UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level** 

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## for the guidance of teachers

## **4024 MATHEMATICS**

4024/02

Paper 2, maximum raw mark 100

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Page	2		rk Scheme: Teac LEVEL – Octobe				
Question Number		Mark scheme d	letails and sub mark	(S	Part Marks	Comments and other sub available	ambride
1	(a)	( <i>y</i> =) 3		B1	1	Accept 2 <sup>3</sup> seen isw	
	(b)	( <i>p</i> =) 2		B2	2	After B0 3p + 4 = 8 - 2p + 6 oe	M1
	(c)	( <i>q</i> =) ±6		B3	3	After B0 (q =) 6 or (i)18(q + 2) - 16q soi q(q + 2) soi (ii)18(q + 2) q(q + 18)	SC2 M1 M1 M1 M1
	(d)	For numerical $\frac{1}{r}$ p = -1 and $r = 1$	$\frac{p \pm \sqrt{q}}{r}$ seen or used	d B1	1	$(\text{not} \pm p)$ or $(x + \frac{1}{10})^{(2)}$	
			= 11.8 (accept 1		1	or $\frac{705}{500}$ oe or 1.187 if comp the square	leting
		Final answers	-1.29 www 1.09 www	B1 B1	1 1	These marks only, if no workin After B1 + B1 + B0 + B0 both $-1.287$ and $1.087$ or $-1.29$ and $1.09$ seen	g seen B1
					[10]		DI

Page 3		Mark Scheme: Teach GCE O LEVEL – October/	Syllabus er 09 4024		
					S.
2	(a)	(i) Convincing use of $AB - AP = CD - CR$	B1	1	Syllabuser094024Implied by AB = DC, AP = RImplied by AB = DC, AP = RIgnore ref to AS and QC $A$ $P$ $B$ $Q$
	(	<b>ii)</b> $PB = RD$ <b>and</b> $BQ = DS$ stated	B1		AB
		$\hat{B} = \hat{D}$ (may be implied)	B1		
		Conclusion: (may be at the start) triangles are congruent oe	B1	3	D R C Dependent on congruency case complete, (i.e. B2), but not necessarily named, www. If extra "correct" facts, case must be identified.
	(i	ii) $B\widehat{P}Q = D\widehat{R}S$ Either angle RPB = PRD or	B1		
		$A\widehat{P}R = C\widehat{R}P$	B1		
		Conclusion RPB – QPB = PRD – SRD or $R\hat{P}Q = 180 - (B\hat{P}Q + A\hat{P}R) =$			
		$180 - (D\widehat{R}S + C\widehat{R}P) = P\widehat{R}S$	B1	3	Dependent on B2 and wwwAfter 0, PQ// SR and $R\hat{P}Q = P\hat{R}S$ alternate anglesSC1
	<b>(b)</b> F	arallelogram	B1	1 [ <b>8</b> ]	

Page 4	Mark Scheme: Teac	hers' ve	ersion	Syllabus ser		
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				Can a		
(a)	$\frac{d}{50} = \sin 15$ soi	M1		"Ibrig		
(	<i>d</i> =) 12.9 (m)	A1	2	Syllabus 09 4024 Here and elsewhere accept answers rounding to the given 3 sig. fig. ans.		
(b) -	$\frac{10}{AB} = \sin 15$ soi	M1				
	$AB = \frac{10}{\sin 15}$	M1				
	AB =) 38.6 (m)	A1	3			
(c)	(i) 15(°)	B1	1	Allow $\pm 0.05$ for genuine long methods.		
(	(ii) $\frac{CM}{10} = \cos$ their (c) (i) oe	M1				
	(CM=) 9.66 (m)	A1	2	Accept 10cos their (c) (i) $$ if triangle BCM is right angled		
				After 0 in (c), $B\hat{C}M = 90^{\circ}$ seenSC1		
			[8]			
(a)	(i) (a) $\{3, 9, 15\}$	B1	1			
	<b>(b)</b> { 6, 12 }	B1	1			
	(ii) $\frac{10}{15}$ oe isw	B1	1	Accept $(8 + \text{their } n(\mathbf{b})) \div 15 $ Dependent on even numbers in ( <b>b</b> ) and probability $\leq 1$		
(b)	(i) (a) $4x$	B1	1			
	<b>(b)</b> $66 - 4x$ or $66 - $ their <b>(a)</b>	B1	1	Accept $q + 4x = 66$ . Their (a) must be in terms of x.		
	(ii) (a) $(x =) 13$ cao isw	B2	2	After B0, $66 - 4x + x = 27 \sqrt{10}$ M1		
	<b>(b)</b> 90	B1	1 [8]	Accept $(77 + \text{their } x) $		

