UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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for the guidance of teachers

4024 MATHEMATICS

4024/02

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page	2	Mark Scheme: Teachers' ver	sion		Syllabus & er
GCE O LEVEL – May/June 20					4024 23
(a)		$\frac{4a^2+9}{6a}$ final answer	B1	1	Syllabus 4024 Condone missing final bracket After 0 + 0 give sc1 for <u>both</u>
(b)		5b(b-2) final answer	B1	1	Condone missing final bracket After $0 + 0$ give sc1 for <u>both</u> correct forms seen.
(c)	(i)	(6, 2)	B1	1	Condone missing brackets
	(ii)	$\sqrt{(\pm 4)^2 + (\pm 10)^2}$	M1		
		10.7 to 10.8	A1	2	Accept $2\sqrt{29}$
(d)		For numerical $\frac{p \pm (or + or -)\sqrt{q}}{r}$ $p = -11 \text{ and } r = 6 \text{ (or } 2 \times 3)$ $q = 205 \text{ or } \sqrt{q} = 14.3 \text{ to } 14.32$	B1 B1		Completing the square B1 for $\frac{-11}{6}$; B1 for $\sqrt{\frac{205}{36}}$ oe dep. on correct formula s.o.i or
		0.55 -4.22	B1 B1	4	<u>used</u> If final B0 + B0 then sc1 for 0.5 to 0.6 AND -4.2 to -4.22; or for any two answers given to 2 d.p.
(a)	(i)	Figs 378/the product of at least 2 of 20, 24, 7 and 60	M1	[9]	
		\$31.25	A1	2	Accept $$31.2 \rightarrow 31.3 \$0.000 031 2 \rightarrow \$0.000 031 3 million;
	(ii)	$\frac{945 - 378}{378} \times 100 \text{ or } \frac{945}{378} \times 100$	M1		Accept $\frac{78.125 - 31.25}{31.25} \times 100$
		378 378 378 378	A1	2	31.25
	(iii)	2:5 or m = 2, n = 5	B2	2	sc1 for partial simplification seen. 126:315, 54:135, 42:105, 18:45, 14:35, 6:15; or for $\frac{2}{5}$, or 1:2.5, or 5:2 or 2m:5m
(b)		$\frac{480}{0.6} \times \left(\frac{2}{100} = 16\right)$	M1		
		16 cao	A1	2	sc1 for 9.6(euros) or (\$)800 seen.
				[8]	50011.

	Dee		Marile Cale areas Tagahara's			Cullabor N.O.	
	Pag	e 3	Mark Scheme: Teachers' version GCE O LEVEL – May/June 2009			Syllabus 4024 For any <u>complete</u> allow appropriate M marks. sc1 for 19.9 to 20 GRADIAN ANSWERS	
3	(a)	(i)	$\tan x = \frac{11}{4}$	M1		For any <u>complete</u> allow appropriate M	
			70 to 70.02	A1	2	marks.	
						sc1 for 19.9 to 20	
		(ii) (a)	$\sin 28 = 4$ or $PX = 4$	M1		GRADIAN ANSWERS	
		(ii) (a)	PX (sin 90) sin 28			(i) 77.80	
			8.5 to 8.525	A1	2	sc1 for 22.2 or 12.2 (ii) (a) 9.39	
		(b)	$d = \frac{4}{\tan 28}, \text{ or } PX \cos 28, \text{ or } \frac{4\sin 62}{\sin 28}$	M1		(b) 8.50 (leading to 2.5)	
			or $\sqrt{PX^2 - 4^2}$			or 7.77 from Sine Rule (leading to 3.23)	
			7.5 to 7.6	A1 M1	3		
			11 - d (= 3.4 to 3.5)		5	-	
			96				
	(b)		$r^3 = \frac{96}{\frac{4}{3}\pi}$ or 22.9	M1			
			2.84 to 2.841	A1	2		
	(a)	(i) (a)	3 (lines of symmetry)	B1	[9] 1		
	(u)	(l) (d) (b)	order 3	B1	1		
		(ii) (a)	Use of $(9 - 2) \times 180$ etc.	M1	1	AG. Allow if 140° calculated,	
						but not if quoted.	
		(b)	6x + 3y = 1260 oe y = 420 - 2x oe isw	B1 B1	2	The second B mark implies the	
						first.	
		(c)	Sensible attempt at solving for <i>x</i> or <i>y</i> $x = 136$	M1 A1	2		
	(b)	(i)	$\angle FEB = 114^{\circ}$	B1	1		
		(ii)	$\angle BEA = 42^{\circ}$	B 1	1		
		(iii)	$\angle AGD = 63^{\circ}$	B 1	1		
5	(a)	(i) (a)	$\frac{1}{50}$, 0.02 cao	B1	[10]	Accept negatives	
		(b)	$\frac{50}{2} \times (8+4) \times 200$ oe	M1			
			2 1200 m	A1	2 1		
		(c)	5 m/s	B 1	1		
		(ii)	$150u = \frac{1}{2} \times 13 \times 150 \ (= 975)$ oe	M1			
			$u = 6\frac{1}{2}$	A1	2	$\sqrt{4 + \frac{1}{2}}$ (their 5)	
			2			2 (1101 0)	
					1		

