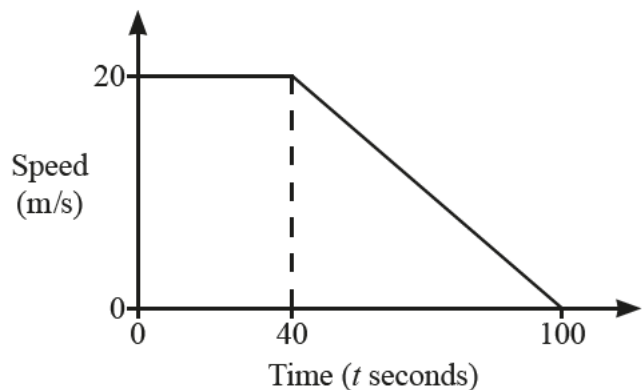


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The diagram is the speed–time graph representing part of a train’s journey.



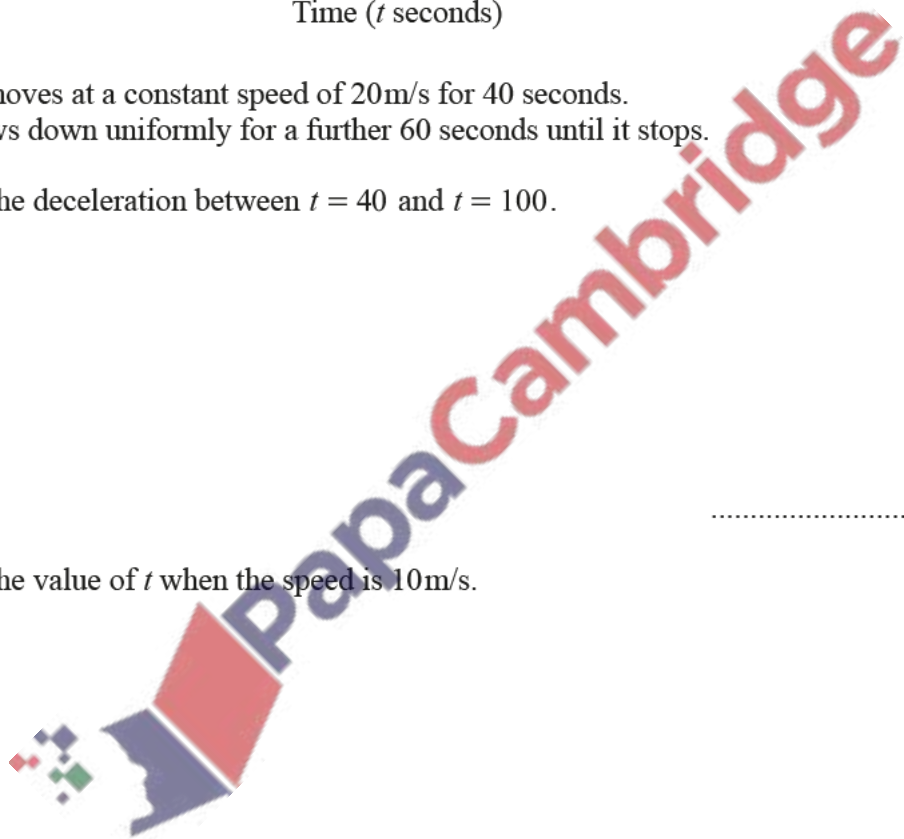
The train moves at a constant speed of 20m/s for 40 seconds.
It then slows down uniformly for a further 60 seconds until it stops.

(a) Find the deceleration between $t = 40$ and $t = 100$.

..... m/s^2 [1]

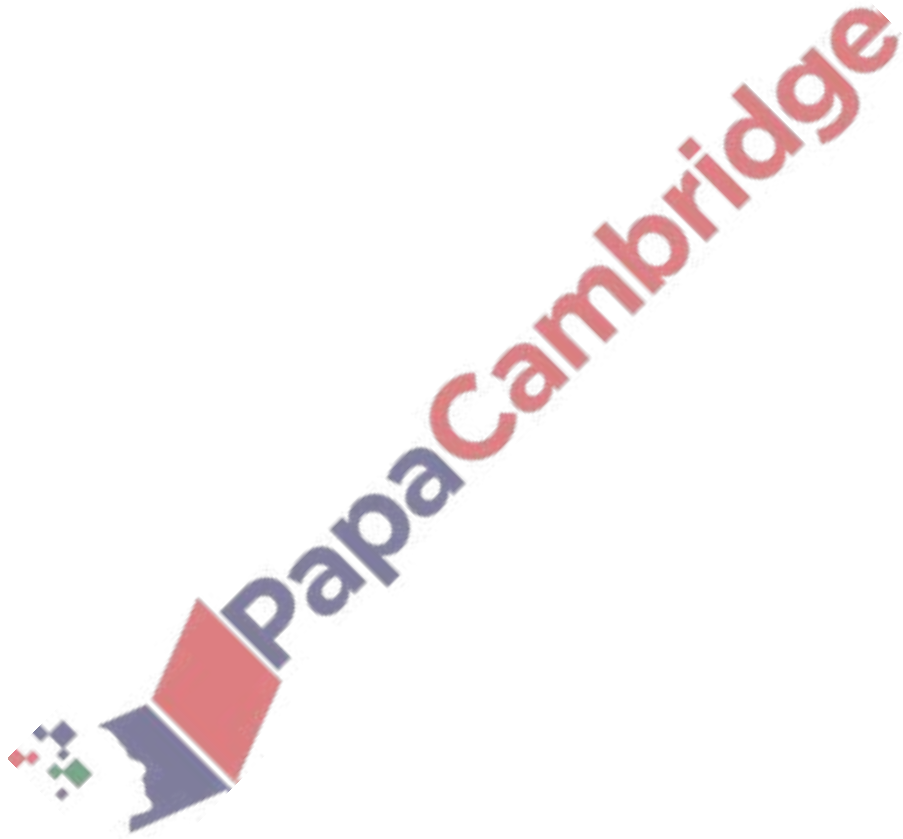
(b) Find the value of t when the speed is 10m/s.

