UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level** 

## www.papacanbridge.com MARK SCHEME for the October/November 2011 question paper

## for the guidance of teachers

## 4024 MATHEMATICS (SYLLABUS D)

4024/21

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

P	age 2	Mark Scheme: Teachers' version	Syllabi
		GCE O LEVEL – October/November 2011	Syllabu 4024
brev	viations		
	correct ans	swer only	
	correct sol	ution only	
	dependent		
-	follow thro	bugh after error	
V	ignore sub	sequent working	
	or equivale	ent	
2	Special Ca	se	
WW	without wr	rong working	
oi	seen or im		

Qu	Answers	Mark	Part marks
1	(a) 3.64	2	M1 for 10tan20 oe
	<b>(b)</b> 8.24 – 8.28	2ft	M1 for 10(tan50 – tan20) oe
	(c) 24.2, 24.3	3ft	<b>M1</b> for $(PC =) \frac{10}{\cos 20}$ oe (= 10.64) and <b>M1</b> for their (a) + 10 + their PC
2	(a) $0 -7/3$ oe isw	2	B1 for one correct
	<b>(b)</b> $x = 1$ $y = -\frac{1}{2}$ oe	3	<b>B2</b> for one correct www or <b>M1</b> for reaching such as hx = 11, 11x = k, or py = -22, 44y = q
	(c) $\frac{6p+23}{(p-2)(2p+3)}$ final Ans	3	M1 for $\frac{5(2p+3)-4(p-2)}{(p-2)(2p+3)}$ soi and A1 for numerator $10p+15-4p+8$ , condoning one sign error, and correct denominator seen at some stage
	(d) $\frac{q+1}{2q-1}$ final Ans	3	<b>B1</b> for $(q-1)(q+1)$ seen and <b>B1</b> for $(2q-1)(q-1)$ seen
3	(a) 60 alternate angles	1	
	<b>(b) (i)</b> 130	1	
	<b>(ii)</b> 310	1	
	<b>(iii)</b> 250	1ft	ft 360 – (their ( <b>a</b> ) + 50) or their ( <b>b</b> )( <b>ii</b> ) – their ( <b>a</b> )
	(c) (i) Triangles equiangular	1	
	(ii) 51	3	M2 for $\frac{TQ}{85 - TQ} = \frac{3}{2}$ oe or
			M1 for $\frac{TQ}{TR} = \frac{3}{2}$ oe

Page 3 Mark Scheme: Teacher			on Syllabus of er
	GCE O LEVEL – October	/Novembe	er 2011 4024 230
(a) (i)	$\frac{1}{5}$ oe	1	on Syllabus er 2011 4024 B1 after up to 3 errors
<b>(ii)</b> 1	oe	1	
(b) (i) (	Correct completion	2	<b>B1</b> after up to 3 errors
(ii) (	<b>a)</b> 0	1ft	ft from their table
(	<b>b)</b> $\frac{6}{25}$ oe	1ft	Both fts dep on at least <b>B1</b> scored in (b)(i)
(c) $\frac{1}{25}$		2	<b>B1</b> for $5 \times 5 \times 5$ soi
(a) Convi	ncing explanation	1	
(b) (i) 4	(π)	1	
(ii) -	$\frac{3}{4}$	2ft	<b>B1</b> for 3π
(c) (i) 7	5.4	2	<b>M1</b> for $\frac{60}{360} \times \pi \times (\text{their } r)^2$
(ii) 4	5.7	3	<b>M1</b> for $\frac{1}{2} \times 6 \times 6 \times \sin 60$ or $\frac{1}{2} \times \pi \times 3 \times 3$ and
			M1 for their 75.4 – their $\frac{1}{2} \times 6 \times 6 \times \sin 60$ – their $\frac{1}{2} \times \pi \times 3 \times 3$ evaluated
(a) (i) 3	: 5	1	
(ii) 9	600	1	
(iii) 2	0 000	2	<b>M1</b> for $\div$ figs 1125 oe
(b) (i) 2	52.48	1	
(ii) 1	10.8(0)	2	<b>M1</b> for $395 + kx = 3054.20$ soi
(iii) 3	3.4	2	M1 for ÷ figs 2395 soi
(a) (i) (	Congruency case complete www	3	<b>D1</b> for common angle of 60 and <b>S1</b> for $AP=BQ=CR$ or $AR=BP=CQ$
(ii) (	<b>a)</b> $\frac{16}{25}$ oe	1	
(	<b>b</b> ) $\frac{3}{25}$ oe	1	