P	Page 5	Mark Scheme: 1 GCE O LEVEL – Oct		Syllabus er 09 4024 Page		
	 					in the
5	(a) (i	(i) $\begin{pmatrix} 4 \\ 0 \\ 6 \end{pmatrix}$	B2	2	MultipleSyllabus094024After B0, one error or $\begin{pmatrix} 6\\12\\0 \end{pmatrix}$ orseen	(-6) Bl
	(i	<b>ii)</b> Final ans (29 7)	B2	2	Condone omission of brackets. After B0, either correct or final ans a col. vector	B1 B1 SC1
	(b) (	(i) $\frac{1}{2} \begin{pmatrix} 1 & 3 \\ \pm 0 & 2 \end{pmatrix}$ isw	B2	2	After B0, $\frac{1}{2}$ or $\begin{pmatrix} 1 & 3 \\ \pm 0 & 2 \end{pmatrix}$ soi of	
	(i	<b>ii)</b> $h = 8, k = 2$ www	B2	2	detA = 2 After B0, $\begin{pmatrix} 2 & -3 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} h \\ k \end{pmatrix} = \begin{pmatrix} 10 \\ 2 \end{pmatrix}$ (10)	B1
				[8]	or their <b>(b) (i)</b> $\times \begin{pmatrix} 10 \\ 2 \end{pmatrix}$ seen	M1
6	(a) 9	: 250 isw	B1	1	Accept 250 : 9 , 9 ÷ 250 Cond	one g
	<b>(b)</b> (i	(i) 9.45 (g)	B1	1		
	(i	<b>ii) (a)</b> 0.3 (%)	B1	1		
		<b>(b)</b> 0.9 (%)	B3	3	After B0 Figs their (b) (ii) (a) × 21 ÷ fig 7 independent	M1 M1
	(ii	<b>ii)</b> 2.205 (g) isw	B2	2	After B0 1.05 seen	B1
	(c) 20	000	B2	2 [10]	After B0, division by 8.3	M1

F	Page 6	Mark Scheme: Teach GCE O LEVEL – October/			Syllabus Apper 09 4024 Apper
7	(a) (	i) 9.82 (m)	B4	4	Syllabus 09er 4024 $\left(h = \frac{25000 \times 0.001}{\pi 0.9^2}\right)$ After B0 $\pi 0.9^2h$ Their Volume (must be a volume) = figs 25 $10^{-3}$ oe used correctly at any stage M1
	(i	<b>i)</b> ( <b>a</b> ) $\cos E \widehat{O} D = \frac{0.45}{0.9}$ oe seen	B1	1	e.g. sinODE = $0.9 \div 1.8$ not just ½. NB $E\hat{O}D$ = $60^{\circ}$ is AG
		<b>(b)</b> 0.497 or 0.498m <sup>2</sup>	В3	3	After B0 $\frac{120}{360}\pi 0.9^2$ (= 0.848) soi M1 $\frac{1}{2}0.9^2$ sin 120 oe (= 0.351) M1
		(c) 4880 or 4890	B2	2	After B0 Figs their (a) (i) × their (ii) (b) or Figs $\frac{\text{their}(ii)(b)}{\pi \times 0.9^2} \times 25$ M1
	<b>(b)</b> ( <i>h</i>	e = ) 5.00 m	B2	2 [ <b>12</b> ]	After B0 10.00 SC1 $10 \times \frac{2}{3}\pi 0.75^3 = \pi 0.75^2 h$ soi M1

Pa	Page 7		Mark Scheme: Teache GCE O LEVEL – October/	Syllabus Apple er 09 4024 Apple C		
3	(a)	(i)	21	B1	1	emphy
		(ii)	All 8 points plotted ft soi. (0 6 6 3 0 0 6 21ft at intervals of	P2 0.5)		Syllabus 09 4024 After P0, at least 5 correct plots Dependent on P1.
	Smo	oth o	curve through all plotted points	C1	3	Dependent on P1. Straight line graphs or ruled sections will be C0
	(	(iii)	0.2 to 0.35, 1.3 to 1.4 2.8 to 2.95	B2	2	After B0, 1 correct value B1 or clear attempt to read their graph at y = 4 M1
	(b)	(i)	5 - 2x and $4 - 2x$	B1	1	Accept such as $5 - x - x$
		(ii)	$x \times \text{their } 5 - 2x \times \text{their } 4 - 2x$ $4x^3 - 18x^2 + 20x$ correctly derive	M1 d A1	2	Their expressions must be in x <b>AG</b> Expect some intermediate working. Attempts at working back, factorising $4x^3 - 18x^2 + 20x$ must be accurate and convincing.
	(	(iii)	2.8 to 2.95	B1	1	Or their value in (a) (iii) >2
	(	(iv)	(a) Their max between 0 and 2	B1	1	Accept 6
			<b>(b)</b> 0.7 to 0.8 cao	B1	1 [ <b>12</b> ]	

