UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

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#### **2059 PAKISTAN STUDIES**

2059/01

Paper 1

maximum raw mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

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Page 1		Mark Scheme	Syllabu 🐾 aper
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APPLICA		MARK SCHEME	abaCan
are m Mark Half-r If a can neces The l	nerely giv ing should marks mu andidate ssary to v evel and	of responses given in the mark scheme are not en as an example of the type of response whic d be positive. Marks must not be deducted for ist not be used. reaches a level then s/he must be rewarded w vork through the levels. the mark awarded for each sub-question must e end of the answer e.g. L3/L2.	ch may be given by candida inaccurate or irrelevant answe ith a mark within that level. It is not
	ii) Who (iii) Wher (iv) Whic (i) 1839 (ii) Haji S	ich year did Ranjit Singh die? led a group of followers in the nineteenth c e did Sir Syed Ahmed Khan establish a Scie h body did the Mohammedan Defence Asso Shariat Ullah	entific Society in 1863? ociation replace in 1893? [1] [1]
•	( <b>iii)</b> Ghaz ( <b>iv)</b> Patric	pore tic Alliance	[1] [1]
,			1.1
		Shah Wali Ullah have such an important infl ontinent?	luence on the revival of Islam in
l	_evel 1:	Simplistic statement	[1]
		He was well known	
L	_evel 2	Identifies reasons	[2-4]
		To halt the decline of Muslims	
	_evel 3	Explains reason	

Level 3 Explains reason

[5-7]

Muslims had deteriorated into being a helpless and disorganised group of people and if they were to regain their power then strong leadership was required. He believed they were ignorant about Islam and the teachings of the Holy Quran. Therefore an emphasis on Quranic teachings would not only improve their knowledge but produce a feeling of solidarity. He also believed that Muslims' knowledge of Islam was difficult to gain and so he felt that by translating the Holy Quran into Persian would enable more people to read it.

# (c) Were the weak and greedy characteristics of Aurangzeb's successors the most important reasons for the collapse of the Mughal Empire? Explain your answer.

Level 1:	Simplistic statement	[1-2]
	They were weak and lacking character.	
Level 2:	Description of reasons in general	[3-6]
	They were weak and loved a rich lifestyle	
Level 3:	Explains one factor	[7-10]

Dama 0			March Oak array		
Page 2			Mark Scheme GCE O Level – November 2005	Syllabu My aper 2059	
	Lev	el 4	Explains at least two factors (weak and greed included for maximum marks) The Emperors were renowned for living spending money with little thought to the effect Empire. This led to inefficiencies and a lack of Empire. However there were other reasons.	an extravagant lifestyle ct it had on the economy of of interest in the running of	the con
			of succession led to a significant amount successors which, also led to instability and Other reasons included, A's religious policy Deccan Wars, degradation of the military, inefficiencies, vastness of the Empire and Inv	d the downfall of the Emp d, the expense of fighting military inefficiency, finan	the
	Lev	el 5:	As level 4 – also produces a judgement or eva	aluation	[14]
2 (a)	(ii)	What In whi	aptured Gwalior from the British in 1857? Association was formed in 1893? ch town was the twentieth session of the M rence held?	ohammedan Educational	I
	(iv)	In whi	ch year was the first Khilafat Conference he	eld?	
	(ii) (iii)		f Jhansi mmadan Anglo-Oriental Defence Association o	f UpperIndia (MAO)	[1] [1] [1] [1]
(b)	Wh	y did P	akistan choose Urdu as its national langua	ge?	
	Lev	el 1:	Simplistic statement		[1]
			It felt it was the best language		
	Lev	el 2:	Identifies reasons		[2-4]
			It's the language of Muslims and understood	by all Pakistanis	
	Lev	el 3:	Explains reasons		[5-7]
			It carries immense importance for all Paconsidered to be the language of all Muslin language associated with the Pakistani Mov with the British and the Hindus. After Inde language was the uniting force behind the committed to using at all levels in society.	ms for 300 years. It was vement throughout its strug ependence it was felt that	the ggle the

Page 3		Mark Scheme	Syllabu 7 aper
	<u> </u>	GCE O Level – November 2005	2059 4
• •		oduction of social reforms, such as educat endence in 1857'. Do you agree? Give reas	
L	evel 1:	Simplistic statement	195
		British education was resented by the India	ins
L	evel 2:	Description of reasons	[3-6]
		They had to send their children to co-educa	ational schools
L	evel 3:	Explains one reason	[7-10]
L	evel 4:	Explains at least two reasons (social reform education to be explained for maximum ma	

A number of social reforms had been imposed by the British without consultation or care for local feeling which caused much unrest. Indians had to send their children to co-educational schools which was hated since it appeared to impose the British system on the Indians without due regard to their religious and cultural feelings. They were also forced to abandon purdha which had been an Indian custom for centuries. The replacement of Persian and Sanskrit by English as the official language in 1832 deeply upset both the Muslim and Hindus. In 1852 the 'Doctrine of Lapse' was introduced and caused great unrest because any local kingdom not having a direct male heir was taken over by the British. A new cartridge was introduced by the British which was coated in both cow and pig fat. Because the soldiers had to chew the fat caused great resentment since pig fat was forbidden by the Muslims and the cow was a sacred animal in the eyes of the Hindus.