	Dag	~ 4	Mark Cahama, Taaahara' yar	Cullaburg 7.0 or		
	Page 4		Mark Scheme: Teachers' version GCE O LEVEL – May/June 2009			Syllabus Pr 4024
	(b)	(i)	195 m	B 1	1	Call.
	(0)				1	Syllabus 4024 N.B. $\frac{190}{2} = 7.6$ scores the M1
		(ii)	24.5 or (25.4 to 25.5) seen Distance	B1		39
			Time	M1		
			7.64 to 7.65	A1	3	N.B. $\frac{190}{25} = 7.6$ scores the M1
						25 only
_	(a)		11		[10]	
5	(a)		p = 11 $q = 30$			
			r = 60 s = 6 all four	R2	2	sc1 for 2 or 3 correct
			5 - 0 un 1001	De		Set 101 2 01 5 contest
	(b)		x = 2n + 1 oe	B1		In (b), accept any unsimplified
			y = n(n+1) oe	B1		form but -1, once, if not given
			$z = 2n(n+1)$ or $\sqrt{2} \times y$	B 1	3	explicitly
	(c)		102	B 1	1	
	(0)		102	DI	[6]	
'	(a)	(i)	$\frac{2}{5}$ oe fraction	B 1	1	Not 40%; 0.4
		(ii) (a)	<i>h</i> = 25	B 1	1	
		(h) (a) (b)	$2(50 \times 15 + 60 \times 15) + 50 \times 60$	M1		2
			6300 cm^2	A1	2	sc1 for 3300 or for 9300 cm^2
	(b)	(i)	220 2 0 25	M1		
	(0)	(i)	$\frac{220}{360} \times 2\pi \times 9 \times 35$ 1208 to 1210	A1	2	
			1208 to 1210	AI	2	
		(ii)	$\frac{220}{360} \times \pi \times 9^2 (= 155.50 \dots)$	M1		POSSIBLE GRAD ANSWERS (ii) 188 to 188.3
			$\frac{1}{2} \times 9^2 \times \sin 140 \ (= 26.03 \ \dots)$	M1		from $\frac{1}{2} \times 9^2 \times \sin 140 \ (= 32.7 \dots);$
			181 to 182	A2	4	177 to 178
						from $81 \times \sin 70 \times \sin 20$ (= 22.3)
						(iii) 4.9 from cos70; 6.2 from
						sin20 sc1 for 4.08 or for 2.7
						- If A0, then
						sc1 for 155 to 156 seen or for 25.9 to 26.1 seen
			1 0 0	1/1		
		(iii)	$d = 9 - 9\cos 70$ = 5.92 to 5.93	M1 A1	2	} }sc1 for 3.07 to 3.08 seen
					[12]	

 Page 5		Mark Scheme: Teachers' version			Syllabus to er	
		GCE O LEVEL – May/June 2			4024 200	
 (a)	(i)	$PQ = (x+2) \mathrm{m}$			Syllabus 4024 If AB used instead of	
	(ii)	$BC = \frac{168}{x}$			10	
	(11)	x				
	(iii)	$QR = \frac{168}{x} + 11 \sqrt{BC} + 11$ all 3	B2	2	sc1 for 1 or 2 correct	
		(condone $10 + 1$ for 11)				
()		168 . 10 . 100	N/1		or $(x + 2) + 10(x + 2) + 2 \times$	
(b)		Area = $(x + 2) \left(\frac{168}{x} + 11\right) - 168$ or $\sqrt{PQ} \times QR - 168$ as an expression in x	M1		$\frac{168}{x}$ oe	
		correct working to $22 + 11x + \frac{336}{x}$	A1	2	Answer given	
		x x				
(c)		$p = 158$ to 158 $\frac{1}{3}$	B 1	1		
(d)		Correct scales	S1		Condone reversed axes, if labelled	
		7 correct plots (ignore $x = 9$) within 1 mm	P1		Accept if curve goes through correct points	
		Smooth curve	C1	3	Not grossly thick; no straight lines	
					Ignore curve for $x < 3$ and $x > 8$	
(e)		Clear attempt to draw tangent at (4, 150)	T1			
		gradient = -6 to -12	G1	2	Accept "integer" fractions	
(f)	(i)	$143 \leq \text{answer} < 144$	B1	1		
	(ii)	7.4 to 7.6	B 1	1		
 (a)	(i)	4D 17	M1	[12]		
(a)	(1)	$\frac{AD}{\sin 38} = \frac{17}{\sin 114}$	M1 M1			
		$AD = 17 \times \frac{\sin 38}{\sin 114}$	dep.			
		sin114 11.4 to 11.5	A1	3	GRADIAN ANSWERS (i) 9.7 to 9.8	
	(ii)	$17^{2} = 9^{2} + 10^{2} \pm (2) \times 9 \times 10 \cos x $	M1		(ii) 140.9 to 141	
		or $\cos x = \pm [(9^2 + 10^2 - 17^2)/(2) \times 9 \times 10]\}$ $\cos C = \frac{10^2 + 9^2 - 17^2}{2 \times 9 \times 10} = (-0.6)$				
		, 10	A1			
		126 to 127	A1	3		

