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4024 MATHEMATICS

4024/01

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Pag	e 2	Mark Scheme				
	GCE O LEVEL – October/		GCE O LEVEL – October/Nove	mber 2	008 4024		
					am		
1	(a)	0.018 or equiv.		1	e.g. $\frac{9}{500}$, 1.8 x 10 ⁻²		
	(b)	1.9 or equiv.		1	$\begin{array}{c c c c c c c c c c c c c c c c c c c $		
2	(a)	$\frac{9}{20}$ cao		1			
	(b)	32.5		1			
3	(a)	$\frac{8}{15}$ or equiv.		1	Accept 0.53 or better (0.533)		
	(b)	8 cao		1			
4		6 000 000 Any (long) multn., of 2 numbers with 2 or more digits, used to get final ans. gets 0.		2 *	or sc1 for 6 000 (00) in Ans. space or B1 for 10 000, 30 and 20 seen		
5	(a)	7 cao		1			
	(b)	8 cao		1			
	(a)	25		1			
	(b)	2		1	Not 200 cm		
	(a)	7×10^{2}		1			
	(b)	9.21 × 1	10 ⁸	2 *	or B1 for correct evaluation of n^2 seen, in any form. e.g. 900 000 000, 9×10^8 , 90×10^7		
3	(a)	(i) 0	.25 o.e.	1	e.g. $\frac{1}{4}$		
		(ii) 0	.65 o.e. f.t. their (a) $+ 0.4$ provided $0 < ans < 1$	1 √	e.g. $\frac{13}{20}$		
	(b)	40		1			
•	(a)	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	O	1			
	(b)	9		2 *	or B1 for $n(B \cap S) = 10$ soi		
10	(a)	$T = \frac{36}{L^2}$, or $\left(\frac{6}{L}\right)^2$	2	or sc1 for $\frac{constant}{L^2}$		
	(b)	$(\pm)\frac{6}{5}$ c	o.e.	1			
1	(a)	0.15 o.		1	e.g. $\frac{3}{20}$, $\frac{150000}{1000000}$		
	(b)	161.25		2 *	or B1 for 1.55 and 6.25 seen		

	Page 3 Mark Scheme			Syllabus		
			GCE O LEVEL – October/Nove	mber 2	2008 4024 732	
12	(a)	$2\frac{1}{2}$, 2.2	$5, \frac{5}{2}, \operatorname{or} 2\frac{3}{6}$	1	not $\frac{15}{6}$	
	(b)	$\frac{3}{2x-4}$	o.e.	2 *	Syllabuser20084024not $\frac{15}{6}$ or sc1 for $\frac{3}{2y-4}$ o.e.or B1 for $2xy-4x=3$ o.e.(xs on one side) seen	
13	(a)	Circle ra	adius 4 cm, centre S	C 1	Within 2 mm	
		Perp. bi	sector of MF	B 1	Within 2 mm, 2°; at least 2 cm long	
	(b)	Correct	shading	S 1	(b) and (c) are dep. on B1 and C1	
	(c)	10 to 10	0.4	1		
14	(a)	Triangle	e with vertices at (-1,3), (1,3) and (1,4)	1		
	(b)	Reflecti y = -x	on or equiv. equation	1 1		
	(c)	$\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$		1		
15	(a)	$ \begin{pmatrix} 7 & -6 \\ 7 & -3 \end{pmatrix} $		2	or B1 for 3 correct elements	
	(b)	$\begin{pmatrix} 0\\ -\frac{1}{3} & 1 \end{pmatrix}$	$ \frac{1}{\frac{1}{3}} \text{ or } \frac{1}{\frac{3}{3}} \begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix} $	2	Accept decimals to 2 d.p. or better. or sc1 for using $\frac{1}{3}$, or $\begin{pmatrix} 0 & 3 \\ -1 & 4 \end{pmatrix}$	
16	(a)	x > -1		2	or sc1 for $-1 < x$	
	(b)	<i>y</i> = 10		2 *	or B1 for a correct removal of brackets e.g. $3y + 6 = 4y - 14 + y$ or $3y + 6 = 5y - 14$ or $20 = 2y$ seen	
17	(a)	1.7 to 1.	71	1		
	(b)		traight line passing through (0, 15) and (3, 0)	1		
		(ii) (2	2.1, 4.5) f.t. from their intersection to within 1 mm on each axis	1 √	<i>x</i> rounds to 2.1, $4 \le y \le 5$; Only f.t. for inclined lines.	
		(iii) a	= 20 and $b = -5$	1		

	Pan	4 م	Mark Scheme		Syllabus *** er
	Page 4		GCE O LEVEL – October/Nove	008 4024 %	
		I	•		°C.
18	(a)	(i) 2	233°	1	776.
		(ii) 3	05°	1	
	(b)	10 18 (a.m.)	2 *	or B1 for 2.8 o.e.(e.g. 2h 48min) seen
					or for $\frac{70}{25}$ seen
19	(a)	(i) 3	400	1	
		(ii) 4	ł	2 *	or B1 for $\frac{200}{5000}$ o.e. (e.g. 0.04, $\frac{1}{25}$) seen
	(b)	4100		2 *	or B1 for 600 seen
20	(a)	(i) 1	12°	1	
		(ii) 4	.4°	1	
		(iii) 6	8°	1	
	(b)	52		2 *	or B1 for height = 4 cm seen
					or B1 for $\frac{26 \times their height}{2}$ o.e.
21	(a)	$p^2 - p$	- 20	1	
	(b)	(i) ($(2x+3y)^2$ or $(2x+3y)(2x+3y)$	2	or sc1 for $(x+1.5y)(4x+6y)$ etc
		(ii) 3	B(m-4)(m+4)	2	or sc1 for correct, partial factorisation e.g. $3(m^2 - 16)$,
					(3m-12)(m+4), (m-4)(3m+12)
					(3m-12)(m+4), (m-4)(3m+12) "Solutions" score 0.
22	(a)	-0.5 of	$-\frac{1}{2}$	1	
	(b)		= 10, o.e. f.t. $y = \text{their}(\mathbf{a}) x + 5$ o.e.	2 √	Provided their (a) is not zero or sc1 for $x + 2y = \text{const.}$ or sc1 for $y = \text{their}(\mathbf{a}) x + \text{const.}$ o.e.
	(c)	(i) <i>y</i>	p = -2 drawn	L 1	
		(ii) c	correct region shaded and labelled	R 1	$\sqrt{\text{ if possible: above their line and}}$ below 1 and above $y = 2x + 1$

	Pag	e 5	Mark Scheme GCE O LEVEL – October/November 2008			Syllabus 4024 BC
			GCE O LEVEL – October/N	lovember 2	2008	4024 23
23	(a)	(i)	4.55 to 4.65	1	<u> </u>	Phil
		(ii)	0.9 to 1 (but not from an incorrect UQ or LQ)	2 *	or B1 fo	For 5 to 5.1 and 4.05 to 4.15 s
	(b)	4.75	or 4 + equiv. fraction	3 *	and M1	for midvalues x frequencies 1 for $\frac{\Sigma ft}{\Sigma f}$ where <i>t</i> is in the interval the lower bound).