P	Page 8		Mark Scheme: Tea GCE O LEVEL – Octob		O9 4024 Pr	
9	(a)	(i)	Accurate drawing	B3	3	Syllabuser094024After B0Right angles at A and EC correctly placed in relation to B atD e.g. BC = 3 and DC = 2, or angleBCD, correctC1
		(ii)	135° ±2°	B1	1	Independent.
	(b)	(i)	$DE: ST \neq 1: 3.5$ oe	B1	1	Accept a correct literal statement that includes DE and ST
		(ii)	$(QS^2 =) (12 - 7)^2 + 14^2$ used	www B2	2	AG Condone long methods reaching such as 220.7 and rounding to 221 www After B0, (12 – 7) and 14 seen B1
		(iii)	$(\cos QRS =) (10.5^2 + 7^2 - \text{the})$ (2 × 10.5 × 7) 115	ir 221)/ M2 A1	3	soi by $-0.4200$ After M0 their $221 = 10.5^2 + 7^2 \pm 2 \times 10.5 \times$ $7\cos QRS$ (soi by 0.4200) M1 65.0 A1
		(iv)	$\frac{\sin R\widehat{Q}S}{7} = \frac{\sin \text{their}(\text{iii})}{\text{their}\sqrt{221}}  \text{oe}$	M1		
			$(R\hat{Q}S =) 25.1 \text{ to } 25.5(^{\circ})$	A1	2 [ <b>12</b> ]	

Р	age 9	Mark Scheme: Te			Syllabus er
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10	(a)	(1) (3) 9 43 69 77 79 (80)	B1	1	Syllabuser094024Table not copied so values noAfter P0, at least 5 correct plots ftDependent on P1.
	<b>(b)</b>	All 8 points plotted ft	P2		After P0, at least 5 correct plots ft
		Smooth ogive curve through all points	plotted C1	3	Dependent on P1. Straight line graphs or ruled sections will be C0
	(c)	(i) 192–198	B1	1	Not 200.
		(ii) 142 – 148	B1	1	After B0 in (c), reading their cumulative curve at 40 and 8 M1
	(d)	Curve through the points (50,3), (250,40), (275,60), (200,20)	(350,80), P3	3	After P0,3 correct points plotted2 correct points plottedP1
	(e)	(i) 71 or 72	B1	1	In (e) (i) and (ii), accept non integer values rounding to these given.
		(ii) 47, 48 or 49	B1	1	After B0 in (e), M1 available for reading both graphs at 260
	(f)	B with some support	B1	1	Support such as the probabilities $\frac{11}{80}$ or
					$\frac{40}{80}$ The reference must imply a direct comparison of the brands at 250.
				[12]	

Page 10	Mark Scheme: Teach	Syllabus Syllabus	er		
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11 (a) (	(i) 50 (m)	B1	1	°	mbri
(i	<b>ii)</b> 15 (m/s) cao	B2	2	Syllabus           O9         4024           After B0 (their (a) (i) + 20 × 5) ÷	10 8
(ii	<b>ii)</b> $(t =) 3 (s)$	В2	2	After B0 $\frac{t}{12} = \frac{5}{20}$ oe	M1
(ir	<b>v)</b> $12t = \text{their} (a) (i) + 20(t-5)$ (t = ) 6.25 (s) cao	M1 A1	2	After M0,A0, a correct area used	SC1
(b) (	( <b>i</b> ) 50 (m) and 150 (m)	В1	1	Accept their $d_1$ = their (a) (i) and $d_2$ = their (a) (i) + 100 or 10 × the	
				(a) (i)	
(i	ii) speed	B1	1	Accept 20 m/s. Not increasing sp	eed
(ii	<b>ii)</b> 10 (m/s) cao	B1	1		
(c) 2.	5(.0) (s)	B2	2	25.0 allows for the use of decimal as 1.33. Accept values rounding to Allow recovery of 25 after decima After B0,	o 25.0.
			[12]	$(\pm)\frac{12}{9}$ soi e.g. by 15	B1