# MARK SCHEME for the May/June 2010 question paper for the guidance of teachers 

## 4024 MATHEMATICS (SYLLABUS D)

4024/11 Paper 11, maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| Qu | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | (a) $\frac{13}{18}$ oe <br> (b) $\frac{22}{27}$ oe |  |  |
| 2 | (a) 9 <br> (b) 12 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 3 | (a) 63 <br> (b) $\frac{28}{\pi}$ | $1$ |  |
| 4 | 64 | 2 | M1 for ( $60+20$ ) ( total time $)$ |
| 5 | (a) C <br> (b) $(0) 40^{\left({ }^{\circ}\right)}$ |  |  |
| 6 | (a) $x<3.5$ <br> (b) 3 | $\begin{gathered} 1 \\ 1 \mathrm{ft} \end{gathered}$ | ft from their (a) |
| 7 | TRUE <br> TRUE <br> FALSE Valid Example | 2 | B1 for TRUE TRUE <br> or FALSE with valid example evaluated |
| 8 | (a) 49 <br> (b) 18 | $1$ |  |
| 9 | (a) 6.5 <br> (b) 6 | $2$ | B1 for 7.5 seen |
| 10 | (a) $(0) .012$ <br> (b) 300 <br> (c) 3 cao | 1 <br> 1 |  |
| 11 | Congruent triangles established and conclusion | 3 | M 1 for $\mathrm{CO}=\mathrm{OD}$ or $\mathrm{AO}=\mathrm{OB}$ <br> M 1 for $A \hat{O} C=B \hat{O} D$ <br> A1 for both pairs of equal sides, equal angles, a valid reason and conclusion |
| 12 | (a) $1.5,6.5$ <br> (b) $x \geqslant 0, y \geqslant 4, x \leqslant 3$ |  | C 1 for two correct or all 3 inequalities consistently wrong, or = |


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\begin{tabular}{|c|c|c|c|}
\hline 13 \& \begin{tabular}{l}
(a) \((400350)\) \\
(b) Total cost (of each family's order).
\end{tabular} \& 2 \& \begin{tabular}{l}
C1 for 750 \\
B1 for 400 or 350 seen
\end{tabular} \\
\hline 14 \& Correct histogram \& 3 \& B2 for three correct columns B1 for one correct column SC1 for correct frequency densities \\
\hline 15 \& \begin{tabular}{l}
(a) 40.81 \\
(b) (i) 6.9(0) \\
(ii) 2.76
\end{tabular} \& 1
1
2 \& M1 for their (b)(i) \(\div 2.50\) \\
\hline 16 \& \begin{tabular}{l}
(a) \(6 \quad 8 \quad 13\) \\
(b) 17 cao
\end{tabular} \& 3

1 \& | C2 for total 27 with their median 8 or |
| :--- |
| C1 8 or total 27 or |
| B1 for 27 seen or M1 for a relevant equation containing such as $x$ and $x+7$ or $y-7$ and $y$ | <br>

\hline 17 \& | (a) $y=\frac{36}{x^{2}}$ |
| :--- |
| (b) 9 cao |
| (c) $\pm 6$ cao | \& 2

1

1 \& | C1 for $y=\frac{k}{x^{2}}$ |
| :--- |
| B1 for $k=36$ seen |
| M1 for $y=\frac{k}{x^{2}}$ seen with any $k$ | <br>

\hline 18 \& | (a) 50 |
| :--- |
| (b) 65 |
| (c) 45 |
| (d) 225 | \& 1

1
1
1 \& <br>

\hline 19 \& | (a) 78 |
| :--- |
| (b) $1.62 \times 10^{11}$ |
| (c) $5.32(2) \times 10^{21}$ | \& 1

1
2 \& C1 for figs 5322 or $5.3 \ldots \times 10^{21}$ <br>

\hline 20 \& | (a) $4: 25$ |
| :--- |
| (b) $2: 5$ |
| (c) 7.5 | \& 1

2 \& M1 for $\frac{3}{C D}=\frac{2}{5}$ or better <br>
\hline
\end{tabular}

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| :---: | :---: | :---: |
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| 21 | (a) 22-3n <br> (b) (i) $(2 x-5 y)(2 x+5 y)$ <br> (ii) $(5 a-2)(x-a)$ | 2 1 2 | B1 for $-3 n$ soi <br> M1 for the correct extraction of a common factor at any stage |
| :---: | :---: | :---: | :---: |
| 22 | (a) Correct distance/time graph <br> (b) (i) 1048 <br> (ii) 4 | 1 1 | B2 for any two correct lines or $\mathrm{L}_{1}(1010,0)$ to (a, 6), gradient m , <br> $L_{2}(\mathrm{a}, 6)$ to (b, 6) <br> $L_{3}(b, 6)$ to $(1100,0)$ <br> or (c, 0 ), gradient -m . <br> B1 for a horizontal line at $\mathrm{d}=6$ or a horizontal line, 14 mins, anywhere or $\frac{6}{20}$ soi |
| 23 | (a) (i) $t^{2}-4 t+3=0$ <br> correctly derived AG <br> (ii) 1,3 <br> (b) 4 | 1 2 2 | Must see $\left(20 t-5 t^{2}\right)=15$ <br> C1 for one value correct, and no incorrect value given M1 for $(t-1)(t-3)$ oe seen <br> M1 for $20 t-5 t^{2}=0$ or better seen |
| 24 | (a) (i) 0.75 oe <br> (ii) $\frac{8}{15}$ oe <br> (b) $\quad x=2 \quad y=-3$ | 2 2 3 | M1 for $5-6 x \pm 2=2 x+1$ soi <br> M1 for $\frac{5 t}{2}=\frac{4}{3}$ or better <br> C2 for one correct www <br> M1 for elimination or substitution reaching such as $11 x=k$ or $h x=22$ or $11 y=p$ or $q y=-33$ |

