UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

General Certificate of Education Ordinary Level

MARK SCHEME for the June 2004 question papers

4024 MATHEMATICS (Syllabus D)

4024/01 Paper 1, maximum raw mark 80

4024/02 Paper 2, maximum raw mark 100

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

TYPES OF MARK

Most of the marks (those without prefixes, and 'B' marks) are given for accurate results, drawings or statements.

- **M** marks are given for a correct method.
- **B** marks are given for a correct statement or step.
- A marks are given for an accurate answer following a correct method.

ABBREVIATIONS

a.r.t. Anything rounding to

b.o.d. Benefit of the doubt has been given to the candidate

c.a.o. Correct answer **only** (i.e. no 'follow through')

e.e.o. Each error or omission

f.t. Follow through

o.e. Or equivalent

SC Special case

s.o.i. Seen or implied

ww Without working

www Without wrong working

* Indicates that it is necessary to look in the working following a wrong answer

June 2004

GCE ORDINARY LEVEL

MARKING SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 4024/01

MATHEMATICS (Syllabus D)
Paper 1

llabus	Page 1 Mark Scheme
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		Page 1		Mark Scheme Syllabus		1		
			MATHEMATICS (Syl	ıabı	us D) – JUNE 2004 4024	300	1	
1 (a	a)	(0).07 cao		1	eme Syllabus us D) – JUNE 2004 4024	0	Mon	
(b	o)	8(.00) (%))	1			2	Se.C
2 (a	a)	<u>2</u> cao 3		1				
(t	0)	<u>19k</u> cao 21 <i>k</i>		1	Allow decimal in range (0).904 to (0).905		2	
3 (a	a)	70 cao		1	(Not 70/1)			
(t)	1 + 72 + (4 x	2) = 10	1	Both brackets needed. Ignore extra pairs if not wrong		2	
4 (a	a)	9 <i>x</i> ⁶		1				
(t	o)	4		1	Accept ± 4, but not - 4 or $16^{\frac{1}{2}}$	2		
5 (a	a)	64		1				
(b)	58		1			2	
6 (a	a)	10		1				
(b	o) <u> </u>	$\frac{1}{\text{their (a)}}$	$\begin{pmatrix} 2 & 1 \\ -4 & 3 \end{pmatrix}$ or correct answer	1	Accept equivalents Both brackets essential		2	12
7		11 Accept 10.99	9 (from = 3.14)	2	11/2 , 5½ or 5.5 or Figs $\left(\frac{3+3}{360}\times2\times\pi\times105\right)$ seen	C1 M1	2	
8			essing outside brackets and $\frac{x - x + 7}{(x - 3)(x + 2)}$ or $\frac{x + 7}{x^2 - x - 6}$	us 2	e of wrong letter if clear Correct num, but brackets missing in denom or 2(x + 2) - (x - 3) oe soi (x - 3)(x + 2) [Condone all missing brackets] [Only available if some working seen]	C1 M1	2	

