UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE O Level

MARK SCHEME for the May/June 2006 question paper

2059 PAKISTAN STUDIES

2059/02

Paper 2

maximum raw mark 75

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

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	Pag	e 1	Mark Scheme GCE O Level – May/June 2006	Syllab My Paper 2059 W Paper
Que	estic	on 1	Syllab MMM Paper 2059	
		*Can		
(a)		•	nap of Pakistan Fig. 1.	2842
		•	swer paper name:	30
	(i)	country	/ A	SOM
		China		
	(ii)	city B		1
		Peshav	var	
	(iii)	river C		
		Chenal	b	
	(iv)	plain D		
		Upper l	Indus (Plain) / Punjab	
	(v)	state th	ne number in N of the line of latitude E	
	()	28		[5]
(b)	Stu		nap Fig. 2.	1-1
(0)		-	why the monsoon wind that is shown develops.	
	(i)			le bieten / Ocustual De bieten
		-	heating of ground / High temperatures over land / N P s air to rise / become lighter / less dense	akistan / Central Pakistan
			essure created	
			ressure created	
		Winds	move from high to low pressure	[4]
	(ii)		be the rainfall distribution shown in Fig. 2 and expl on winds.	ain how it is caused by the
		Descrip	otion (res 2)	
			t/ less than 25mm in West Baluchistan and extreme N	N
		-	areas / Lower Indus Plain less than 125mms	
			f Baluchistan less than 125mm asing towards NW and SW / Increasing towards SE and	d NE
			t in NE Punjab / Murree area / over 500 mm	
		Etc.		
		Explain	n (res 2)	
		Winds	from N India forced to rise by mountains	
			from Arabian Sea / secondaries rise over SE Sindh	
		Wind h India	as lost moisture over India and Bangladesh/ tail end,	so less rain in Pakistan than
			istan remote from monsoon winds so less rain	
			ountains in NE increase rainfall	
		Diaina	have less rain than mountains Das 2 + 2 flag	4 0 ГЭТ

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	Page	e 2	Mark Scheme	Syllab My Paper 2059 2059 2059 2059 2059 2059 2059 2059	
			GCE O Level – May/June 2006	2059	
(c)			a plateau where barani wheat farming takes place.	Syllab 2059 N.D. Babaconne Babaconne Il on the plateau?	
		Potwar	·	1	Sp.
	. ,		the cultivation of wheat related to the seasonal rainfal	Il on the plateau?	age.c
			ing October – December /when first rain falls		SIT
			own after rain		
			ntinues though growing period/ some rain before harv	est to swell the grain	-01
		dry per	riod for harvest		[3]
(d)	Hov	v may s	torms and heavy rainfall cause problems for people in	Pakistan?	
	<u>Ide</u> a	as such	<u>as</u>		
	Effe	ects of	flooding		
			Wind damage		
			Lightening strike		
			Landslides		
			Etc.		
	Dar	mage to	Communications		
			Power		
			Homes		
			Fields		
			Workplace		
			Etc Res 2 for idea	as, up to 3 for dev of an idea	[5]
Que	estio	on 2			
Stu	dy th	e photc	graph A of an area in Shangla District in NWFP.		
(a)	(i)	Descril	be in not more than two words, the topography(relief)	shown in the photograph.	
		mounta	ainous / wooded / coniferous(trees)/ steep slopes/deep	p valleys	[1]
	(ii)	What t	ype of trees are shown in this photograph?		
			ous / spruce / fir / deodar/kail/chir		[1]
	(iii)		t altitude do these trees grow in NWFP?		
	- •		2000 metres		[1]
	(iv)		this type of tree adapted to the climate in this area?		
			I shape to shed snow		
		Small I	,		
			leathery leaves } to reduce transpiration		
		Evergr	een to take advantage of short growing season		[3]

