UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level** 

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# for the guidance of teachers

# 4024 MATHEMATICS (SYLLABUS D)

4024/22

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Pa	ge 2	Mark Scheme: Teachers' version	Syllabus
		GCE O LEVEL – May/June 2012	Syllabus 4024
bbrevi	ations		
cao	correct answe	er only	
cso	correct soluti	on only	
lep	dependent		
t	follow throug	gh after error	
isw	ignore subsec	quent working	
be	or equivalent		
SC	Special Case		
WWW	without wron	ng working	
soi	seen or impli	C C	

## SECTION A

Qu		Answers	Mark	Part marks
1	(a)	pentagon	1	
	(b)	$x \le 5  \text{oe} \\ x + y \le 6  \text{oe} $	1 1	After $0 + 0$ , <b>C1</b> for $x \dots 5$ oe and $x + y \dots 6$ oe with incorrect (in)equalities for "".
	(c)	line passing through $(5, 0)$ and $(8, 3)$	1	
	( <b>d</b> )	-1 cao	1	
2	(a)	$x = \frac{3}{5}$ oe	2	<b>M1</b> for $14x + 2 - 4x - 8$ (= 0) or better
	(b)	$y = \pm 9$	1	
	(c) (i)	h(h+6) = 33.25 Rearranging correctly to give $4h^2 + 24h - 133 = 0$	M1 A1	
	(ii)	h = 3.5 oe and $-9.5$ oe	3	Using $\frac{p \pm (or + or -)\sqrt{q}}{r}$ <b>B1</b> for $p = -24$ and $r = 8$ (or 2 × 4) <b>B1</b> for $q = 24^2 - 4 \times 4 \times (-133)$ , or 2704 or $\sqrt{q} = 52$ Using factors <b>B2</b> for $(2h - 7)(2h + 19) (= 0)$ or <b>B1</b> for $(2h 7)(2h 19) (= 0)$ where are not both the correct signs
	(iii)	9.5 cm or <i>their</i> (positive $h$ ) + 6	1 ft	

	Page 3	Mark Scheme: Teachers'		Syllabus 4024
		GCE O LEVEL – May/Jur	GCE O LEVEL – May/June 2012	
3	(a)	36 minutes cao	1	enner.
	(b)	5 km/h cao	1	336
	(c)	\$5.2(0)	2	Syllabus 4024 M1 for 85% = 4.42 oe
	(d)	Horizontal line from (1800, 4) to (2000, 4)	1	
		Line from (2000, 4) to (2030, 2.5) or ft from ( <i>their</i> 2000, 4) to (( <i>their</i> 2000) + 30, 2.5)	1 ft	
_	(e)	20 30 or ( <i>their</i> 2000) + 30	1 ft	
4	(a)	279° to 283°	1	
	(b)	<i>Y</i> correctly positioned with two correct construction arcs	2	M1 for correctly positioned <i>Y</i> with one correct construction arc, or with no construction arcs or M1 for <i>Y</i> above <i>WX</i> and two correct construction arcs
	(c)	Z on a bearing of 072° from W Z is due North of X 27 to 29 km	1 1 1	
5	(a) (i)	25, 9	1	
	(ii)	7.15 to 7.25	1	
	(iii)	1.1 to 1.3	2	<b>M1</b> for 7.75 to 7.85 <b>and</b> 6.55 to 6.65 seen
	(iv)	$\frac{22}{60}$ oe, or 0.36 to 0.37, or 36 to 37%	2	<b>B1</b> for 22 seen or <b>C1</b> for $\frac{38}{60}$ oe
	(b) (i)	5.65 cm	3	M1 for $3.5 \times 4 + 4.5 \times 15 + 5.5 \times 20 + 6.5 \times 13 + 7.5 \times 5 + 8.5 \times 3$ i.e. $14 + 67.5 + 110 + 84.5 + 37.5 + 25.5$ (= 339) M1 for $\div 60$ (or $4 + \dots$ )
	(ii)	35%	2	<b>B1</b> for 65%, or for 21 seen
6	(a) (i)	4, 8, 10, 14	1	
	(ii)	1	1	
	(iii)	3 out of {2, 5, 7, 11, 13}	1	
	(b)	Correct shading	1	
	(c)	16	2	<b>B1</b> for Venn Diagram and 17 in $(G \cup S)'$

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	Page 4	Mark Scheme: Teachers'		Syllabus
		GCE O LEVEL – May/Jun	<u>1e 2012</u>	4024 23
7	(a) (i)	b – a	1	ambrid
	(ii)	$\frac{1}{2}(\mathbf{b}+\mathbf{c})$	1	Syllabus 4024 Rac annuritye.com
	(iii)	$\frac{1}{2}(\mathbf{b} + \mathbf{c})$ $\frac{1}{4}\mathbf{b} + \frac{1}{2}\mathbf{c} \text{ or their (aii)} - \frac{1}{4}\mathbf{b}$	2 ft	<b>B1</b> for one correct term or for $-\frac{1}{4}\mathbf{b} - \frac{1}{2}\mathbf{c}$
	(b) (i)	$\frac{2}{5}\mathbf{b}-\frac{2}{5}\mathbf{a}$	1	
		2:3 oe	1	
	(iii)	$\frac{3}{5}\mathbf{a} - \frac{7}{20}\mathbf{b} - \mathbf{c}$	2	<b>B1</b> for one correct term, or for $\mathbf{c} + \frac{7}{20}\mathbf{b} - \frac{3}{5}\mathbf{a}$