		2.
Page 2	Mark Scheme	Syllabus
	MATHEMATICS (Syllabus D) – JUNE 2004	4024

	Daga 2	Moule	Sobo	omo Sullahua 33	10		
	Page 2 Mark Scheme Syllabus MATHEMATICS (Syllabus D) – JUNE 2004 4024					1	
0 (0)	10		1	eme Syllabus us D) – JUNE 2004 4024	1	ani	Snin
9 (a) (b)	8		1			2	S
10(a) (b)	2.173 x 10 ⁴ c 0.031 x 10 ⁵ .2	ao 217.3 x 10 ² , 22.6 x 10 ³ ,	1 2	Accept . for x Do not accept calculator form Order reversed	C1	3	
(5)	2.5 x 10 ⁴ or e	quivalents	_	or Least or greatest identified Condone minor slips if intention clear	C1		
11(a)	2		1				
(b)	(c =) 3 (x) (d =) - 5		1	One correct or (f^{-1} : x) $3x$ - 5 seen in working	C1 M1	3	
12(a)	-8(.0)		1				
(b)	22½ or 22.5 (cao	2	$\frac{6}{t} = \frac{4}{15}$ oe or better seen (not just in ratio form)	M1	3	15
13(a) (b)		t line through (0 , 0) and (157.5 , 40 000)	1	Allow tolerance of ½ small square at points			
	(ii) <u>1</u> or (0).	125 cao	1	Condone 1: 8		3	
14(a)	2½, 2.5 or 5/2	2	1	Ignore reference to <i>y</i> coordinate if it is			
(b)	•	- 3 and y + 2x < 4 oe - etc throughout	2	All inequalities reversed or Two inequalities correct	C1 C1	3	
15(a)	(0)68 ⁽⁰⁾		1	Ignore embellishments (eg N 68 E)			
(b)	199 to 201 ⁽⁰⁾		2	Ignore embellishments such as S 199 W Other value in range 196 to 204 or (BAC =) 109 to 111 or (BCA =) 47 to 49 or(ACS =) 19 to 21 or for S 19 to	C1	3	9
				21 W seen or implied, possibly on diagram	M1		

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	IMA	THEMATICS (SY	/IIai	ous D) – JUNE 2004 4024	100	C	1
16(a)	1.515 m oe	1	1	Unit essential in this case			767
(b)	3.96	2		heme Syllabus bus D) – JUNE 2004 4024 Unit essential in this case Figs 396 or Figs 2 x 0.55 x 60 x 60 1000	C1 M1	3	
7	Both 3 and -5	3		$3 \times 4 = x^2 + 3x - x \pm 3$ or better seen and $(x + 5)(x - 3)$ oe seen, condoning missing outside brackets or $\frac{-2 + \sqrt{64}}{2}$ obtained	M1		
18	40	3		$7^2 = 3^2 + \ell^{(2)}$ seen or implied,	M2		
				eg by $\sqrt{40}$ or $7^2 = 3^2 + 3^2 + \ell^{(2)}$ soi	M1		
				eg by 31 or √31 or 6, 7 used correctly	M1	3	
19(a)	30 (%)	2		70 (%)	C1		
			($\mathbf{or} \operatorname{Figs}\left(\frac{400 - 280}{400} \times 100\right)$	M1		
b)	(\$) 20			(\$) 520	C1		
				or Figs $\left(\frac{500 \times 6 \times 8}{100 \times 12}\right)$ seen, if intention clear	M1	4	13
20	Circular arc, centre B	, radius 6.5 1	1	Subtending at least 90° at B			
	± 0.5 cm One line parallel to o	ne coast 1		Parallel by eye, 2 ± 0.5 cm from coasts			
	One arc of circle linki	ng two of 1		as long as relevant coast or till it cuts circle			
	these Region clearly identif	ied 1		Dep on large circular arc and 3 parallel lines, but not lost for wrong measurements Ignore superfluous lines		4	
21(a)	(i) 2 cao	1	1	Not 2/1			
	(ii) 2.65 to 2.7(0)	1	1	Ignore any attempt at $x = 0$			
(b)	(i) 0.5	1		Do not accept <i>x</i> < 2.65 Condone intrusion of <i>y</i> value of about 6.4			
	(ii) 3	1		Accept ½		4	8

