UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level** 

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## for the guidance of teachers

## **4024 MATHEMATICS**

4024/01

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme: Teachers' version	Syllabus A
	GCE O LEVEL – October/November 2009	4024

				134
1	(a)	$\frac{2}{21}$	1	Accept 0.095(238), 9.5() x 10 <sup>-2</sup>
	(b)	$\frac{5}{6}$ cao	1	3
2	(a)	A pair of brackets around 7 – 5	1	Condone extra <b>pairs</b> of brackets (but not a single full bracket) provided result is correct.
	(b)	0.054 or equiv	1	e.g. $\frac{27}{500}$ , 5.4 x 10 <sup>-2</sup> , 00.054(0)
3		0.39, $\frac{2}{5}$ , $\frac{9}{20}$ , 46% Accept correct equivalent values, e.g. 0.39, 0.4, 0.45, 46%	2	or C1 for the reversed order or C1 for 3 in the correct order when one is covered up, e.g. 0.39, $\frac{9}{20}$ , $\frac{2}{5}$ , 46% (cover up $\frac{9}{20}$ or $\frac{2}{5}$ ). Cover the most favourable value.
4	(a)	98, $2 \times 7^2$ , $2 \times 7 \times 7$	1	
	(b)	28	1	Accept $2^2 \times 7$ for 28.
5	(a)	08 45, 8 45 (a.m.)	1	
	(b)	775	1	
6		12.5, $12\frac{1}{2}$ , $\frac{25}{2}$	2	Not $12\frac{2}{4}, \frac{50}{4}$ , or worse (these equiv. values get <b>B1</b> by implication). or <b>B1</b> for correct evaluation of their constant; 1000 from $y = \frac{k}{x}$ , $\frac{1}{1000}$ from $y = \frac{1}{kx}$ . Condone 250 × 4 for 1000 or for 4 × 250 = x × 80 o.e.
7	(a)	China	1	
	(b)	$1.125 \times 10^{8}$ , $1.13 \times 10^{8}$	2	C1 for figs 1125 or for figs 113. or C1 for $A \times 10^8$ , where $1.01 < A < 1.14$ and $A \neq 1.125$ , $1.13$ For other A values give B1 if $1.125 \times 10^8$ or $1.13 \times 10^8$ seen in working.

	Pag	e 3	Mark Scheme: Teache	ers' ve	ersion Syllabus 70 er
	GCE O LEVEL – Octobe				mber 2009 4024
8	(a)	60 cao		1	amb
	(b)	13 or th	eir <b>(a)</b> – 47 provided their <b>(a)</b> > 47	2 √	ersionSyllabusmber 20094024or B1 for 78(°) seen anywhere or for Silver = 20 soi, or for Other = 15 soi. or M1 for $\frac{360 - (72 + 120 + 90)}{360} \times$ their (a). N.B. Working for (b) may appear in working for (a), or on the diagram.
)	(a)	800,8	$\times 10^{2}$	1	
	(b)	( <i>m</i> = )	$\frac{Ft}{v-u} , Ft/(v-u)$	2	Accept equiv. negatives e.g. $\frac{-Ft}{u-v}$ or <b>C1</b> for $Ft/v - u$ or <b>B1</b> for $Ft = m(v-u)$
10	(a)	(-) 4.83		1	
	(b)		0 06 (h) or 10.06	1	Accept 10 h 6 (m), 10 6 a.m., 6 mins past 10;
11	(a)	(ii) (- 1	-) 0.59	1	
	(a) (b)	2.9, $2\frac{9}{10}$	$\frac{29}{10}$	2	or <b>M1</b> for attempting to find the products (nos. of pets) × frequencies (condone a missing $0 \times 2$ ) <b>and</b> for attempting to add these products – implied by seeing 58.
12	(a)	-5 cao		1	
	(b)	$2\frac{1}{3}, \frac{7}{3},$	2.33 or better	2	or <b>B1</b> for $p = 4p - 7$ oe, soi by e.g., $3p = 7$ or $-3p = -7$ or $p = \frac{-7}{-3}$
13	(a)	$\frac{13m}{20}, 0$	.65 <i>m</i>	1	
	(b)	( <i>x</i> ) > 10		2	or <b>C1</b> for 10 on its own, or for $10 < x$ or <b>B1</b> for $2x > 20$ , or for $20 < 2x$ seen or <b>B1</b> for $x > \frac{20}{2}$ , or for $\frac{20}{2} < x$ seen

