UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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for the guidance of teachers

4024 MATHEMATICS (SYLLABUS D)

4024/22

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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F	Page 2	Mark Scheme: Teachers' version	Syllabus S er
		GCE O LEVEL – October/November 2010	4024
Abbre	eviations		Can
cao	correct ans	wer only	24
cso	correct solu	ation only	196
dep	dependent		-e.
ft	follow thro	ugh after error	-0
isw	ignore subs	sequent working	
oe	or equivale	nt	
SC	Special Cas	se	
WWW	without wr	ong working	
art	anything ro	ounding to	
soi	seen or imp	blied	

1	(a)	(i) $\frac{1}{8}$ Final ans	1	
		(ii) $5-2x$ Final ans	2	B1 for $3x^2 - 2x - 3x^2 \pm 5$ or better soi
	(b)	17	2	M1 for $3t - 4 = 7 + 2t + 6$ or better
	(c)	(5p-7q)(x+2y)	2	B1 for $(5p \pm 7q)(x \pm 2y)$ or M1 for $5p(x + 2y) - 7q(x + 2y)$ or x(5p - 7q) + 2y(5p - 7q) or B1 for the correct extraction of one common factor at any stage
	(d)	(i) $2-x$ has the greater value (ii) $x < -0.5$ Final ans	2 2	B1 for $3x + 4 = -2$ or $2 - x = 4$ seen B1 for $3x + x$, $2 - 4$ oe
2	(a)	(i) (\$) 935 (ii) (\in) 600 (iii) (\in) 550	1 1 2	M1 for Figs $85 \times \frac{121}{187}$
	(b)	(Rs) 51.95	2	M1 for Figs $\frac{4}{77}$
	(c)	(i) (\$) 375	1	
		(ii) (\$) 1087.5(0)	3	B1 for $\frac{15}{100} \times 27\ 000$ (= 4050) soi
				or M1 for $\frac{1}{36}$ (their total interest + 27 000)

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	Pag	е 3	Mark Scheme: Teache	ers' ve	ersion Syllabus 70 er
	3		GCE O LEVEL – October/	Noven	mber 2010 4024
					Can
3	(a)	144		2	B1 for $\frac{360}{10}$ or $(10-2)180$ or 10×180 or 10^{10}
	(b)	38		3	B2 for all angles by symmetry or B1 for any angle deduced by symmetry M1 for such as x + their <i>AHC</i> + their <i>HCB</i> + 80 = 360 oe
	(c)	(i)	$\frac{1}{2}(12+10)h$ or better	2	B1 for NY = <i>h</i> used as height soi or for $\frac{1}{2}(10 + 12)$ seen
		(ii)	13	2ft	$\frac{221}{k+6}$ ft dependent on their (c)(i) = kh or
					M1 for their (c)(i) + their triangle = 221 or B1 for $\frac{1}{2} \times 12 \times h$
					Here and elsewhere accept answers rounding to the given 3 significant figure answers.
4	(a)	(i)	52.1	2	M1 for $\tan SPQ = \frac{9}{7}$ oe
		(ii)	7.37	2	M1 for $\frac{RS}{9} = \cos 35$ oe
	(b)	147	isw	3	M1 for $\frac{4}{l} = \sin 20$ oe and
					A1 for 11.69(5) or B1 for $4\pi \times$ their <i>l</i>
5	(a)	90 <	<i>m</i> < 95	1	
	(b)	93.2(0),93 $\frac{7}{36}$	3	B1 for $10 \times 70 + 16 \times 85 + 20 \times 92.5 + 21 \times 97.5 + 22 \times 105 + 1 \times 120$ and B1 for \div by $10 + 16 + 20 + 21 + 22 + 1$
	(c)	(i) (ii)	4 1 10	1 2	B1 for either
6	(a)	(i) (ii)	 Length of line AB 14 cm (a) Perpendicular bisector of AB (b) Circular arc, centre B, radius 9 	1 1 1	(a) and (b) long enough to be convincing loci
	(b)	cm		1ft	
	(c)	(i)	S_1 S_2 correctly marked ft	2ft	B1 for either or SC1 for S_1 , S_2 on correct bearing from A
		(ii) (iii)	10° 336°	1 1	