		Mr.
Page 4	Mark Scheme	Syllabus
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				1	C,	-
22(a)	(i)107(°)	1	Accept on diagram if necessary		1	Mbr
	(ii) 34(°)	1	Accept on diagram if necessary			
(b)	Completely correct solution	2	Any reference to angle at centre, 146 = 2 x 73 or CEA=2xCBA or reference to angles in same segment soi	1	4	
			301	'	_	
	Condone missing outside brackets, "=0", and use of wrong letter if clear					
	If only "solutions" (even incorrect) in answer space, award marks in working space					
	5(a - 2)(a + 2) oe	2	Incomplete factorisation seen e.g. 5(a² - 4) , (5a - 10)(a + 2) etc	M1		
(b)	(i) -8	1				
	(ii) - <u>k</u> or - (0).5 cao 2k	1	No follow through. Not ± .		4	8
24	31 (m)	4	30.6 , 30.7, 30.65 or 30.8	C3	4	
			 or Appropriate diagram or attempt to add 1.8 and 50 tan 30 oe or 50 x 0.577 and Rounding finally to the nearest integer provided some rounding has taken place Accept a reasonable eye level used 	M1 M1 M1		
25(a)	(i) $2^4 \times 3^2 \times 7^2$ oe	2	Attempted division by same prime at least twice, soi	M1		
	(ii) (±) 84 cao	1	Not just - 84			
(b)	$(p =) (\pm) 9, (q =) (\pm) 4$	1	Any combination of + and - acceptable			
(c)	Any irrational, with no rationals given	1	= 3.142 does not score		5	9

	Page 5	Mark Scheme	Syllabus
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	Page 5	MATHEN			rk Scheme Syllabus Syllabus D) – JUNE 2004 4024			C	mbrios
26(a)	(One way) Factor 2	stretch	dep	1 1	Ignore reference to invariar No other transformation to	nt line be stated		S	nbrio
(b)	$(i) \binom{8}{0}$			1	Brackets essential. Not	(8,0)			
	(ii)(a) A' a C' a	at A, (4 , 0) t (-7 , -2)		1 1	Labels not essential if triangle Labels essential if triangle Accept (good) freehand tria	not drawn			
	(b) 4			1	Indep			6	6

June 2004

GCE ORDINARY LEVEL

MARKING SCHEME

MAXIMUM MARK: 100

SYLLABUS/COMPONENT: 4024/02

MATHEMATICS (Syllabus D)
Paper 2

Page 1	Mark Scheme	Syllabus
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							Syllabus 4 4024 f.t. 5160 – their 360 sc1 for 4200 or 600s or 10min seen.
			Page 1	Mark Scheme EMATICS (Syllabus I		2004	Syllabus 4 4024
			, main	EMATION (Oynabas I	<u> </u>		1024 BC
1	(a)	(i)	(a) 360 (m) (b) 4800 (m)		B1 B1	2	f.t. 5160 – their 360
		(ii)	6000 x 3 o.e. N	11 = 1800 (m)	A1	2	sc1 for 4200 or 600s or 10min seen.
		(iii)	6000 (s) M	I1 = 14m 17s	A1	2	Allow M1 if 857seen
	(b)	(i)	1 : 250000		B1	1	Allow <i>n</i> = 250000
		(ii)	2 x <u>6</u> (figs) o.e. M	11 = 2.4 cm	A1	2	e.g. <u>6000 x 100</u> Accept 0.024m 250000 NB: figs 24→M1 immediately
						9	inimediately
2	(a)		(t-5)(2v+1) o.e.		B2	2	sc1 for any factor e.g. 2(tv – 5v) or if solution given.
	(b)		$\frac{h}{k} = 9 \text{ or } \sqrt{h} = 3\sqrt{k}$	$M1 \rightarrow k = \underline{h}$	A1	2	sc1 for any of:
	(c)		For numerical $\frac{p \pm (or + r)}{r}$	$or-)\sqrt{q}$			$k = \frac{\sqrt{h}}{3}, k = \frac{h}{\sqrt{3}} \qquad k = \frac{h}{3^2}$
	(d)		p = 23 and $r = 2q = 205 or \sqrt{q} = 14.3x = 18.664.34$		B1 B1 B1 B1	4	as final answer or $\left(x - \frac{23}{2}\right)^2$ B1, 51.25 B1 sc1 for 18.6 \rightarrow 18.7 and 4.3 \rightarrow 4.35 or for any two answers given to 2 dec. places.
			$\begin{pmatrix} 8 & 4 \\ -6 & 0 \end{pmatrix} \text{ Accept } a = 8,$	b = 4 etc	B2	2	sc1 for 3 elements correct or $3Y = 2 \begin{pmatrix} 12 & 6 \\ -9 & 0 \end{pmatrix}$
			2.			10	
3	(a)	(i)	30 (cm ²)	00	B1	1	
		(ii)	$\frac{1}{2} \times 5h + \frac{1}{2} \times 6 \times 4 = \text{their}$ or 9 sin their <i>DÂ</i>		M1 A1	2	Possible GRAD answers
		(iii)	$\tan DAB = \frac{4}{3} (\text{or } \sin DAB)$		M1	2	(a)(iii) 59.0…
				→ 53→53.14	A1		
	(b)	(i)	$\cos 51 = \frac{RS}{8}$ o.e. M1	\rightarrow 5 \rightarrow 5.04	A1	2	(b)(i) 5.56
		(ii)	$\frac{\sin Q}{8} = \frac{\sin 95}{8.5}$ M1 –	$ \frac{8\sin 95}{8.5} \text{ M1 (dep)} $			(b)(ii) 77.5
				$\rightarrow 69.6 \rightarrow 70$	A1	3	
		(iii)	(a) No: <i>PQR</i> ≠ 90 or equ(b) Mid pt of <i>PR</i>	uiv	B1 B1	2	Ignore superfluous reasoning.
						12	