	<u> </u>		
Pag	je 3	Mark SchemeSyllabPaperGCE O Level – May/June 200620592059	
(b) (i)	Trees n	Mark Scheme Syllab GCE O Level – May/June 2006 2059 have been cut down in Area X. What effects may this have on the solt Notestand g sion d des/total soil loss/only rocks left credit effect + dev	
	leaching	g	6.
	soil eros	sion	100
	gullying		. d
	landslid	les/total soil loss/only rocks left credit effect + dev	[3]
(ii)	How ca	in deforestation affect water supplies?	
	Too little	e: Muddy water undrinkable/polluted	
		Reduced evapotranspiration so less rain	
		Silt in reservoirs reduces storage	
		Silt blocks irrigation channels	
		Irregular flow/ comes in bursts	
	Тоо ти	ich: Flooding/faster runoff	[4]
(iii)) State ar	nd explain one way in which the damage done by deforestation can be reduced	
	ways:	regeneration programmes	
		education / better management	
		forest reserves	
		legal controls on commercial cutting / selective cutting	
		restricting use of heavy machinery	
		supply of gas to Northern areas to reduce need for firewood	
		terracing	
	explane	ation: credit according to way stated in answer	
		1 mark for way plus 2 for explanation	[3]
c) Wh	iy are the	ere irrigated plantations in the Indus Plain?	
Coi	nstructior	n }	
Fire	ewood	}	
Fur	rniture	} uses max 2	
Вох	xes	}	
Agr	ricultural	implements }	
Irriç	gation ava	ailable	
Sha	ade		
Pre	event ero:	sion of banks	
Rea	duces air	r pollution	
For	r shade		
Rea	duce timł	ber imports	
Etc.	•		[4]

				- 4	
	Pag	e 4	Mark Scheme GCE O Level – May/June 2006	Syllab My 2059 My	Paper BahaCambridge.com
<i>(</i>)				2033	A.
(d)		-	nples, suggest why the Northern Areas of Pakistan are	attractive to tou	"ac
		-		(res 1, max 2)	THE.
		untain so	cenery		196
	fore				· Con
		reation tograph	117		17
	-	king	y		
		-	ate than the rest of Pakistan		
	Etc.				[5]
Que	estio	on 3			
(a)	Stu	dv the c	hart Fig. 3.		
\ <u>-</u> ,	(i)	-	crop is grown on the largest area?		
	(')	Wheat			[4]
	(::)				[1]
	(11)		crop has the lowest production per acre?		
		Rice			[1]
	(iii)	Why is	there such a large production of sugar-cane from a sm	nall area?	
		Large/t	tall plant		
		High yi	ield per plant		[2]
	(iv)	Name a	another important cash crop in Pakistan		
		cotton			
		tobacco	0		
		maize			[1]
(b)	Fig.	4 shows	s the areas where sugar-cane is grown.		
	(i)	Name t	the areas of high sugar-cane production.		
		Peshav	war district		
		NW of	NWFP		
		Faisala	abad district		
			I Punjab		
			shah/Nausharo Firoz/Hyderabad/Badin district		
			I Sindh/near the river in Sindh		[3]
	(ii)	Why ar	re these areas suitable for the cultivation of sugar cane	?	
			erature 25 35 C		
		-	on to make up for shortage of rainfall (1520mm)		
			clay/silt/alluvial soil (not fertile only)		
			er factories road system		[4]
		(3000 ľ			141

·				4	
	Page	e 5	Mark Scheme	Syllab The Paper	
			GCE O Level – May/June 2006	2059	
	(iii)	ge 5 Mark Scheme Syllab Paper GCE O Level – May/June 2006 2059 i) What happens to sugar cane from the time it is fully grown to when extracted? is fully grown to when the time it is fully grown to when the tit is fully grown to when the tit is fully grown to whe			
		cut by	hand/manual labour	iona.	
		transpo	orted by bullock cart/lorry/truck	Se	
		<u>quickly</u>	<u>v</u> transported	On	
		scrubb	ped with chalk to remove dirt and smell		
		crushe	ed to remove juice in heavy rollers	[4]	
	(iv)	Explair	n why bagasse is an important by-product of a sugar ca	ane factory.	
		Fuel			
		Can be	e used to generate electricity		
		Animal	l feed		
		Made i	into chipboard/paper	[2]	
(c)	(i)	State to	two climatic inputs for rice cultivation.		
		high ra	ainfall/over 1500mms/ more than 1270 mms		
		temper	rature 20 – 30 C		
		warm,	dry period for harvesting	[2]	
	(ii)	How ca	an the yield(production) per hectare of rice be increase	ed?	
		<u>ldeas s</u>	<u>such as</u>		
		lrripak/	/HYV varieties/ genetic modification <u>to increase output</u>		
		Moderr	n irrigation / perennial canals <u>to give better water supp</u> l	ly/at correct times	
		Moderr	n fertilisers/pesticides <u>to improve growth/prevent loss</u>		
		Machin	nes <u>to make work faster</u>		
		Educat	tion <u>to make farmers aware of better methods</u>		
		Reduct	tion of waterlogging and salinity <u>to increase cultivable a</u>	area	
			(Max 2 per line for exampl	le or dev.) [6]	