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					1	20
	(b)	(i) (a)	$\overrightarrow{OQ} = \mathbf{p} + \mathbf{q}$	B1	1	In (b) (i), -1 , 776
		(b)	$\overrightarrow{RS} = \mathbf{p} - \mathbf{q} \sqrt{(\mathbf{a})} - 2\mathbf{q}$	B1	1	unsimplified answers
		(c)	$\overrightarrow{OS} = 2\mathbf{p} + 2\mathbf{q} \sqrt{2} \times (\mathbf{a})$	B1	1	30
			$\overrightarrow{OT} = 4p$	B 1	1	Syllabus 4024 In (b) (i), -1, unsimplified answers
		(ii)	(O, P and T are) collinear oe OT = 4OP oe	B1 B1	2 [12]	Marks in (ii) are dep on a correct (i) (d)
10	(a)		Correct scales and axes	S1		Condone reversed axes if
			Correct bases (width + position) Heights (2), 10, 8, 7, 4, 2	B1 H1	3	clearly labelled
	(b)		$7 < t \leq 9$	B1	1	
	(c)		$(4 \times 2) + (10 \times 3.5) + (8 \times 4.5) +$			8, 35, 36, 84, 64, 63
			$(14 \times 6) + (8 \times 8) + (6 \times 10.5)$ (= 290)	M1		Condone up to 3 slips
			÷ 50	M1		Indep of first M
			5.8	A1	3	
	(d)	(i)	0	B1	1	Condone $\frac{0}{50}$, none, nil
		(ii)	$\frac{14}{25}$ oe 0.56	B1	1	
	(e)	(i)	$\frac{54}{175} (= \frac{14}{25} \times \frac{27}{49})$ (0.308 to 0.309)	B 1	1	In (e), -1, once, for any answer not in lowest terms, or in decimal form
		(ii)	$\frac{88}{175} \ (= 2 \times \frac{14}{25} \times \frac{22}{49}) (0.502 \text{ to } 0.503)$	B2		sc1 for $\frac{44}{175}$ (0.251 to 0.252)
11	(a)	(i)	$\begin{pmatrix} -3 & 9 \\ -3 & 2x \end{pmatrix}$	B2	[12] 2	sc1 for 3 correct elements
		(ii)	$\mathbf{AB} = \begin{pmatrix} 1 & 0 \\ -1 + \frac{x}{3} & 1 \end{pmatrix} \text{ or } \mathbf{BA} = \begin{pmatrix} 1 & 3 - x \\ 0 & 1 \end{pmatrix}$			
			or $\mathbf{B}^{-1} = \begin{pmatrix} 0 & 3 \\ -1 & 3 \end{pmatrix}$ oe	B1		e.g. $3\begin{pmatrix} 0 & 1 \\ -\frac{1}{3} & 1 \end{pmatrix}$, (0.33 or better)
			<i>x</i> = 3	B1 dep.	2	

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Pag	je 7	Mark Scheme: Teachers' ve		Syllabus er	
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 					°C.
(b)	(i) (a)	SF = -2	B1	1	34
	(b)	Centre is (1, 2)	B2	2	B1 for each coord. sc1
	(ii)	Shear, x-axis inv., SF = 2	B1 B1	2	Syllabus 4024 B1 for each coord. sc1 Mention of a 2 nd transformation loses both marks
	(iii) (a)	$ \begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} k \\ 2 \end{pmatrix} = \begin{pmatrix} k+4 \\ 2 \end{pmatrix} $		1	
	(b)	k = 4 ET(L) = E((8, 2)) = (-13, 2)	MA1 B2	1 2 [12]	sc1 for (-2.5, 2)