	Pag	e 4	Mark Scheme: Teache	rs' version		Syllabus Syllabus
	3		GCE O LEVEL – October/			4024
				1		·C.
14	(a)	(0, 7.5) oe		1		76,
					6	
	(b)	(i) -1.5	oe	1	e.g. $\frac{3}{-4}$	
		<b>(ii)</b> (1, 7)	cao	1		Syllabus 4024 And Annu Annu Annu Annu Annu Annu Annu
15	(a)	$\begin{pmatrix} 1 \\ 10 \end{pmatrix}$		1		
	(b)	(i) (±) 5	cao	1		
		(ii) 2 cao		1		
16	(a)	(i) 24.9	to 26.1 inclusive	1		
		<b>(ii)</b> 111°	to 115° inclusive	1		
	(b)		.5 cm from $F$ and 5 cm from $G$ and 2 mm) <b>and</b> above $FG$ .	1		
17	(a)	6		1		
	(b)	Rectangle, I	base 3 to 3.5, height 16	1	Allow all meas	urements to within 1 mm.
		Rectangle, I	base 3.5 to 4.5, height 4	1		
18	(a)	(0)69°		1		
	(b)	(i) 1:3	oe (numerical)	1		
		(ii) 9:8	oe (numerical)	2	or $\sqrt{\mathbf{B1}}$ for sq	uaring their (b)(i).
19	(a)	(i) 7 <i>a</i> (3 <i>a</i> )	a-2)	1		
		(ii) (x-8	(x+5)	1		
	(b)	$-4\frac{1}{2}$ or any	equiv.	2	or C1 for $4\frac{1}{2}$ or B1 for $k = 3$ of the quadratic $2y^2 + ky - 27 =$	, or for seeing $(y - 3)$ as a factor c, e.g.

	Page 5 Mark Scheme: Teach					Syllabus of er
			GCE O LEVEL – Octob	er/November 2009		4024 732
20	(a)	(0)35	0	2	space is blank	Syllabus 4024 n for relevant working the formula $\angle AOE = 70^{\circ}$ .
	(b)	(i) (ii)	(0)55° 125° or f.t. 180 – their (b)(i)	1 1 √		
21	(a)	$\frac{5}{7}$ ,	$\frac{2}{7}$ correctly placed	1		
	(b)	(i)	$\frac{5}{14}$	1	In ( <b>b</b> ), accept 1 mark penalty	equivalent fractions but deduct a y, once.
		(ii)	25 28	2	e.g. $\frac{5}{8} \times \frac{4}{7} + \frac{5}{8} \times \frac{3}{7}$ or $\frac{5}{8} + \frac{3}{8} \times (the)$ $\{\frac{5}{8} \times \frac{4}{7} \text{ may a}$ or $1 - \frac{3}{8} \times (the)$ are between 0	$rir\frac{5}{7}$ ) ppear as $\frac{5}{14}$ or <i>their</i> ( <b>b</b> )( <b>i</b> )} $rir\frac{2}{7}$ , provided <i>their fractions</i> and 1
22	(a)	36, 1	1, 15	2	or <b>C1</b> for two	correct
	(b)	(i)	$n^2$ oe	1		
		(ii)	2 <i>n</i> – 1 oe	1		
23	(a)	(i)	102.5(0)	1		
		(ii)	70	2	or <b>M1</b> for $\frac{fig}{fig}$	
					or <b>M1</b> for 100	$0 - \frac{1.5}{25} \times 100$
	(b)	20		2	or <b>M1</b> for $\frac{12}{0.6}$	b oe, e.g. $\frac{k \times 100}{5k}$

	Page 6		Mark Scheme: Teachers' version			Syllabus & er
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24	(a) (2, 5.5)		or <b>B2</b> for $x =$ or <b>M1</b> for an		Syllabus 4024 equiv. for 2 and for 5.5. = 2 or for $y = 5.5$ seen in wkg attempt that leads to a linear one unknown.	
	(b)	y > -2 x + 4y < 0	oe < 24 oe	1 1	e.g. $y + 2 > 0$	
25	(a)	(i) ( (ii) 3	$\begin{pmatrix} -8\\2 \end{pmatrix}$	1		
	(b)		Reflection y = -x oe	1		
		<b>(ii)</b> (-	-1, 1)	2	or <b>B1</b> for refle	ction of $A$ in $x = -1$