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		GCE O LEVEL – October/I	Noven	nber 2010	4024 282
	1	13	<u> </u>		ante
(a)	(i)	$\frac{15}{x}$	1		
	(ii)	$\frac{13}{x+5}$	1	After 0 + 0, SC	1 for AB and PQ implicit
(b)	$3x^2$ -	+15x-65	3	M2 for $\frac{13}{x} - \frac{1}{x}$	$\frac{13}{c+5} = 3$
				M1 for their (i) – their (ii) = ± 3
(c)	2.78	-7.78	4	B1 for $p = -15$	and $r = 6$ and $5 \text{ and } \sqrt{r} = 21.7$
				B1 for $(x + \frac{5}{2})$	(2) and
				B1 for $\frac{335}{12}$ or	5.28 and
				B1 for one corr both 2.783 and SC1 + 1 for 2.7	rect final ans or - 7.783 or both 2.8, -7.8 78 and -7 78 any
(d)	(i)	Accept any correct numerical	1	501 1101 2.7	
	(ii)	(±)4	2	M1 for their 18	3.9 – 14.9
(a)	6.9		1		
(b)	6 poi	nts ft plotted and joined.	3	P2 for 6 correc P1 for at least 4 C1 for a smoot	t plots ft or 4 correct plots and dependent h curve
(c)	2.5	ft	1		
(d)	(i) (ii)	0.4 Tangent drawn parallel to the chord.	1 1		
(e)	(i)	Correct straight line	2	L1 for good fre	eehand or hat has been spoilt
	(ii)	3.5 ft $A = 5$ $B = -60$ coi	1	B1 for one com	at his over spont.
		$A = 5 \qquad D = -00 \qquad \text{SOI}$		M1 for $\frac{x^3}{10} - \frac{x}{2}$	= -x + 6 or better seen

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			GCE O LEVEL – Octobe	GCE O LEVEL – October/November 2010 4024		
					an	
)	(a)	5		1	1811	
	(b)	(i)	20.8, $20\frac{5}{6}$	2	B1 for $\frac{1}{2} \times 5 \times 5$	
		(ii)	21.6	3	M2 for $\frac{1}{2}$ their $(\sqrt{5^2 + 5^2})^2 \sin 60$ or B1 for $x^2 = 5^2 + 5^2$ oe or M1 for $\frac{1}{2} \times \text{their } x^2 \times \sin 60$	
		(iii)	2.89 (cm) ft	3ft	ft for $(3 \times \text{their } (\mathbf{i})) \div \text{their } (\mathbf{ii})$ evaluated or M2 for $h = \frac{3 \times \text{their } (\mathbf{i})}{\text{their } (\mathbf{ii})}$ or	
					M1 for $\frac{1}{3}$ × their (ii) × h = their (i)	
	(c)	(i) (ii) (iii)	14 24 36	1 1 1		
10	(a)	(i)	Complete description	3	B1 for Rotation or Enlargement B1 for 180° or SF -1 B1 for another the midle int of BS	
		(ii)	Equal and parallel	1	BI for centre the midpoint of <i>RS</i> .	
	(b)	(i)	$\begin{pmatrix} 2\\ 3 \end{pmatrix}$	1		
		(ii) (iii)	(0,0) (2,0) (0,1) (2,3), (4,3) (2,4) ft	2 1ft	B1 for two correct ft from (ii) and / or (i)	
		(iv)	$ (a) \begin{pmatrix} 2 & 0 \\ 0 & 3 \end{pmatrix} $	2	B1 for either column correct or M1 for $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} = \begin{pmatrix} 0 & 2 & 0 \\ 0 & 0 & 3 \end{pmatrix}$	
			(b) Complete description	2	B1 for StretchingB1 for 2 units in x direction and 3 units in y direction	
1	(a)	19.6		4	M1 for $17^2 + 4^2 \pm 2 \times 17 \times 4\cos 125$ soi M1 for $\sqrt{17^2 + 4^2 - 2 \times 17 \times 4\cos 125}$ A1 for 383.0 seen or 15.1	
	(b)	(i)	3 900 or 3.9 km	3	M1 for $\frac{PX}{4} = \tan 44$ oe	
		(ii)	(a) 14 21	2	A1 for 3.86(27) (km) B1 for 42 (mins) or 14 23 and 54 (secs) seen or	
					M1 for 15 03 – 39 min 6 sec soi 17	
			(b) 352	3	$M2 \text{ for } \frac{1}{\text{their } 2.9} \times 60$	