Level 5:	As Level 4 – also	produces a judgement or evaluation	[14]
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### 3 (a) (i) Who chaired the committee set up by the All Parties Conference in 1928 to look at a future Indian constitution?

- (ii) Who was Secretary of State for India in 1928?
- (iii) Who was the Viceroy of India in 1930?
- (iv) In which year was the second Round Table conference held?

	()	l Nehru Birkenhead win	[1] [1] [1] [1]
(b)	Why was t	the Partition of Bengal reversed in 1911?	
	Level 1:	Simplistic statement	[1]
		The Hindus didn't like it	
	Level 2:	Identifies reasons	[2-4]

Hindus protested and banned British goods

#### Level 3: Explains reasons

www.papaCambridge.com The Hindus objection to Partition was so great that it caused the Britis reconsider it. The Hindus opposed it by holding meetings and mass rallie which put pressure on the British government. They thought it was a deliberate attempt to 'divide and rule' on the part of the British. The Hindus were so angry that they attempted to assassinate Lord Minto and stated their boycott of British goods under the 'Swadeshi Movement'. There was also an outbreak of terrorist activities.

- (c) Were the Morley-Minto reforms the most important attempt by either the Muslims, the Hindus or the British in seeking a solution to the problems in the sub-continent between 1906 and 1920? Explain your answer.
  - Level 1: Simplistic statement

Morley was the Secretary for State for India and Minto was the Viceroyof India.

Level 2: Description of above

> The Imperial Council was enlarged to 60 members and the Provisional Councils to 50 members in the larger states and 30 in the smaller ones.

- Level 3: Explains one factor
- Level 4: Explains at least two factors (M-M to be explained for [9-13] maximum marks)

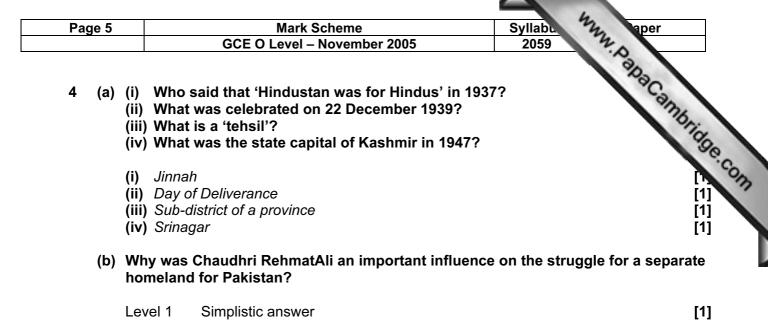
The Morley-Minto Reforms became law in 1909 as the Indian Councils Act. The importance of the Councils which were enlarged was to ensure that Indian legislators were given a chance to express their opinions. The British also accepted the right of Muslims to have a separate electorate. However there were other attempts to solve the problems in the subcontinent during these years. The Lucknow Pact of 1916 as an agreement between the Muslims and Hindus which placed a number of political demands to the British government in an attempt to show a united front and produce common aims. Little was done by the British government about the sub-continent during the First World War but shortly afterwards in 1919 came the Montague-Chelmsford Reforms. These Reforms disappointed the Muslims and Hindus as they had hoped for greater concessions. Central government reserved sweeping powers for itself with only minor concessions for the locals. The Reforms did hold out concessions to political parties provided that they accepted the right of the British to remain in control. The Rowlatt Act of the same year increased the resentment of the political parties by including the right of arrest without a warrant and detention without bail.

Level 5: As Level 4: also produces a judgement or evaluation [14]

[3-6]

[7-10]

[1-2]



Level 2 Identifies reasons

Chaudhri Ali came up with the name of Pakistan

Level 3 Explains reasons

Chaudhri Ali was the first person to use the name Pakistan for the separate homeland. P was for Punjab, A for Afghan, K for Kashmir etc. He also wanted a separate federation of Muslim states with independence. He formed a Pakistan National Movement to fight for the idea of Pakistan. In many respects he was ahead of his time. In 1940 the All-India Muslim League adopted his demand for a separate homeland for the Muslims. However his plan for 7 Muslim states to form a Commonwealth of Pak Nations was never adopted by the Muslim League.