### **SECTION B**

8 (a) (i)	128 to 128.4	3	<b>M2</b> for $\cos B = \frac{20^2 + 2^2 - 21.3^2}{2 \times 20 \times 2}$
			or M1 for $21.3^2 = 20^2 + 2^2 - 2 \times 20 \times 2 \times \cos B$
(ii)	14.3 to 14.5	3	<b>M2</b> for sin (( <i>their</i> (ai) – 90) = $\frac{x}{20}$ oe (12.4)
(b) (i)	29°	1	
(ii)	9.6 to 9.7	3	<b>M2</b> for $CE = \frac{8.6 \times \sin 33}{\sin(their(bi))}$
			or M1 for $\frac{CE}{\sin 33} = \frac{8.6}{\sin(their(bi))}$ oe
(iii)	11.6 to 11.7	2	<b>C1</b> for 78.3 to 78.4 or <b>B1</b> for 11.6 to 11.7 or 78.3 to 78.4 seen in working

Page 5	Mark Scheme: Teachers' version		Syllabus Syllabus
	GCE O LEVEL – May/Jur	ie 2012	4024 732
(a) (i)	$ \begin{pmatrix} -5 & 0 \\ 1 & 2 \end{pmatrix} \\ \begin{pmatrix} 0 & -\frac{1}{3} \\ \frac{1}{2} & \frac{1}{6} \end{pmatrix} \text{ or } \frac{1}{6} \begin{pmatrix} 0 & -2 \\ 3 & 1 \end{pmatrix} \text{ seen} $	1	$\frac{\text{Syllabus}}{4024}$ M1 for $\begin{pmatrix} 0 & -2 \\ 3 & 1 \end{pmatrix}$ seen, or for attempting to multiply 1 here 242 metric
(ii)	$\begin{pmatrix} 0 & -\frac{1}{3} \\ \frac{1}{2} & \frac{1}{6} \end{pmatrix} \text{ or } \frac{1}{6} \begin{pmatrix} 0 & -2 \\ 3 & 1 \end{pmatrix} \text{ seen}$	2	M1 for $\begin{pmatrix} 0 & -2 \\ 3 & 1 \end{pmatrix}$ seen, or for attempting to
			multiply $\frac{1}{6}$ by a 2×2 matrix
(b) (i)	$ \begin{pmatrix} 974 \\ 328 \end{pmatrix} $	2	<b>B1</b> for one correct value, or for (974 328)
(ii)	Mention of cost <b>and</b> (both carpet and underlay)	1	
(c) (i)	F correctly positioned	2	M1 for 2 correct vertices plotted or C1 for correct reflection in $y = x$
(ii)	G correctly positioned	2	M1 for 2 correct vertices plotted or for 3 correct coordinates calculated
(iii) (a)	4; or –4	1	
(iii) (b)	m = 1, n = their(c)(iii)(a)	1 ft strict	
) (a) (i)	686 to $687 \text{ cm}^2$	4	M1 for using $\frac{300}{360}$ oe
			<b>M1</b> for using $\pi \times 15^2$ <b>M1</b> for $\frac{1}{2} \times 15^2 \times \sin 60$ oe (= 97.4278)
(ii)	93.5 to 93.6 cm	2	<b>M1</b> for $\frac{300}{360} \times 2 \times \pi \times 15$ (= 78.5398)
(b)	12.4 cao	2	<b>B1</b> for $\frac{1}{2}(15+25)h = 248$ oe
(c) (i)	3	1	
(ii)	37.36 to $37.4$ cm <sup>2</sup>	3	<b>M1</b> for $248 + their(a)(i)$ <b>M1</b> for division by $5^2$ soi (indep)

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l (a) (i)	56°	1	Syllabus 4024 Rocembrid
(ii)	34° or 90 – <i>their</i> (a)(i)	1 ft	19
(iii)	62° or (180 – <i>their</i> (a)(i))/2	1 ft	
(iv)	42°	2	<b>B1</b> for $\hat{ACD} = 28^{\circ}$ seen
(v)	110°	2	<b>B1</b> for seeing $D\hat{A}C = 42^\circ$ ; or $A\hat{B}C = 70^\circ$ ; or $A\hat{B}O = 8^\circ$
(b) (i) (a)	$32^{\circ}$ alternate (to $P\hat{Q}T$ )	1	If $0 + 0$ , then <b>C1</b> for <b>both</b> 32° and 116°
(i) (b)	116° $S\hat{P}Q$ and $P\hat{Q}R$ are allied, interior, adjacent	1	
(ii)	<b>Full</b> line parallel to <i>PS</i> , 4 cm away <b>Full</b> arc, centre <i>R</i> , radius 5 cm	1 1	
(iii)	Correct region shaded	1 ft	
2 (a)	Convincing reason. e.g. The height of the cuboid would then be -2 cm	1	
(b)	$x^{2}(8-x)$ and $\frac{4}{3} \times 3 \times (\frac{x}{2})^{3}$ Correct expansion and simplification	M1	
	to $8x^2 - \frac{x^3}{2}$	A1	
(c) (i)	58.5	1	
(ii)	7 correct plots and a smooth curve	3	<b>B2</b> for 6 or 7 correct (ft) plots or <b>B1</b> for 4 or 5 correct (ft) plots
(iii)	3.3 to 3.5	2	<b>B1</b> for 4.5 to 4.7 seen
(d)	$4.7 \le x < 5 \text{ (dep on M1)}$	3	<b>B1</b> for $(y =) 27x$ seen or implied <b>M1</b> for attempt at drawing correct line