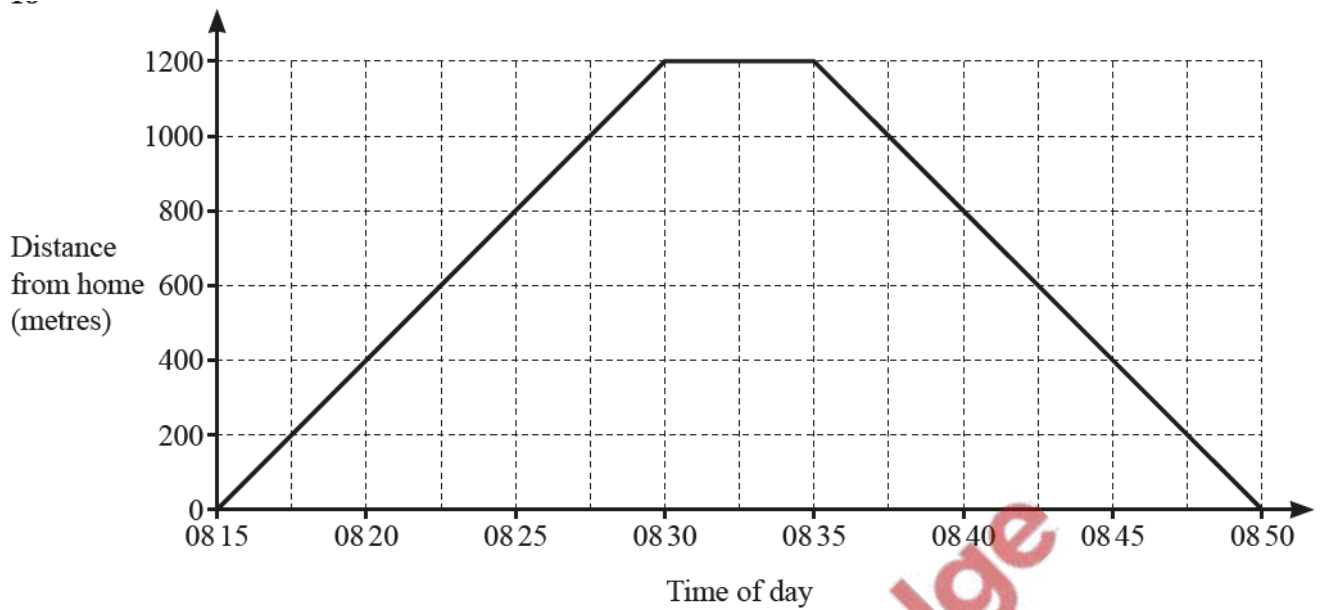
$t =$ [1]



(c) Find the average speed during the 100 seconds.

..... m/s [3]





The diagram is the distance–time graph of Safira’s journey from home to a shop and back again. She leaves home at 08 15 and returns at 08 50.

(a) How many minutes does she stay in the shop?

..... minutes [1]

(b) At 08 30, her brother leaves home and goes to the shop. He walks at the same speed as Safira.

(i) On the grid, draw the graph of his journey to the shop. [1]

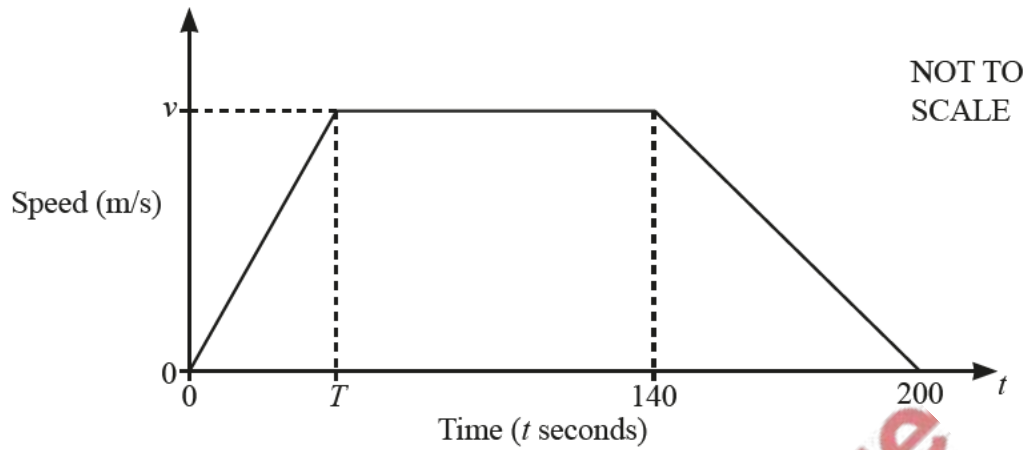
(ii) How far is he from the shop when he meets Safira?

..... m [1]

(c) Calculate the speed Safira walks to the shop. Give your answer in km/h.

..... km/h [2]

The diagram is the speed–time graph for part of a car’s journey.



- (a) The deceleration of the car between $t = 140$ and $t = 200$ is 0.2 m/s^2 .

Find the value of v .

$v = \dots\dots\dots$ [2]

- (b) The car travels a total of 1800 m in the 200 seconds.

Find the value of T .

$T = \dots\dots\dots$ [3]