Page 4 Mark Scheme: Teacher GCE O LEVEL – October/N			ion Syllabus er er 2011 4024	
				Call
	(b) (i) A	Angle in a semicircle oe	1	9
		Equal arcs or equal chords subtend qual angles at the circumference	2	ionSyllabuser 20114024B1 for $AB = BC$
	(iii) (a	<b>a</b> ) 45	1	
	(	<b>b)</b> 135	1ft	ft $3 \times$ their (a)
	(iv) 9	8	2	<b>B1</b> for an angle correctly identified as 37°, 53° or 127°
	(a) 8 corr	ect plots joined	2	P1 for at least 5 correct plots joined
	<b>(b)</b> 5.5 – <sup>2</sup>	7.5	2	M1 for a correct tangent
	(c) (i) (	Correct line	2	L1 for correct freehand line or a ruled line with gradient $-1$ or intercept 2
	<b>(ii)</b> 1	.3	1ft	
	(iii) B	B = 4 $C = 5$	3	<b>B2</b> for one correct www or
				<b>M1</b> for $2x - \frac{5}{2x} = 2 - x$ soi
	( <b>d</b> ) ( <b>i</b> ) (	Convincing demonstration	1	
	(ii) (	Correct completion of graph	1	
	<b>(a)</b> 122 w	orking seen www	4	<b>M1</b> for $\frac{\sin ABC}{11} = \frac{\sin 25}{5.5}$ and further
				<b>M1</b> for sin <i>ABC</i> = $\frac{11 \sin 25}{55}$ soi and
				<b>A1</b> for 58 or
				<b>B1</b> for 180 – their 58
	(b) (i) C	Correct equation derived www	3	M2 for $(12^2) = x^2 + (5 + x)^2 - 2x(5 + x)\cos 120$
				or <b>M1</b> for
				$(12^2) = x^2 + (5+x)^2 + 2x(5+x)\cos 120$
	(ii) 4	.276 and –9.276 final answer	4	<b>B3</b> for one correct or both not or wrongly corrected
				or <b>B1</b> for $p = -15$ and $r = 6$ and
				<b>B1</b> for $q = 1653$ or $\sqrt{q} = 40.657$
				or <b>B1</b> for $\left(x + \frac{5}{2}\right)^{(2)}$ and
				<b>B1</b> for $\frac{551}{12} = 45.916$ or 6.776
				$\frac{12}{12}$ - 45.510 01 0.770

Page 5         Mark Scheme: Teachers' version         Syllabus           GCE 0 LEVEL – October/November 2011         4024			424
GCE O LEVEL – October/November 2011 4024	Page 5	Mark Scheme: Teachers' version	Syllabus 7.0 e
		GCE O LEVEL – October/November 2011	

	(iii) 93	1ft	ft from their positive root in (ii)
10	(a) Correct histogram	3	ft from their positive root in (ii) H2 for at least 4 correct columns or H1 for 1 correct column For wrong or no vertical scale award SC2 for all heights correct and all widths correct SC1 for all heights correct or all widths correct
	<b>(b) (i)</b> 35 65 100 128	1	
	(ii) Correct curve	3	<ul> <li>P2 for 7 correct ft plots or</li> <li>PC2 for 4 correct ft plots and curve or</li> <li>P1 for 4 correct ft plots</li> </ul>
	(c) (i) (51)	1ft	
	<b>(ii)</b> (10)	2ft	<b>B1</b> for reading from the graph at 105
	(d) (16.5)	2ft	<b>B1</b> for reading from the graph at 30
11	(a) (i) (a) (-2,3)	1	
	<b>(b)</b> (-3,2)	1ft	
	(c) (-3,2)	2	B1 for one coordinate correct
	(ii) (a) $\begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$	1	
	( <b>b</b> ) M <sub>y</sub>	1	
	(b) (i) 5	1	
	(ii) 5	2	<b>B1</b> for $\sqrt{(4-7)^2 + (4-8)^2}$
	(iii) (a) (0,2)	2	M1 for appropriate perpendicular bisectors
	<b>(b)</b> 307	1	