Page 6	Mark Scheme Syllab Ra GCE O Level – May/June 2006 2059	per 2
Question 4	all all	Cambridge.com
	e diagram Fig.5.	Can
	ulagram rig.o.	Bric
(i) Name	e the two raw materials W and X.	300
iron d	ore	OT
mang	ganese	[2]
(ii) Name	e two other inputs Y and Z.	
limes	stone/flux	
wate		
electi	-	
labou		
capita		
trans, new i	port technology (must be named) e.g. computerisation, telecommunication	[2]
		[*]
	is coal imported in addition to that produced in Pakistan?	
	quality of local coal	
	d with local coal	
Not e	enough local coal	[2]
(b) Describe	how two human inputs contribute to production at Pakistan Steel.	
Capital –	for wages, new machines, transport etc.	
-	/ power- for faster work etc.	
	or work, trained for better work, details of jobs max 2	
-	t – for inputs, outputs, from or too	
-	ent policies- tax concessions,training	
New tecrn	nology- for better productivity, communication etc.	
	(for each input res.1+1 for name, float of 4)	[6]
(c) Why is ov	ver 50% of the output of Pakistan Steel sent north from Karachi to the Punjab?	
To Taxila		
Heavy en		
	y for industry and power generation/ construction / railways boilers etc.	
	tion of buildings/ bridges / pylons	
Etc.		[3]

Page 7	Mark Scheme	Syllab 7 Paper			
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d) What featu	res of Pakistan Steel show that it is an industry in th	Syllab 2059 ne 'formal sector'?			
Large-scale	e industry	ield .			
Employed I	abour	Stid			
Good quali	ty goods/service	30			
Capital inte	nsive				
Regular wo	rking hours				
Regular wa	ges				
Legal and i	egistered	[4]			
e) How does t	he government attract local and foreign investors to	o develop industries in Pakistan?			
Industrial e	states				
Example e	Example eg. Sindh Trading Estate Ltd. (SITE)				
Tax exemp	tions on imported machinery				
Less foreig	n exchange control				
Tax holida	ys				

Simplified procedures

Private power stations

Example Hub (?Hab) power project

Less foreign exchange control

Better roads/railways/airports

Dry ports for better security

Agencies to help investors provide infrastructure e.g. water, electricity, telephone, roads to estates

Land available for housing, commercial, social facilities near industrial zones

Consistent policies/stable government

Etc.

[6]

- - -

Question 5

- (a) Study Fig. 6 showing population pyramids for rural and urban areas in Pakistan.
 - (i) Compare the percentage of children aged 9 and under in rural and urban areas, and give **three** reasons for this difference.

Rural greater than urban (max 1) <u>reasons</u> Lack of education on birth control/family planning Lack of availability of contraceptive measures Traditional values Religious beliefs High infant mortality rates Need for family labour on farms (or

(or accept the reverse for urban areas) [5]

(ii) How do both pyramids show that the birth rate has fallen?

