General Certificate of Education Ordinary Level 3202 Nepali June 2010 Principal Examiner Report for Teachers

# **NEPALI**

Paper 3202/01
Paper 1

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### **General comments**

Most candidates were able to convey meaning and messages through their use of language despite spelling errors and language inaccuracies. In some cases, untidy handwriting caused problems for examiners reading scripts. Candidates should be reminded to take care in presenting their work.

### **Comments on individual questions**

# Section A – Composition

In Section A, candidates attempt two questions from a choice of five. This year, no particular question was more popular than the others. The content of the responses to the questions was generally satisfactory, although a large number of spelling errors were found and some untidy handwriting, rendering scripts illegible, was seen.

### Section B - Translation (English and Nepali)

As with previous papers, most candidates found some difficulties in translating both into English and Nepali. In many cases, candidates provided the sense of the text rather than translating closely.

## Section C - Comprehension

In this section, many candidates copied lines or sentences from the text in answer to the questions. Candidates are instructed to use their own words to answer the questions as far as possible and should be reminded to do so.