## (c) Were the Gandhi-Jinnah talks the most important factor during the 1940s that led to the partition of the sub-continent in 1947? Give reasons for your answers.

Level 1:	Simplistic statement	[1-2]
Level 2:	Description of events of 1940s	[3-6]
	Gandhi and Jinnah held talks about a Muslim homeland. The League and the Congress Party met the Viceroy of India at Simla.	Muslim

Level 3: Explains one factor

[7-10]

[2-4]

[5-7]

Page 6	Mark Scheme	Syllabu 7 aper
	GCE O Level – November 2005	2059
Level	I 4 Explains at least two factors (to be included	for maximum marks, 12 Canne 3]
	Gandhi and Jinnah held talks about a Musi agreement since Jinnah wanted all six p whereas Gandhi only agreed to three. No meeting since Gandhi had been forced to n on an equal footing for the first time. Howev which was important in leading to ev Conference, the Viceroy realised that the tw agreement on anything. Although all partie Executive Council, the sticking point v Following the Conference, Lord Wavell a results demonstrated that the Congress votes but that the League had equally gain was clear that the League was an equal p the demand for Partition could no longer be British Government. However it was follow that the British would leave the sub-contine violence in the Punjab in March 1947 that should take place quickly. This was formali	provinces included in Pakis evertheless it was an importan- egotiate with the Muslim League ver they were not the only factor entual Partition at the Simla wo parties were unable to reach es agreed to the principle of the vas the method of selection. announced new elections. The had control of the non-Muslim ed control of the Muslim vote. It player to the Congress and that e ignored by the Congress or the ing the announcement by Attlee ent by 1948 and the subsequent convinced Nehru that Partition
Level	I 5: As Level 4 – also produces a judgement or	evaluation [14]

#### 5 (a) (i) In which city was an assassination attempt made on Ayub Khan in 1968?

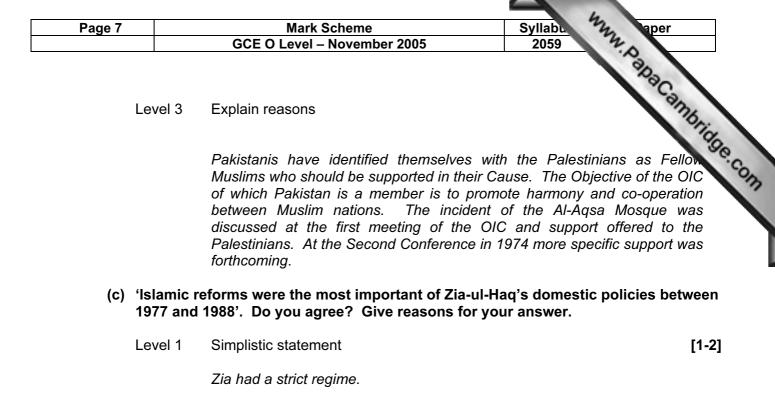
- (ii) What name was given to the rebel Bengali military force in 1971?
- (iii) Which part of Karakoram Highway was reopened in 1978?
- (iv) What value was placed on the goods and commodities exchanged between Pakistan and Bangladesh in 1986?

	(i) (ii) (iii) (iv)	[1] [1] [1] [1]		
(b)	Why	/ has F	akistan supported the Palestinian cause?	
	Leve	el 1:	Simplistic answer	[1]
			It was an important issue	

Level 2: Identifies reasons

They are Muslims and because of the fire in the Al-Aqsa Mosque

[2-4]



Level 2 Description of reforms [3-6]

Zia introduced Islamic laws which included the Hudood, Zina and Qafq Ordinances.

- Level 3: Explains one factor [7-10]
- Level 4: Explain at least two factors (Islamic laws to be explained for maximum marks) [9-13]

Zia introduced Islamic laws in an attempt to produce a strong and stable government managed by people committed to Islamic values. He ignored the political process and therefore the Islamic laws were very strict in order to produce a strong government. With regard to economic affairs, efforts to increase investment were met with some success since many of the previous nationalisation programmes were reversed and the private sector was encouraged to re-invest. Efforts were also made to increase the efficiency of government-run industries. There was a need by Zia to establish a measure of legitimacy to his presidency by declaring legal all the military actions since 1977. The passing of the Eighth Amendment in 1985 gave the President the power to dismiss The Prime Minister of the time. As a result of this martial law was lifted but Zia remained President, unchallenged.

Level 5 As Level 4 – also produces a judgement or evaluation [14]