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			4	
Page 8		≥ 8	Mark Scheme Syllab Paper GCE O Level – May/June 2006 2059 2059	
(b) ((i)	What is	s the percentage of people aged 20-24 in urban areas?	
		20(%)	Mark Scheme Syllab Paper GCE O Level – May/June 2006 2059 s the percentage of people aged 20-24 in urban areas? larger or smaller than the percentage in rural areas? s the main reason for this difference?	Spi .
((ii)	Is this I	larger or smaller than the percentage in rural areas?	de
		larger		
((iii)	What is	s the main reason for this difference?	
		Rural-ı	urban migration	[1]
(c) ((i)	Descrił	be the urban pull factors that cause rural-urban migration.	
			quality of life / living standard (max 1) reliable food supply	
			enable food supply tions of entertainment/bright lights	
		Better e	employment opportunities (max2)	- 41
		Better :	services eg. Health, education (max 2)	[4]
((ii)	What ir	mprovements may be made in some rural areas to reduce rural-urban migration?	
		<u>Ideas s</u>	<u>such as</u>	
		Better	access to medical / health and family planning facilities	
		More fr	free contraceptives and better availability	
		Better	access to education and training	
		More /	' better jobs	
		Better	(named) infrastructure/ roads, electricity,telephone etc.	
		Land re	eform	
		More c	cottage and small-scale industries in villages	
		Better	(named) service other than those above	
		Etc.		[6]
(d)	Ном	v may ir	mprovements in literacy and education help to lower the rate of population growth?	
í	<u>Ide</u>	as such	as	
			ors, nurses, teachers	
[Hea	alth educ	cation	
/	Nutr	rition av	wareness	
/	Birth	า contrc	ol and Family planning	
/	Bett	er jobs:	with better working conditions, shorter hours	
	Etc.		(credit any idea up to 3 marks)	[6]

Page 9	Mark Scheme Syllab Mary Paper
	GCE O Level – May/June 2006 2059
	Mark Scheme Syllab Paper GCE O Level – May/June 2006 2059 Glossary for Pakistan Studies 9 settlement / village printed cloth (using blocks) old alluvium alluvial terrace
abadi	settlement / village
ajrak	printed cloth (using blocks)
bangar	old alluvium
bar	alluvial terrace
barani	rain fed / areas where cultivation depends on rainfall
begar	free services
bela	forest along the bank of a river
bet	active flood plain / summer bed of river
bhangar	old alluvium
Bharat	India
binola	cotton seed
(canola)	= Canadian oilseed with low acidity = oilseed rape
charsa	irrigation method - water lifted from well in buckets drawn up by an animal
chaudhari	feudal lord / village chief/ headman / title of landholder
dasht	wilderness, sea of sand
desi	native (re crops)
dhand	small salt lake
dhar	flat land between dunes (as 'patti')
dhenkli	(shaduf) irrigation method - water lifted from well using a bucket, rope and pole
dhoro	abandoned river channel
doab	'between rivers' / interfluve
ghee - banaspati	vegetable ghee similar to margarine and made from oilseeds
ghee - desi	clarified butter made from dairy products
gur	raw sugar (in a solid state)
hamun	inland drainage shallow salt lake / playa lake
hari	peasant/tenant
jagir	rent-free land given to individuals or institutions by the government
kacha	unmetalled road
katchi abadi	shanty / squatter settlement or (especially in Lahore and Karachi) a private or local government housing scheme for the poor
kaurjo	diversion canal (in Makran, Balochistan)
khaddar	fresh / new alluvium
khaddar khes	coarse cloth
khadera	ravine, badland
kharif	crops grown during the summer season

Page 10	Mark Scheme Syllab Paper GCE O Level – May/June 2006 2059 cloth embroidered shoes hot wind / intense heat feudal lord markets 'ice mountain' - a mountain covered by snow all year round
likes	
khes	cloth
khusas	embroidered shoes
luu	hot wind / intense heat
malak	feudal lord
mandis	markets
mustagh	'ice mountain' - a mountain covered by snow all year round
nala	tributary gorge / ravine, irrigation ditch
otaq	guest house
patti	narrow area of flat land between dunes (as 'dhar'), passage, path
phutti	seed cotton (boll including seeds)
pucca	metalled road
pull	bridge
rabi	crops growing during the winter season
rakh	tropical thorn forest
rizq	(colloquial) 'bread and butter' situation
roti	bread
saddar	main market place
sailaba	irrigation method using flood water
shamilat	common grazing land
talab	tank (small reservoir), pond
tehsil	administrative area (similar to a UK parish)
tibba	sand dune
toba	pond
wadaira	feudal lord
zamindari	a system in which land owned by one person is cultivated by others