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			Page 2		Mark Scheme			Syllabus
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								E.
4	(a)		180 – <u>360</u> 5	or <u>5-2</u> x 180 o.	е.	M1		Syllabus Addrag Annoning
					→ 108°	A1	2	AG
	(b)	(i)	2 lines of s	symmetry		B1 B1		•
	()	()	Rot. sym.			B1	2	
		(ii)	Rhombus					
		(iii)	252°			B1		Accept diamond.
						B1		
		(iv)	36°			B1	3	
	(c)	(i)	40°					
		(ii)	100°			B1		
		(iii)	120°			B1	3	
		(111)	120				10	f.t. 220 – their 100 f.t.
				<u> </u>				
5	(a)		$n(S \cup F)$	or n $(S' \cap F')$	or n() - n($S \cup F$)	B1	1	
	(b)		y + 80 + 3	5 - x = 100 o.e.	$M1 \rightarrow x - 15$	A1	2	
	(c)	(i)	<i>x</i> min = 15			B1		
		(ii)	<i>y</i> max = 20)		B1	2	
		()	ymax 20	•			5	
3	(a)		p = 14 q =	= 27		B1	1	both
	(b)		k = 2			B1	1	Accept 3n + 2
	(c)		7 <i>n</i>			B1		
	()		-1			B1	2	Accept unsimplified
	(d)		R = 41 B			B1		
			9 fences w	vith either <u>400</u> 41				NB: 9 fences without working sc1
				or <u>200</u>				
				20		B1	2 6	

Page 3 Mark Scheme	
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			Page 3	Mark Sch		Syllabus	
			_	MATHEMATICS (Syllab	UNE	2004 4024	
7	(a)		2 3 ² (56.5 + 3 ² (28.2 = 84.8 - 84	()	M1 M1 A1	3	Syllabus 2004 4024 Ada Cannanidae Con
	(b)		$I = \sqrt{16^2}$ $\rightarrow CSA =$ $= 207 - 20$		M1 M1 A1	3	OH.
	(c)	(i)	<u>r</u> = <u>4</u> or r = d 16	<u>4<i>d</i></u> 16	B1	1	A.G Alternatively: 4 and 16 with mention of shape or similarity o.e.
		(ii)	$V = \frac{1}{3}x$	(4 ² x 16	M1		
			= 267.9 →	268.2	A1	2	
		(iii)	$\frac{1}{3} r^2 d = \frac{26}{2}$	<u>88</u>	M1		
			$\frac{1}{3} \frac{d^3}{16} = \frac{268}{2}$		M1	3 12	
8	(a)			s correctly plotted (within 1 mm) rve through pts (allow marginally ts)	S1 P1 C1	3	Lost for st. lines, incomplete, grossly thick.
	(b)	(i)	116 – 117		V1		Accept (4.5 , 116)
		(ii)	1.1 – 1.2 <u>a</u>	<u>nnd</u> 5.2 to 5.3	V1	2	DiHo Accept (1.1, 128), (5.2, 128)
	(c)		suitable tai 22 – 40	ngent	T1 T1	2	
	(d)		98		K1	1	(2.5 , 98) not accepted
	(e)	(i)	100 = A + 1	$2B \rightarrow 200 = A + 4B$	E1		AG
		(ii)	140 = A +	$B \text{ or } 100 = \underline{A} + 3B \text{ etc.}$	E1		and for attempt to achie 200 = A + AD and
			A = 120	B = 20	B2	4	sc1 for attempt to solve 200 = A + 4B and 2 nd equation in A and B
						12	

