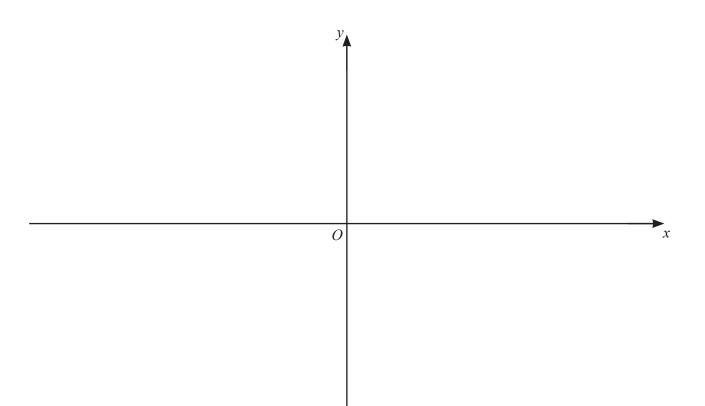
- 7 (a) A 6-digit number is to be formed using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9. Each digit can be used only once in any 6-digit number. A 6-digit number cannot start with 0.
  - (i) Find how many 6-digit numbers can be formed. [1]

(ii) Find how many of these 6-digit numbers are divisible by 5. [3]

- (b) A committee of 7 people is to be chosen from 6 doctors, 10 nurses and 8 dentists.
  - (i) Find the number of committees that can be chosen. [1]
  - (ii) Find the number of committees that can be chosen if all the doctors have to be on the committee. [1]

(iii) Find the number of committees that can be chosen if there has to be at least one dentist on the committee. [2]

- 8 (a) It is given that  $f: x \to (3x+1)^2 4$  for  $x \ge a$ , and that  $f^{-1}$  exists.
  - (i) Find the least possible value of *a*. [1]
  - (ii) Using this value of *a*, write down the range of f. [1]
  - (iii) Using this value of a, sketch the graphs of y = f(x) and  $y = f^{-1}(x)$  on the axes, stating the intercepts with the coordinate axes. [4]



## (b) It is given that

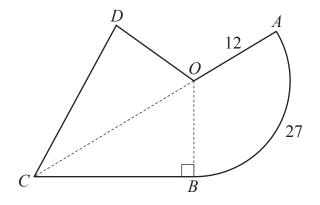
$$g(x) = \ln(2x^2 + 5)$$
 for  $x \ge 0$ ,

$$h(x) = 3x - 2 \quad \text{for } x \ge 0.$$

Solve the equation hg(x) = 4 giving your answer in exact form.

9 Solve the equation  $12x^{\frac{2}{3}} - 5x^{-\frac{2}{3}} - 11 = 0$  for x > 0. Give your answer correct to one decimal place. [4]

10 In this question all lengths are in centimetres and all angles are in radians.

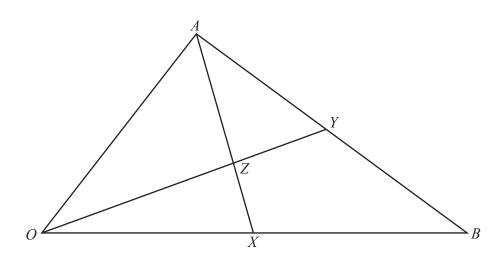


The diagram shows a badge which consists of a minor sector, OAB, of the circle with centre O and radius 12, and a kite OBCD, where OB = OD and CD = CB. The arc AB has length 27. The line OB is perpendicular to the line CB, and COA is a straight line.

(a) Find the perimeter of the badge.

[4]

(b) Find the area of the badge.



In the triangle OAB,  $\overrightarrow{OA} = \mathbf{a}$  and  $\overrightarrow{OB} = \mathbf{b}$ . The mid-point of the line OB is X, and the mid-point of the line AB is Y. The lines OY and AX intersect at the point Z. It is given that  $\overrightarrow{AZ} = \lambda \overrightarrow{AX}$  and  $\overrightarrow{OZ} = \mu \overrightarrow{OY}$  where  $\lambda$  and  $\mu$  are rational numbers.

(a) Find  $\overrightarrow{OZ}$  in terms of **a**, **b** and  $\lambda$ .

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(b) Find  $\overrightarrow{OZ}$  in terms of **a**, **b** and  $\mu$ .

(c) Find the values of  $\lambda$  and  $\mu$ .

(d) Hence find  $\overrightarrow{OZ}$  in terms of **a** and **b** only.

[1]

[3]

Question 12 is printed on the next page.

12 A curve has equation  $y = \frac{\sqrt{5x-2}}{x-3}$ .

(a) Explain why the curve does not exist when  $x < \frac{2}{5}$ . [1]

(b) Show that  $\frac{dy}{dx}$  can be written in the form  $\frac{-(Ax+B)}{2(x-3)^2\sqrt{5x-2}}$ , where A and B are positive integers.

[5]

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