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			Page 4			Mark Schem			Syllabus
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									Car
9	(a)		$(BC^2) = 7$ $BC^2 = 7^2$	$x^2 + 8^2 - (or + 8^2 - 2.7.8)$	·) (2).7.8.c cos 120 –	cos 120 (or 60) → <i>BC</i> = 13	B1 B1	2	Syllabus 2004 4024 AG Possible GRAD a. (a) 12.4 (b) 26.62.
	(b)		Area = <u>1</u> .	7.8.sin 120			M1		(b) 26.62.
			= 24	4.2 – 24.25 (cm ²)		A1	2	•
	(c)	(i)	<u>1</u> .13. <i>r</i>				B1		
		(ii)	+ <u>1</u> .7. <i>r</i> + <u>1</u>	<u>l</u> .8. <i>r</i> 2	M1 = 1	14r	A1		f.t. 7.5r + their 6.5r
		(iii)	14 <i>r</i> = 24.2 <i>r</i> = 1.728	2 3 → 1.733			M1 A1	5	Complete alternative method M1 A1
	(d)		24.2 – : = 61 – 61		M1 :	24.2	M1 A1	3 12	
10	(a)		Heights 3	1, 1, 2, 2, 3 3½, 8, 6, 5, 1 t (inc. given			M1 M1 A1	3	
	(b)		11 < x ≤ ′	12			B1	1	
	(c)		fx (496)) M1	f (40)	M1 = 12.4 indep	A1	3	Allow any clear indication.
	(d)		26				B1	1	fx = 63 + 84 + 69 + 130 + 45 + 105 = 496 Allow 1 omission or 2 incorr mid pts
	(e)	(i)	0				В1		not <u>0</u> 40
		(ii)	<u>6</u> 40				B1		isw
	(f)		(2x) <u>6</u> x <u>3</u>	<u>34</u>	$M1 = \frac{17}{24}$	<u>7</u>	A1	4	
			40 3	39	65	0		12	

	Page 5	Mark Schen MATHEMATICS (Syllabus			Syllabus 4024	Papa
(i)	Number (of events	B1			andrid
(ii)	(a) 46		B1 + B1	5	sc1 for (44, 46)	Se.Co.
	(b) Scho	ool scores, totals, no of points o.e.	B1 indep of (a)			13

11 (a) Number of events

(iii) $\binom{55}{55}$ \rightarrow Yes, (tie)

В1

Accept unsimplified answers

(b) (i) $\overline{PX} = -\frac{1}{3}p + \frac{1}{3}q$ o.e

В1

Accept unsimplified answers

 $\overline{OX} = \frac{2}{3}p + \frac{1}{3}q$ o.e (ii)

В1

3 Accept unsimplified answers

(iii) $\overline{QY} = p + (k-1)q$ o.e

В1

(iv) $\lambda \overline{OX} = \overline{QY}$ M1 $k = \frac{3}{2}$

Α1

2

2 **12**

5

(v) $\overline{PZ} = \frac{1}{2}q$

B2

Accept unsimplified answers